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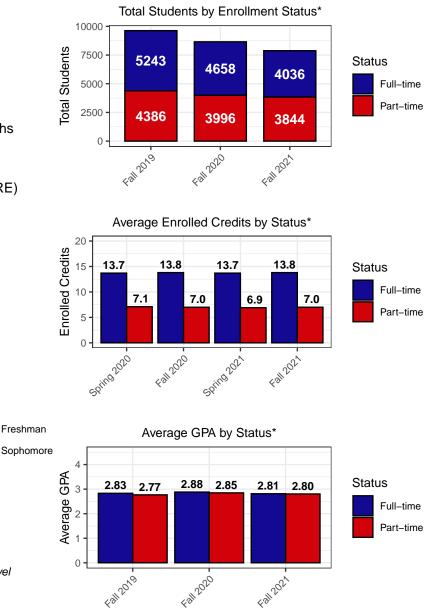
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Social Sciences Program, Political Science Option, A.A.	
Social Sciences Program, Psychology Option, A.A.	
Social Sciences Program, Sociology Option, A.A.	

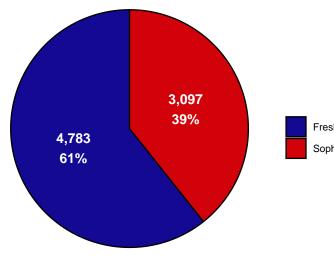
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### SBROOKDALE

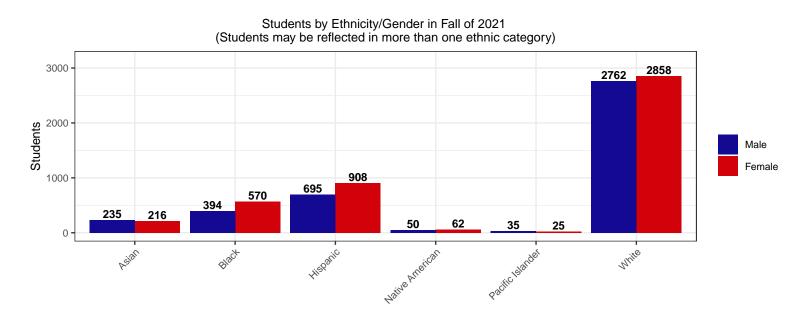
This is the Brookdale Community College profile. The purpose of this document is to highlight the College's enrollment, demographics, and student success. Graphs provide information on various aspects of the College from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



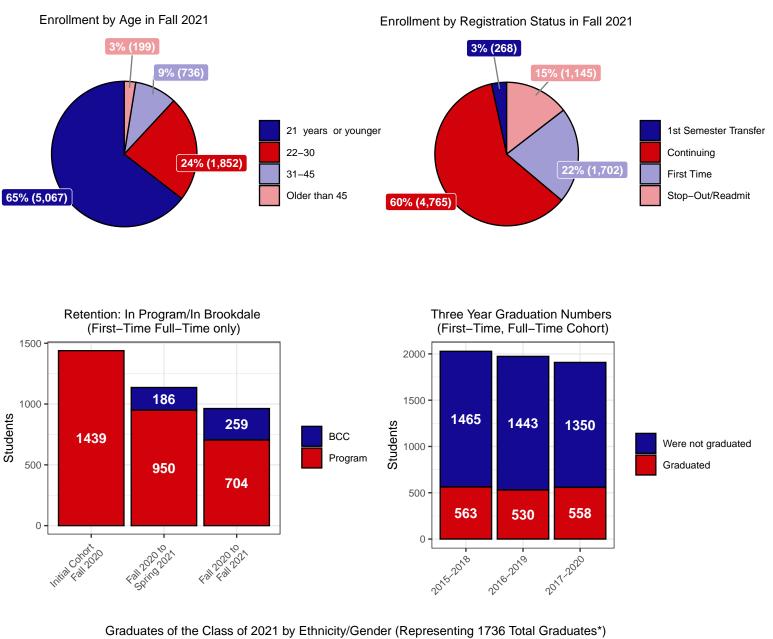
Enrollment by Grade Level in Fall of 2021

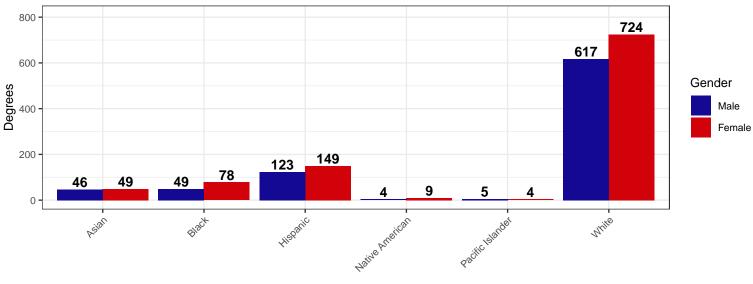


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



\*Full-Time is 12 credits or more.

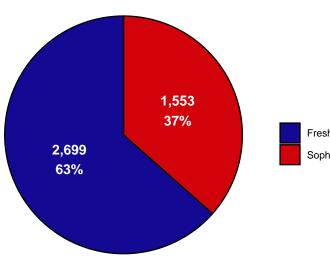




\*Graduates may be reflected in more than one ethnic category.



This is the Business and Social Science Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

395

r Hispanic

195

Black

116

84

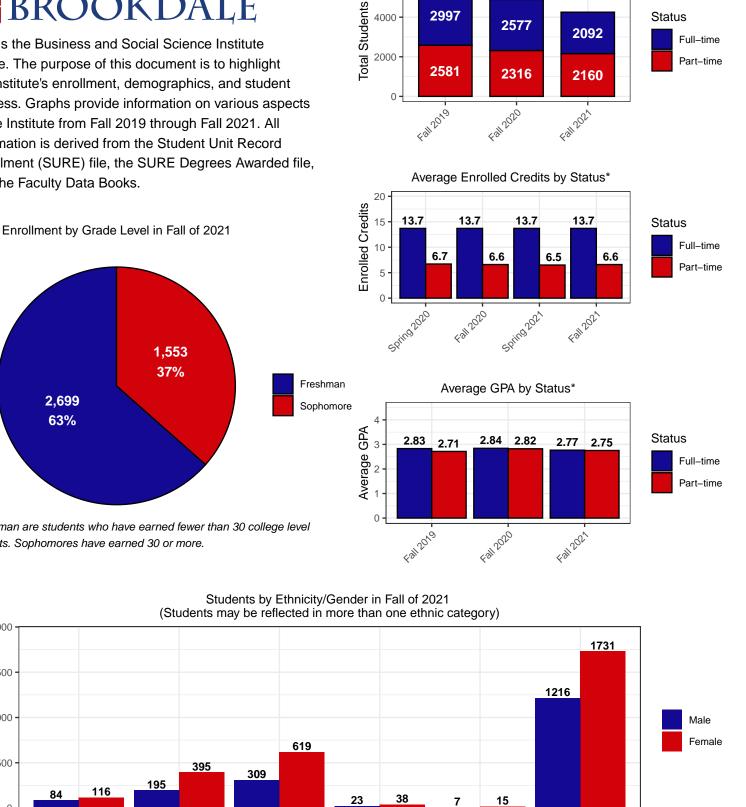
Asian

2000

1500

500

Students 1000



Pacific Islander

Total Students by Enrollment Status\*

2577

2997

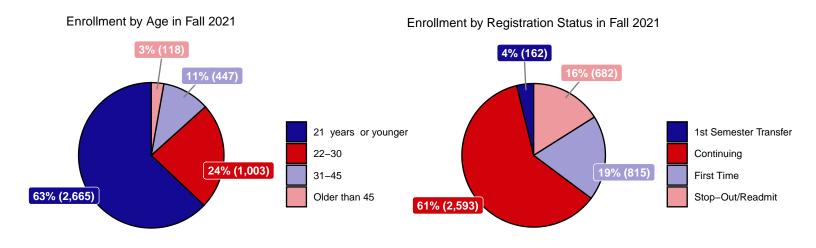
Native America

\*Full-Time is 12 credits or more.

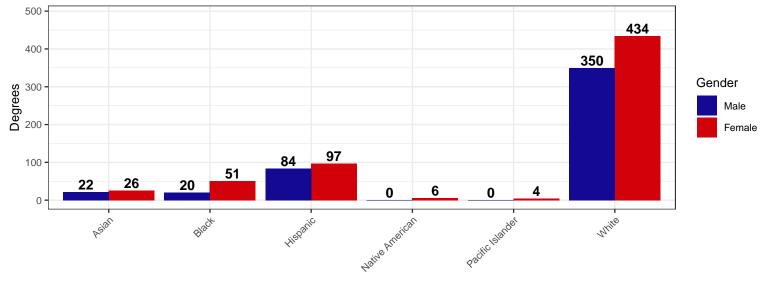
White

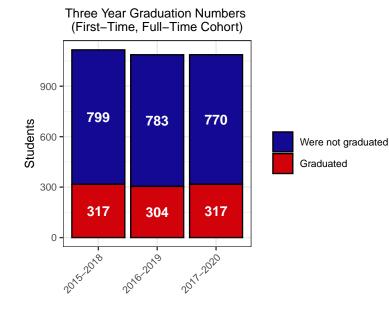
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Status



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 1005 Total Graduates\*)





\*Graduates may be reflected in more than one ethnic category.

Total Students by Enrollment Status\*

### 500 72 SBROOKDALE STATE 82 Total Students 400 64 Status 300 Full-time This is the Health Science Institute profile. The 453 200 404 375 Part-time purpose of this document is to highlight the 100 Institute's enrollment, demographics, and student 0 success. Graphs provide information on various aspects Fall 2019 + Fall2020 Fall 2021 of the Institute from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, Average Enrolled Credits by Status\* and the Faculty Data Books. 20 Enrolled Credits 15 13.2 13.5 13.5 Status 12.9 Enrollment by Grade Level in Fall of 2021 Full-time 8.5 8.5 8.4 10 8.3 Part-time 5 0 Spring 2020 + Fall2020 Spring 2021 F3112021 33 8% Freshman Average GPA by Status\* Sophomore Average GPA 406 3.06 3.05 3.00 3.01 3.03 Status 2.78 3 92% Full-time 2 Part-time 0 Freshman are students who have earned fewer than 30 college level Fall2019 + +3112020 +3112021 credits. Sophomores have earned 30 or more. Students by Ethnicity/Gender in Fall of 2021 (Students may be reflected in more than one ethnic category) 239 200 Students

100

0

61

Black

26

Asian

48

5

Native Anerican

10

Hispanic

43

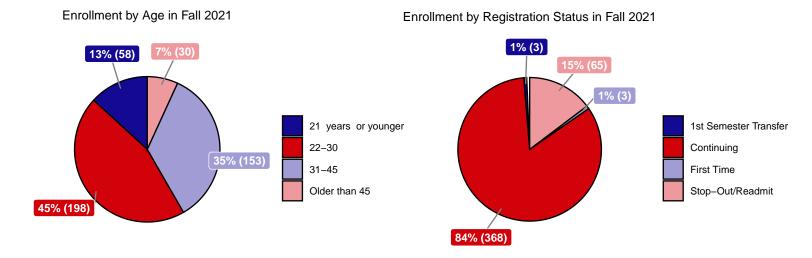
White

2

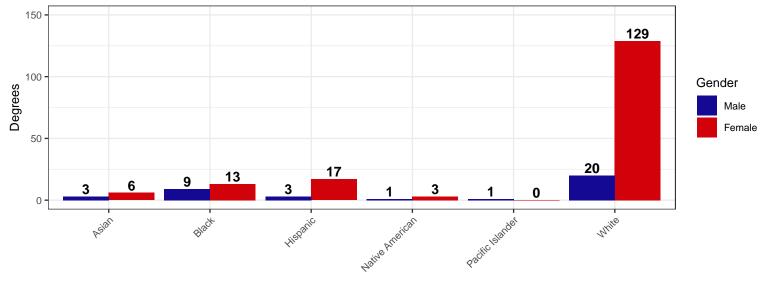
0

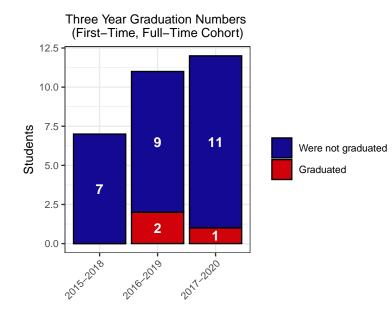
-+ Pacific Islander

Male Female



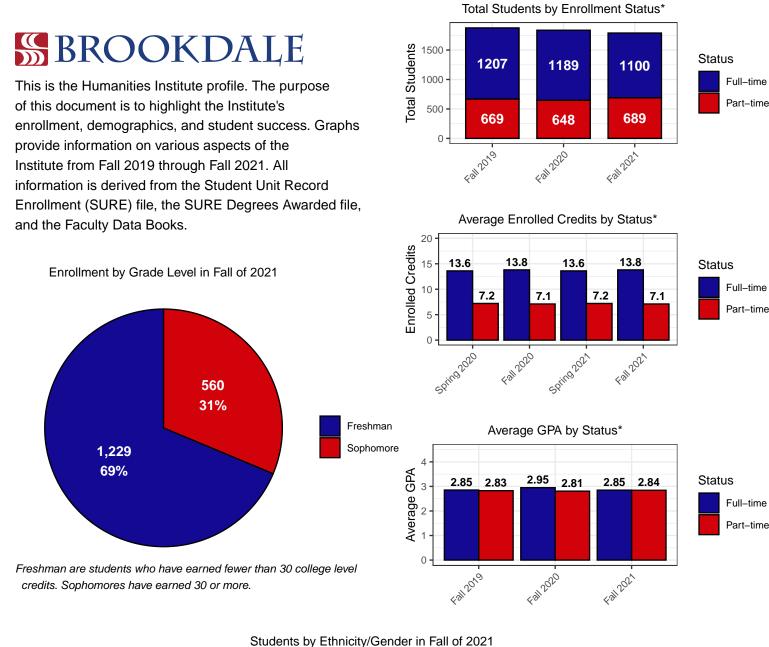
Graduates of the Class of 2021 by Ethnicity/Gender (Representing 200 Total Graduates\*)

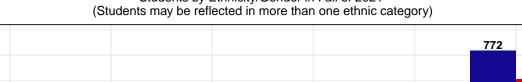




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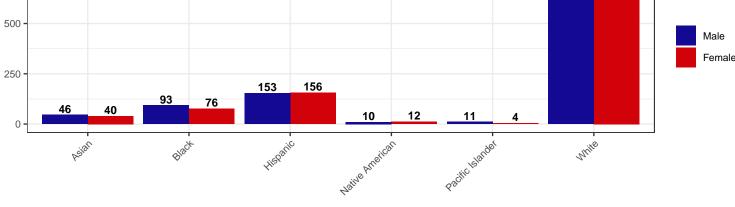
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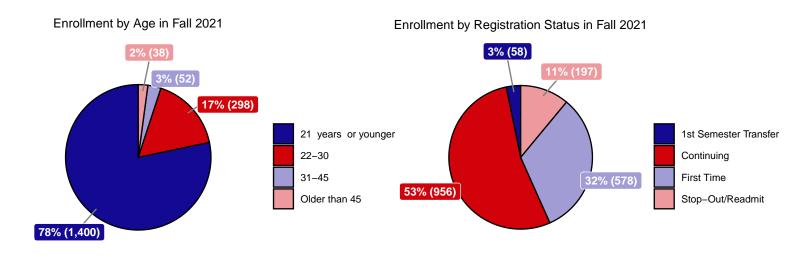
750

Students

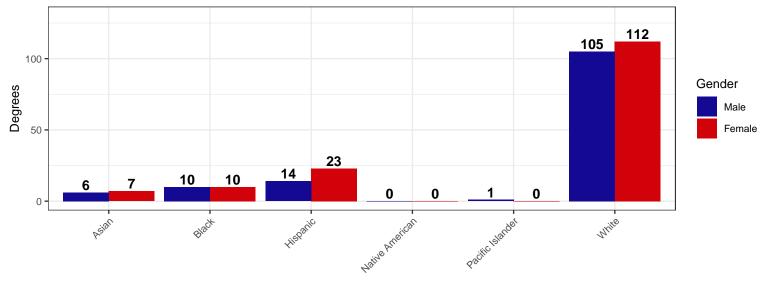


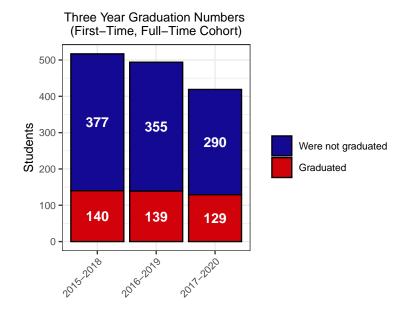
\*Full-Time is 12 credits or more.

632



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 275 Total Graduates\*)

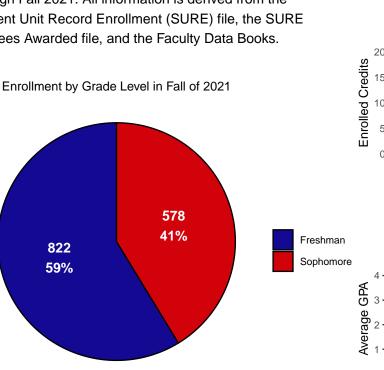




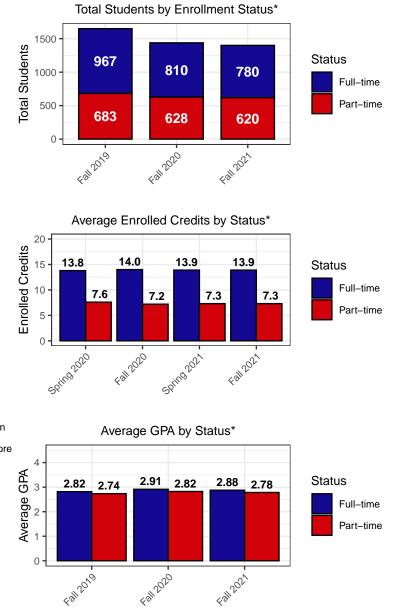
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## SBROOKDALE

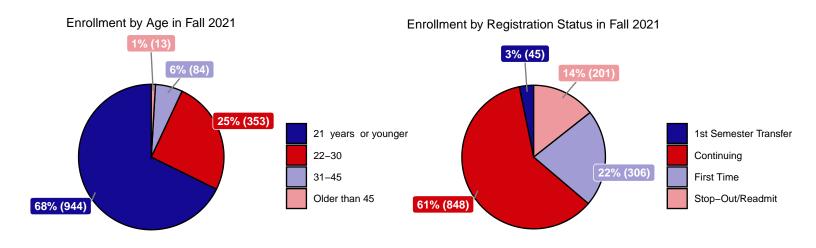
This is the Science, Technology, Engineering, and Math Institute profile. The purpose of this document is to highlight the Institute's enrollment, demographics, and student success. Graphs provide information on various aspects of the Institute from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



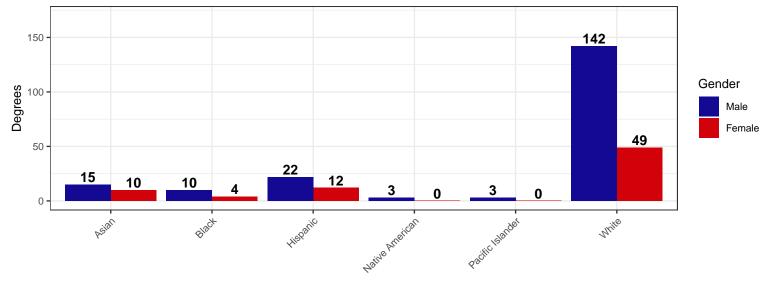
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

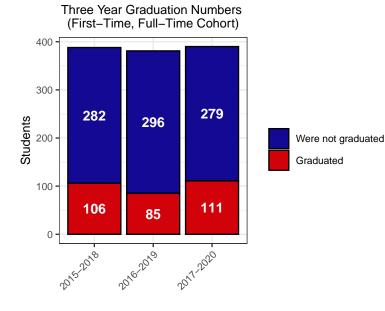


Students by Ethnicity/Gender in Fall of 2021 (Students may be reflected in more than one ethnic category) 800 731 600 Students Male 400 Female 256 223 200 97 97 85 38 34 16 17 7 0 Pacific Islander Native Anerican +ispanic White Asian Black



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 256 Total Graduates\*)



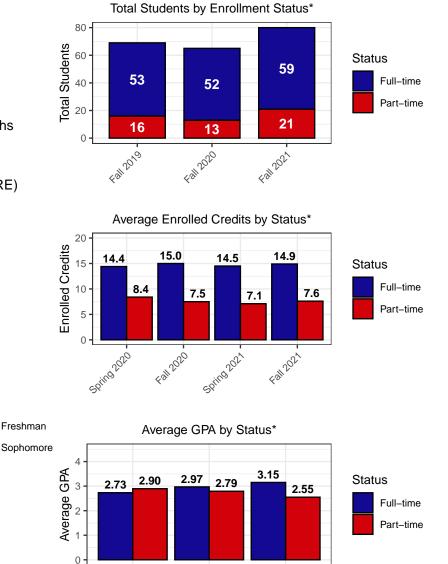


\*Graduates may be reflected in more than one ethnic category.

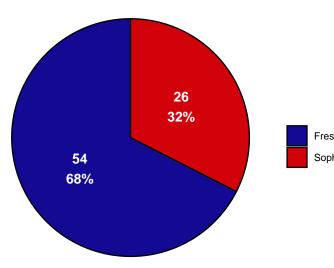
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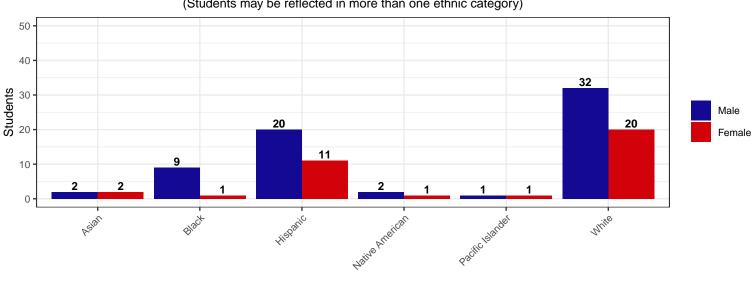
This is the Architecture AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

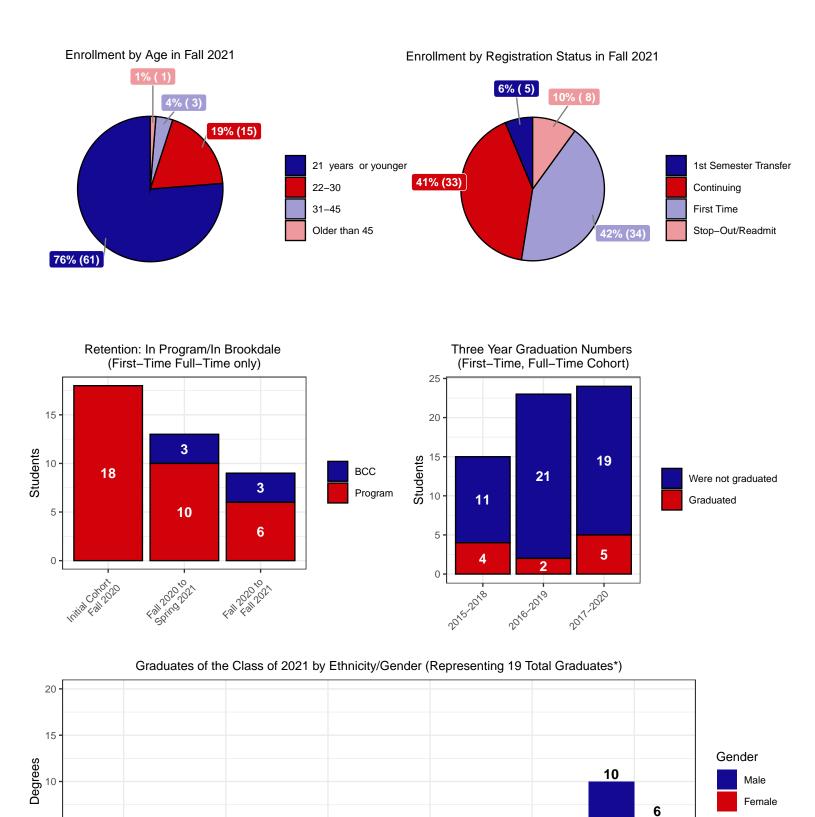


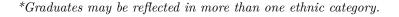
Students by Ethnicity/Gender in Fall of 2021 (Students may be reflected in more than one ethnic category)

+8112019

Fall2020

+ 311 2021





Black

0

Asian

0

3

Hispanic

1

0

Native American

0

0

Pacific Islander

0

+ White

5

0

15

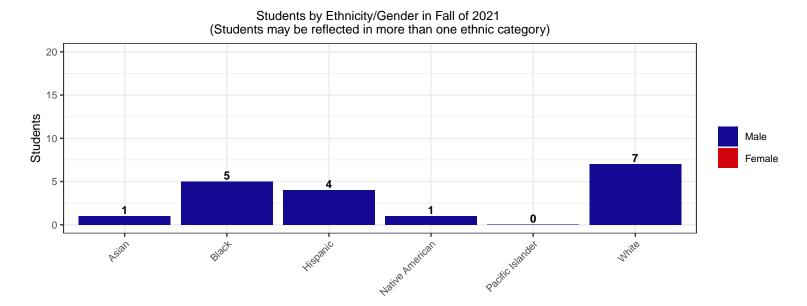
SBROOKDALE

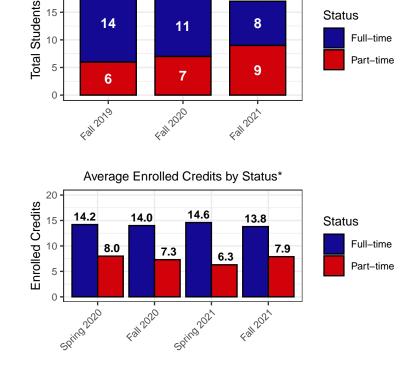
This is the Automotive Engineering AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

Enrollment by Grade Level in Fall of 2021

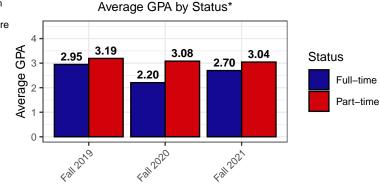
5 29% Freshman Sophomore 12 71%

Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

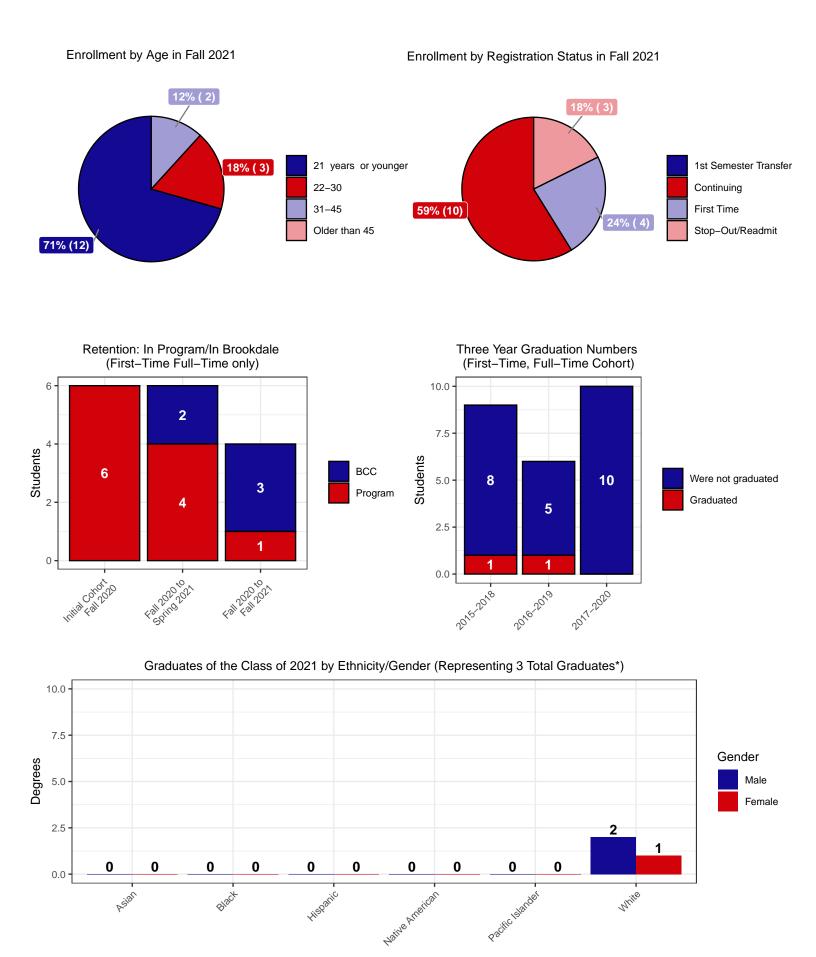




Total Students by Enrollment Status\*



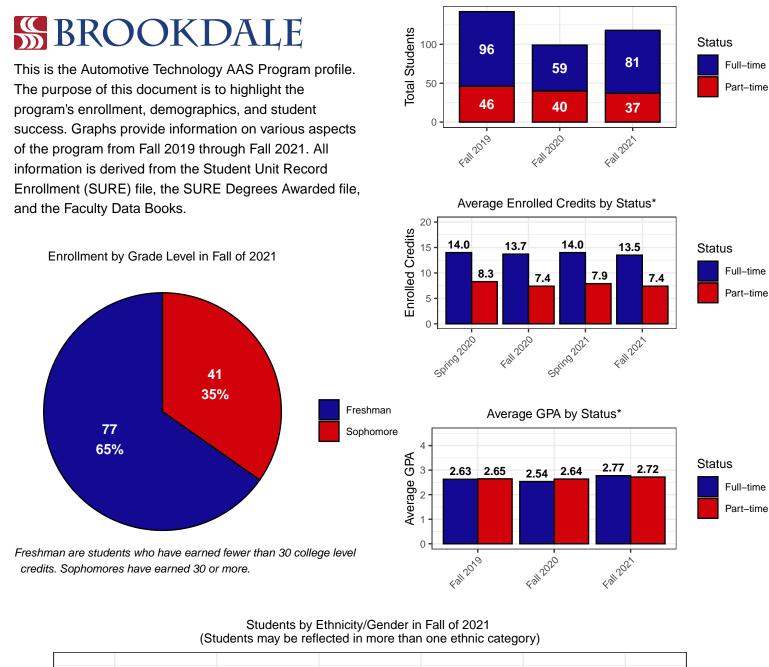
\*Full-Time is 12 credits or more.

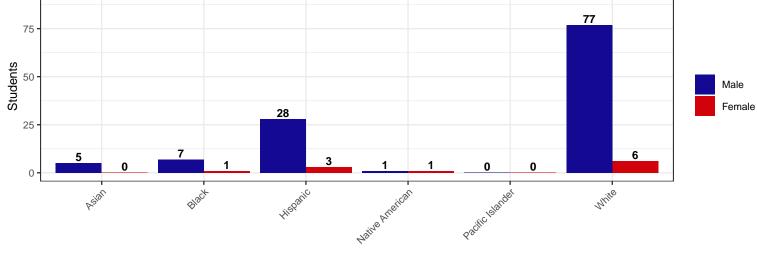


\*Graduates may be reflected in more than one ethnic category.

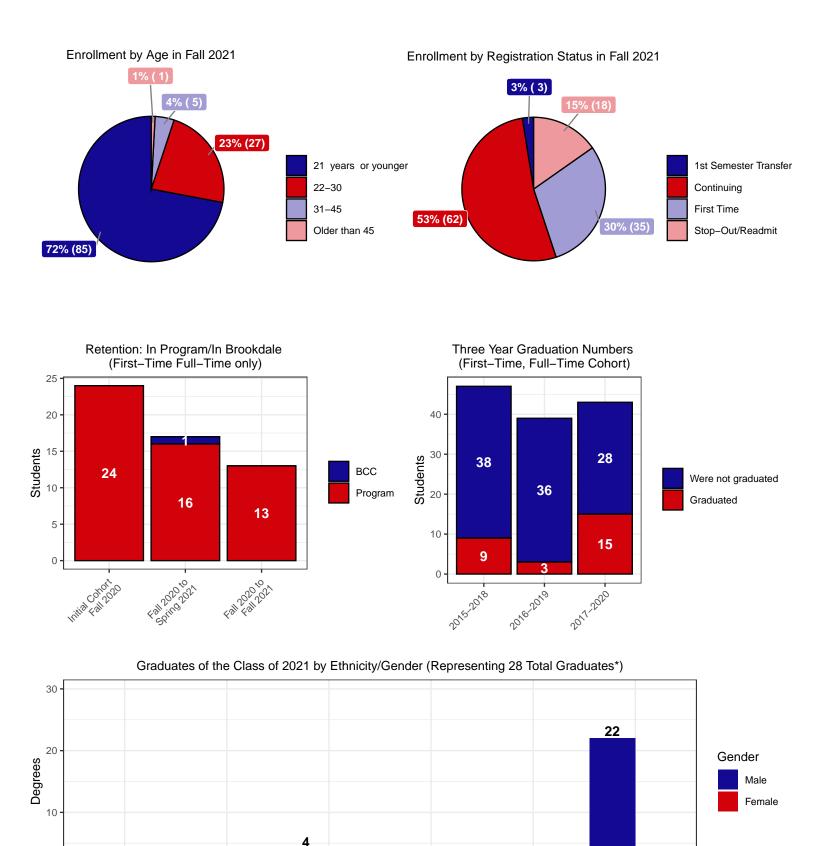
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Total Students by Enrollment Status\*





\*Full-Time is 12 credits or more.



Hispanic

0

Native American

0

Pacific Islander

0

\*Graduates may be reflected in more than one ethnic category.

0

Black

0

0

Asian

0

0

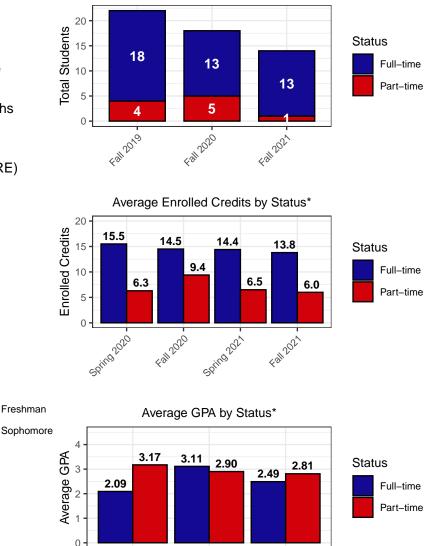
1

+ White

Page 17

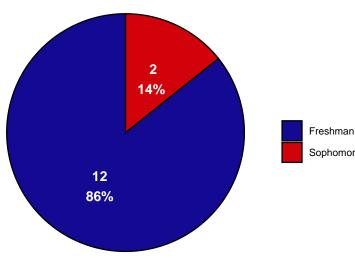
### SBROOKDALE

This is the GM Auto Service AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

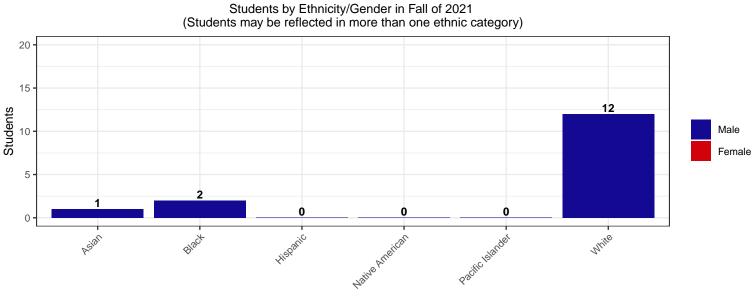


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



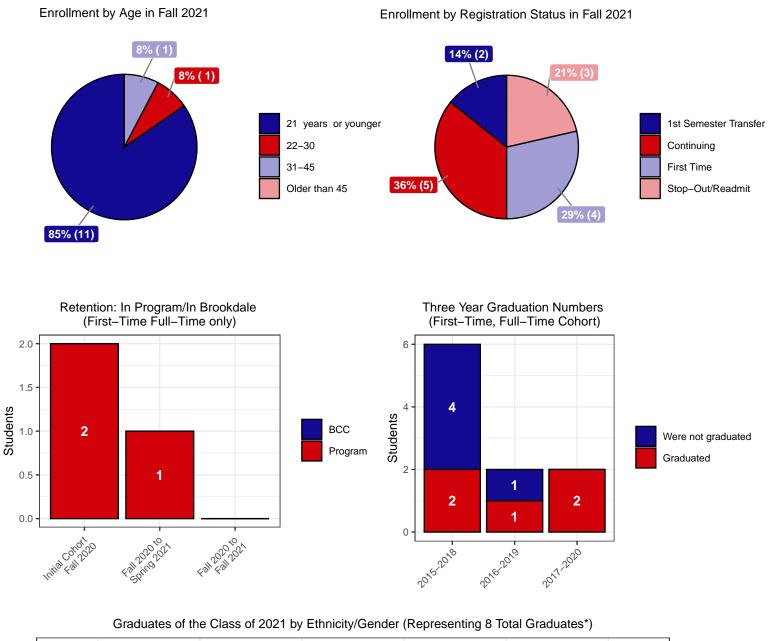
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

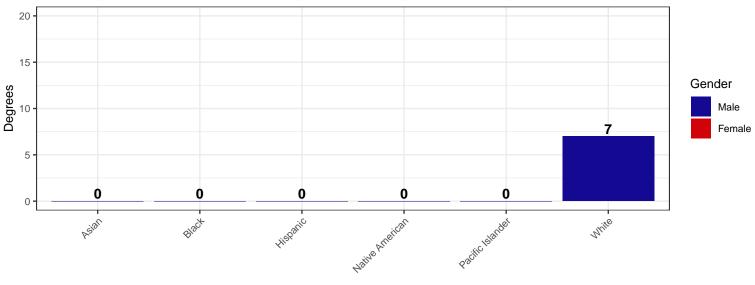


+8112019

Fall2020

+ 311 2021



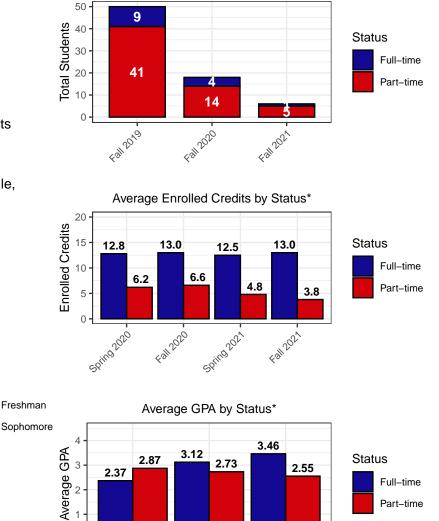


\*Graduates may be reflected in more than one ethnic category.

Part-time

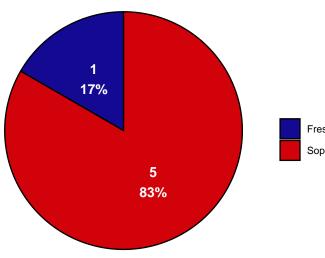
# SBROOKDALE

This is the Business Administration AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

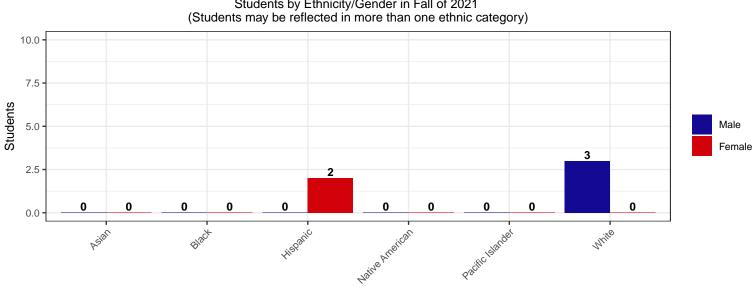


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021

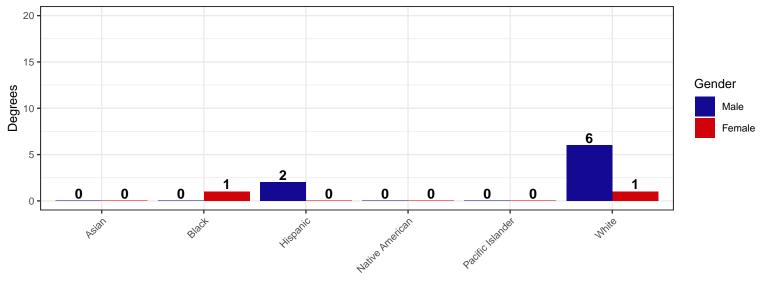
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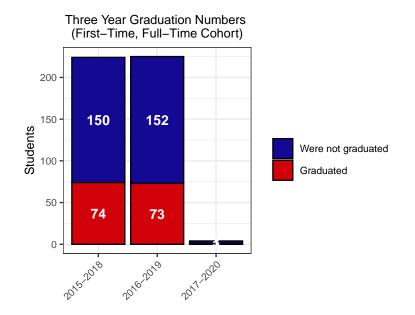
Fall2019

Fall2020

+ 311 2021

Graduates of the Class of 2021 by Ethnicity/Gender (Representing 13 Total Graduates\*)





\*Graduates may be reflected in more than one ethnic category.

Total Students

1000

500

0

20

15

10

5 0 13.9

Spring 2020

Enrolled Credits

834

459

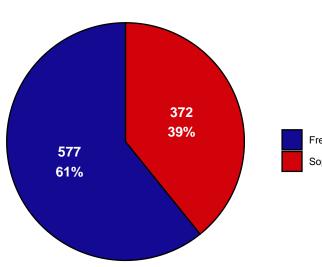
Fall 2019

7.0

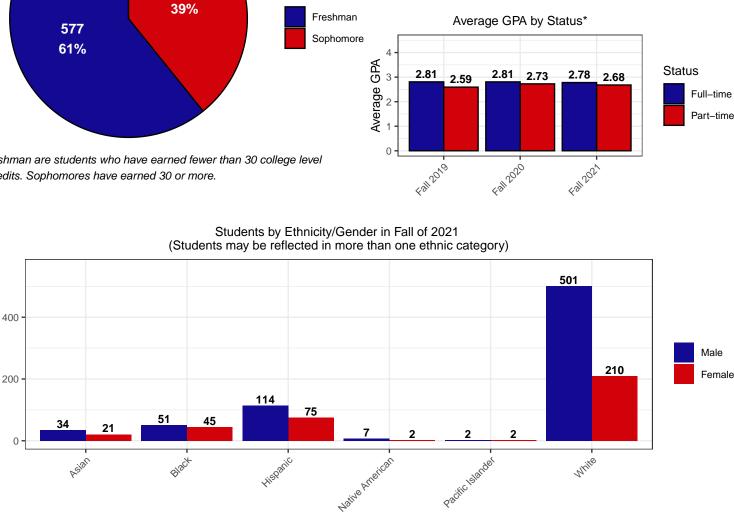


Enrollment by Grade Level in Fall of 2021

This is the Business Administration AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Total Students by Enrollment Status\*

701

384

+ +3112020

Average Enrolled Credits by Status\*

7.1

14.0

Spring 2021

6.9

13.9

+ +3112020

574

375

+ +3112021

14.0

F3112021

7.0

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Full-time

Part-time

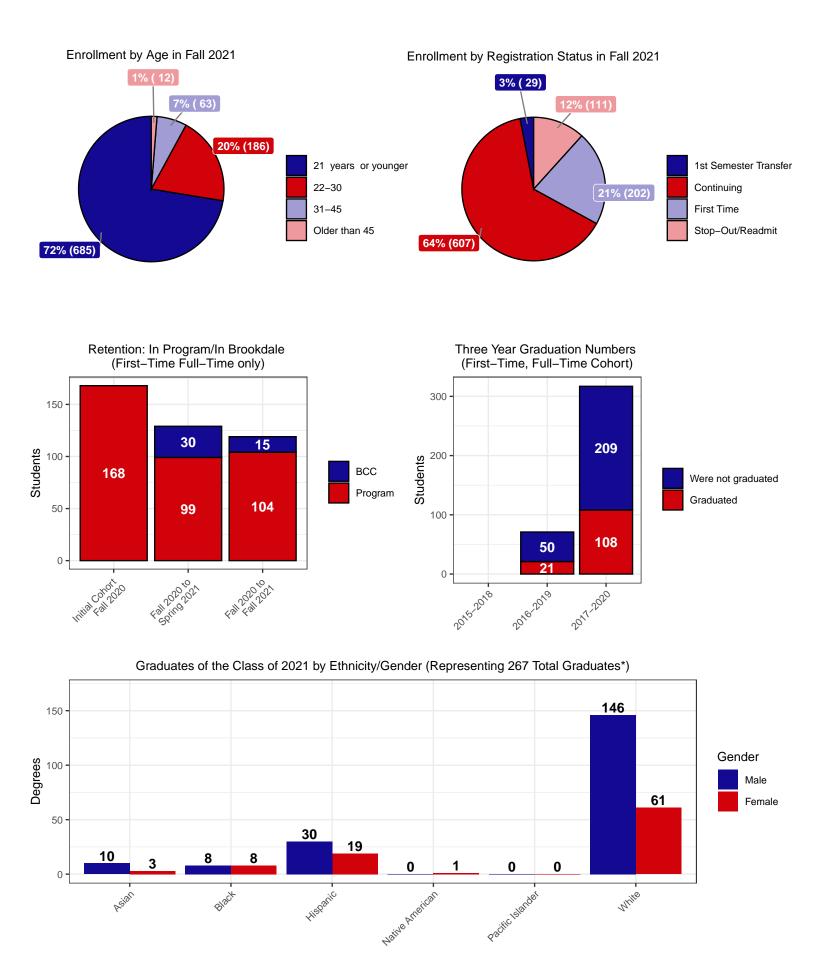
Status

Status

Full-time

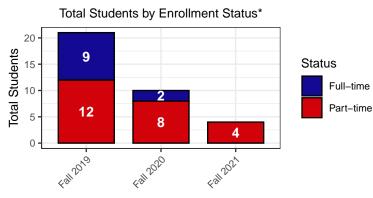
Part-time

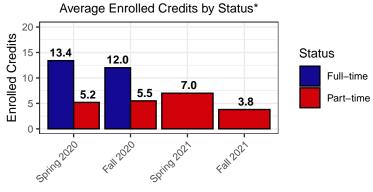
Students

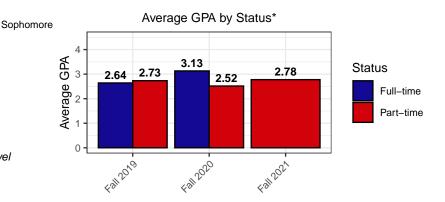


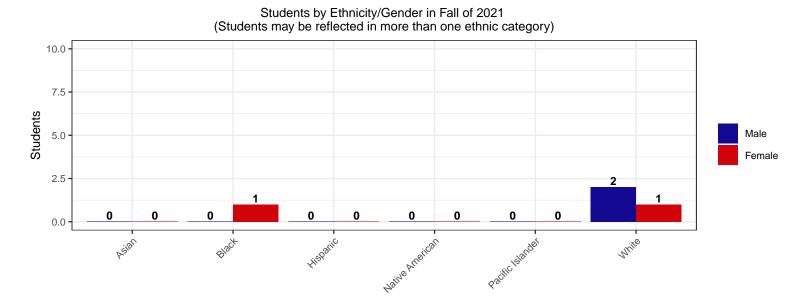
\*Graduates may be reflected in more than one ethnic category.

This is the Business Management AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

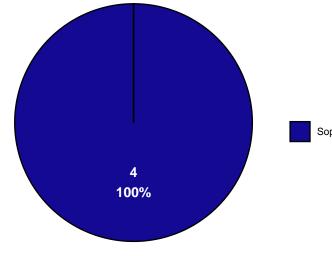








Enrollment by Grade Level in Fall of 2021

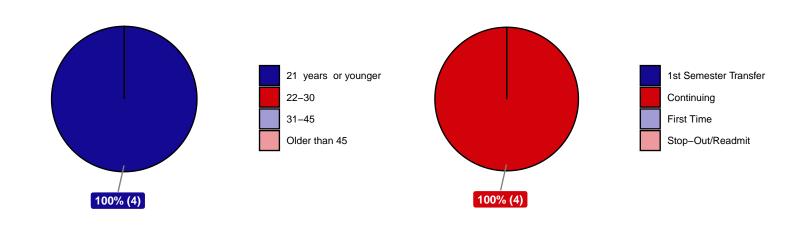


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

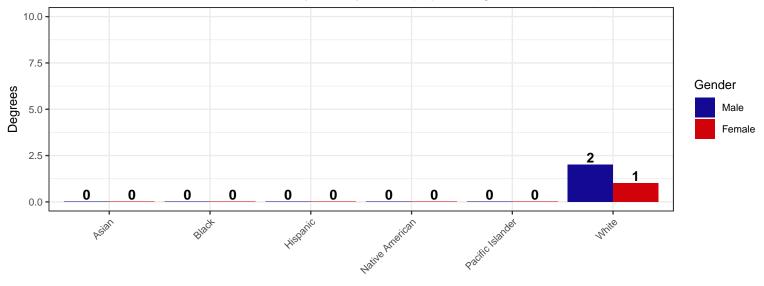
\*Full-Time is 12 credits or more.

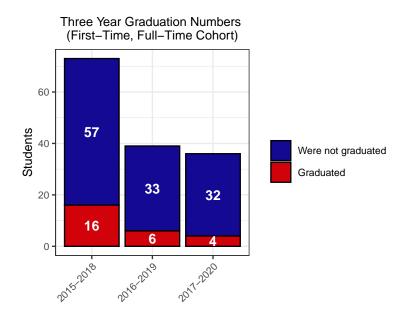


Enrollment by Registration Status in Fall 2021



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 3 Total Graduates\*)



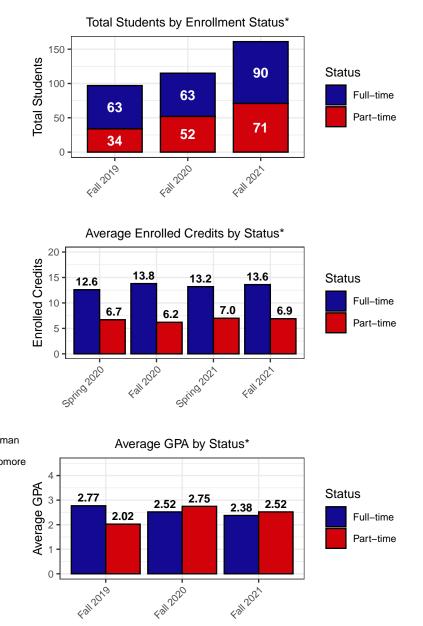


 ${}^{\ast}Graduates$  may be reflected in more than one ethnic category.

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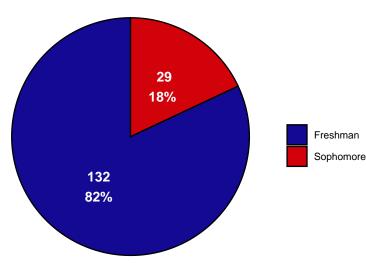
### SBROOKDALE

This is the Business Program AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

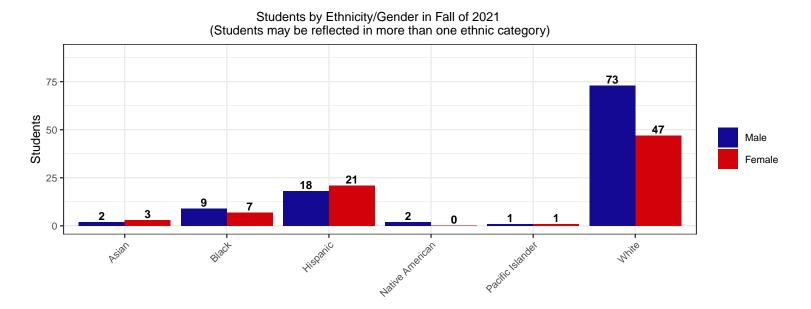


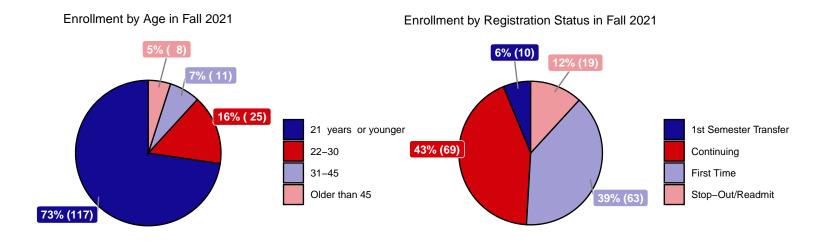
F3112021

Enrollment by Grade Level in Fall of 2021

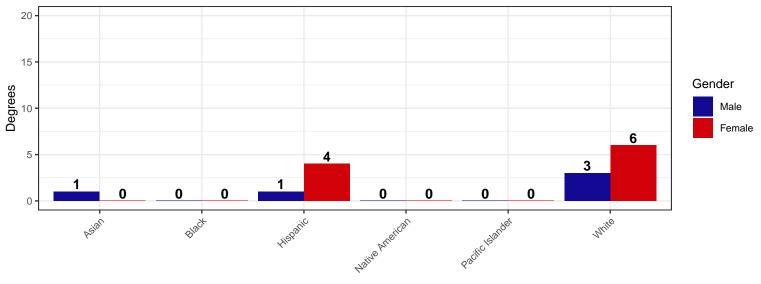


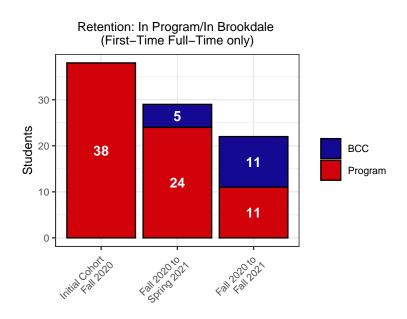
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.





Graduates of the Class of 2021 by Ethnicity/Gender (Representing 11 Total Graduates\*)

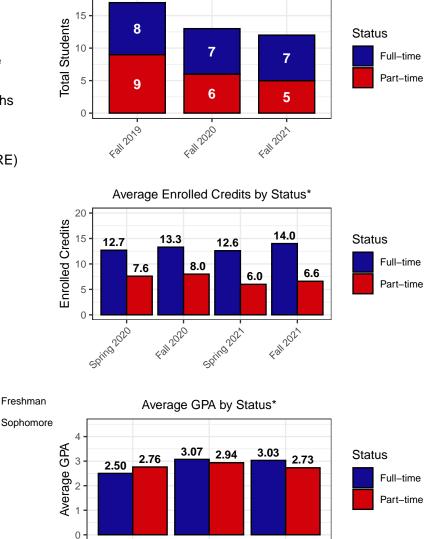




\*Graduates may be reflected in more than one ethnic category.

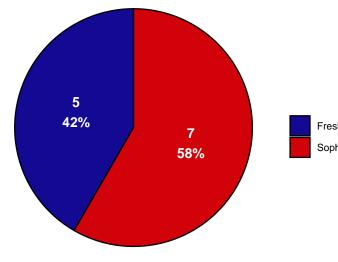
SBROOKDALE

This is the Audio Production AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

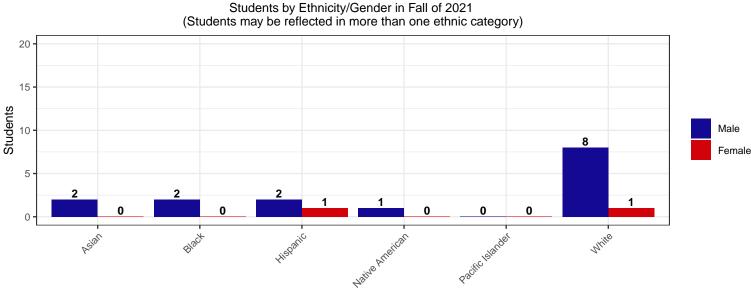


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



+8112019

Fall2020

F3112021

\*Full-Time is 12 credits or more.

Page 28

2

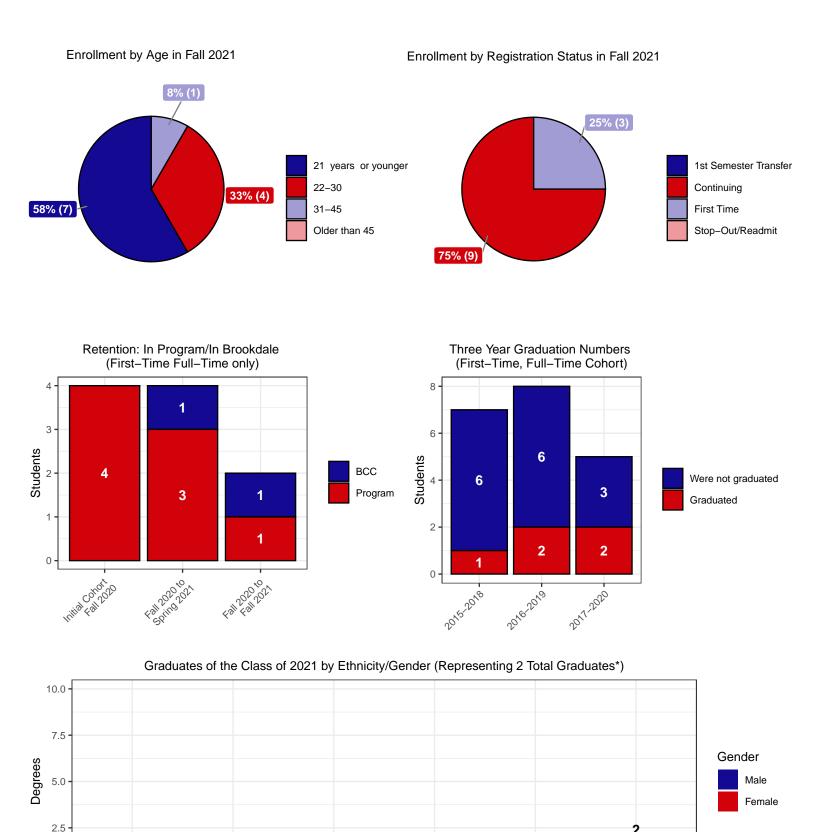
Nhite

Ó

Pacific Islander

0

Haive American



\*Graduates may be reflected in more than one ethnic category.

0

Black

0

Asian

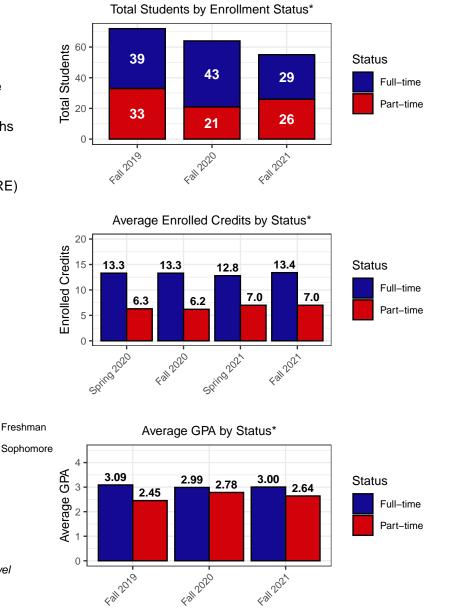
0.0

Ó

Hispanic

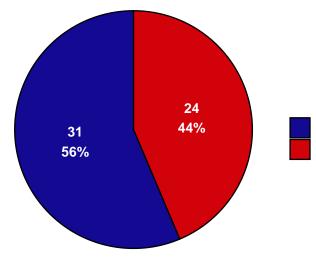
### SBROOKDALE

This is the Video Production AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

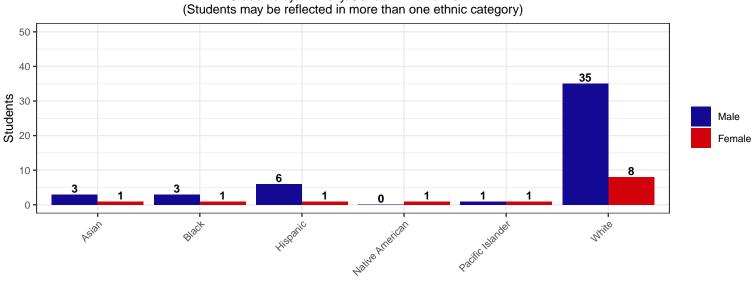


F3112021

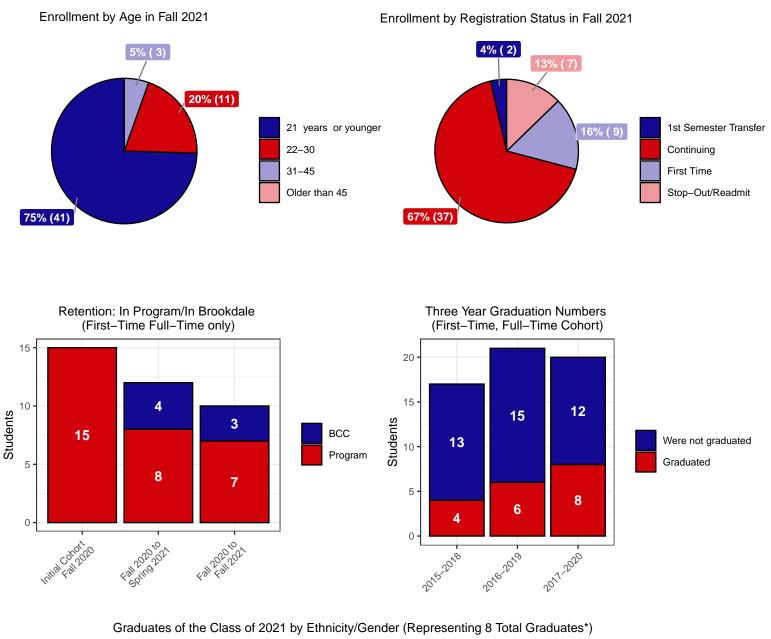
Enrollment by Grade Level in Fall of 2021

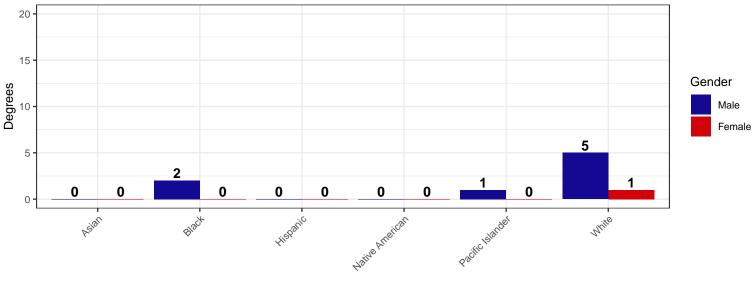


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021



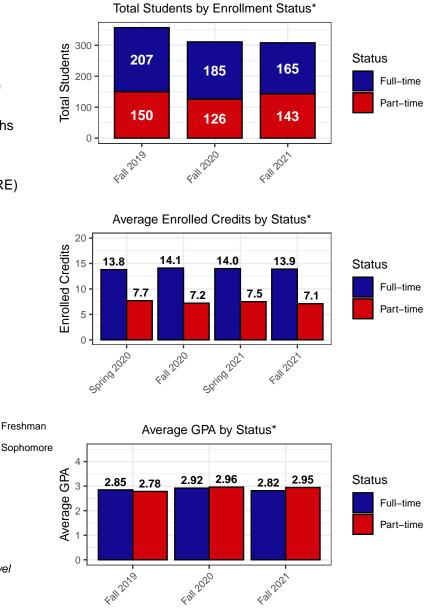


\*Graduates may be reflected in more than one ethnic category.

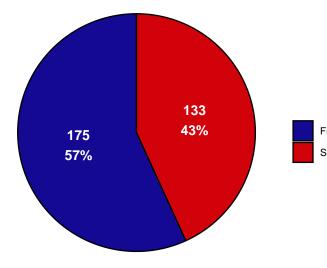
Page 31

## SBROOKDALE

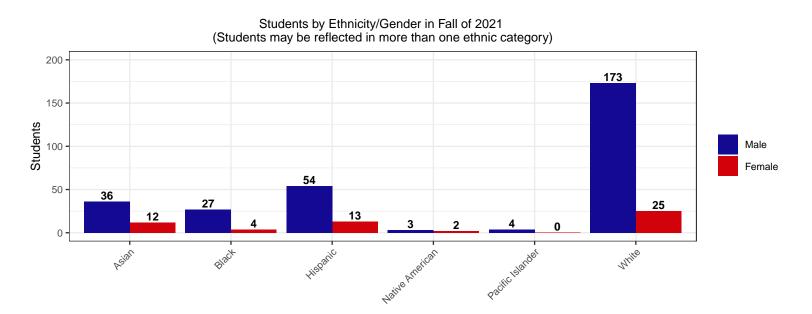
This is the Computer Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



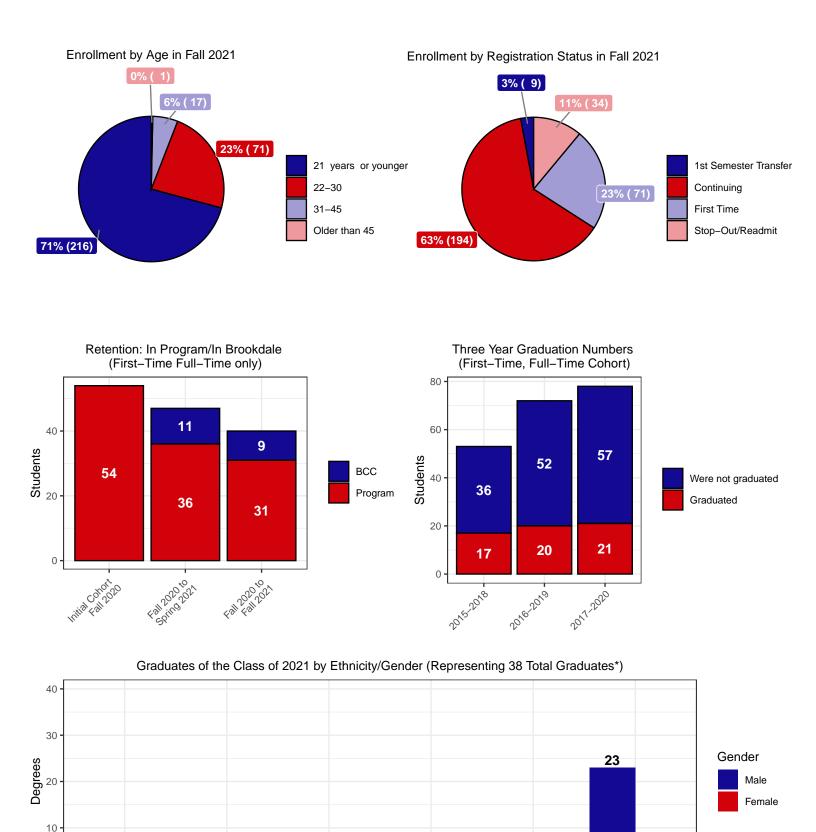
Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



\*Full-Time is 12 credits or more.



Pacific Hander

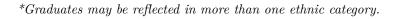
0

0

Native American

1

+ White



Black

3

Hispari

0

6

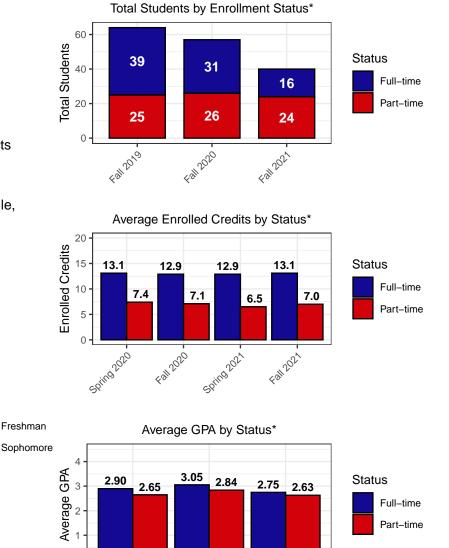
Asian

0

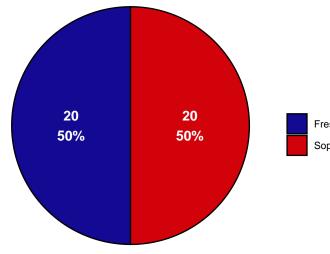
2

# S BROOKDALE

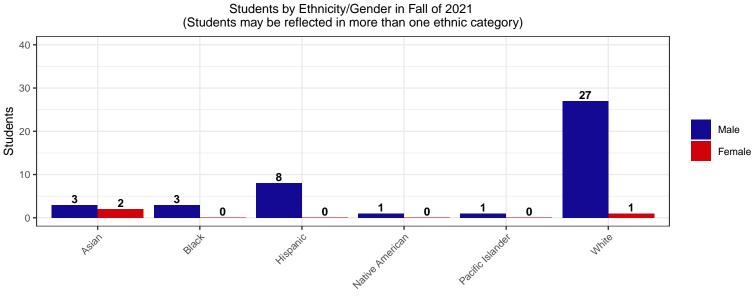
This is the Programming Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



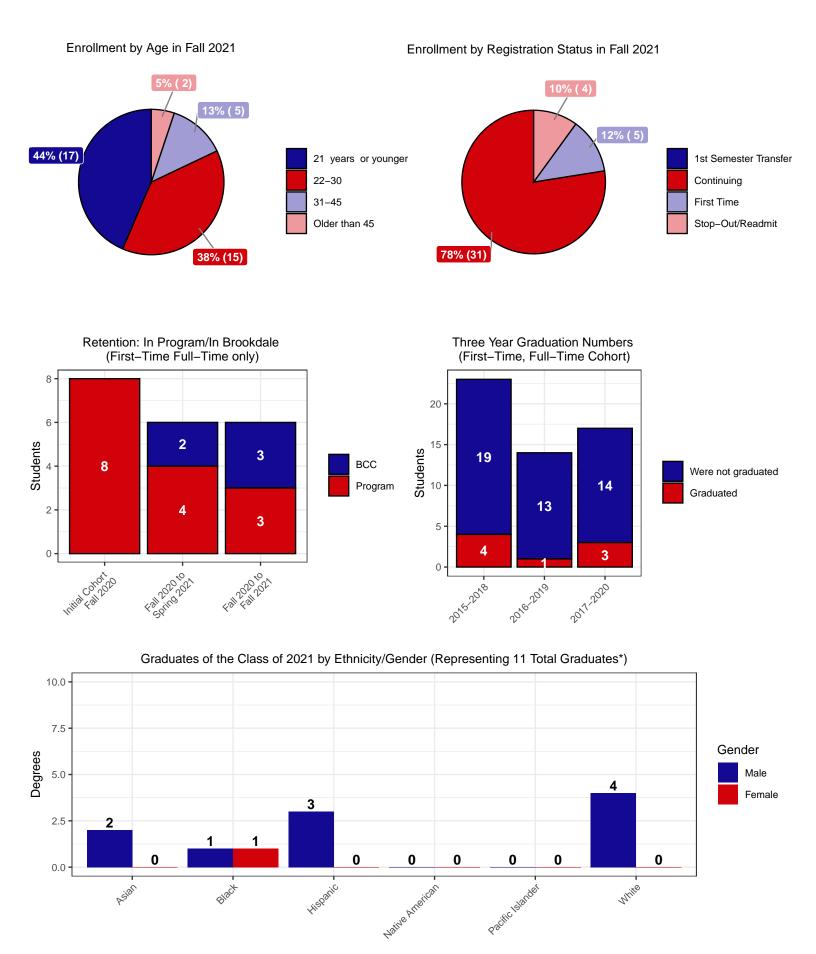
0

+8112019

Fall2020

+ 311 2021

\*Full-Time is 12 credits or more.



\*Graduates may be reflected in more than one ethnic category.

15

10

5

0

20

15

10

5 0

Enrolled Credits

Total Students

Page 35

Full-time

Part-time

Status

Status

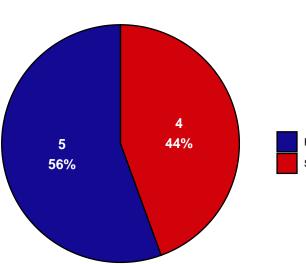
Full-time

Part-time

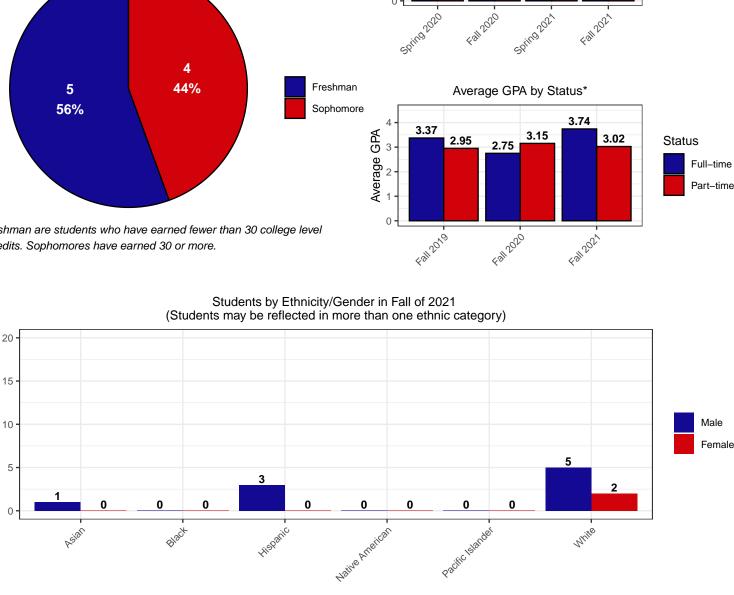


Enrollment by Grade Level in Fall of 2021

This is the Web-Site Development Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Total Students by Enrollment Status\*

7

15

Fall 2020

6.5

13.1

Average Enrolled Credits by Status\*

13.6

6.0

4

5

13.0

6.6

F3112021

6

17

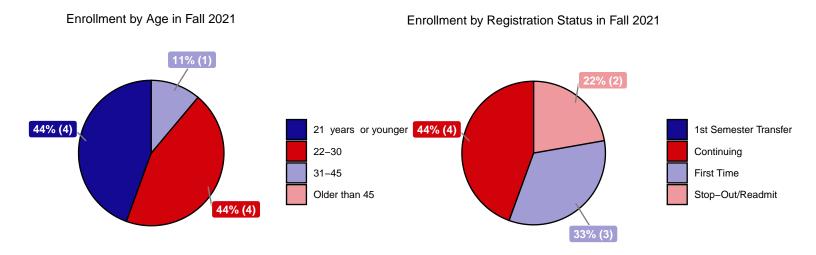
Fall 2019

12.0

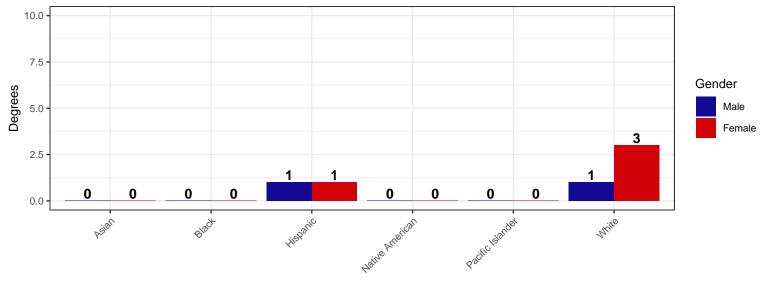
6.4

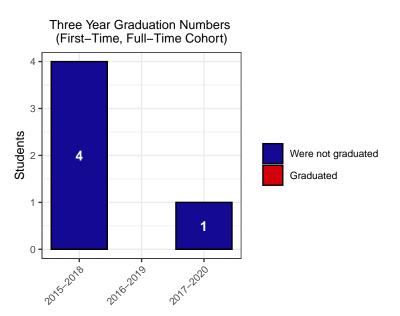
\*Full-Time is 12 credits or more.

Students



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 5 Total Graduates\*)

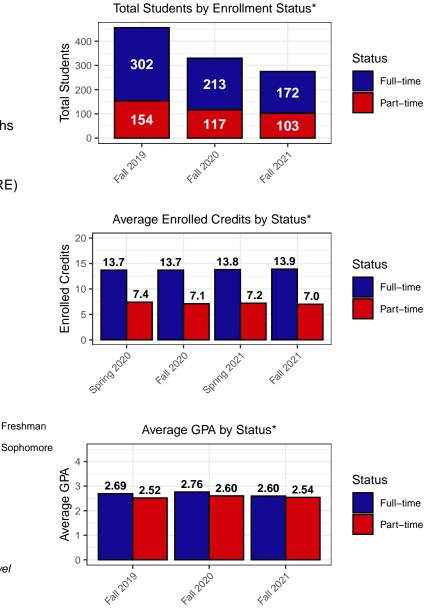




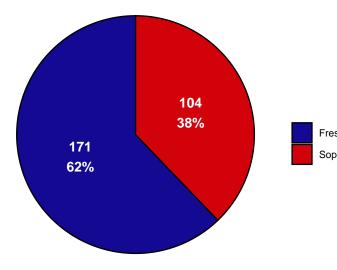
\*Graduates may be reflected in more than one ethnic category.

Page 37

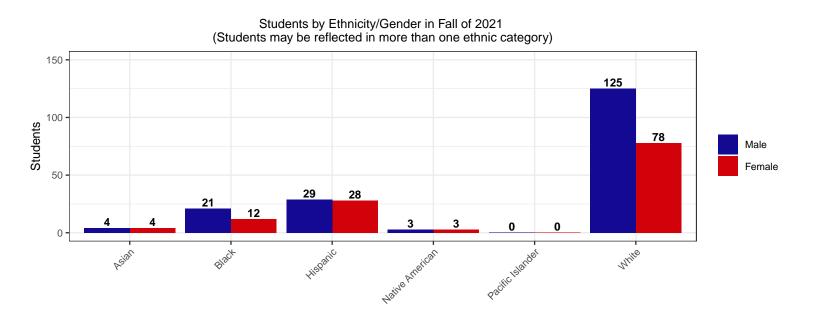
This is the Criminal Justice AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



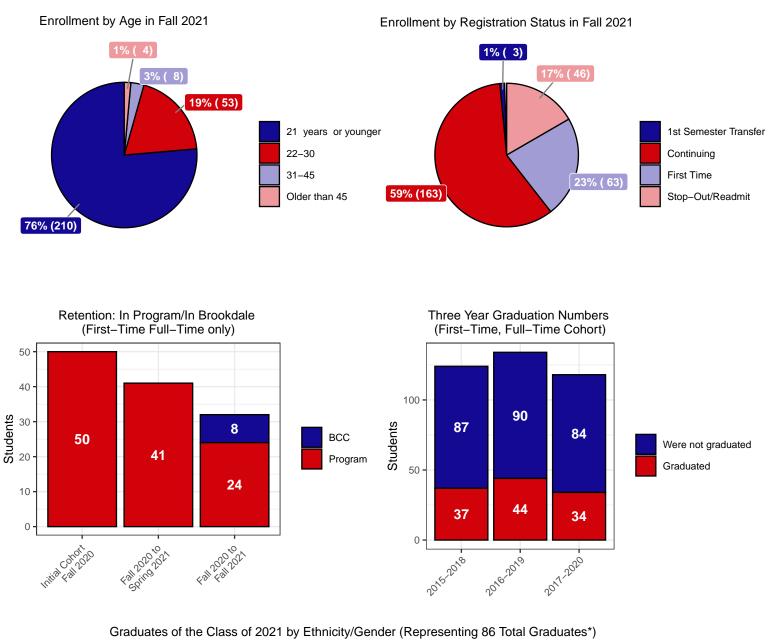
Enrollment by Grade Level in Fall of 2021

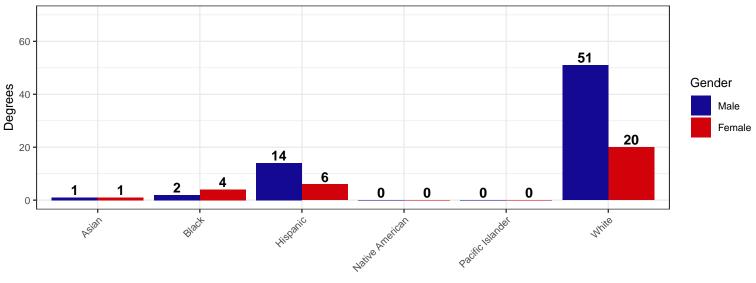


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



\*Full-Time is 12 credits or more.

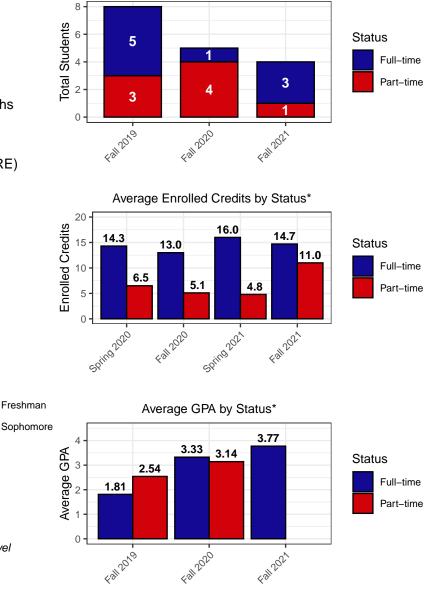




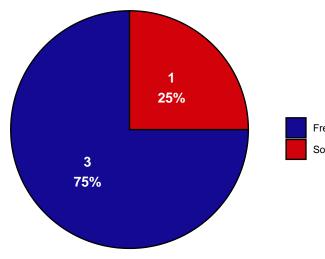
\*Graduates may be reflected in more than one ethnic category.



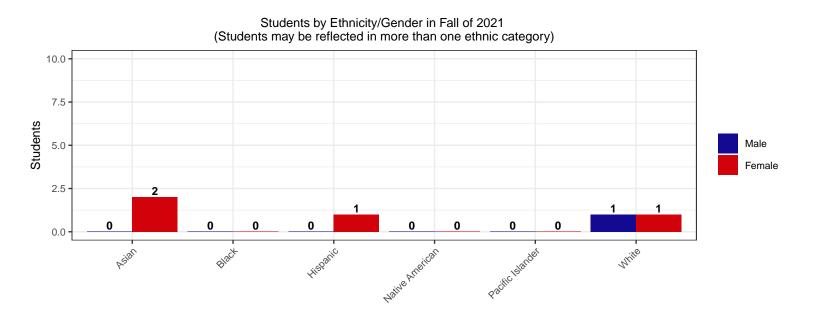
This is the Culinary Arts ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

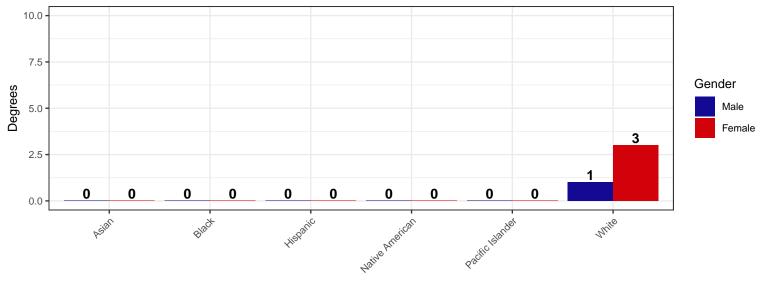


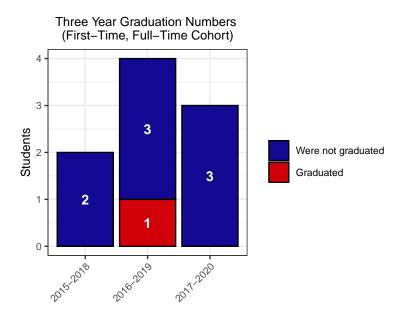
Total Students by Enrollment Status\*

<sup>\*</sup>Full-Time is 12 credits or more.

# Enrollment by Age in Fall 2021 Enrollment by Registration Status in Fall 2021

Graduates of the Class of 2021 by Ethnicity/Gender (Representing 4 Total Graduates\*)





\*Graduates may be reflected in more than one ethnic category.

Page 41

Full-time

Part-time

Full-time

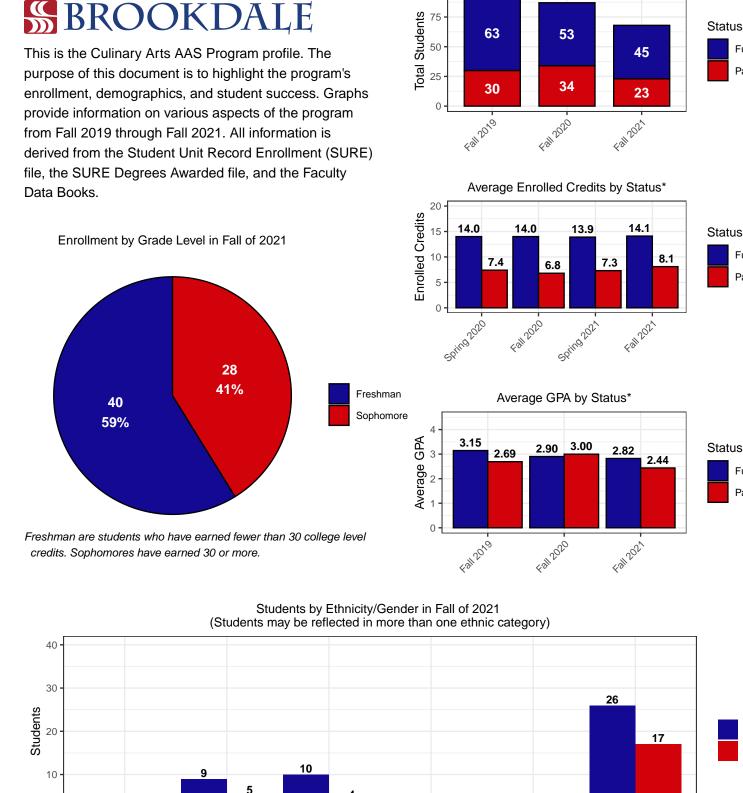
Part-time

Full-time

Part-time

Male

Female



2

Native American

+ispanic

0

Pacific Islander

+ White

## Total Students by Enrollment Status\*

\*Full-Time is 12 credits or more.

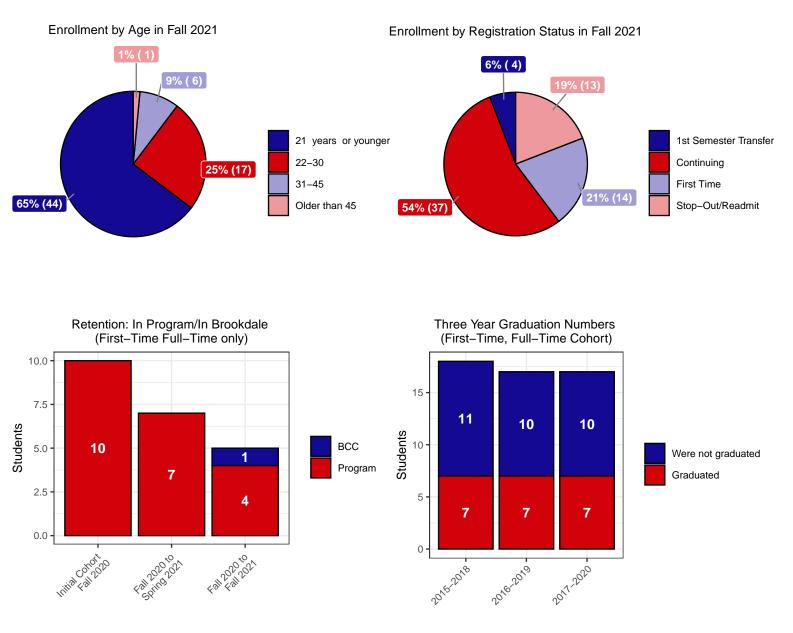
Asian

0

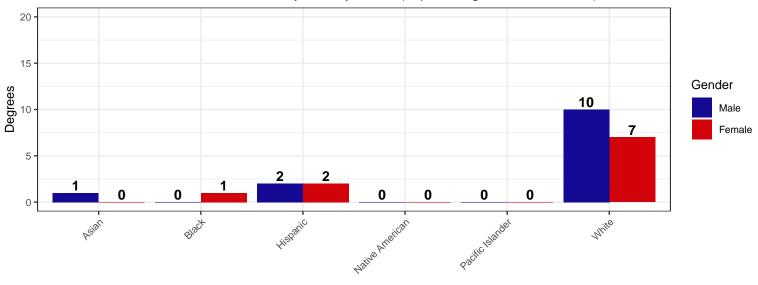
0

0

Black



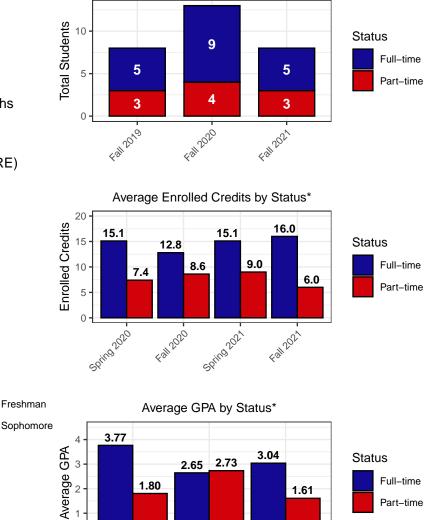




\*Graduates may be reflected in more than one ethnic category.

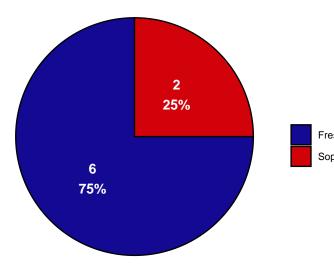
Page 43

This is the Pastry Arts ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

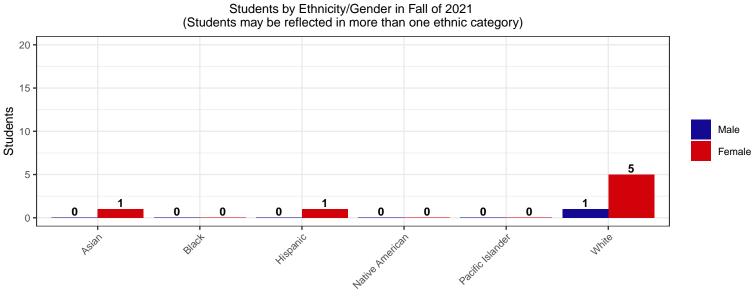


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

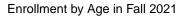


1 0

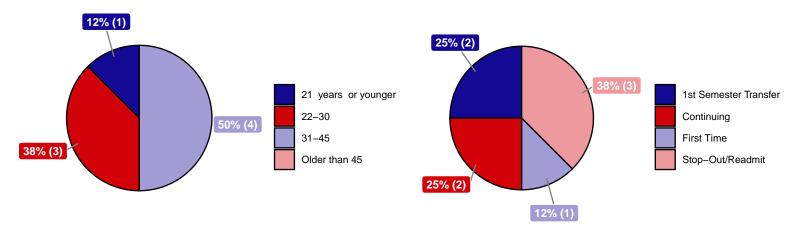
+8112019

Fall2020

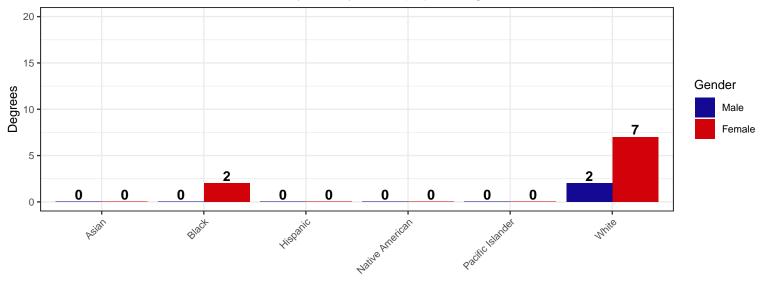
+ 311 2021

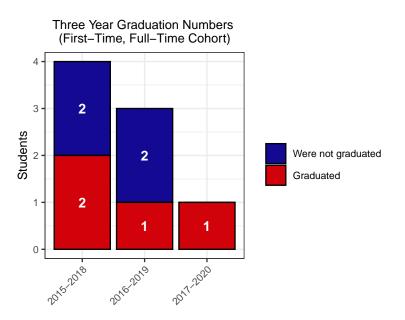


Enrollment by Registration Status in Fall 2021



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 12 Total Graduates\*)

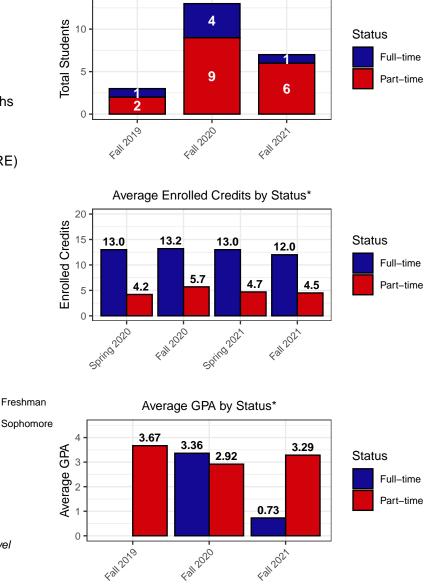




\*Graduates may be reflected in more than one ethnic category.

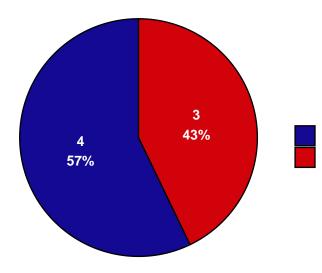
SBROOKDALE

This is the Cyber Security ACA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

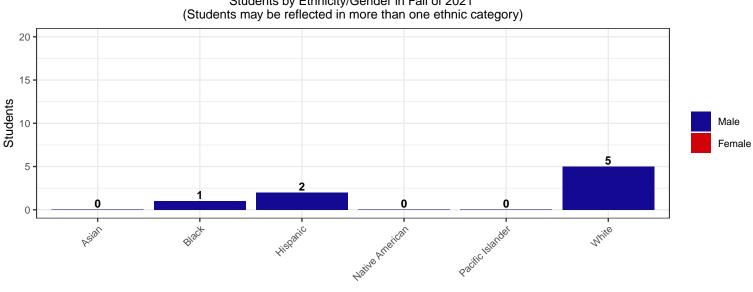


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021

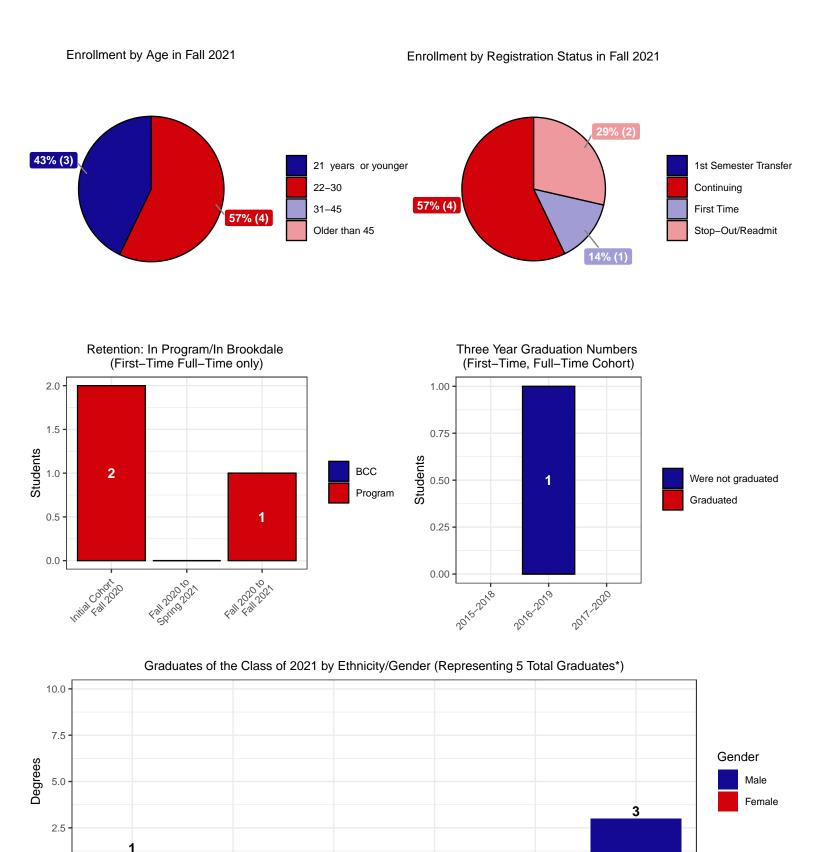


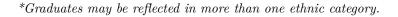
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021

\*Full-Time is 12 credits or more.





0.0

Asian

0

Black

Ó

r Hispanic Ó

Nhite

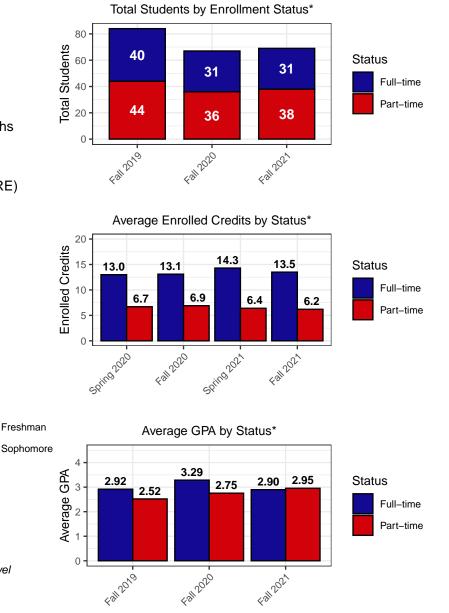
Pacific Islander

Ó

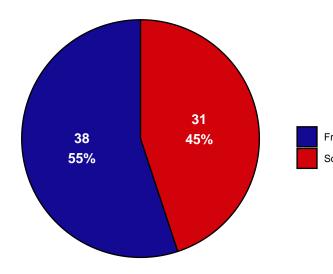
Native Anerican



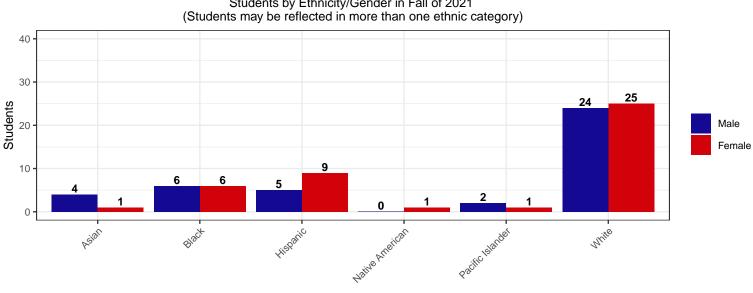
This is the Digital Animation AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021

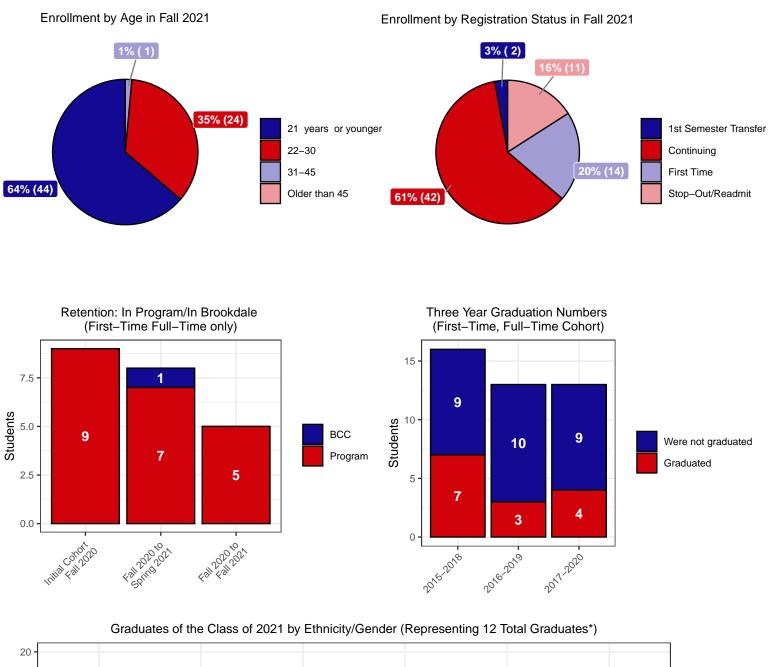


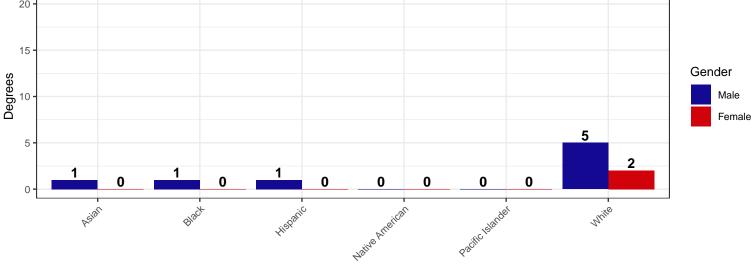
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021

\*Full-Time is 12 credits or more.



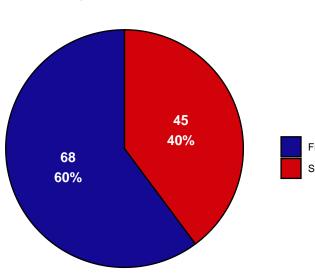


\*Graduates may be reflected in more than one ethnic category.

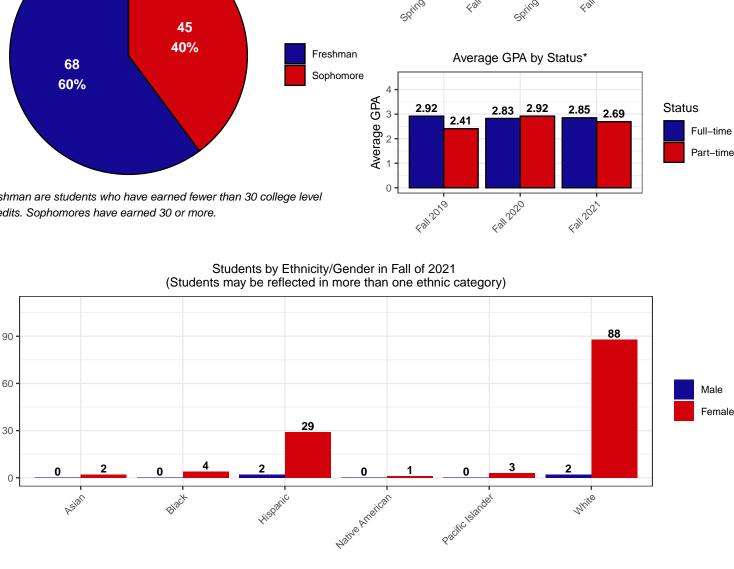


Enrollment by Grade Level in Fall of 2021

This is the Early Childhood Education AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



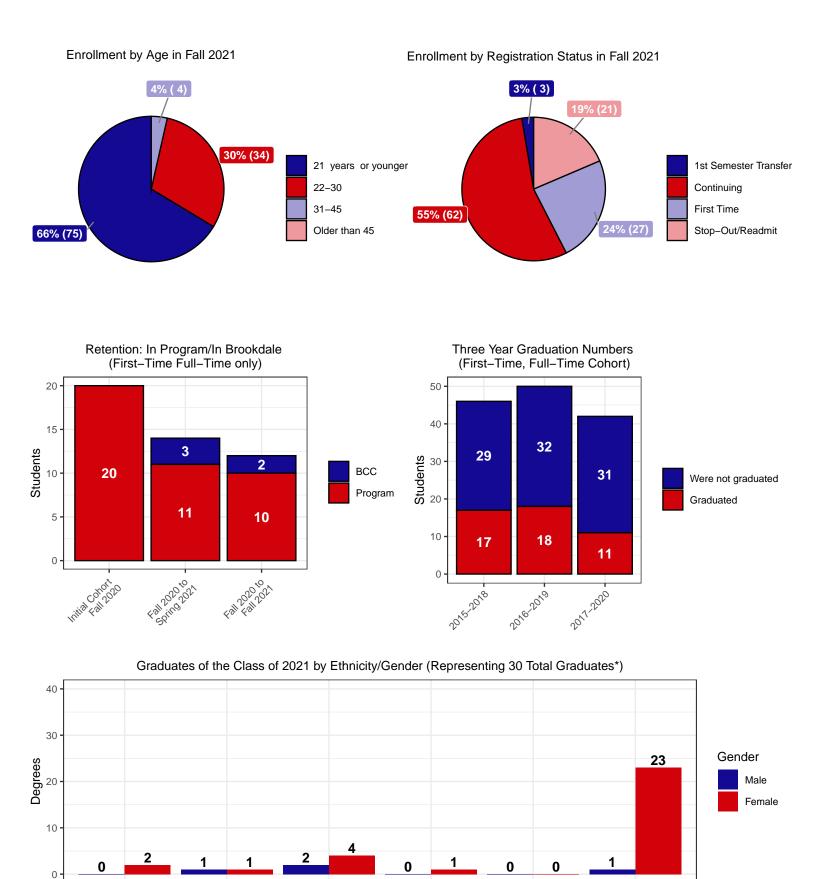
**Total Students** Status 100 91 74 67 Full-time 50 Part-time 54 46 44 0 Fall 2019 F3112020 + +3112021 Average Enrolled Credits by Status\* 20 Enrolled Credits 13.5 15 13.4 13.4 13.4 Status Full-time 10 8.0 7.2 7.2 6.8 Part-time 5 0 Spring 2020 + +3112020 Spring 2021 F3112021

Total Students by Enrollment Status\*



\*Full-Time is 12 credits or more.

Students



Native American

Hispanic

Pacific Islander

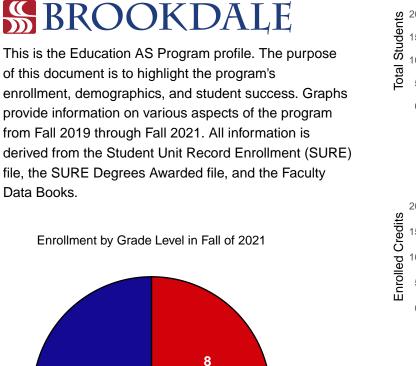
+ White

\*Graduates may be reflected in more than one ethnic category.

Black

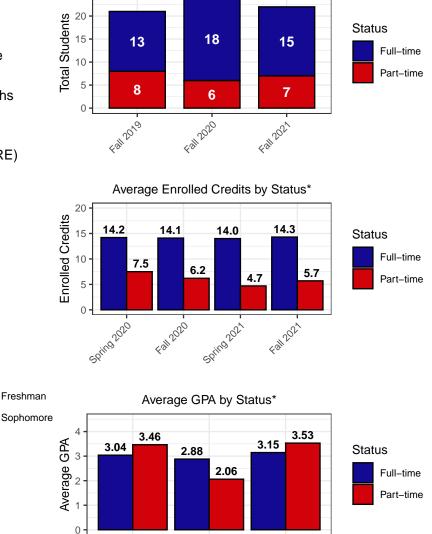
Asian

Page 51



36%

Freshman are students who have earned fewer than 30 college level



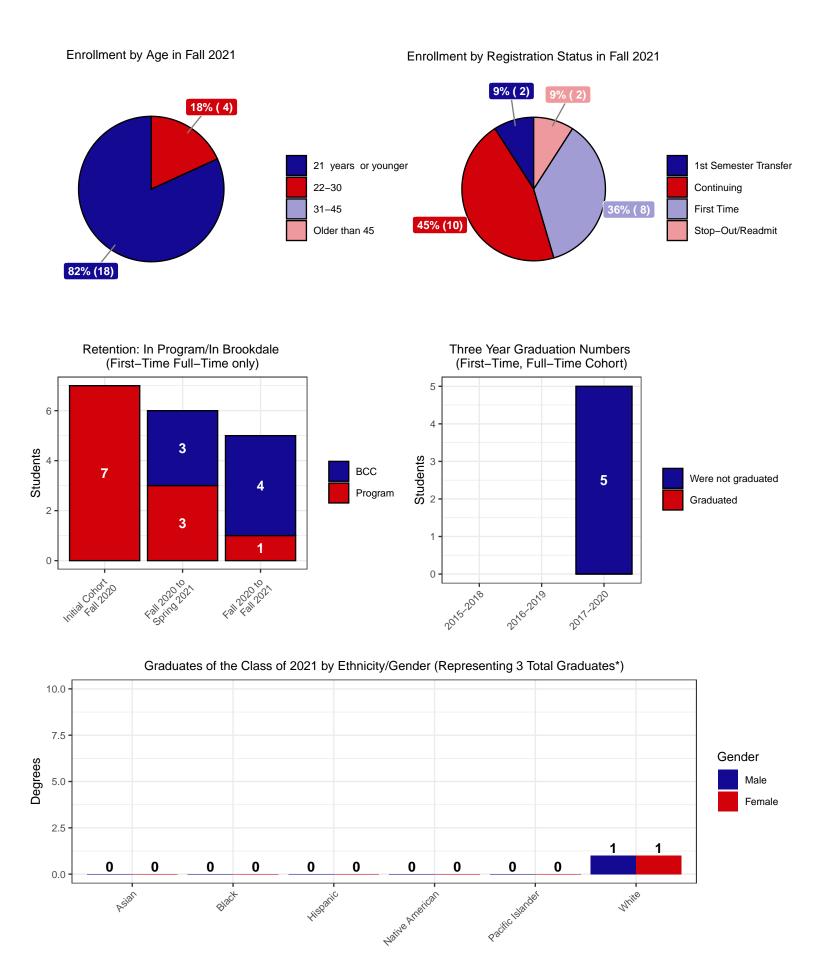
Total Students by Enrollment Status\*

+8112019 Fall2020 + 311 2021 Students by Ethnicity/Gender in Fall of 2021 (Students may be reflected in more than one ethnic category) 20 15 Students 11 Male 10 9 Female 5 2 0 0 0 0 0 0 0 Pacific Islander Native American + White Asian Black Hispanic

14

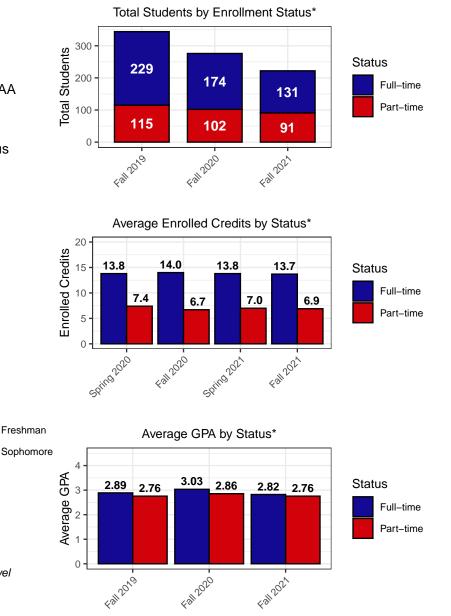
64%

credits. Sophomores have earned 30 or more.

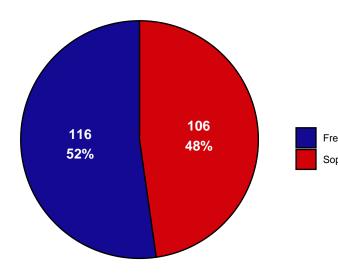


\*Graduates may be reflected in more than one ethnic category.

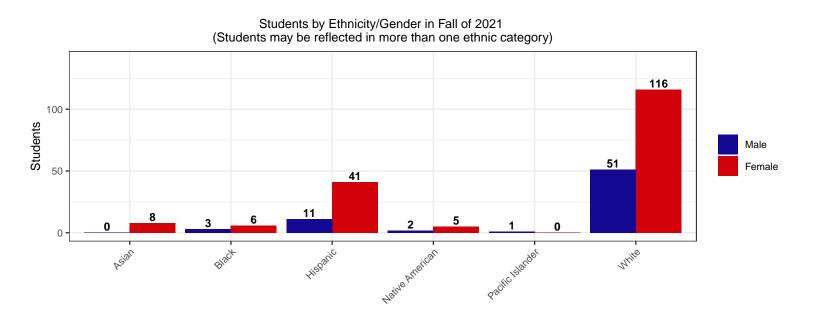
This is the Elementary, Middle School, Secondary Ed AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



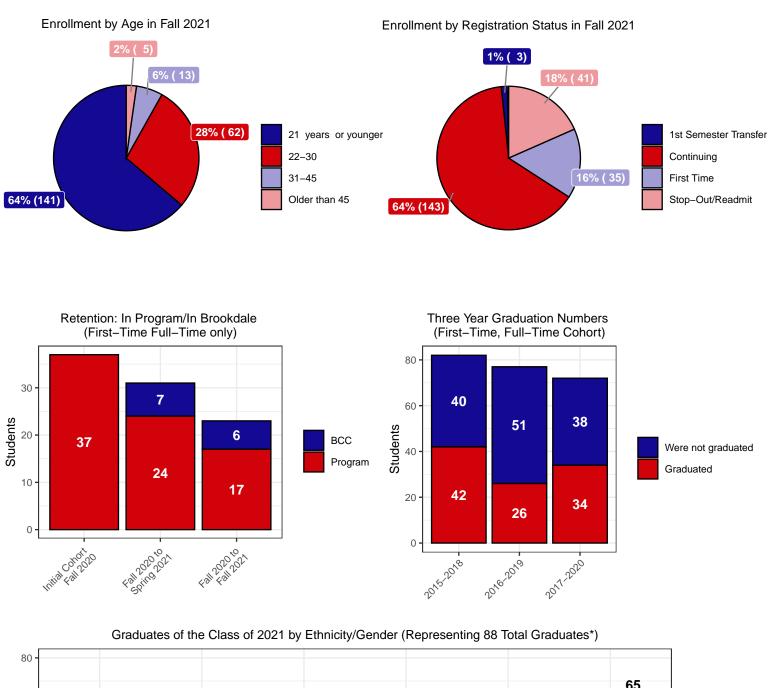
Enrollment by Grade Level in Fall of 2021

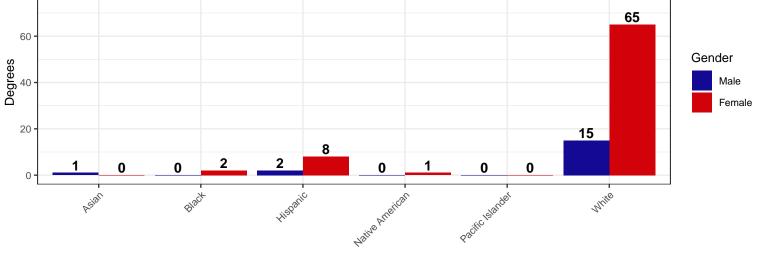


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Page 54





\*Graduates may be reflected in more than one ethnic category.

10

Total Students by Enrollment Status\*

6

13

Page 55

Full-time

Part-time

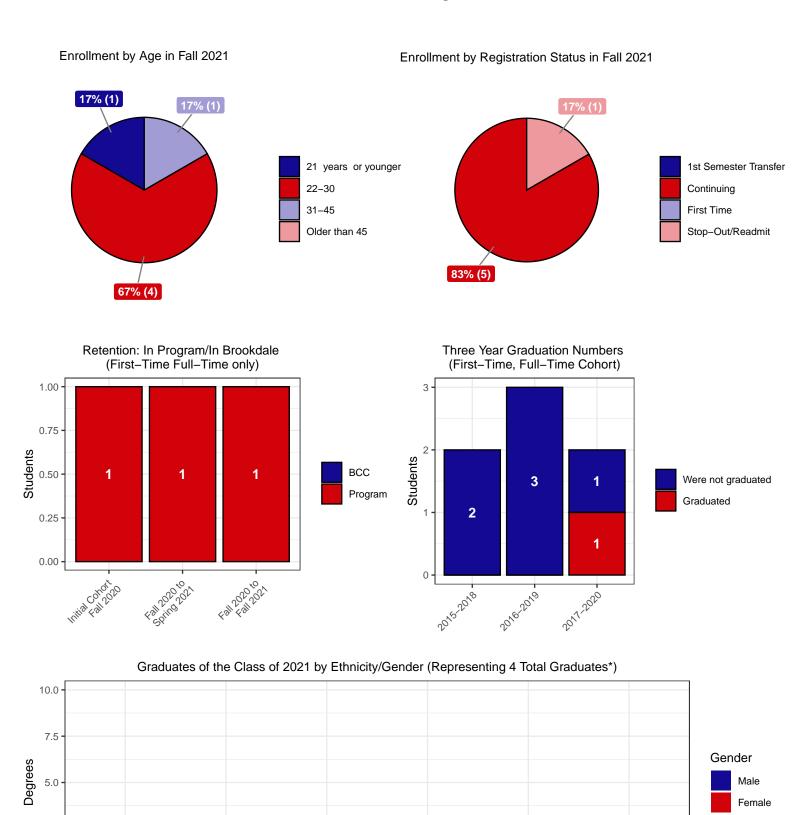
Status

### Total Students purpose of this document is to highlight the program's 5 9 6 enrollment, demographics, and student success. Graphs 0 provide information on various aspects of the program Fall 2019 + Fall2020 F3112021 from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Average Enrolled Credits by Status\* Data Books. 20 Enrolled Credits 15 Status 12.7 12.5 12.0 Enrollment by Grade Level in Fall of 2021 Full-time 10 8.1 6.8 4.6 4.3 Part-time 5 0 Spring 2020 + +3112020 Sping 2021 F3112021 Average GPA by Status\* Sophomore 4 3.40 3.32 Average GPA 3.19 3.04 6 Status 2.83 3 100% Full-time 2 Part-time 0 Freshman are students who have earned fewer than 30 college level Fall2019 Fall2020 + 3112021 credits. Sophomores have earned 30 or more. Students by Ethnicity/Gender in Fall of 2021 (Students may be reflected in more than one ethnic category) 10.0 7.5 Students Male 5.0 Female 2.5 Ō 0 0.0 Pacific Islander Native American r Hispanic Asian White Black

\*Full-Time is 12 credits or more.

SBROOKDALE

This is the Teacher Assistant AAS Program profile. The



\*Graduates may be reflected in more than one ethnic category.

Black

0

0

Hispanic

0

0

Thaille American

0

0

Pacific Islander

0

2.5

0.0

0

Asian

0

2

1

+ White

20

15

10

5

0

20

15

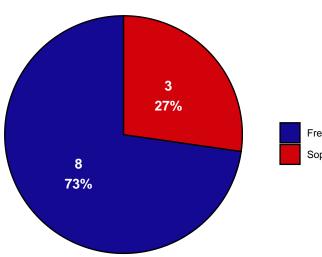
10

Total Students

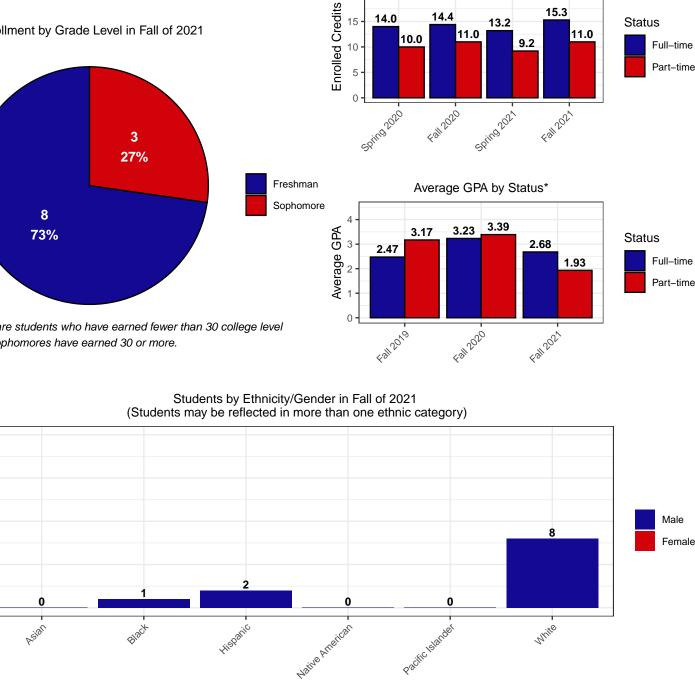


Enrollment by Grade Level in Fall of 2021

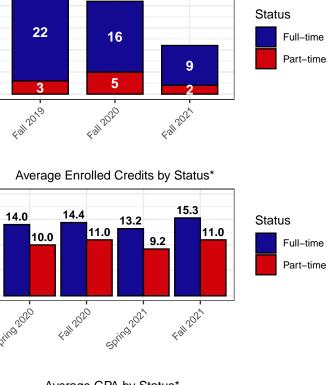
This is the Electric Utility Tech AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Total Students by Enrollment Status\*





20

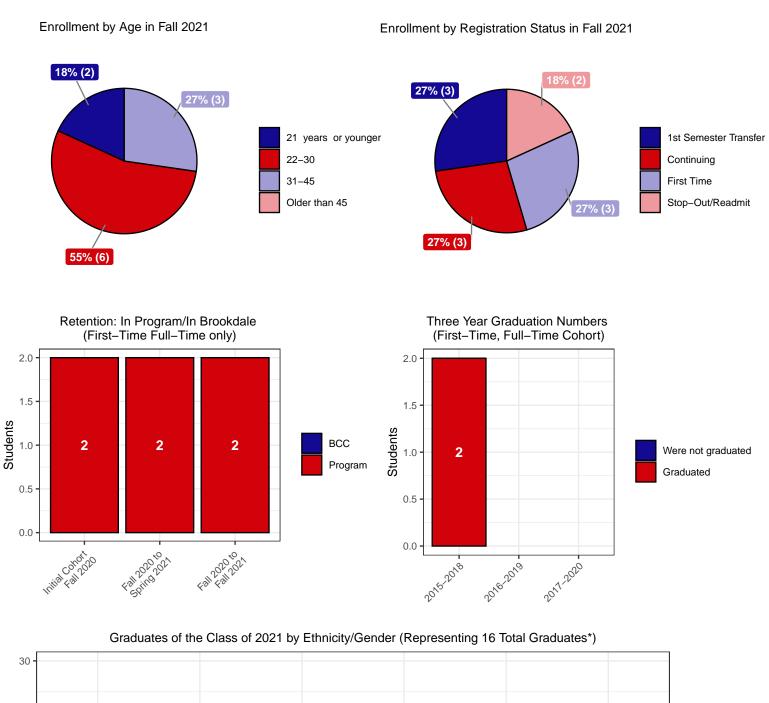
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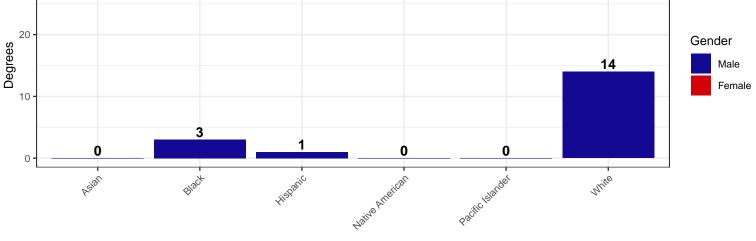
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5

0

Students

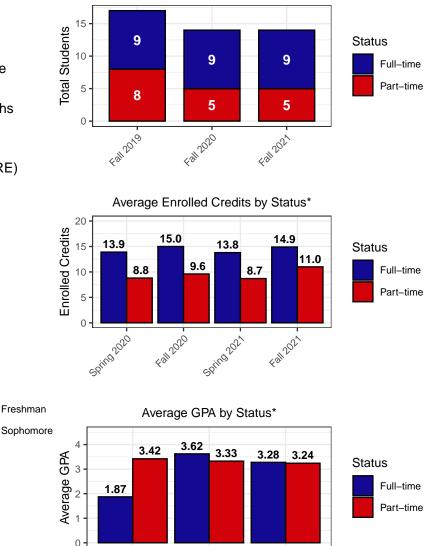




\*Graduates may be reflected in more than one ethnic category.

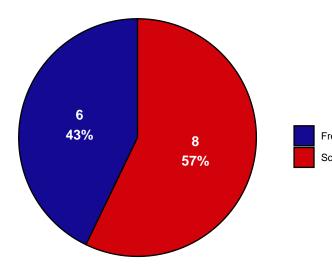
Page 59

This is the Substation Option AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

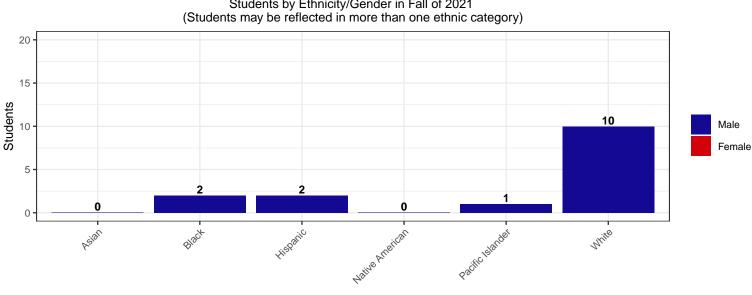


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

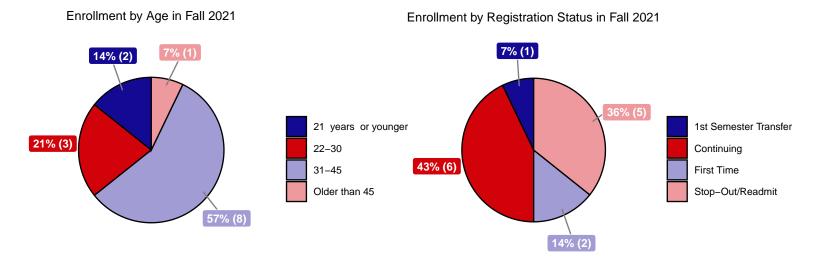


Students by Ethnicity/Gender in Fall of 2021

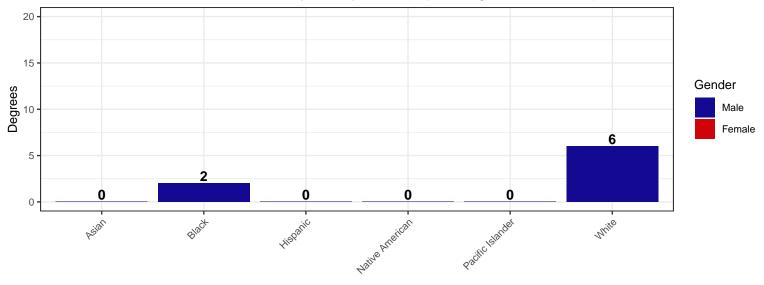
+8112019

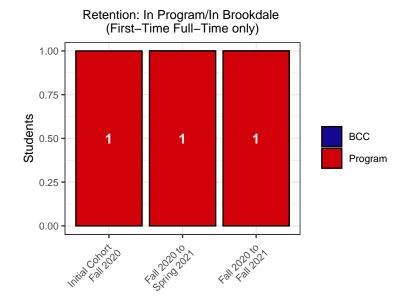
Fall2020

F3112021



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 8 Total Graduates\*)





\*Graduates may be reflected in more than one ethnic category.

10

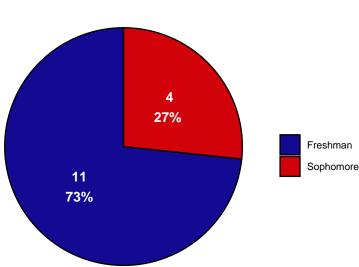
5

3.32

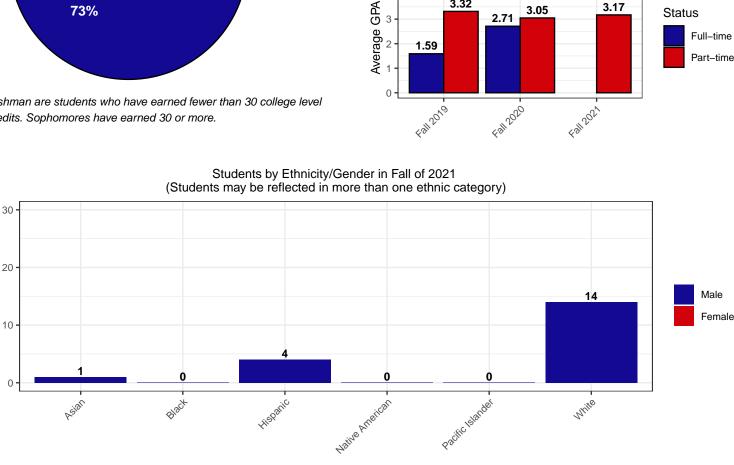
SBROOKDALE

Enrollment by Grade Level in Fall of 2021

This is the Computer Technician AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



3

Total Students by Enrollment Status\*

Total Students Full-time 6 11 Part-time 5 9 4 0 + Fall2019 Fall 2020 F3112021 Average Enrolled Credits by Status\* 20 Enrolled Credits 15.0 14.7 14.0 15 13.2 Status Full-time 8.6 10 8.0 7.5 5.2 Part-time 5 0 Spring 2020 + +3112020 Spring 2021 F3112021 Average GPA by Status\*

3.05

2.71

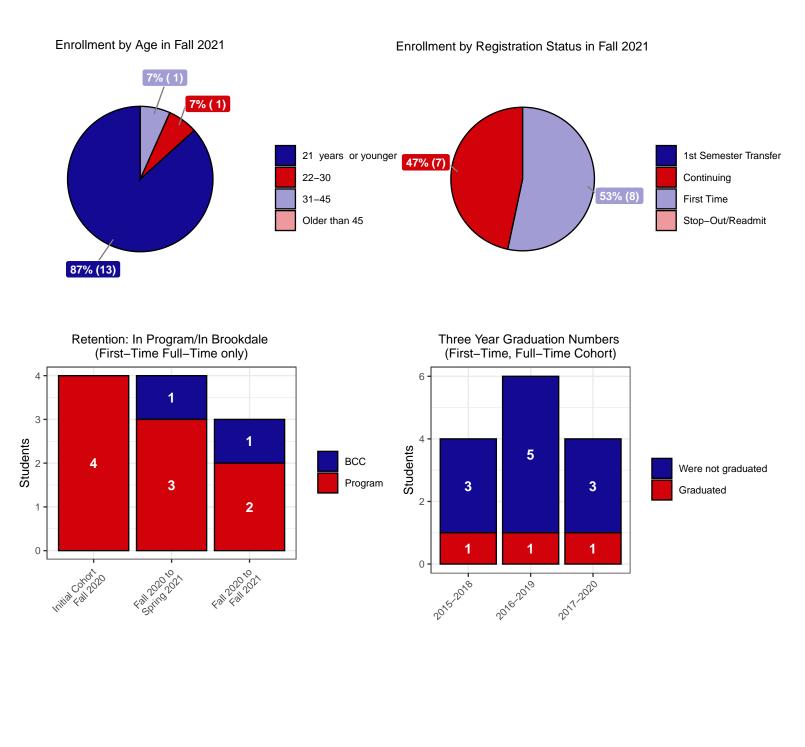
6

3.17

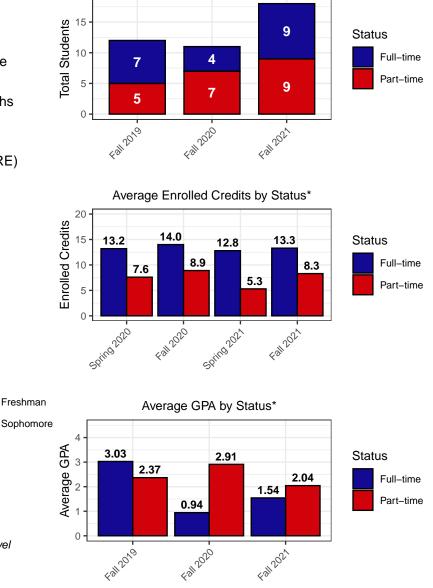
Status

Students

Status

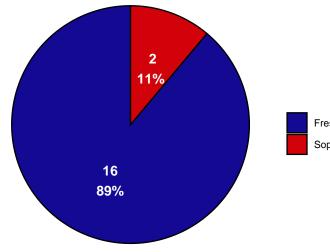


This is the Engineering Tech. AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

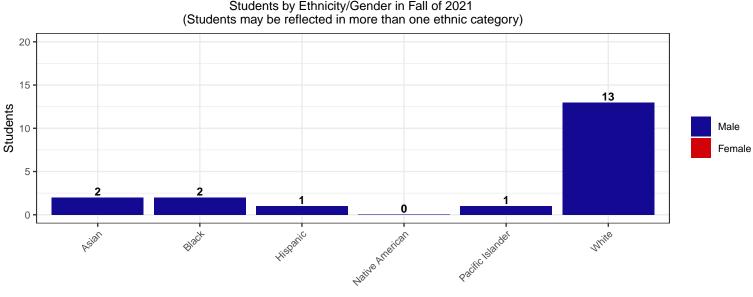


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021

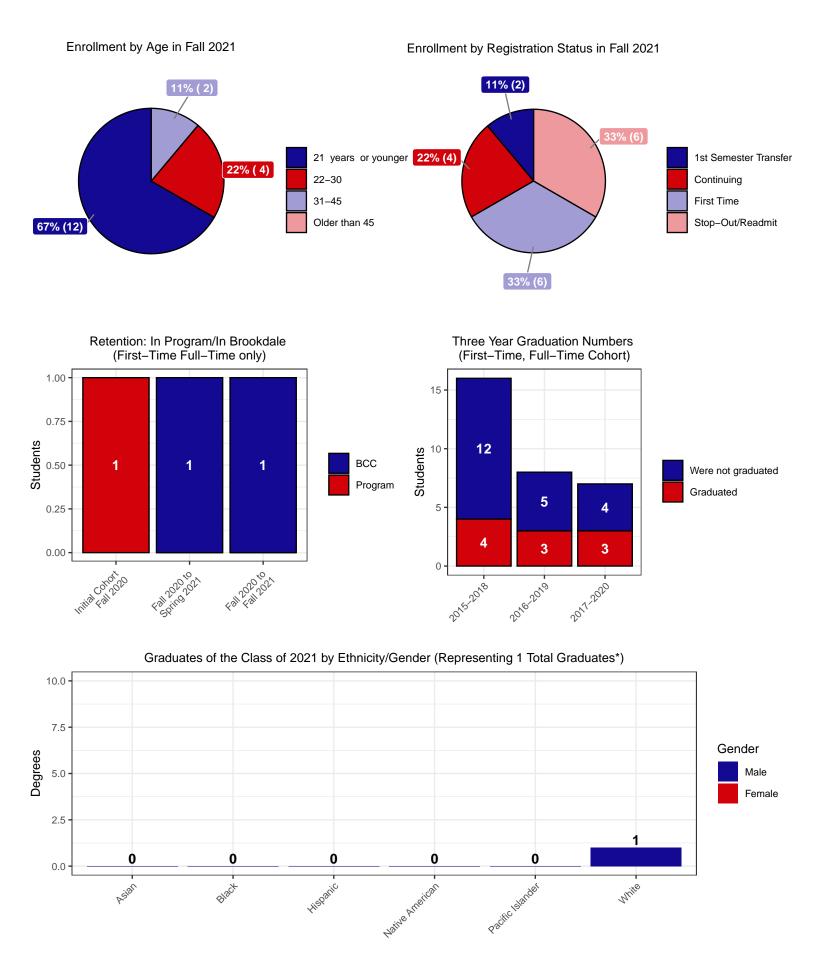


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021

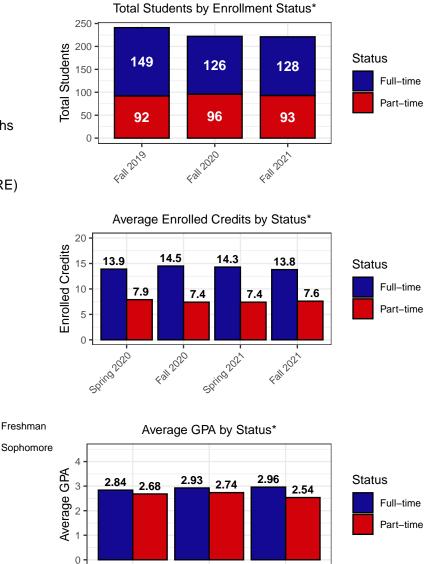
\*Full-Time is 12 credits or more.



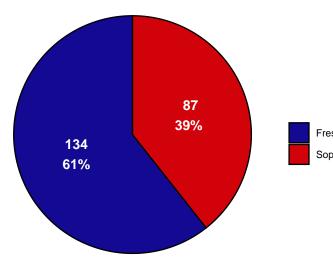
\*Graduates may be reflected in more than one ethnic category.

Page 65

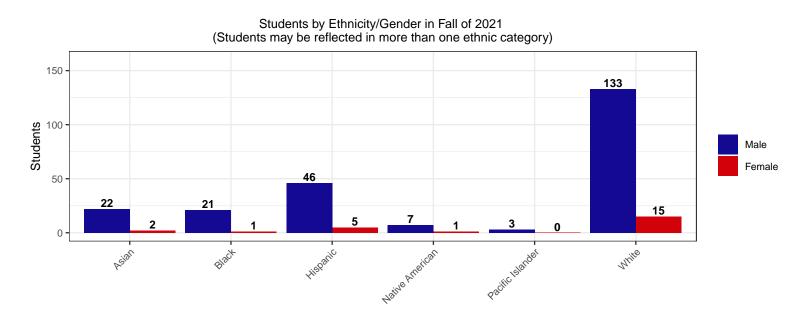
This is the Engineering AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



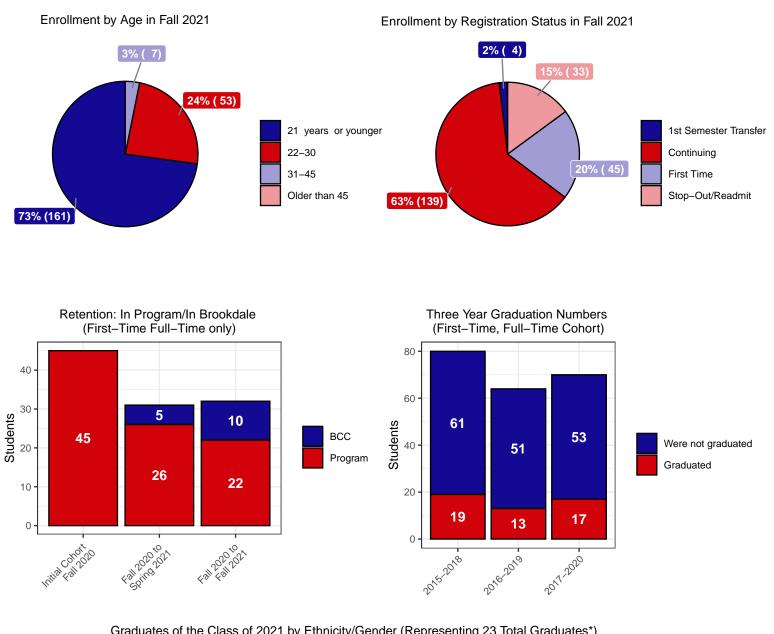
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



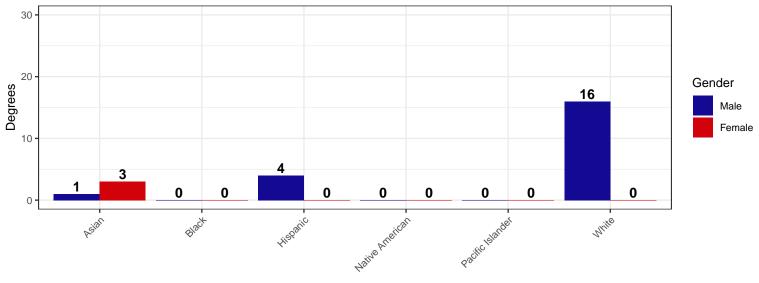
+8112019

Fall2020

F3112021



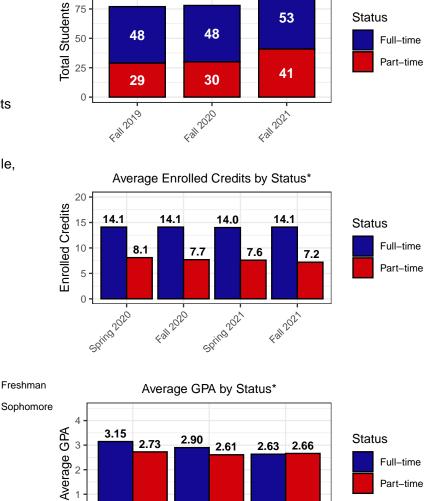




\*Graduates may be reflected in more than one ethnic category.

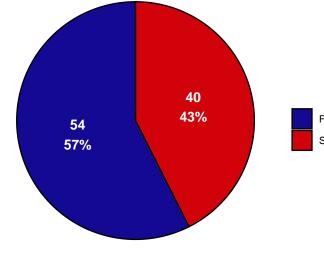


This is the Environmental Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

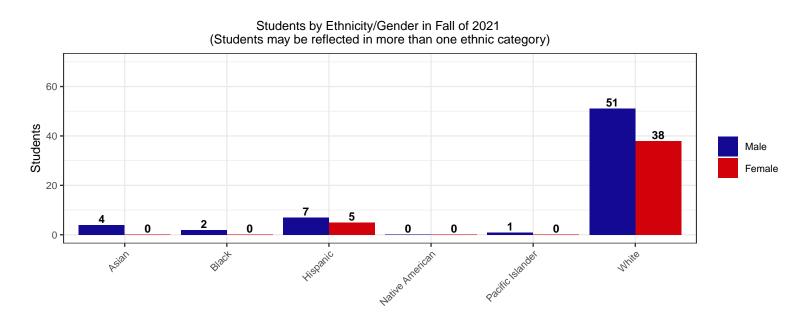


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



0

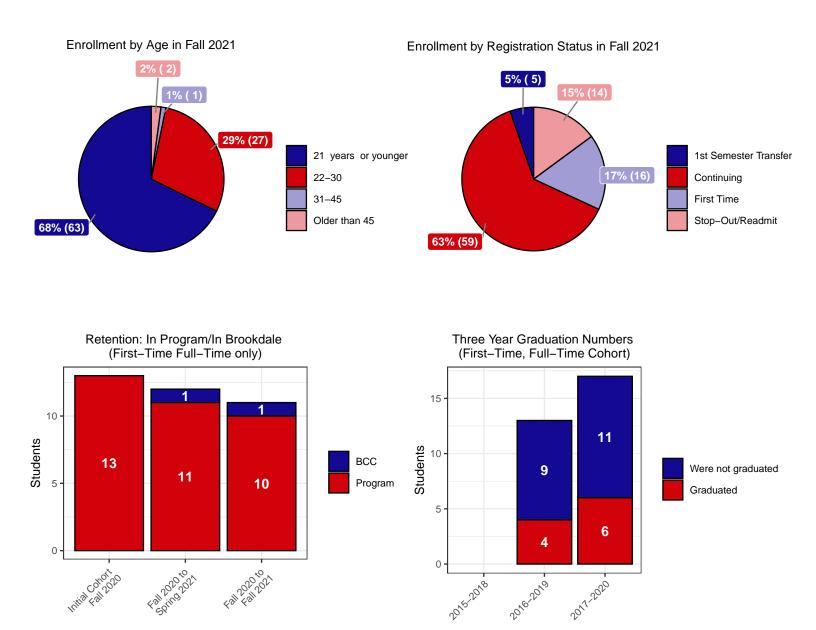
+8112019

Fall2020

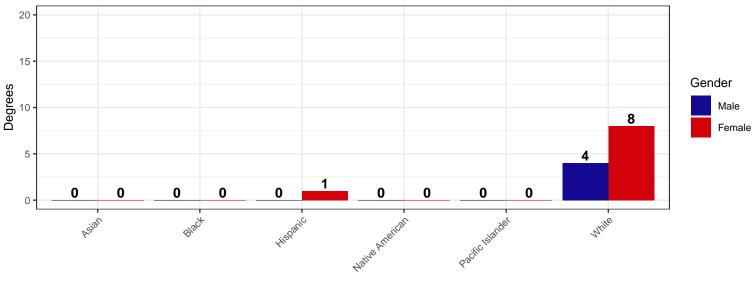
F3112021

\*Full-Time is 12 credits or more.

Page 67





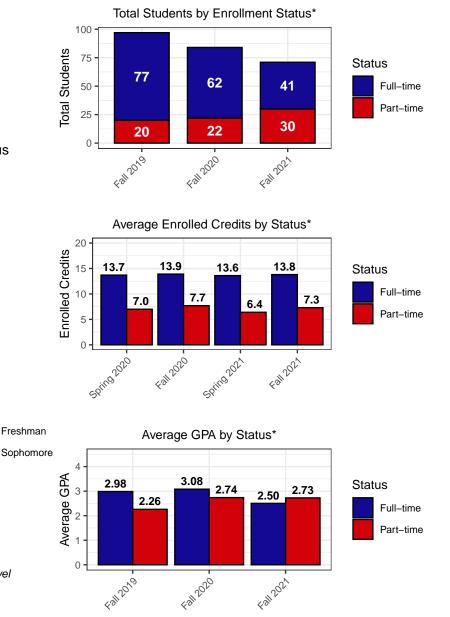


\*Graduates may be reflected in more than one ethnic category.

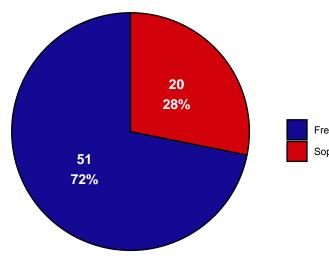
Page 69

# SBROOKDALE

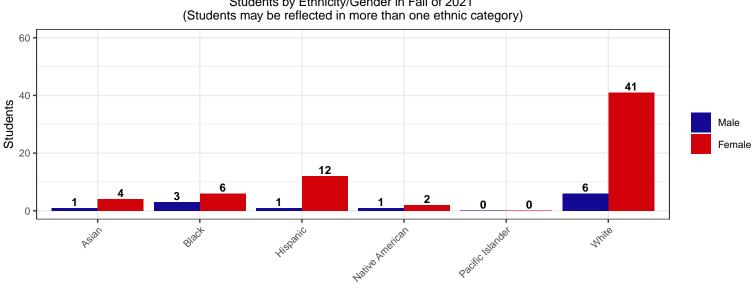
This is the Fashion Design and Merchandising AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



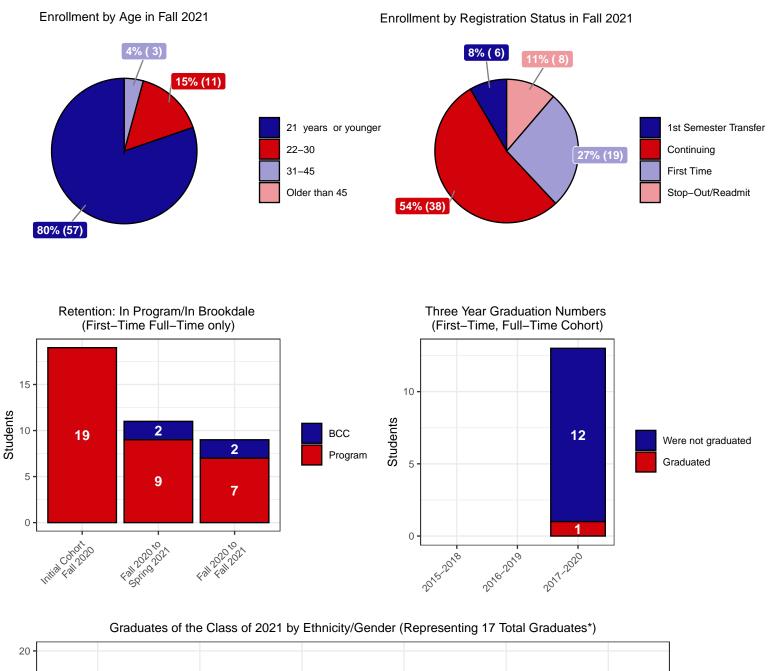
Enrollment by Grade Level in Fall of 2021

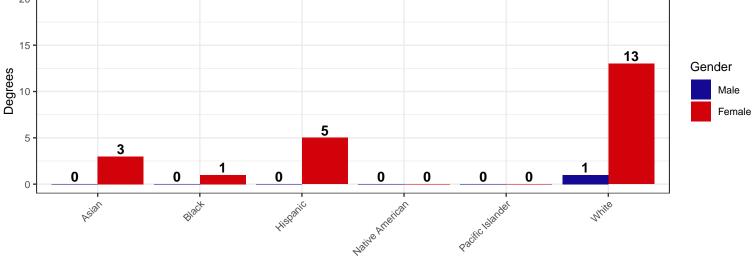


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021





\*Graduates may be reflected in more than one ethnic category.

40

30

20

10

0

20

15

10

5 0 13.3

6.9

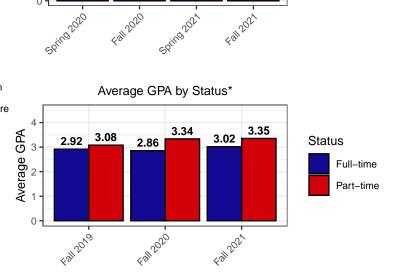
Enrolled Credits

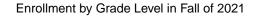
26

26

+ Fall2019

**Total Students** 





SBROOKDALE

of this document is to highlight the program's

Data Books.

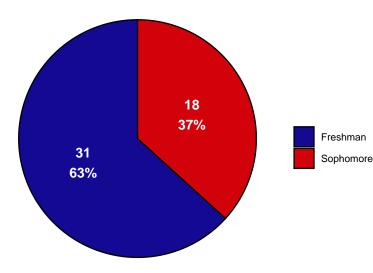
This is the Fine Arts AFA Program profile. The purpose

enrollment, demographics, and student success. Graphs

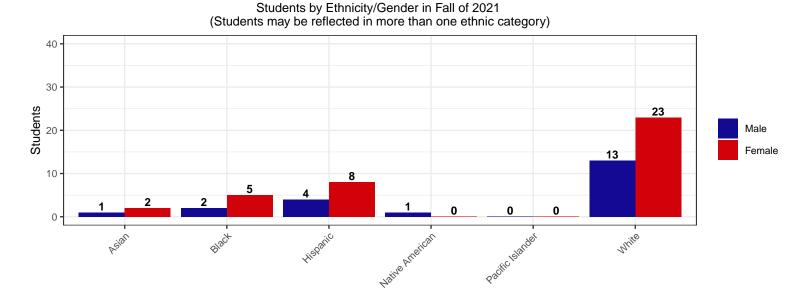
derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty

provide information on various aspects of the program

from Fall 2019 through Fall 2021. All information is



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Total Students by Enrollment Status\*

23

15

Average Enrolled Credits by Status\*

13.1

5.6

Fall 2020

5.7

13.0

\*Full-Time is 12 credits or more.

Full-time

Part-time

Status

Status

Full-time

Part-time

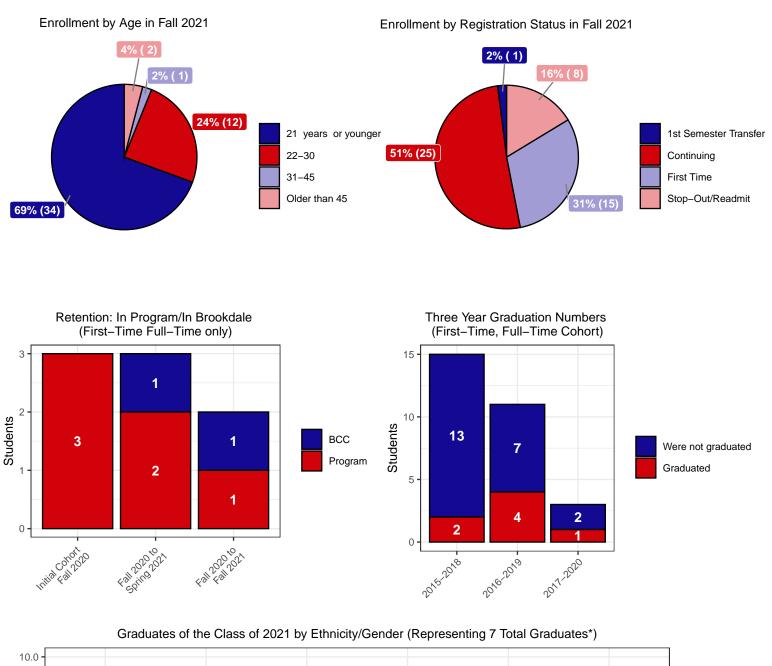
30

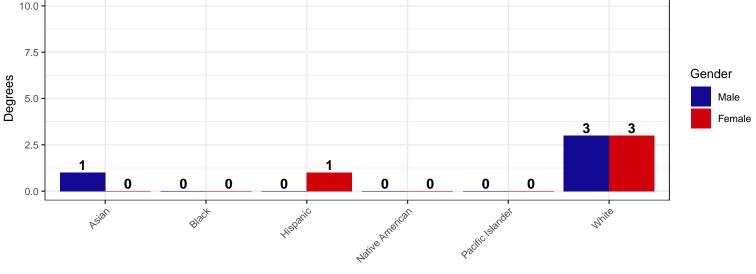
19

Fall 2021

13.3

7.7

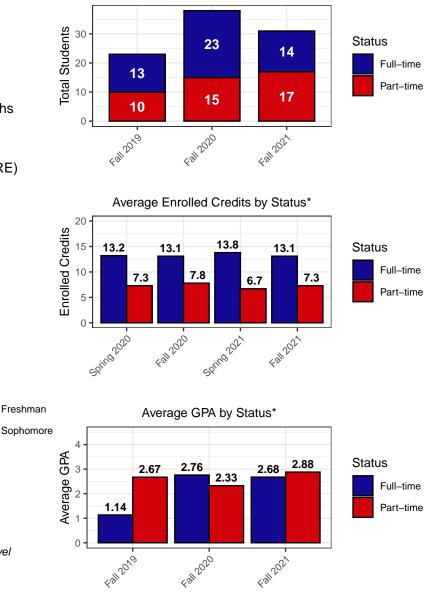




\*Graduates may be reflected in more than one ethnic category.

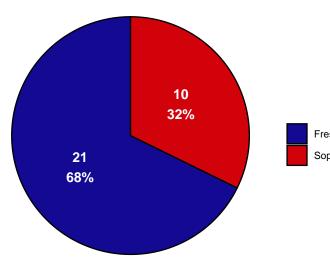
SBROOKDALE

This is the Game Design AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

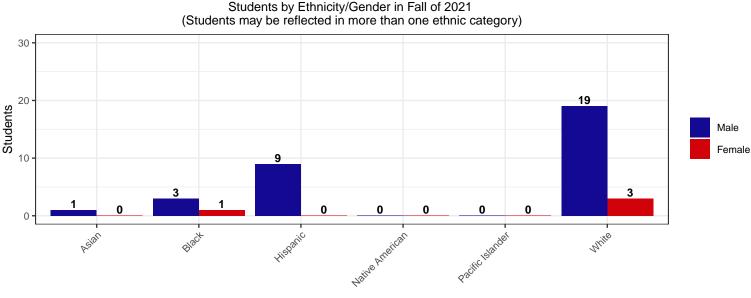


Total Students by Enrollment Status\*

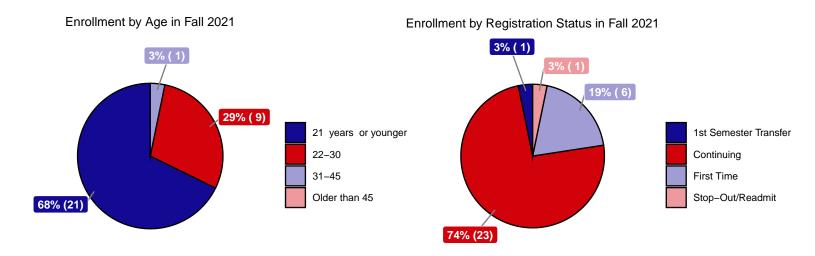
Enrollment by Grade Level in Fall of 2021



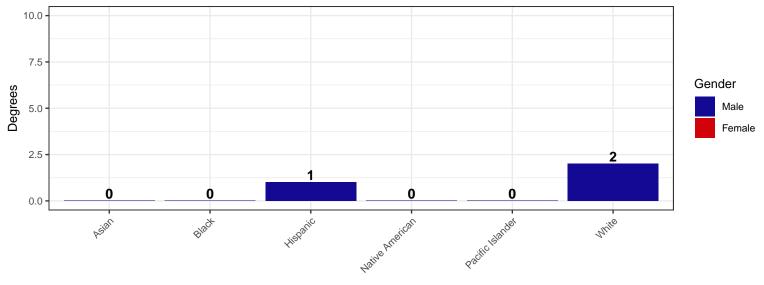
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



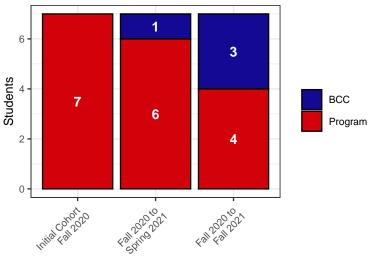
Students by Ethnicity/Gender in Fall of 2021



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 2 Total Graduates\*)







 ${}^*\!Graduates$  may be reflected in more than one ethnic category.

Page 75

Full-time

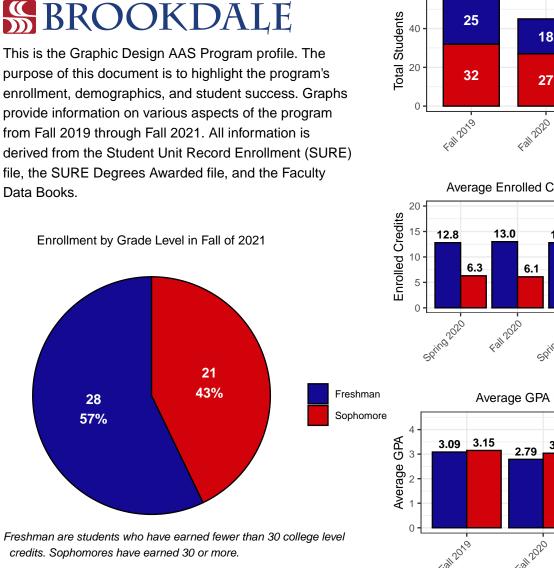
Part-time

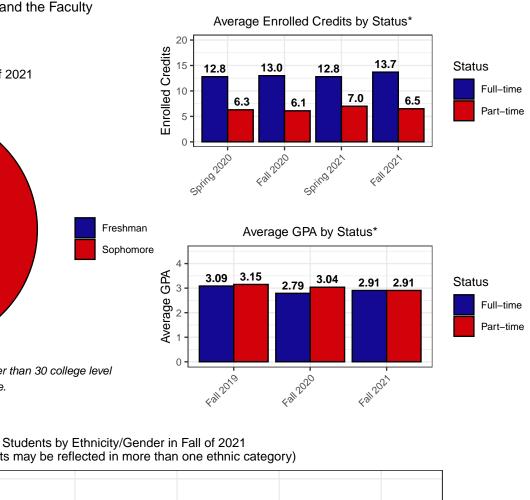
Status

25

24

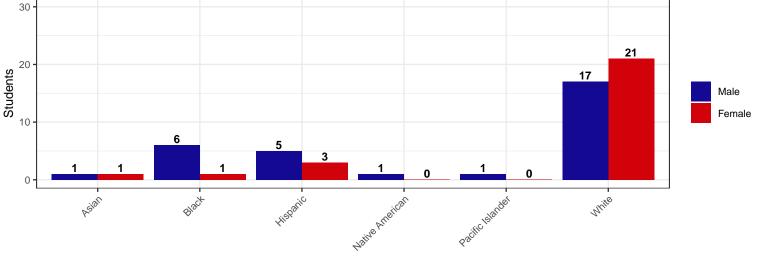
Fall 2021

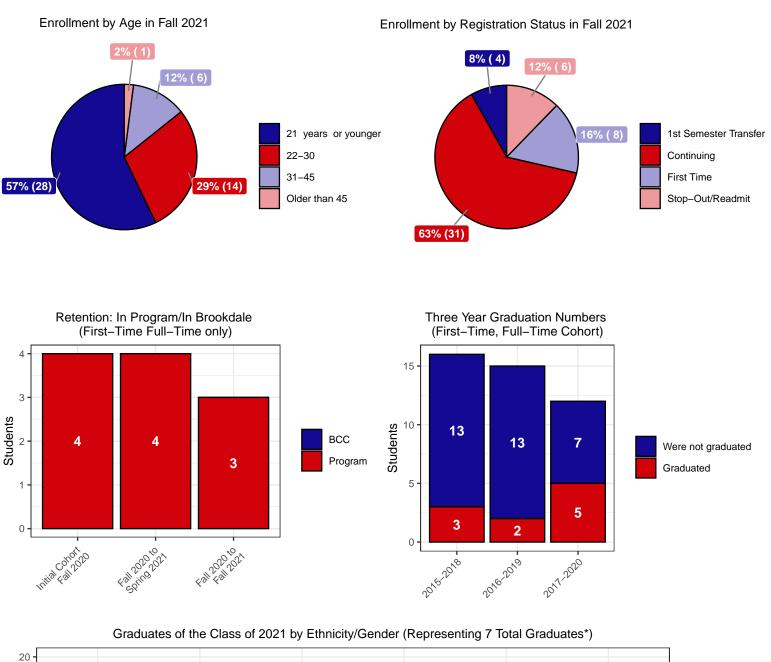


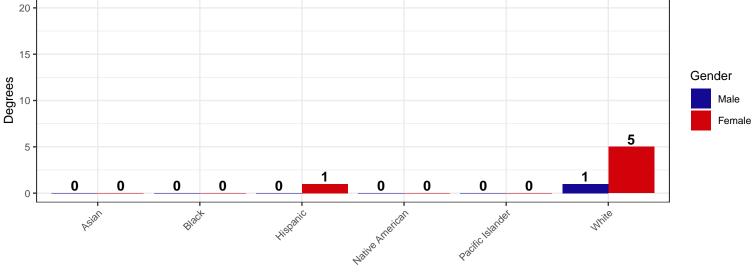


Total Students by Enrollment Status\*

(Students may be reflected in more than one ethnic category)



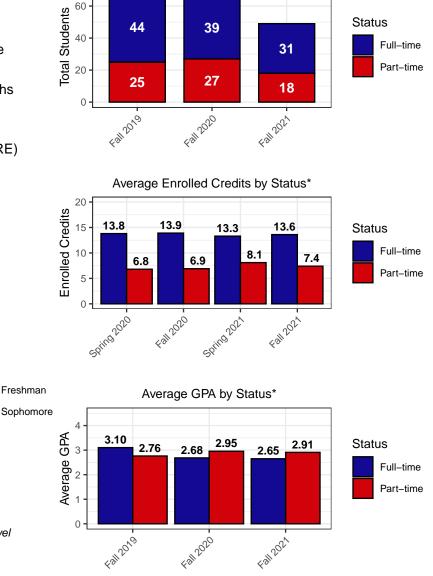




\*Graduates may be reflected in more than one ethnic category.

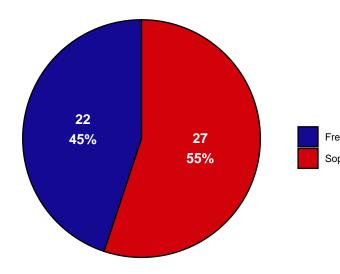
**SBROOKDALE** 

This is the Homeland Security AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

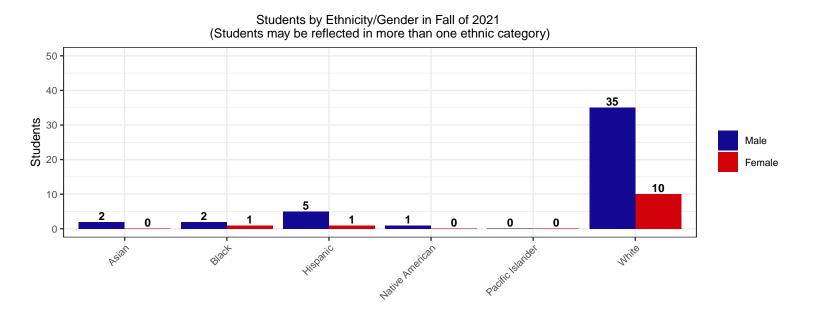


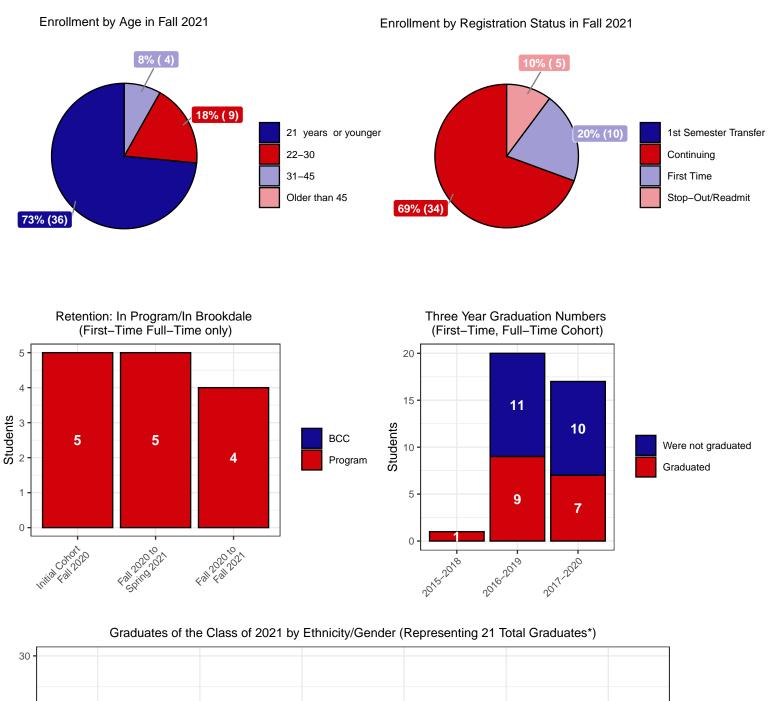
Total Students by Enrollment Status\*

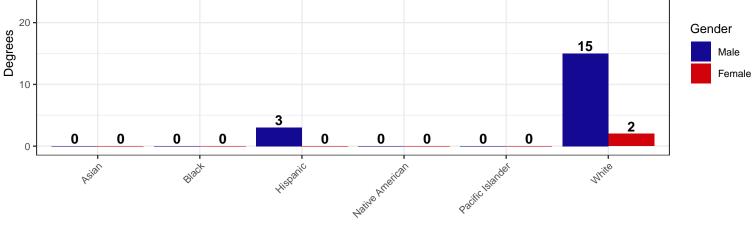
Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

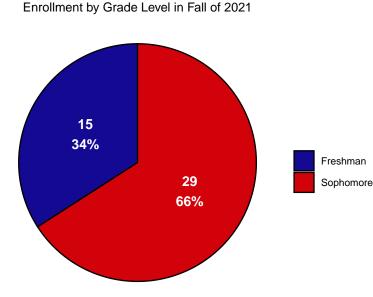




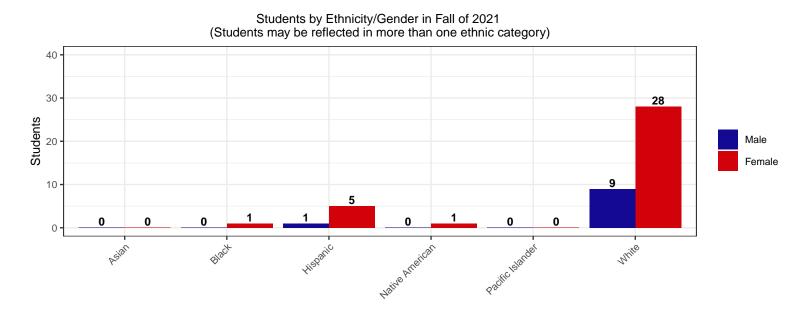


\*Graduates may be reflected in more than one ethnic category.

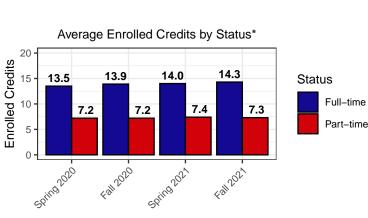
This is the Hospitality Management AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

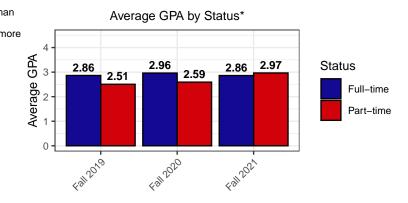


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

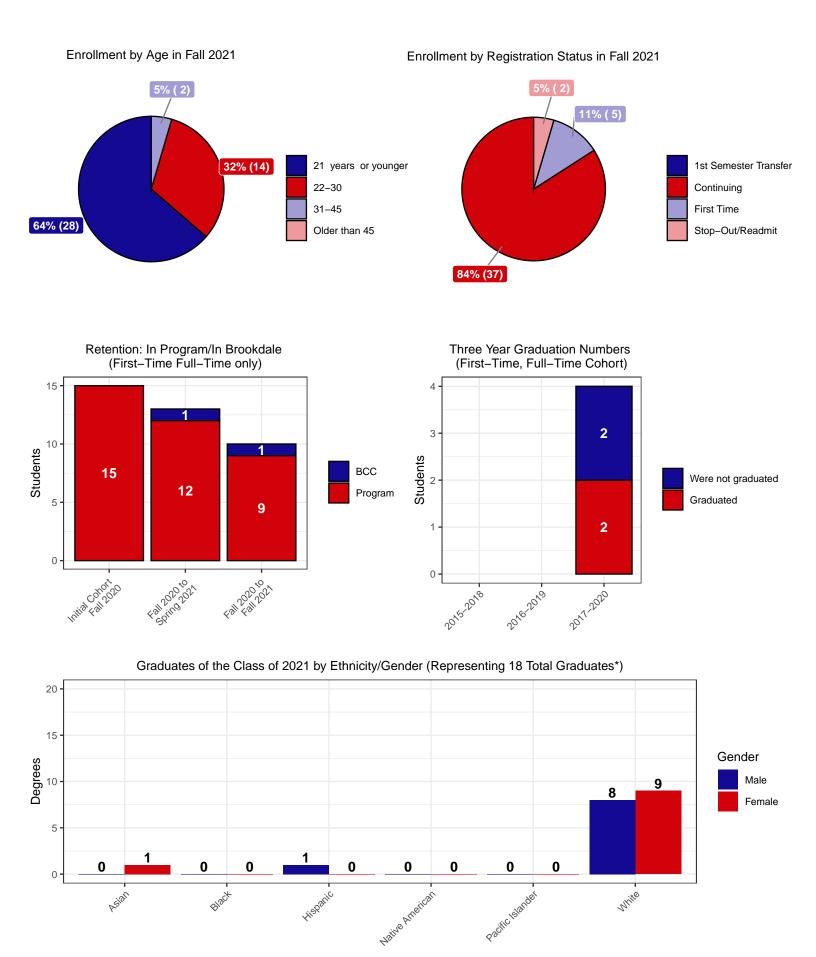


Total Students by Enrollment Status\* 80 Total Students 60 Status 49 43 Full-time 40 21 Part-time 20 32 27 23 0 Fall 2019 Fall 2020 Fall 2021





\*Full-Time is 12 credits or more.

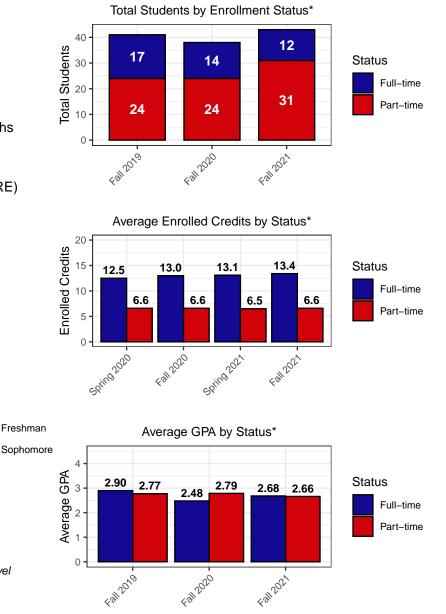


\*Graduates may be reflected in more than one ethnic category.

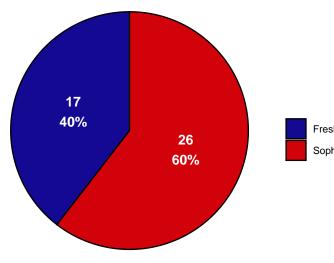
Page 81



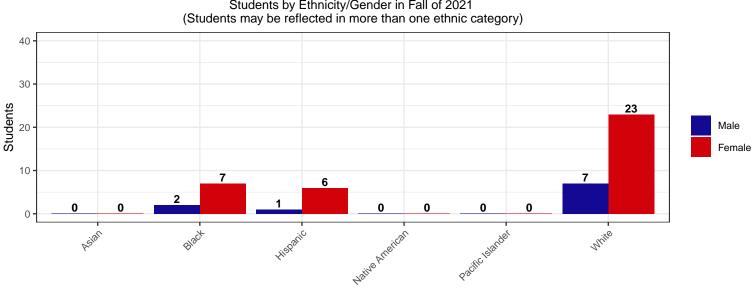
This is the Addiction Studies AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



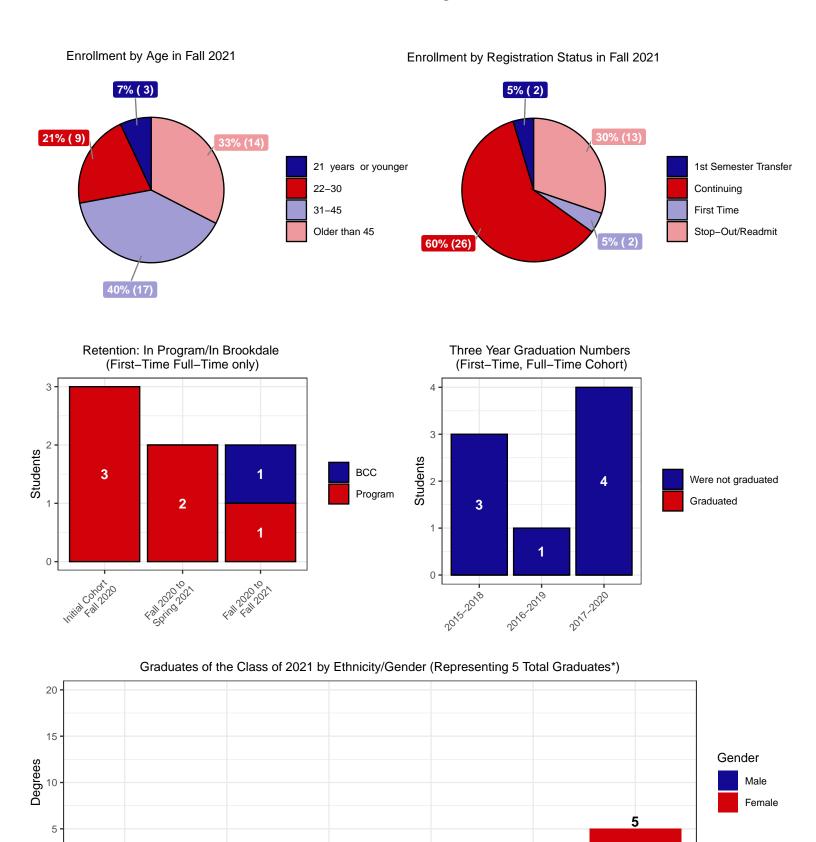
Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021



\*Graduates may be reflected in more than one ethnic category.

Black

0

Asian

0

Ó

Hispanic

Ó

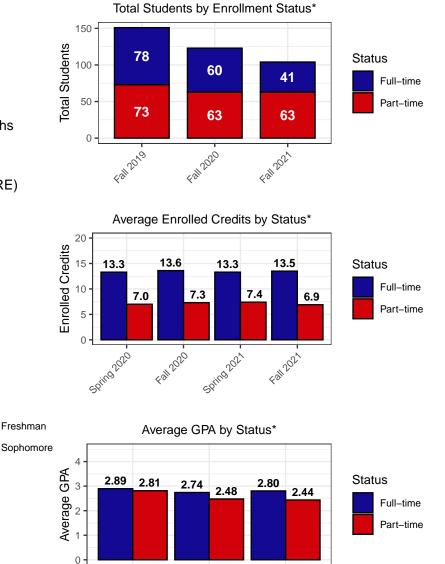
+ White

Pacific Islander

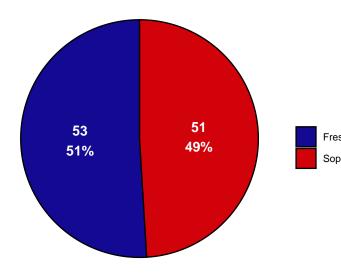
0

Naive Aneican

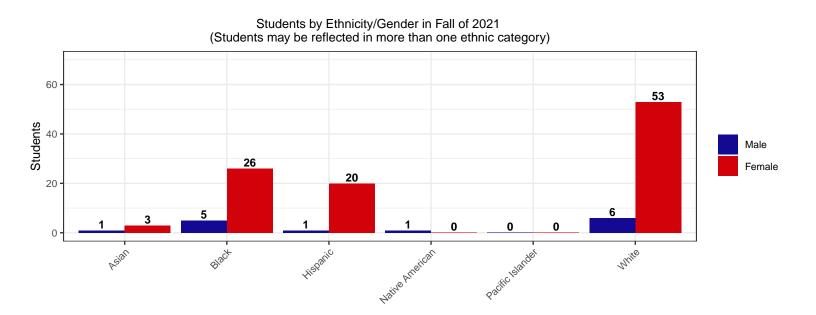
This is the Pre Social Work AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



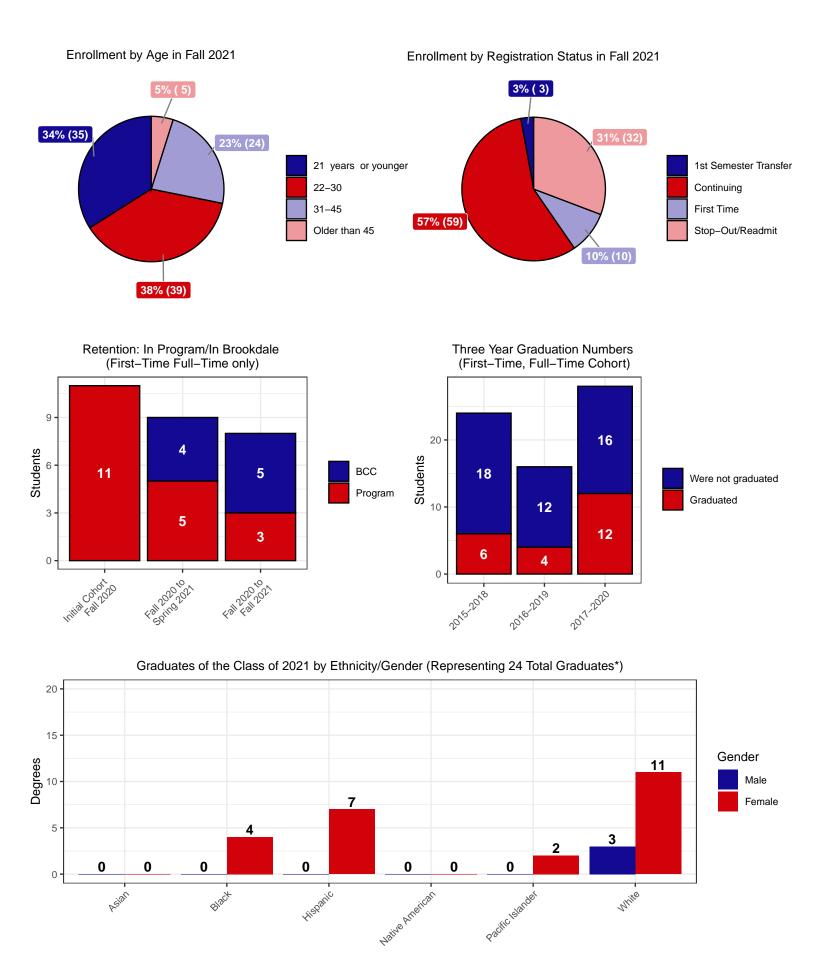
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



+8112019

Fall2020

F3112021



Native American

+ White

HISPanic

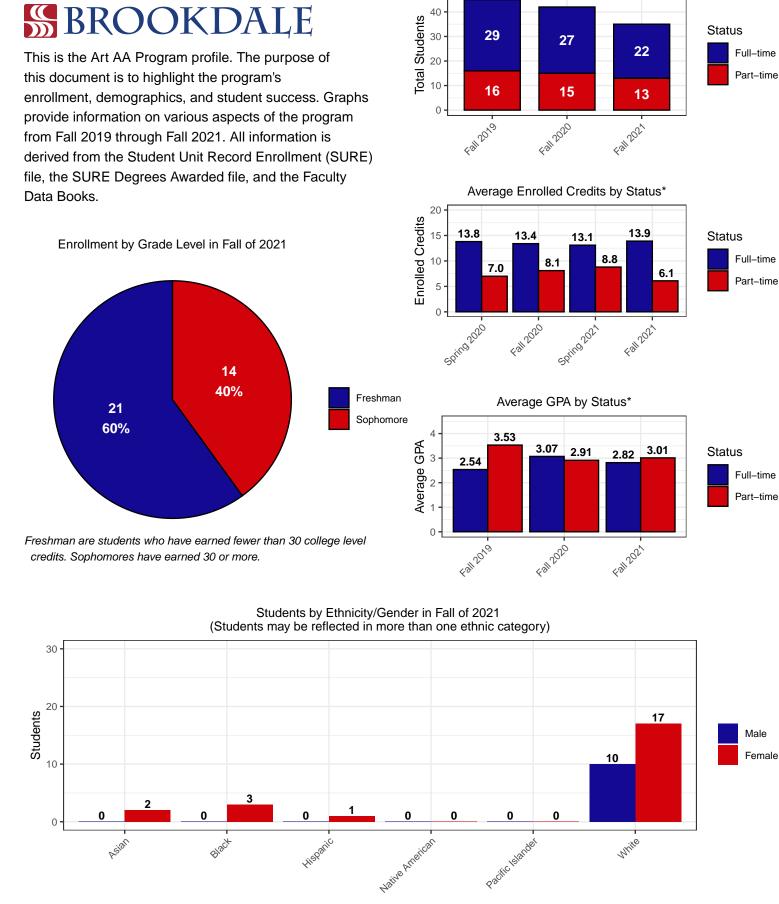
\*Graduates may be reflected in more than one ethnic category.

Black

Asian

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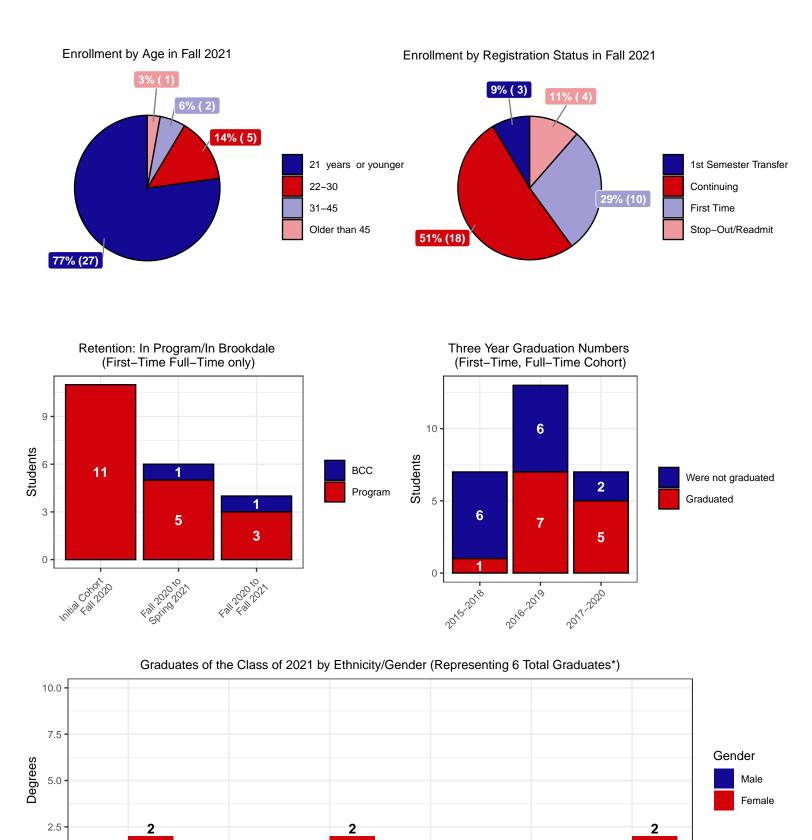
Male Female



Total Students by Enrollment Status\*

\*Full-Time is 12 credits or more.

+ White



0

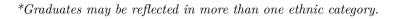
Haive American

0

0

Pacific Islander

0



0

Black

0

Hispanic

0

Asian

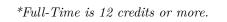
0.0

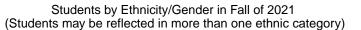
40 Total Students 50 10 10 Status 29 24 17 Full-time Part-time 16 16 15 0 + Fall2019 Fall 2020 Fall 2021 derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Average Enrolled Credits by Status\* 20 Enrolled Credits 14.9 14.2 13.7 13.5 15 Status Full-time 10 8.0 6.7 6.7 6.6 Part-time 5 0 Spring 2020 + +3112020 Spring 2021 F3112021 Freshman Average GPA by Status\* Sophomore Average GPA 3.13 2.94 2.98 2.89 Status 2.79 2.78 3 Full-time 2

Fall2020

+ 311 2021

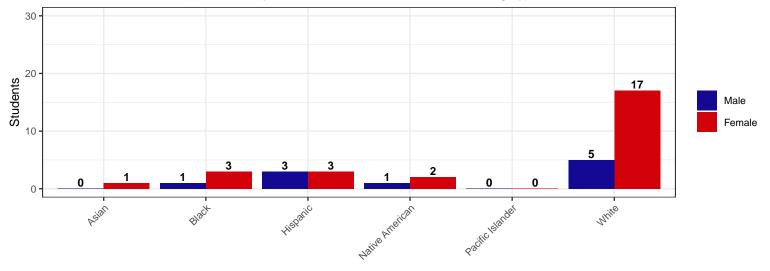
Total Students by Enrollment Status\*

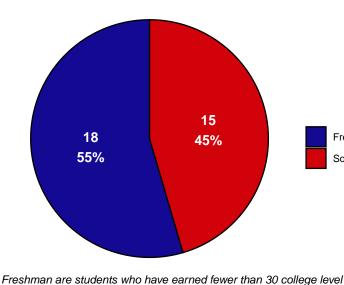




0

+8112019



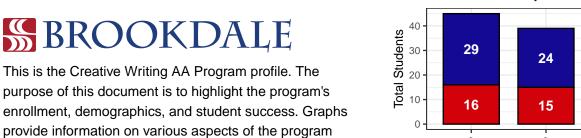


credits. Sophomores have earned 30 or more.

Enrollment by Grade Level in Fall of 2021

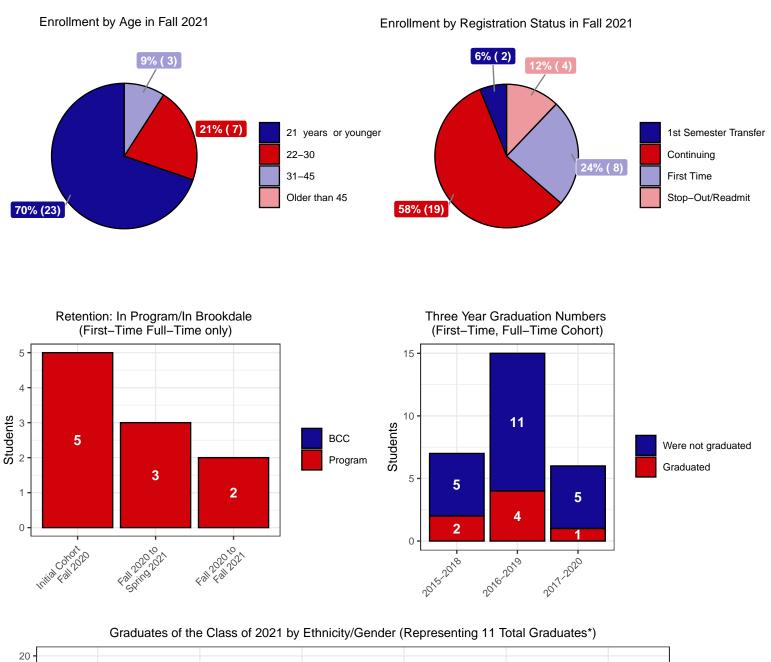
from Fall 2019 through Fall 2021. All information is

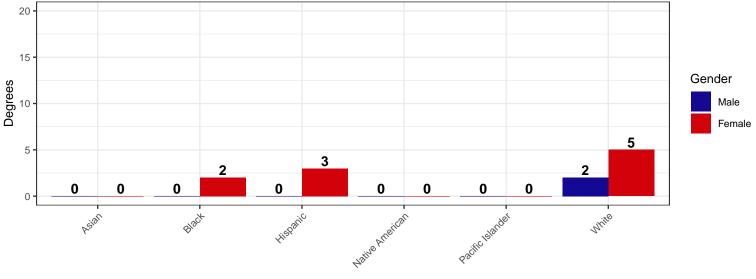
Data Books.





Part-time

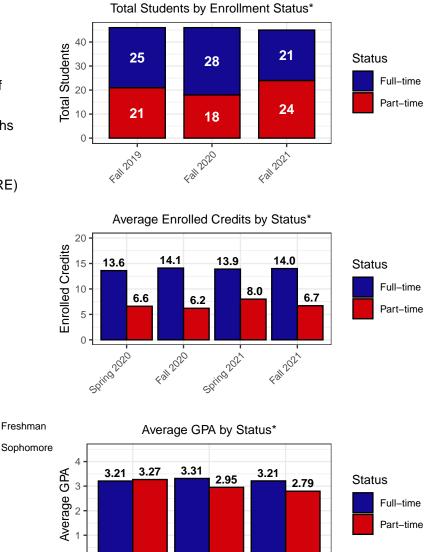




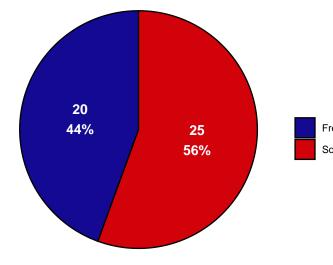
\*Graduates may be reflected in more than one ethnic category.

Page 89

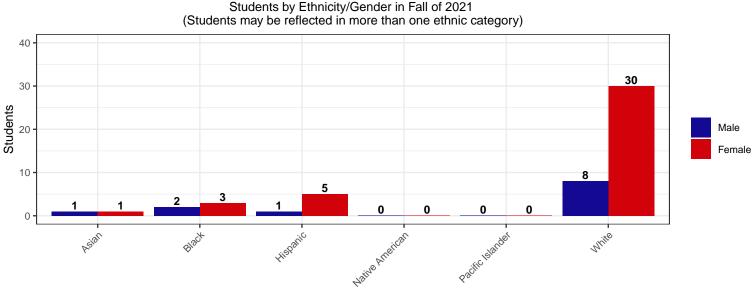
This is the English AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



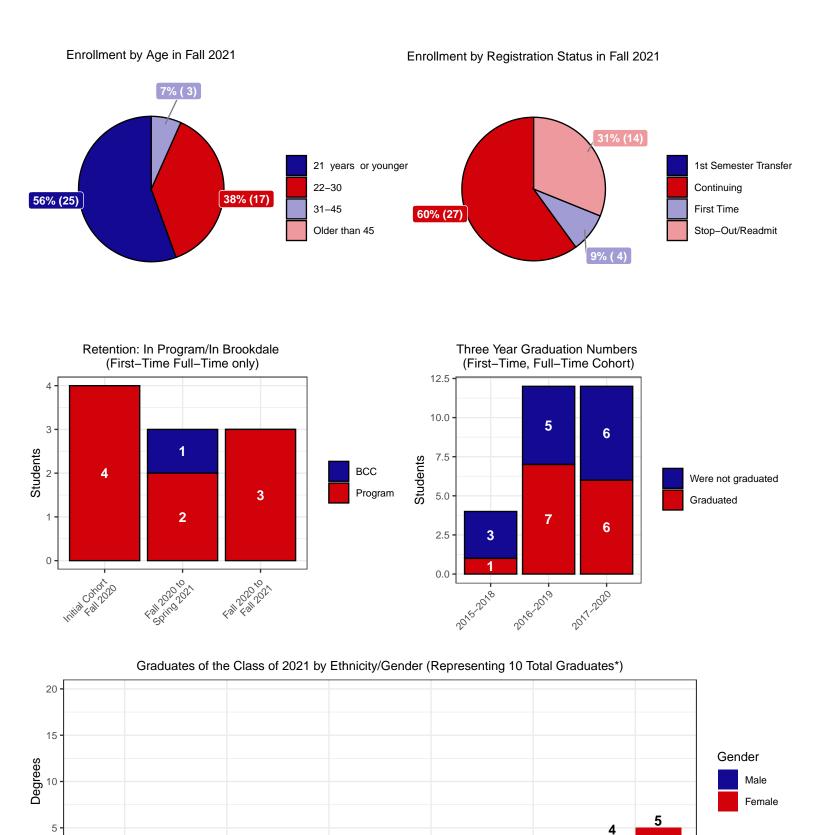
Students by Ethnicity/Gender in Fall of 2021

0

+8112019

Fall2020

+ 311 2021



\*Graduates may be reflected in more than one ethnic category.

Black

0

Hispanic

0

0

Native Anerican

0

0

Pacific Islander

0

N<sup>hite</sup>

0

Asian

0

0

**Total Students** 

40

20

39

Total Students by Enrollment Status\*

37

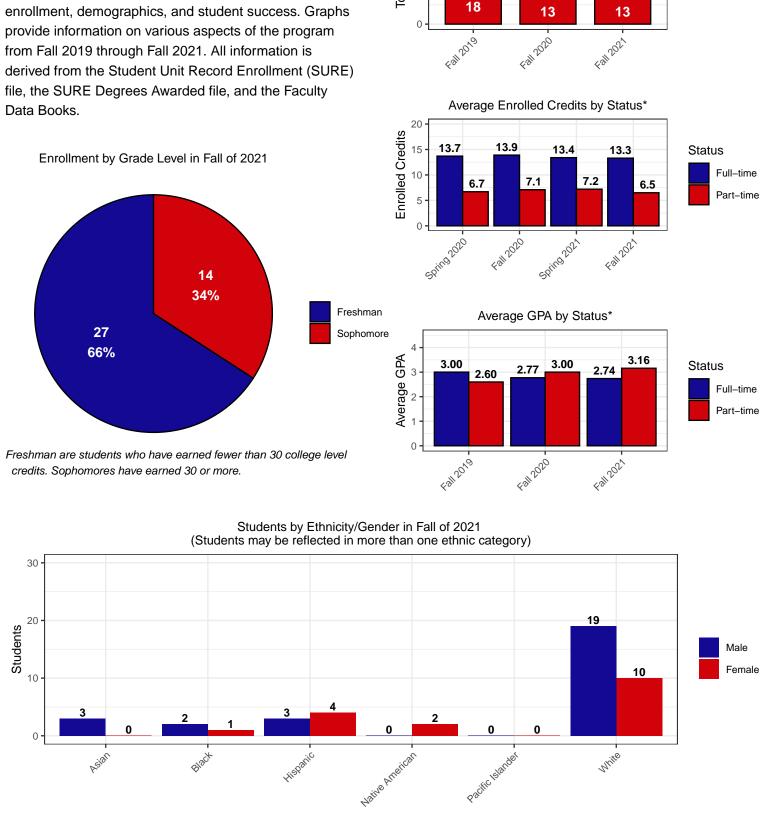
28

Page 91

Full-time

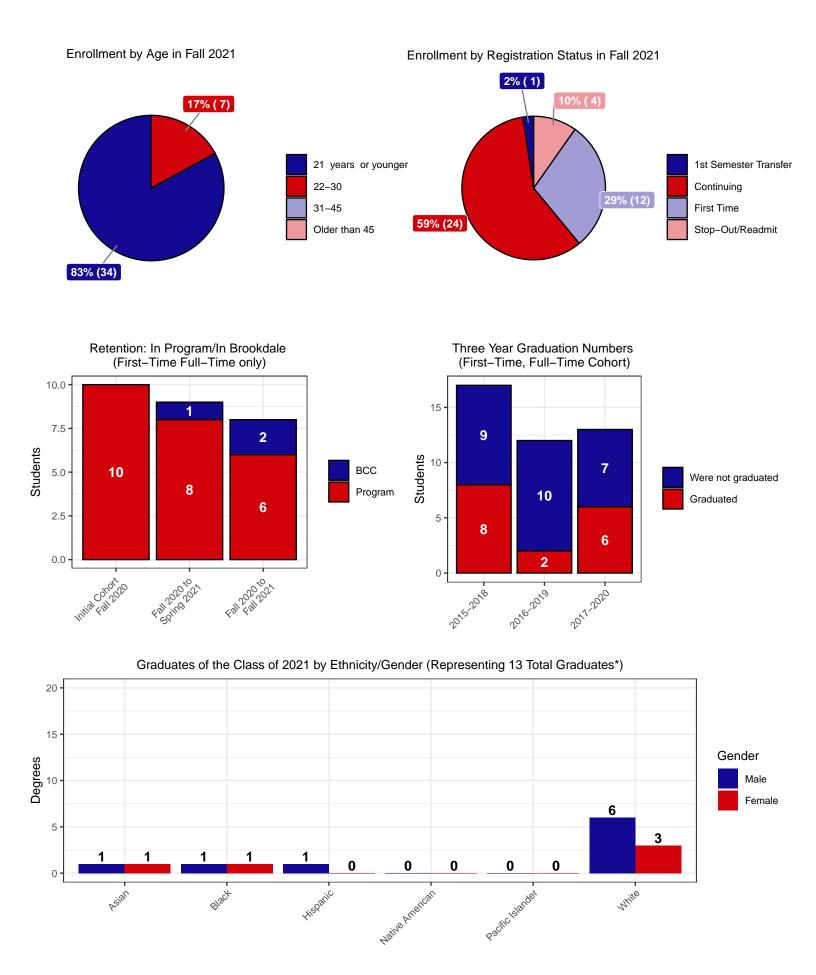
Part-time

Status



#### S BROOKDALE

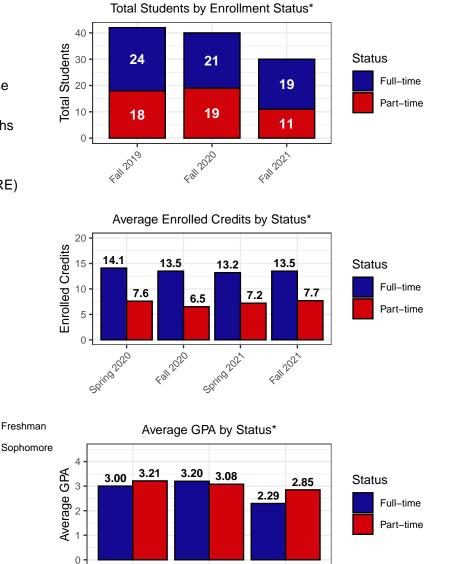
This is the Graphic Design AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs



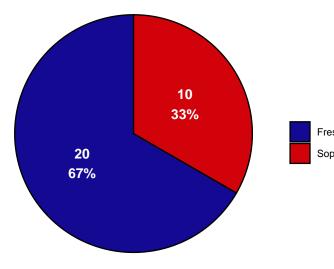
\*Graduates may be reflected in more than one ethnic category.

Page 93

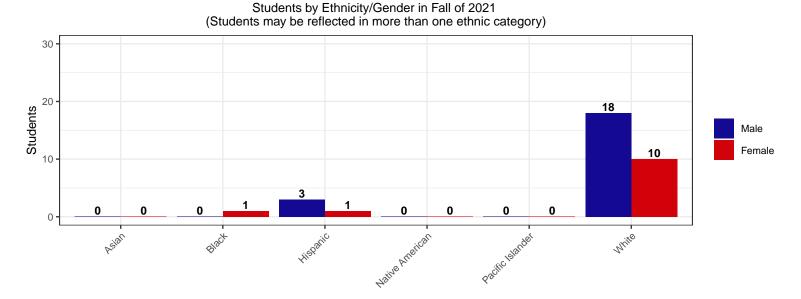
This is the Journalism AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

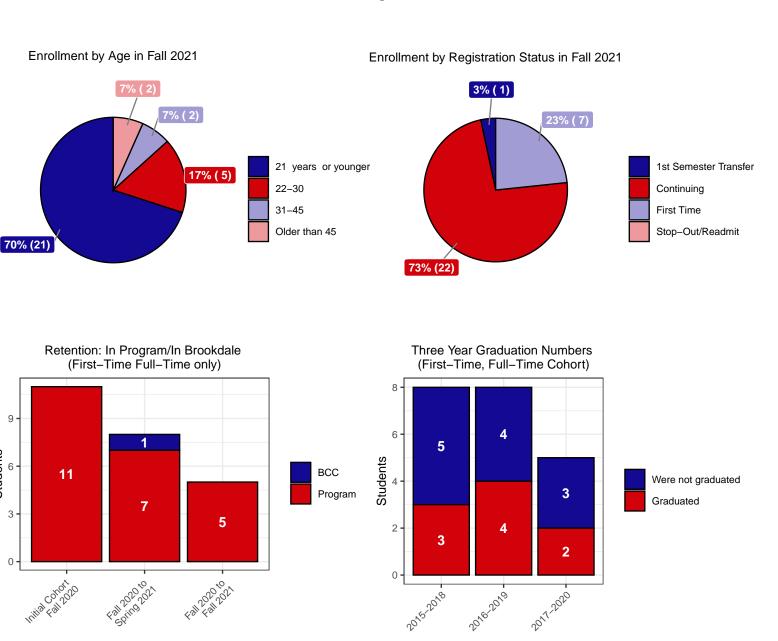


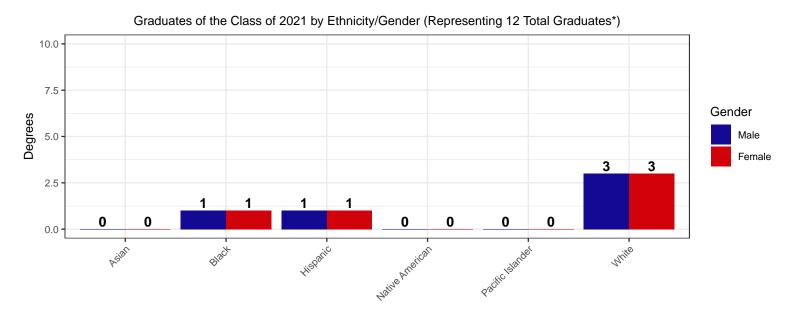
+8112019

Fall2020

+ 311 2021

\*Full-Time is 12 credits or more.





\*Graduates may be reflected in more than one ethnic category.

6

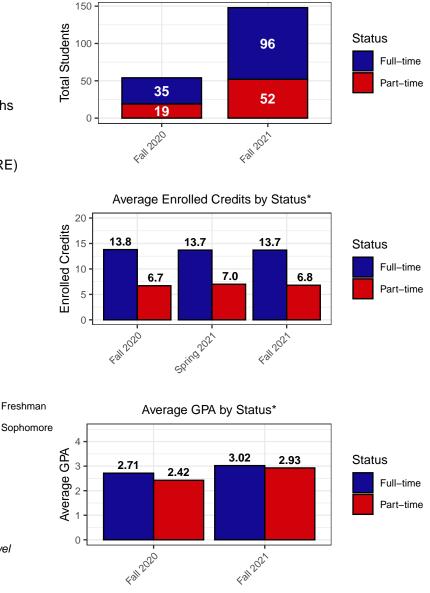
3

0

Students

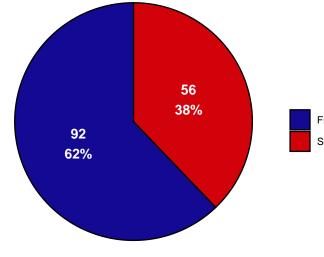
Page 95

This is the Liberal Arts AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

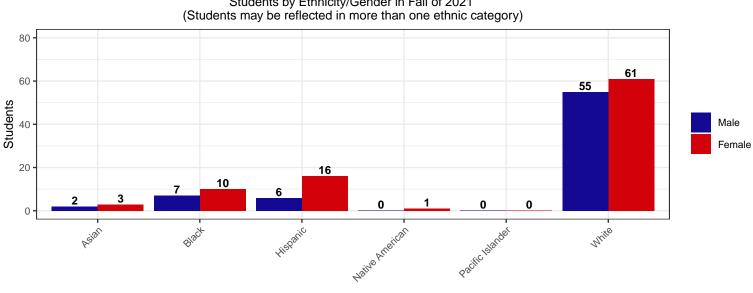


Total Students by Enrollment Status\*

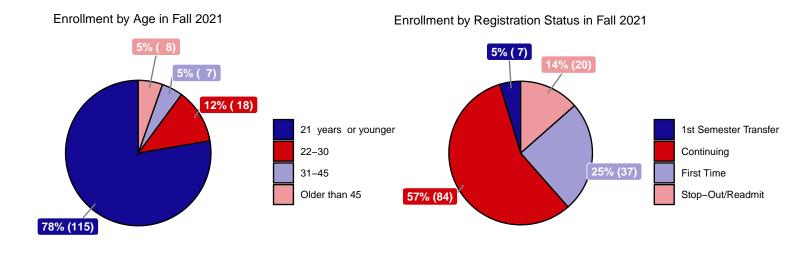
Enrollment by Grade Level in Fall of 2021



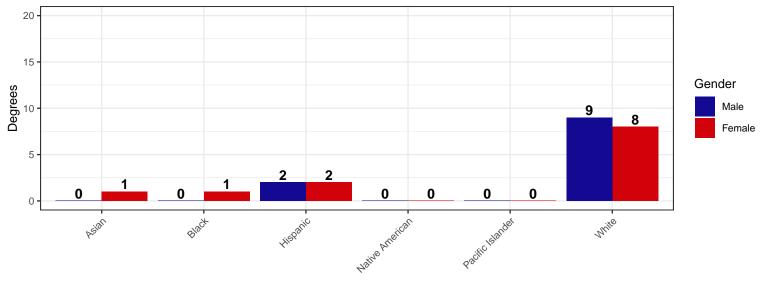
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

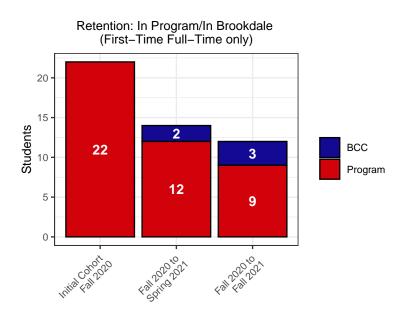


Students by Ethnicity/Gender in Fall of 2021



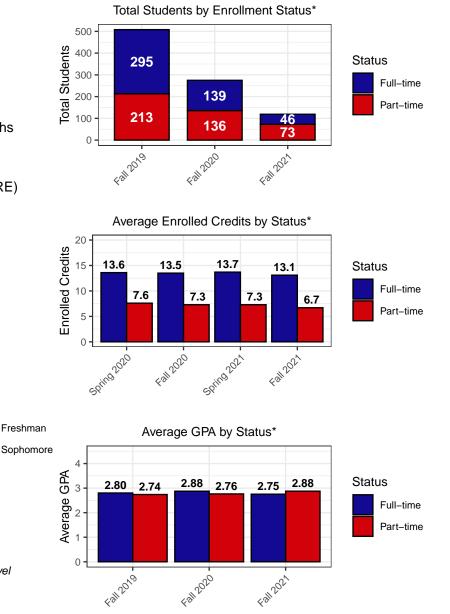
Graduates of the Class of 2021 by Ethnicity/Gender (Representing 22 Total Graduates\*)



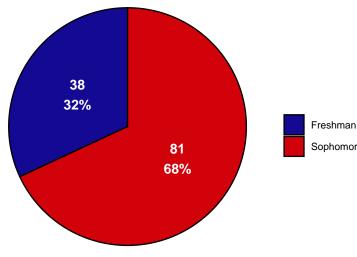


\*Graduates may be reflected in more than one ethnic category.

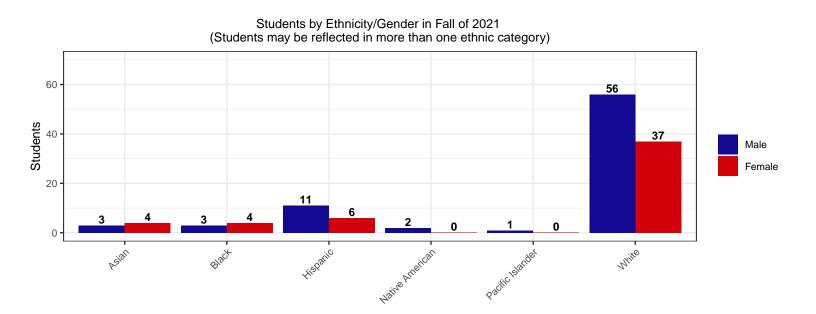
This is the Liberal Education AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

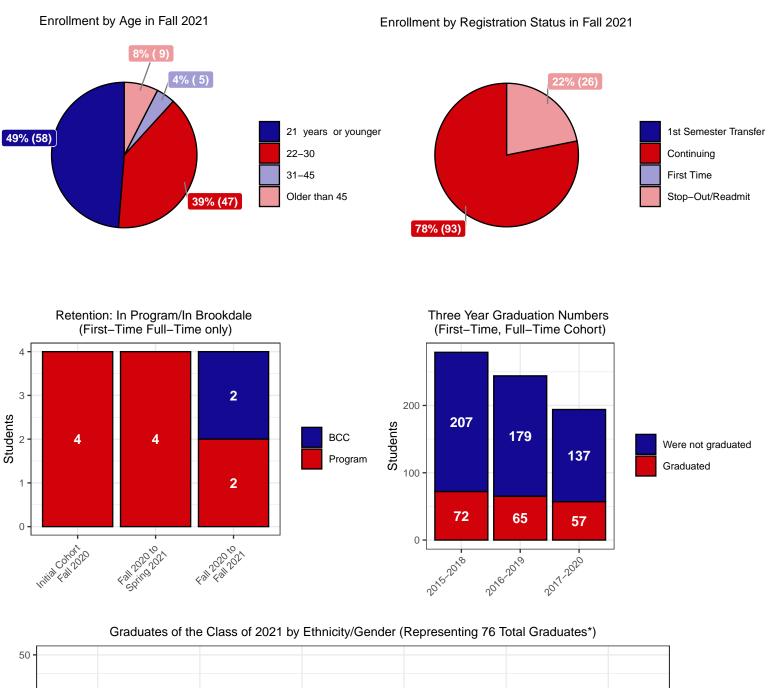


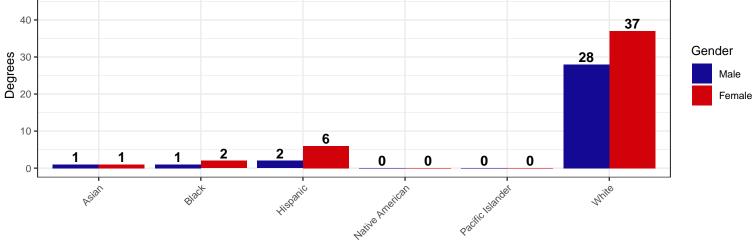
Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



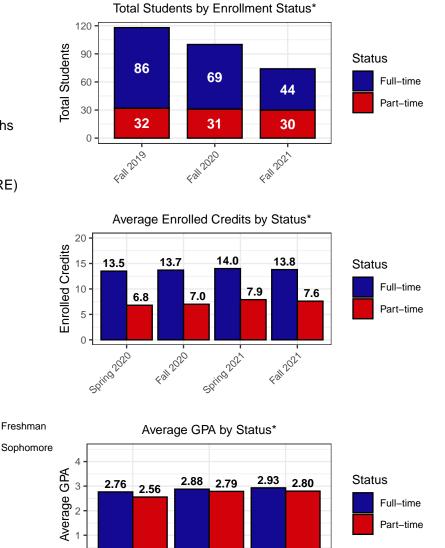




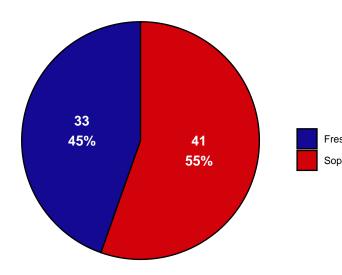
\*Graduates may be reflected in more than one ethnic category.

Page 99

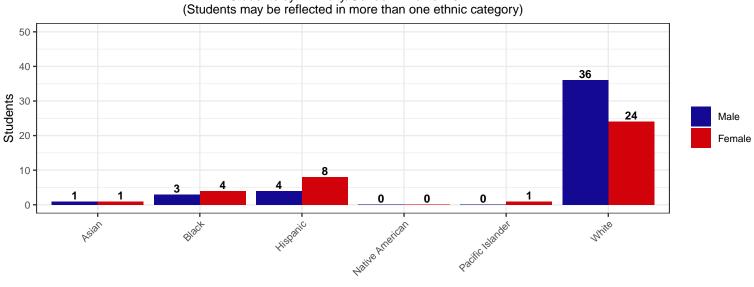
This is the Media Studies AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



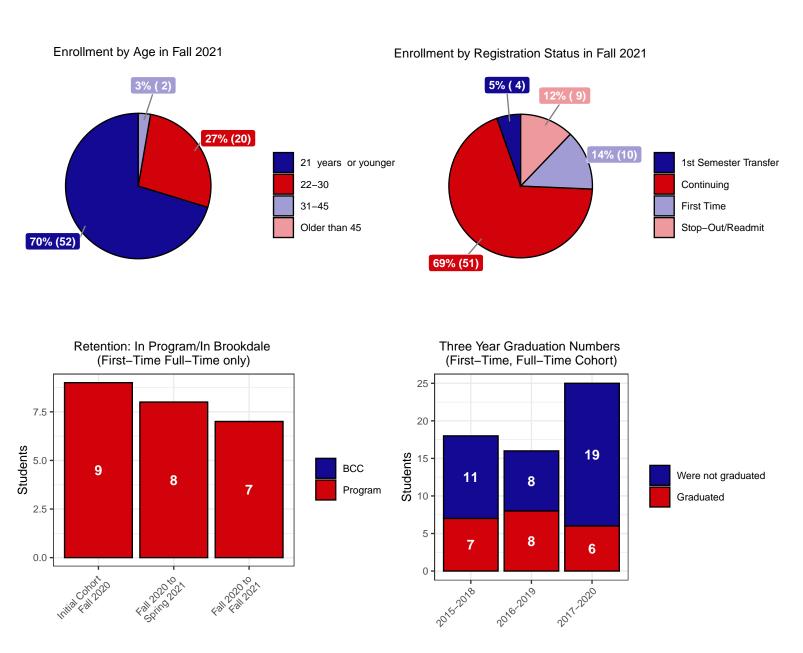
Students by Ethnicity/Gender in Fall of 2021

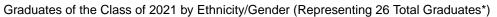
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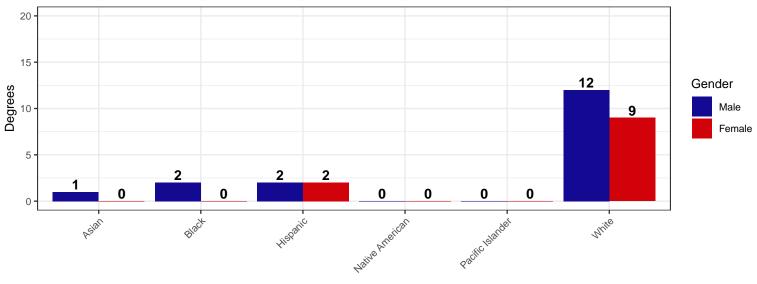
+8112019

Fall2020

F3112021





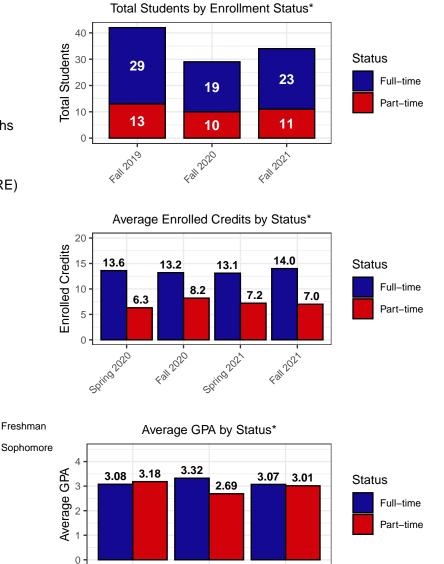


\*Graduates may be reflected in more than one ethnic category.

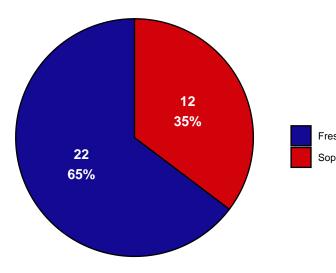
Page 101



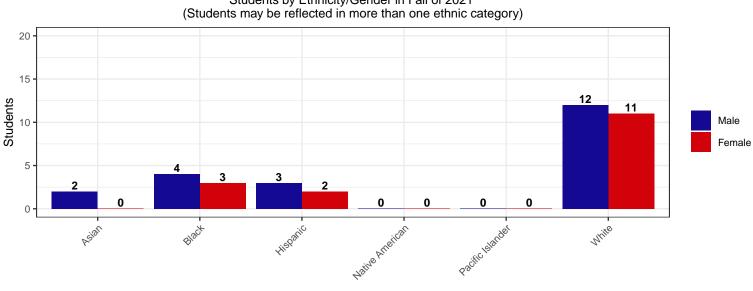
This is the Music AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

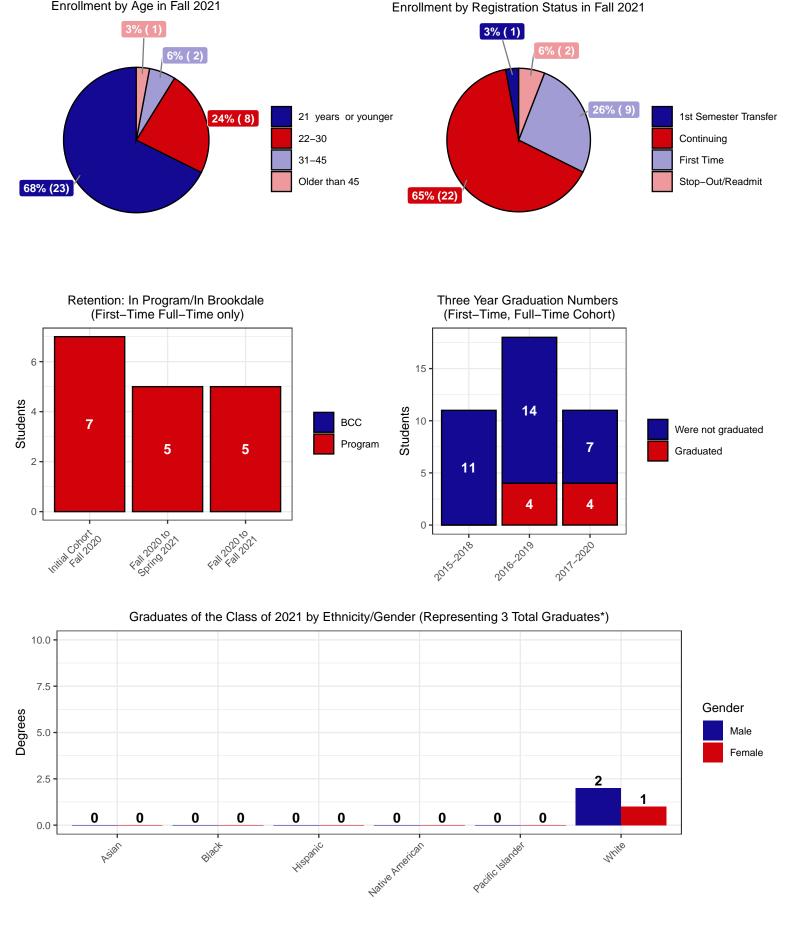


Students by Ethnicity/Gender in Fall of 2021

+8112019

Fall2020

F3112021

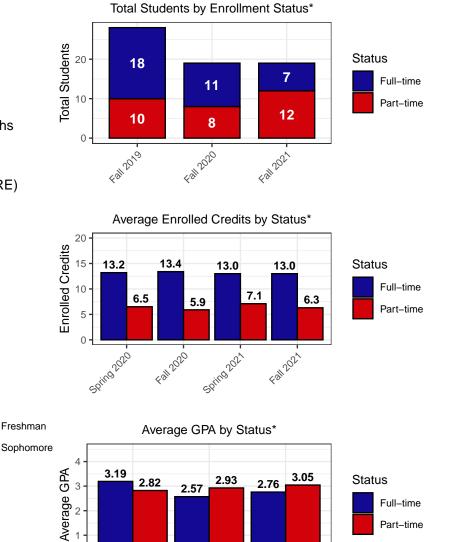


\*Graduates may be reflected in more than one ethnic category.

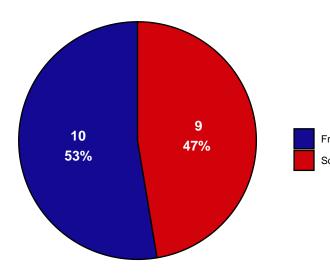
Enrollment by Age in Fall 2021

Page 103

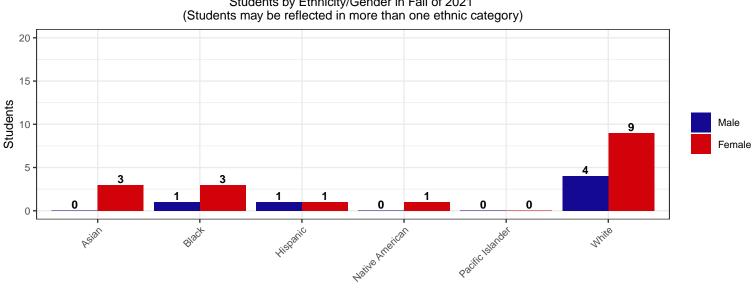
This is the Photography AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



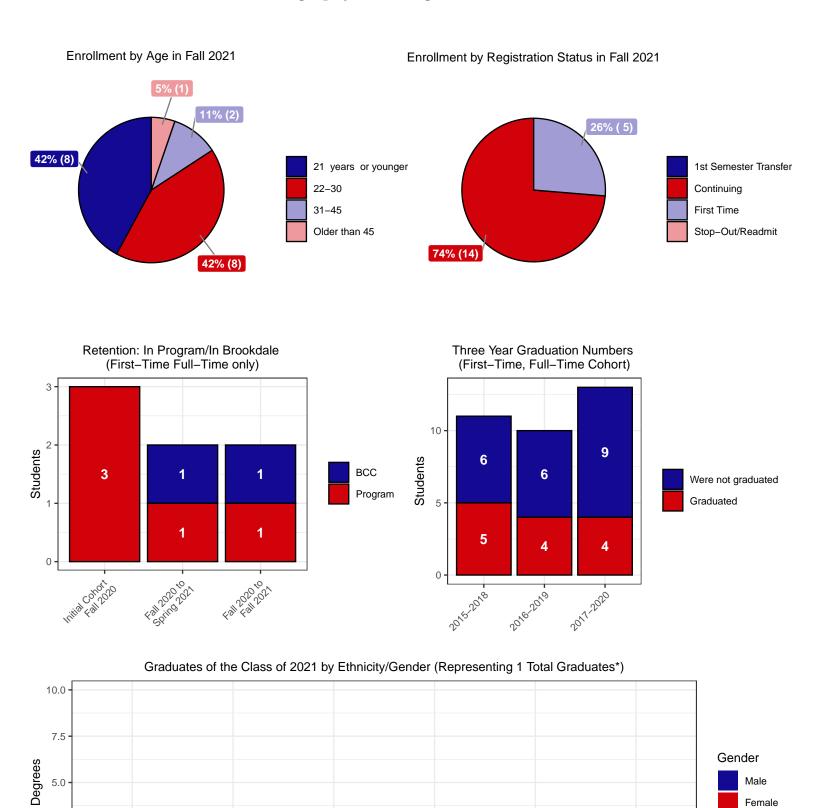
Students by Ethnicity/Gender in Fall of 2021

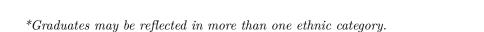
0

+8112019

Fall2020

+ 311 2021





Black

0

Hispanic

Ó

T Nhite

Pacific Islander

0

Haive Aneican

2.5

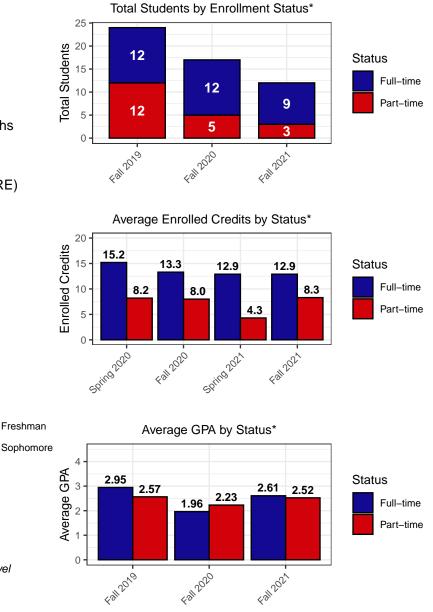
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0

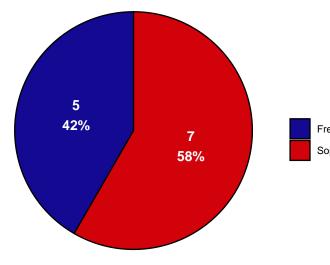
Asian

Female

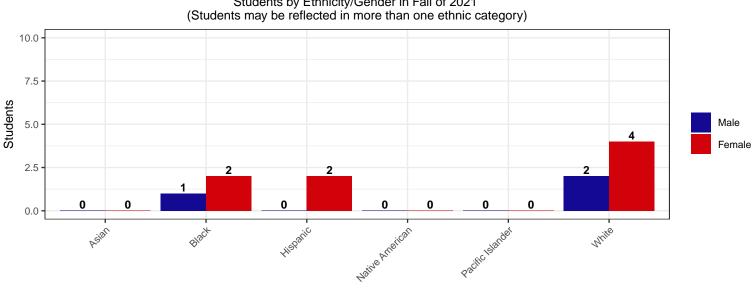
This is the Public Relations AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



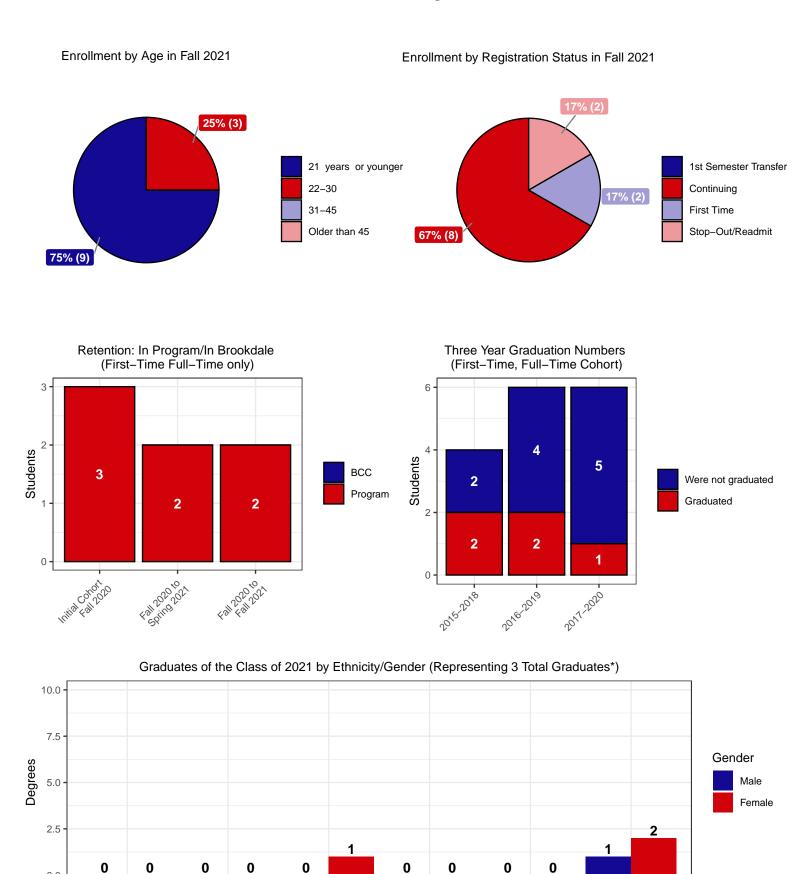
Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021

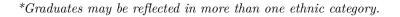


Haive Aneican

Hispanic

Pacific Islander

White



Black

0.0

Asian

Total Students by Enrollment Status\*

14

22

Page 107

Full-time

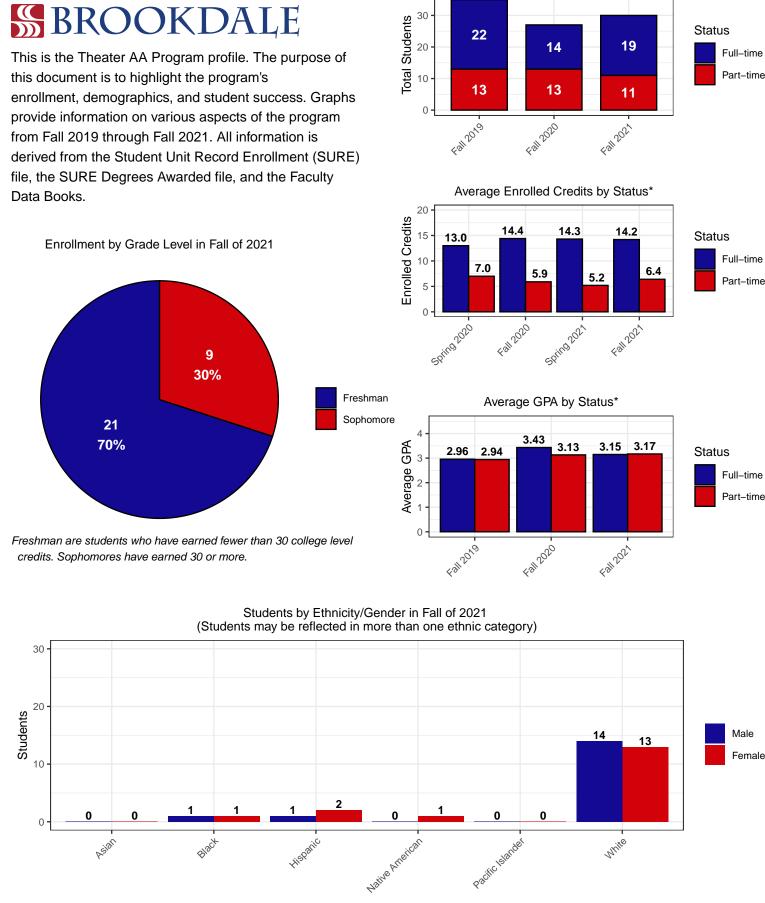
Part-time

Male

Female

Status

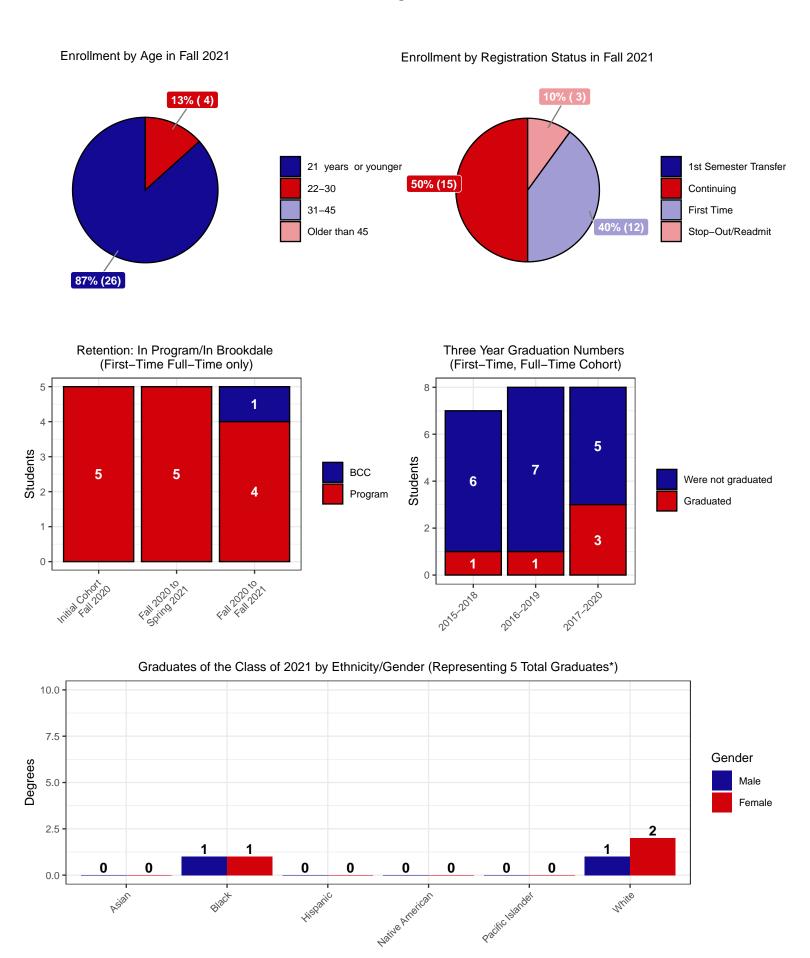
19



## SBROOKDALE

This is the Theater AA Program profile. The purpose of this document is to highlight the program's

\*Full-Time is 12 credits or more.



\*Graduates may be reflected in more than one ethnic category.

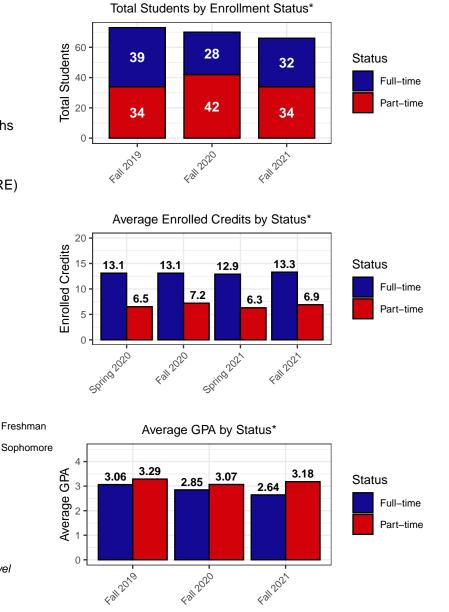
Black

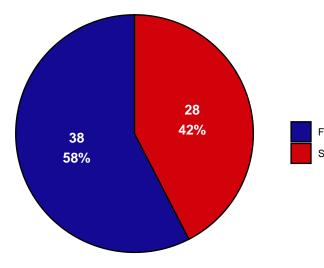
Hispanic

Asian

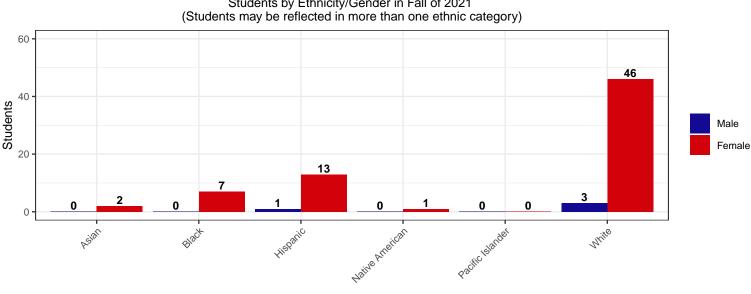
+ White

This is the Interior Design AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

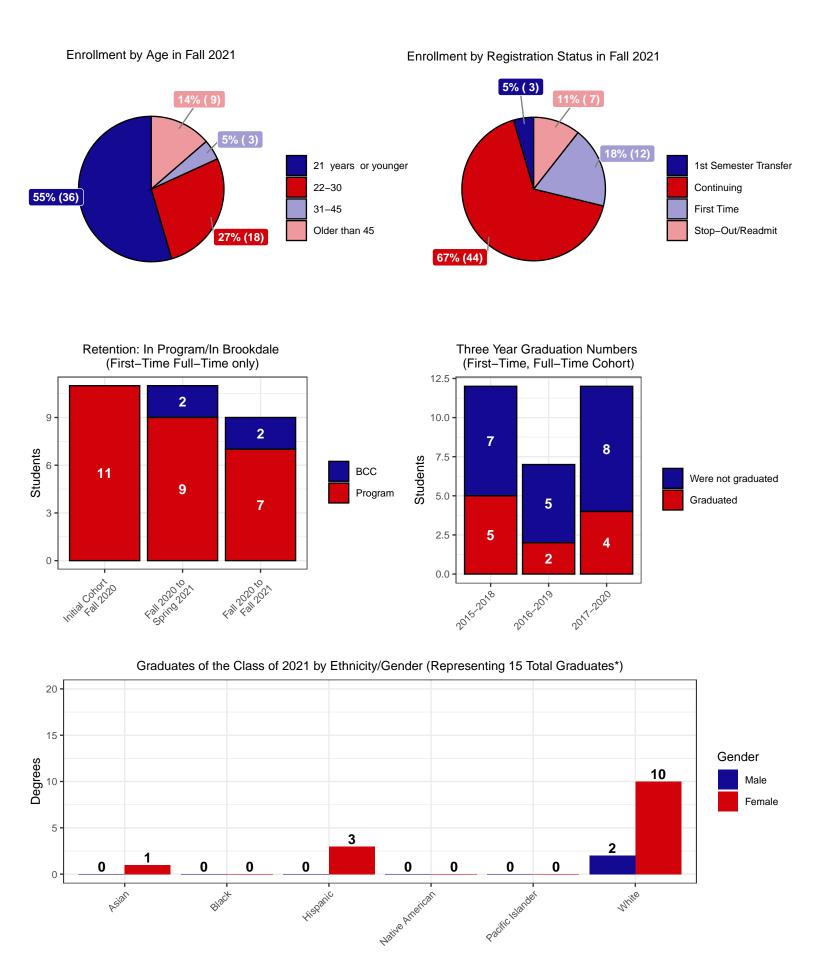


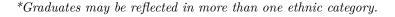


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021





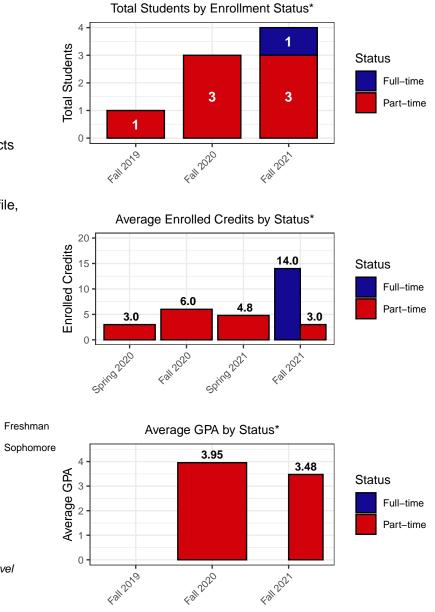
Black

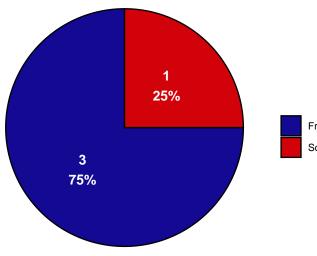
Asian

Hispanic

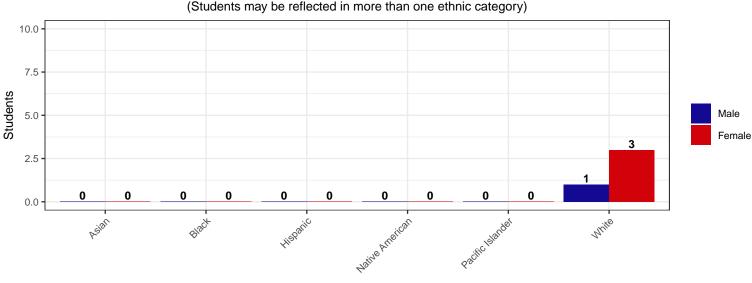
+ White

This is the Kitchen and Bath Design ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

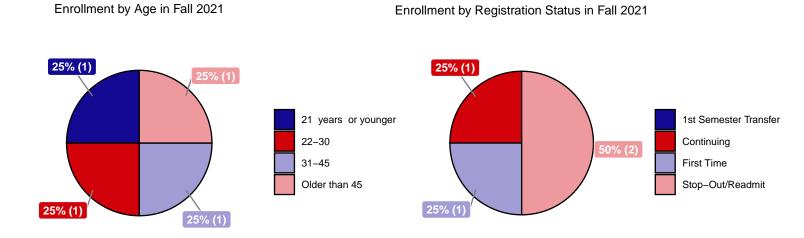




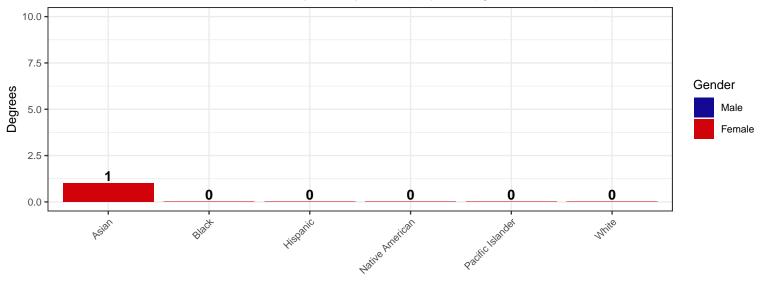
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



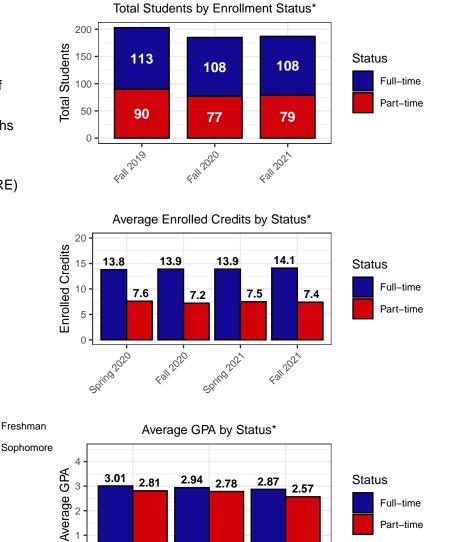
Students by Ethnicity/Gender in Fall of 2021 tudents may be reflected in more than one ethnic category)



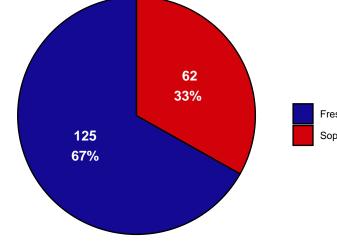
Graduates of the Class of 2021 by Ethnicity/Gender (Representing 1 Total Graduates\*)



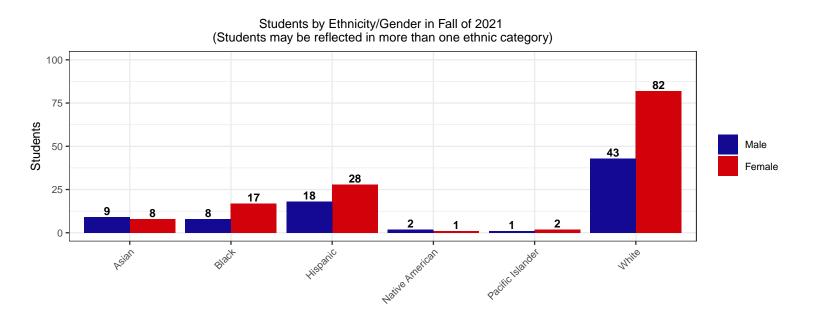
This is the Biology AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

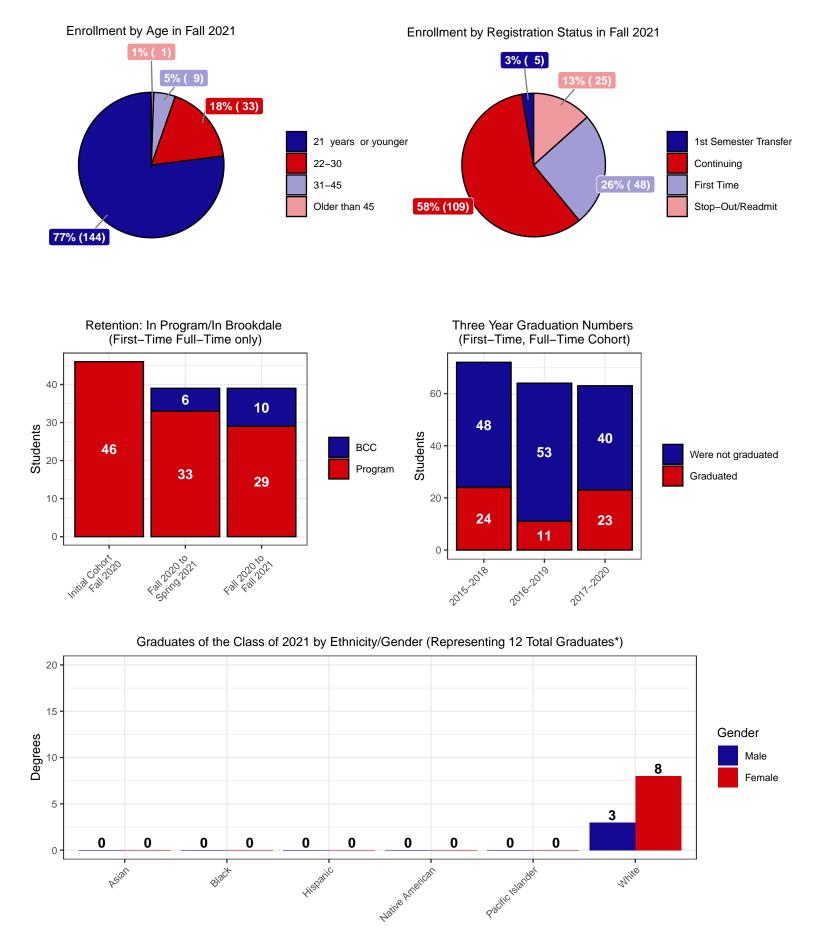


0

+8112019

Fall2020

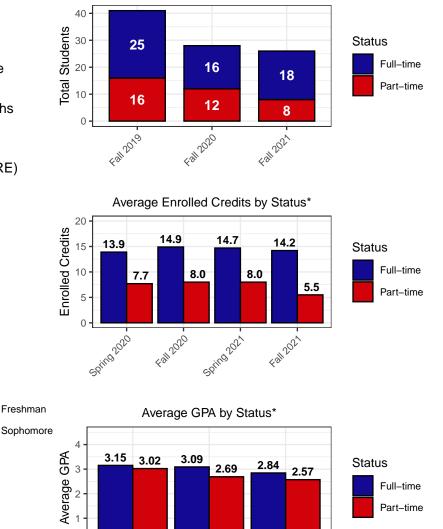
+ 311 2021



\*Graduates may be reflected in more than one ethnic category.

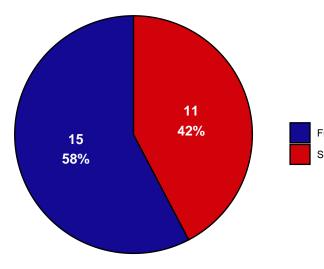
Page 115

This is the Chemistry AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

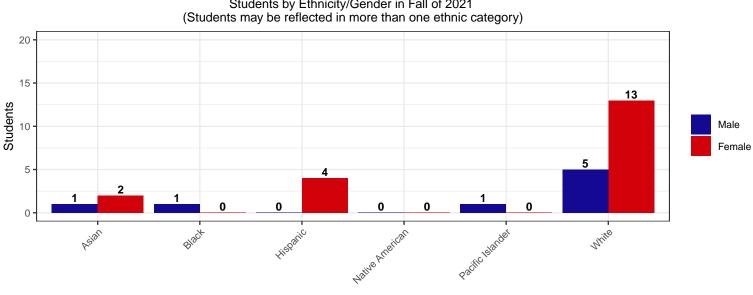


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



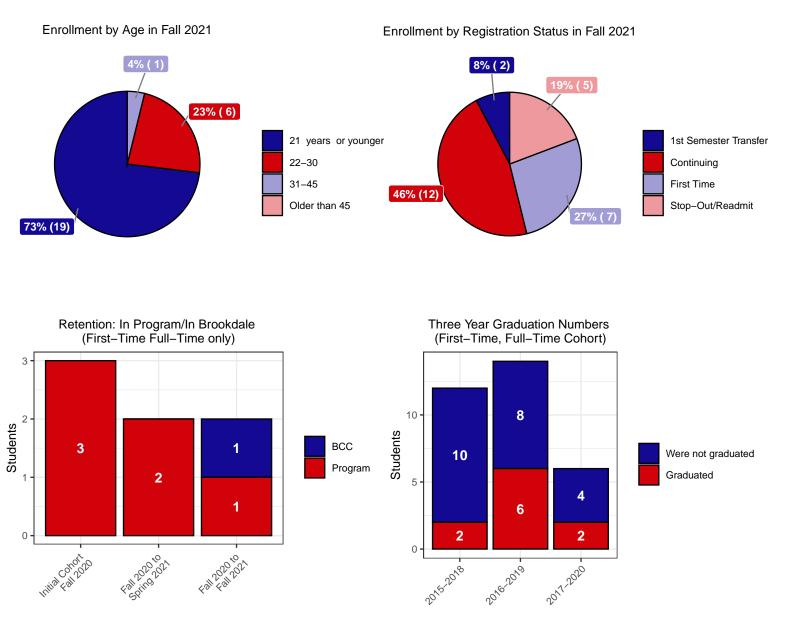
Students by Ethnicity/Gender in Fall of 2021

0

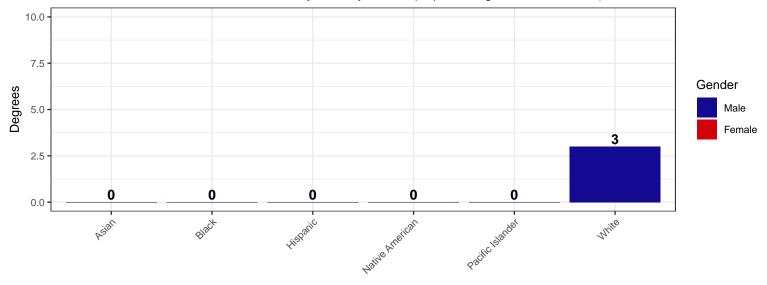
+8112019

Fall2020

+ 311 2021







\*Graduates may be reflected in more than one ethnic category.

Page 117

Full-time

Part-time

Status

Status

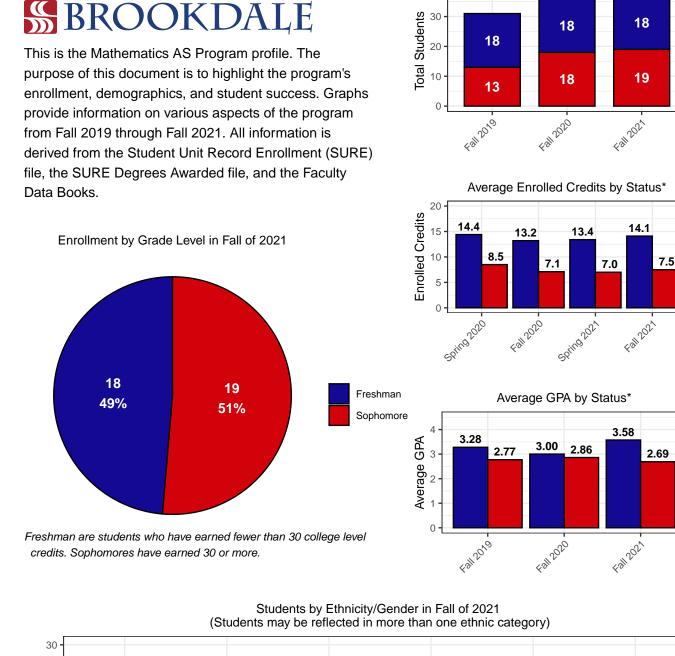
Status

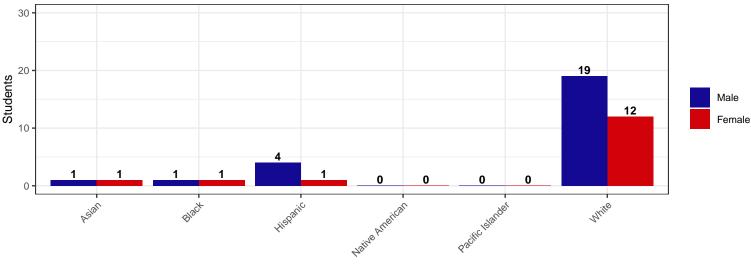
Full-time

Part-time

Full-time

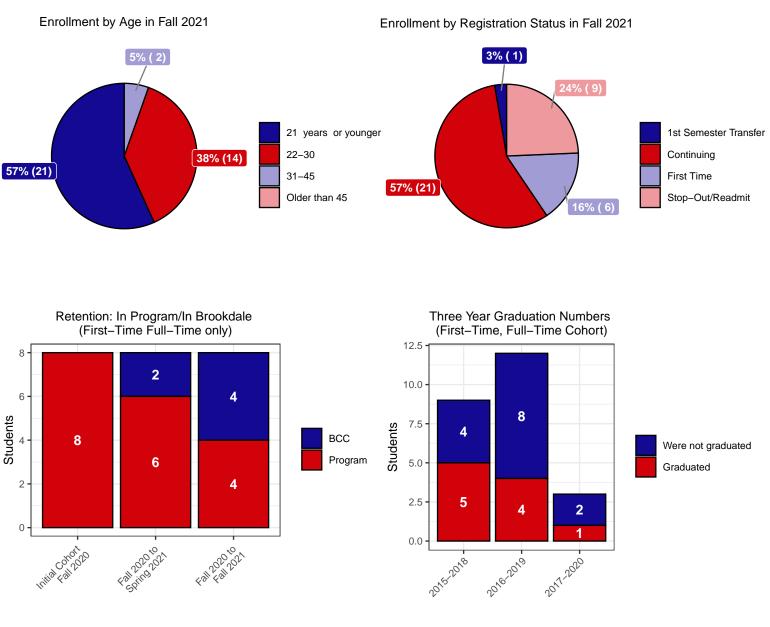
Part-time



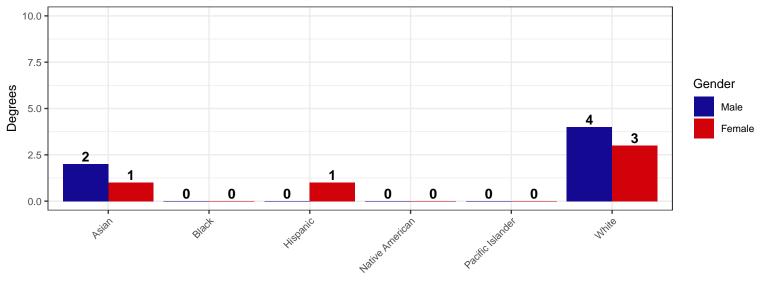


Total Students by Enrollment Status\*

\*Full-Time is 12 credits or more.

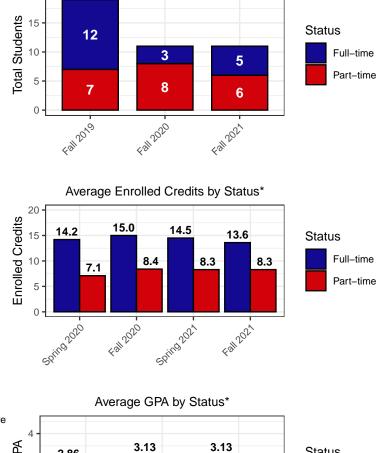




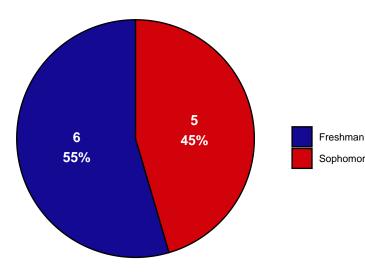


\*Graduates may be reflected in more than one ethnic category.

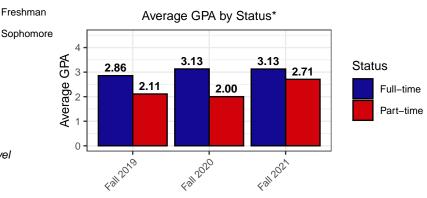
This is the Physics AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

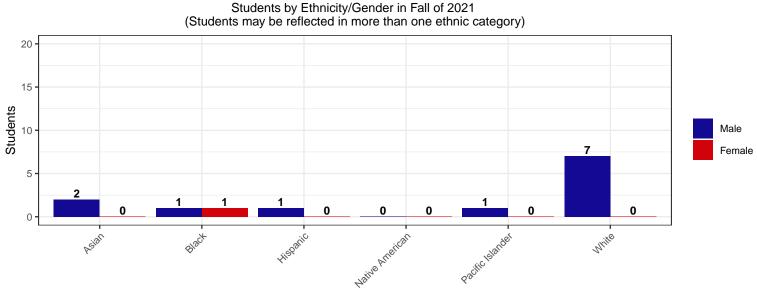


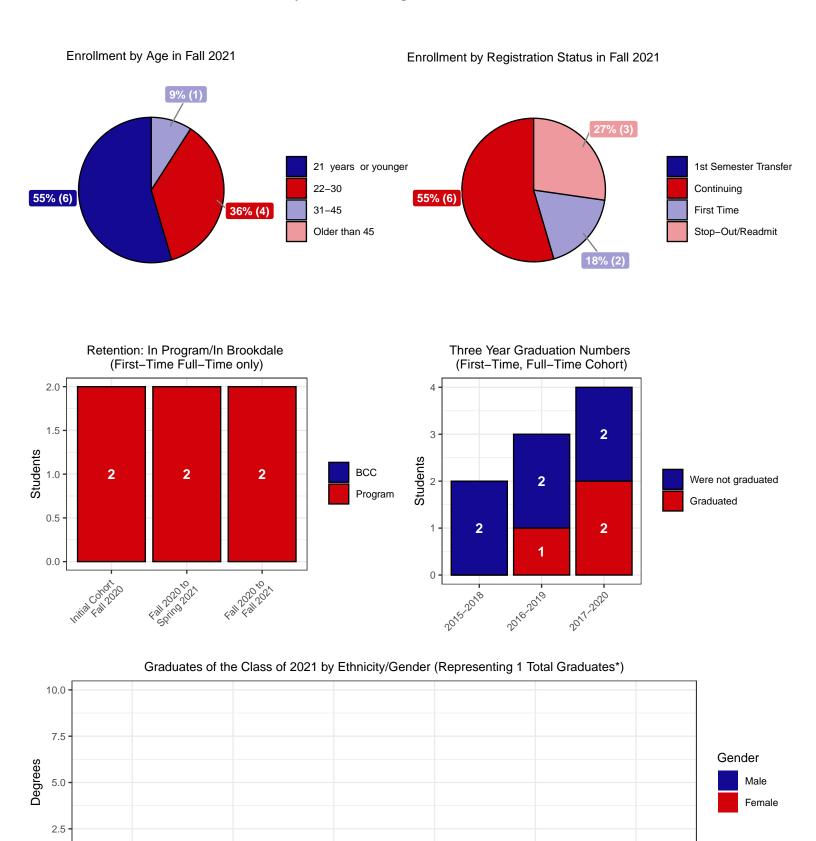
Total Students by Enrollment Status\*



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.







\*Graduates may be reflected in more than one ethnic category.

0

Black

0

Asian

0.0

Ó

r Hispanic Ó

Nhite

Pacific Islander

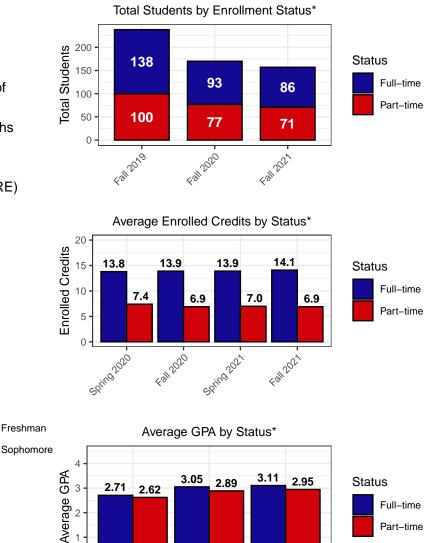
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Thaille American

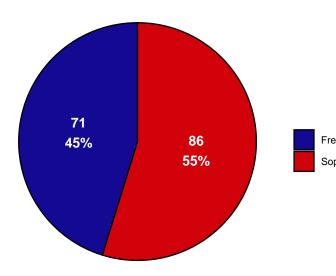
Part-time

### SBROOKDALE

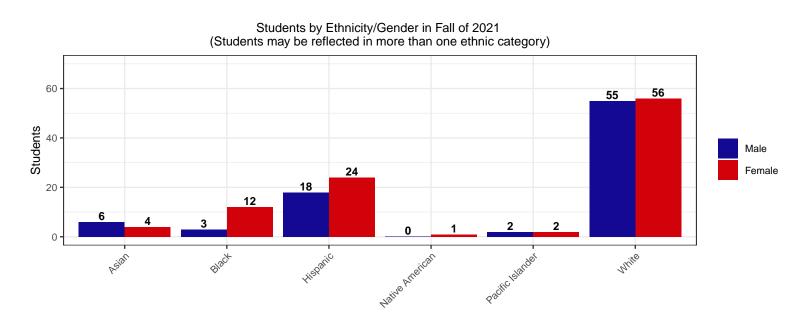
This is the Science AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



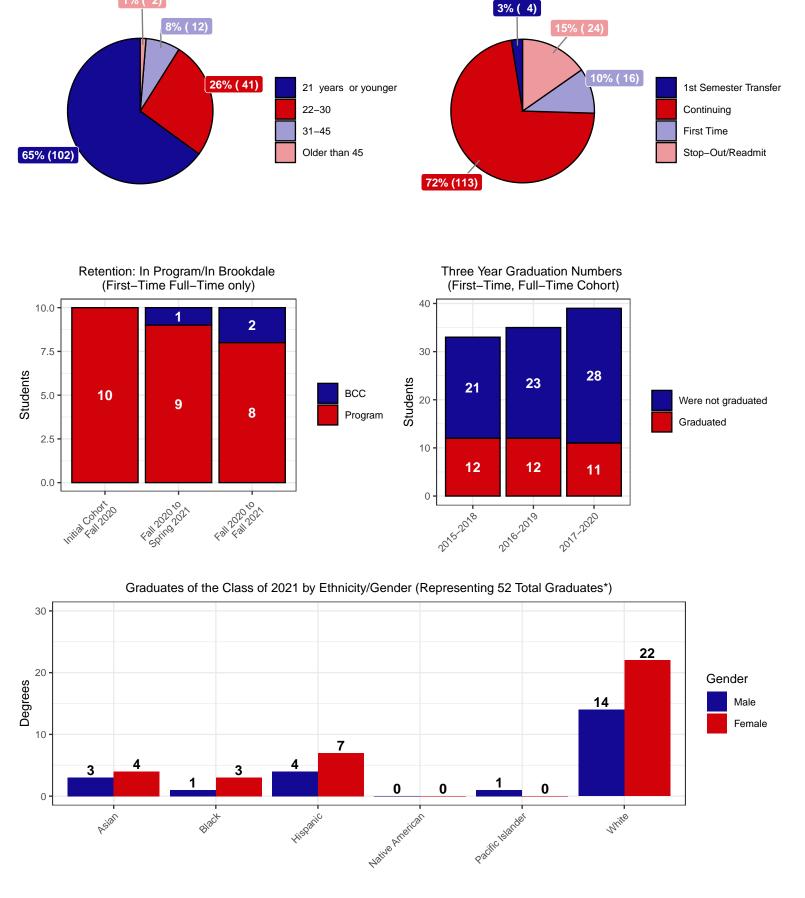
0

+8112019

Fall2020

F3112021

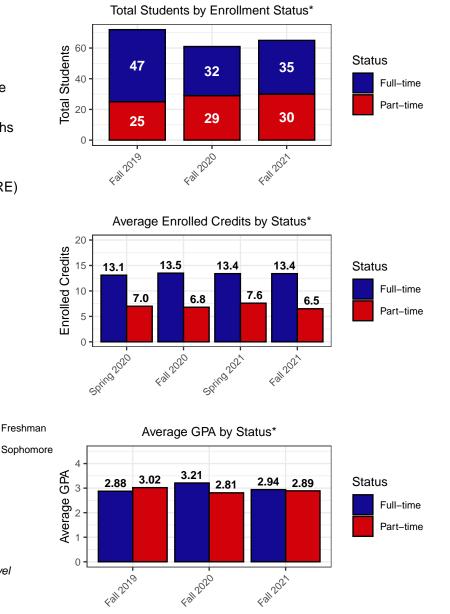
Enrollment by Registration Status in Fall 2021

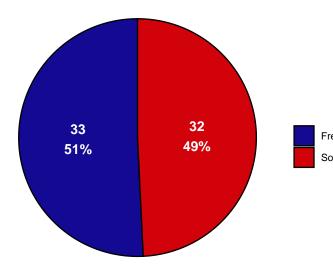


\*Graduates may be reflected in more than one ethnic category.

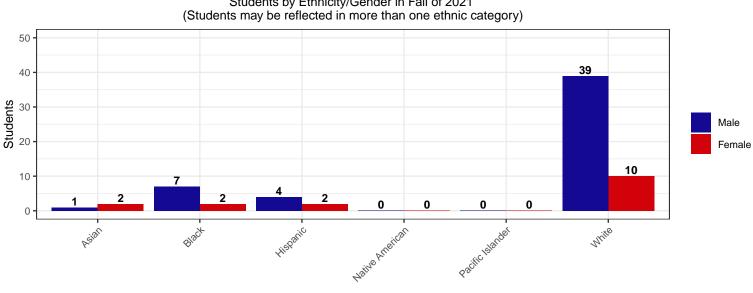
Enrollment by Age in Fall 2021

This is the Music Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

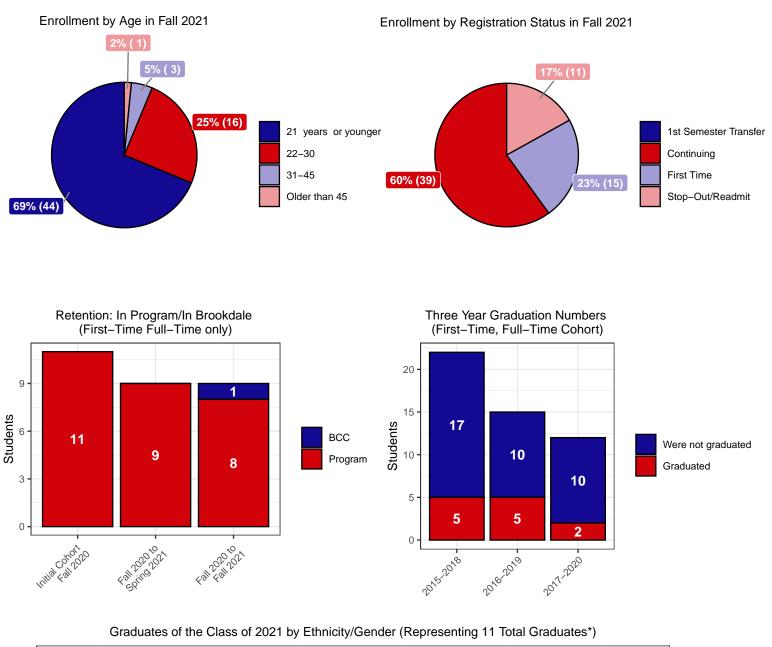


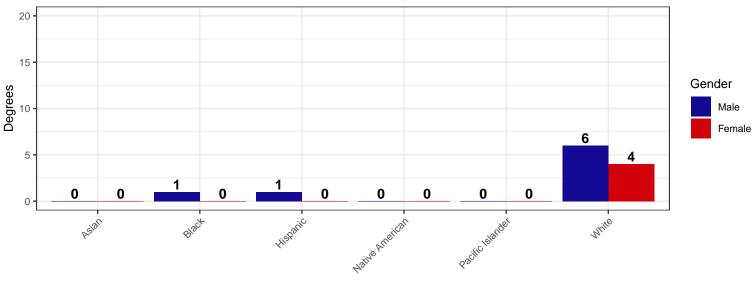


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021





\*Graduates may be reflected in more than one ethnic category.

80

60

40

20

0

30

44

Fall 2019

Total Students

Total Students by Enrollment Status\*

36

45

Fall 2020

29

41

Fall 2021

Page 125

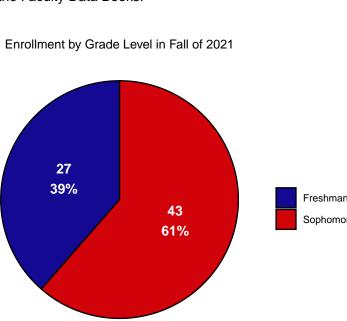
Full-time

Part-time

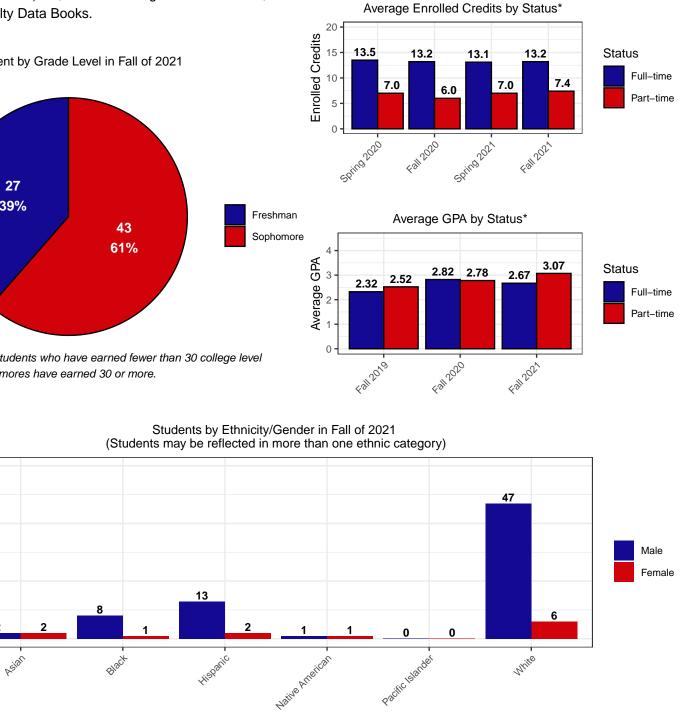
Status

## SBROOKDALE

This is the Network Information Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



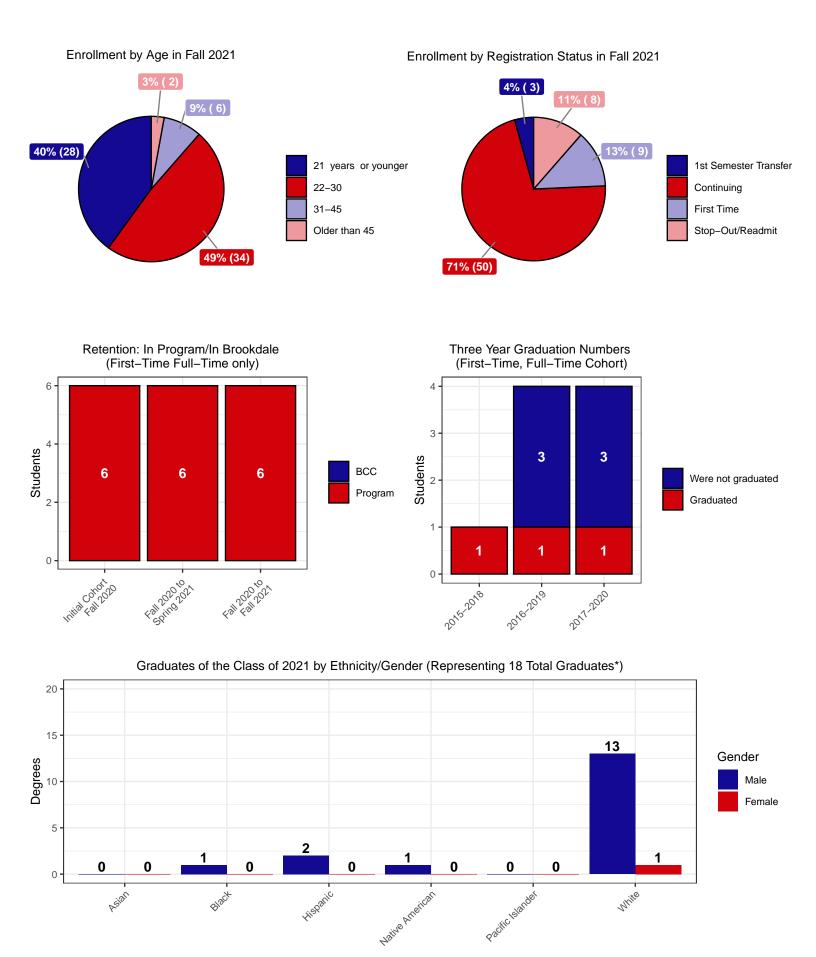
60

40

20

0

Students

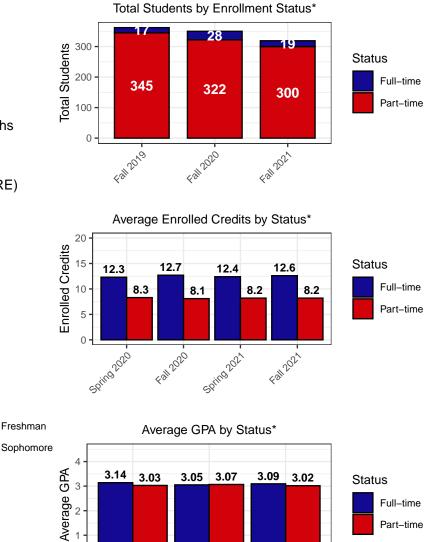


\*Graduates may be reflected in more than one ethnic category.

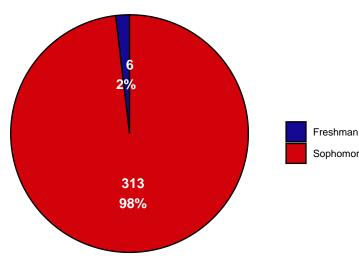
Page 127



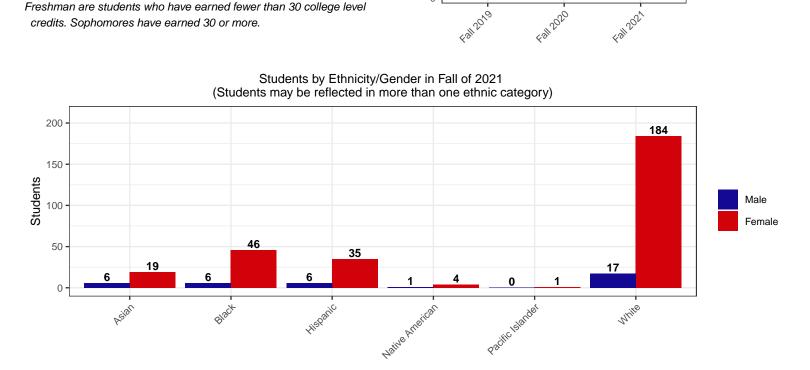
This is the Nursing AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

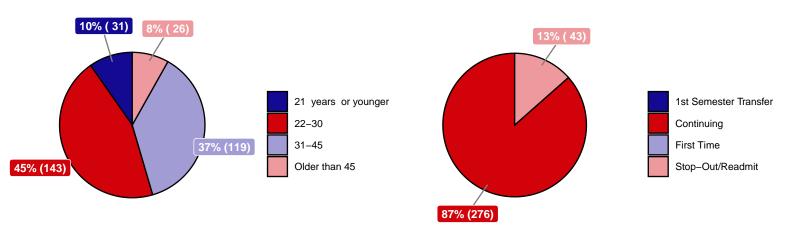


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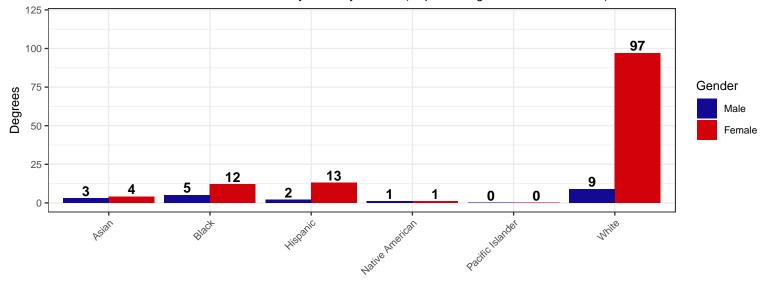
\*Full-Time is 12 credits or more.

Enrollment by Age in Fall 2021

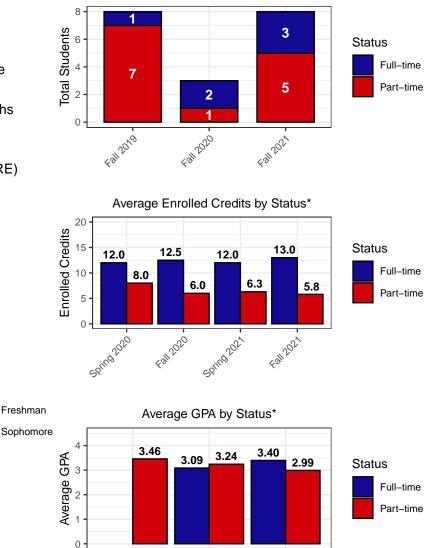
Enrollment by Registration Status in Fall 2021



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 140 Total Graduates\*)

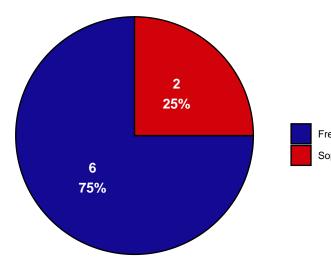


This is the Paralegal Studies ACC Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

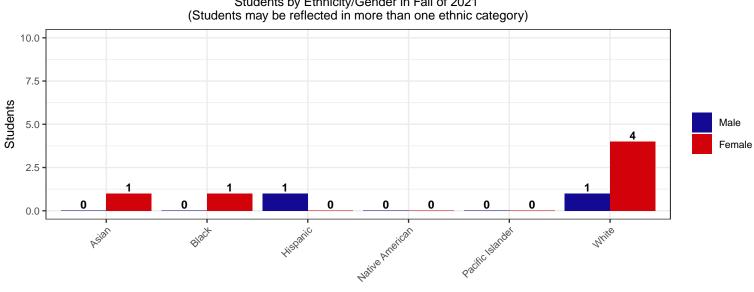


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



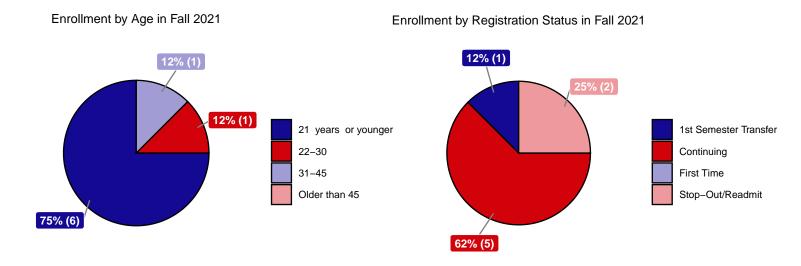
Students by Ethnicity/Gender in Fall of 2021

+8112019

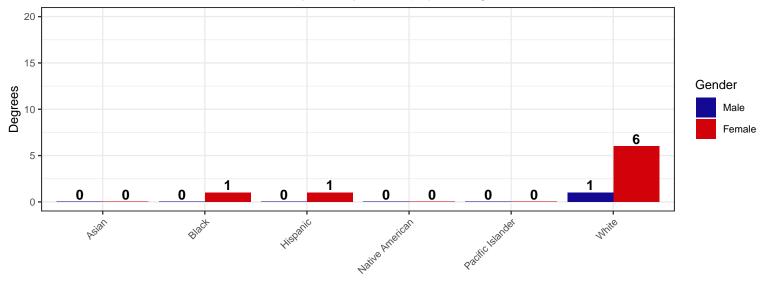
Fall2020

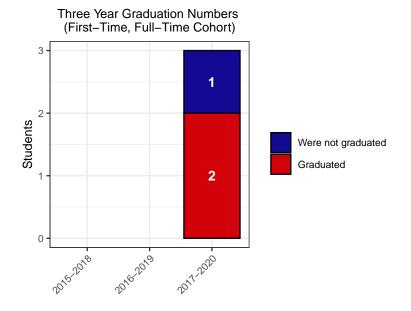
+ 311 2021

\*Full-Time is 12 credits or more.



Graduates of the Class of 2021 by Ethnicity/Gender (Representing 8 Total Graduates\*)

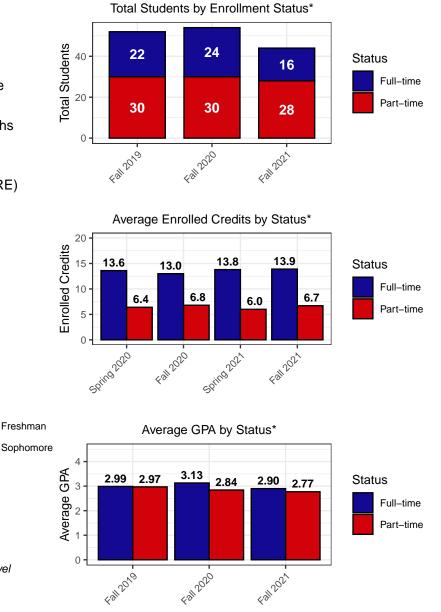




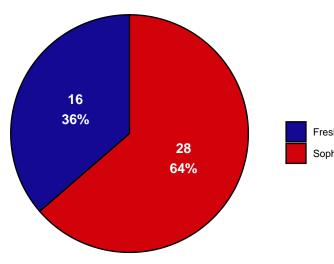
\*Graduates may be reflected in more than one ethnic category.

Page 131

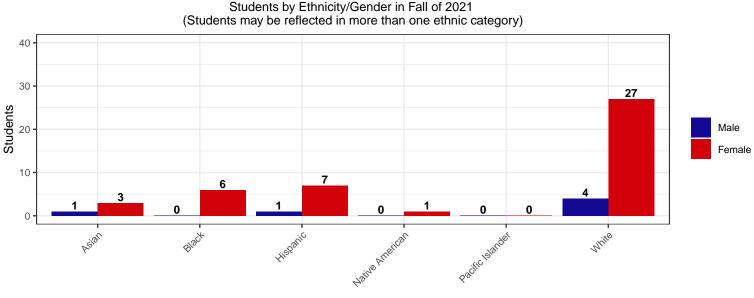
This is the Paralegal Studies AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



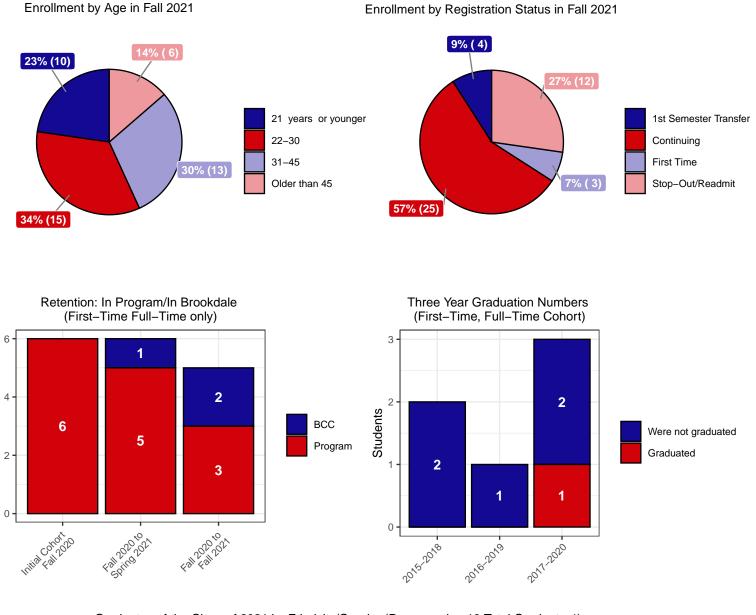
Enrollment by Grade Level in Fall of 2021



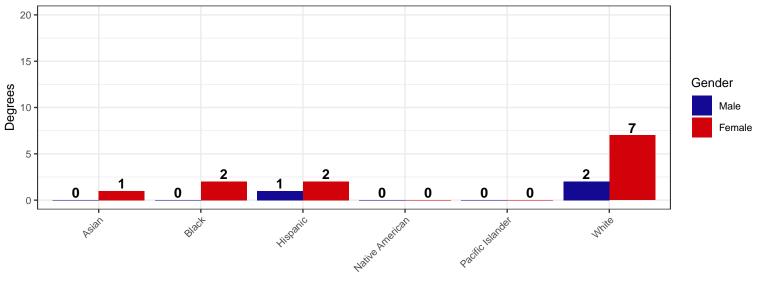
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021





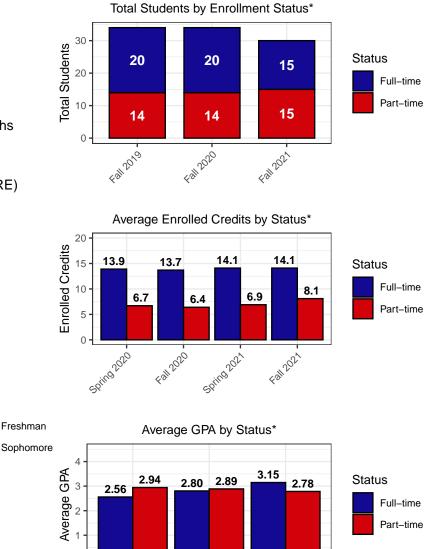


\*Graduates may be reflected in more than one ethnic category.

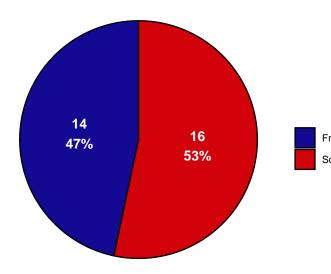
Students

Page 133

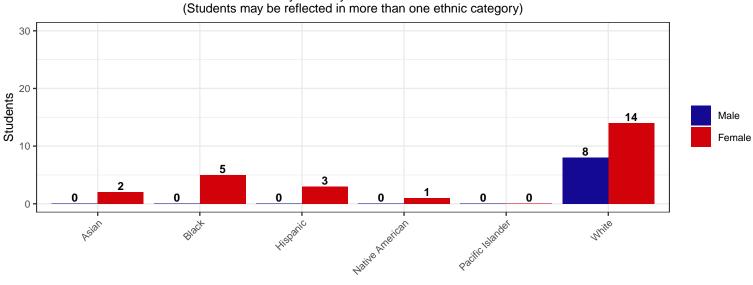
This is the Public Health AS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



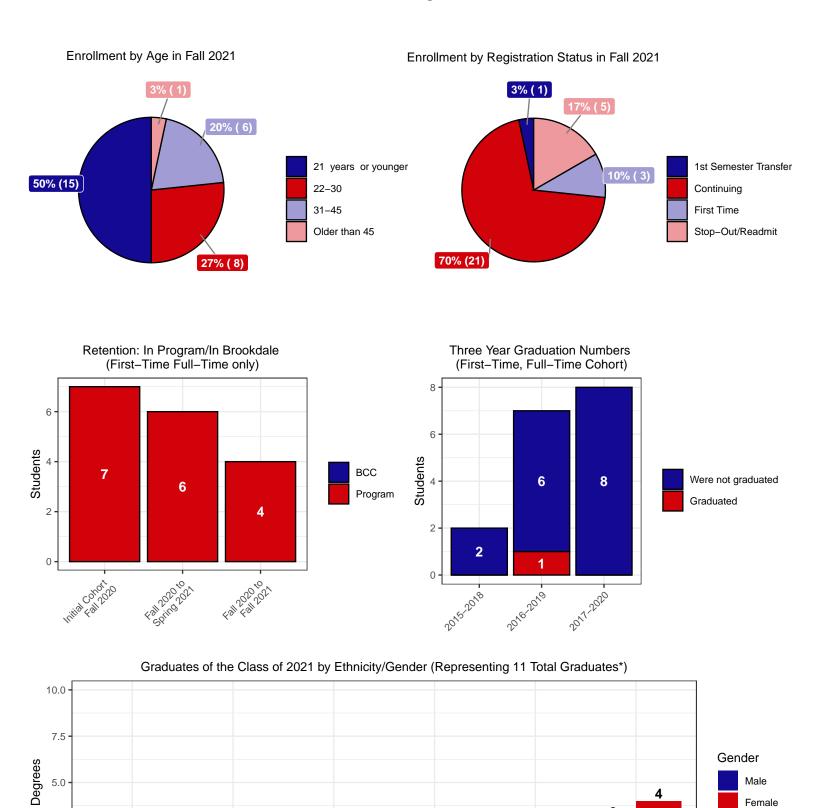
Students by Ethnicity/Gender in Fall of 2021

0

Fall2019

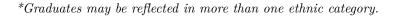
Fall2020

+ 311 2021



3

+ White



1

Hispanic

0

0

Hailve American

0

0

Pacific Islander

0

0

Black

2

0

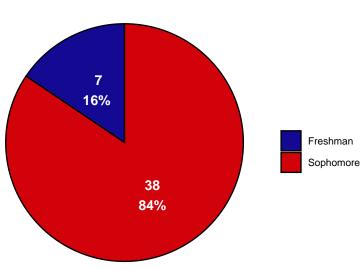
Asian

2.5

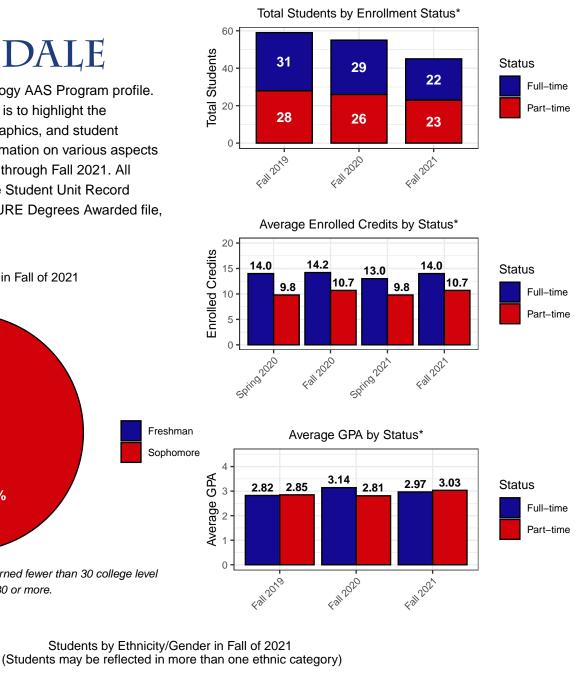
0.0

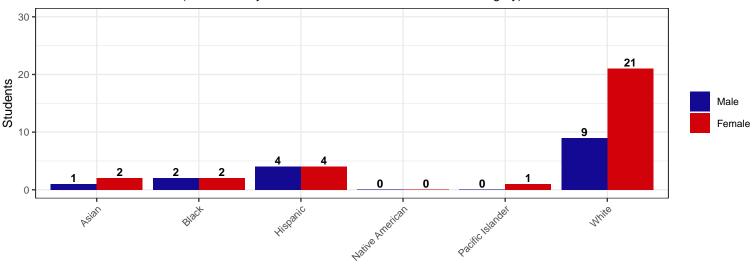
Enrollment by Grade Level in Fall of 2021

This is the Radiologic Technology AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

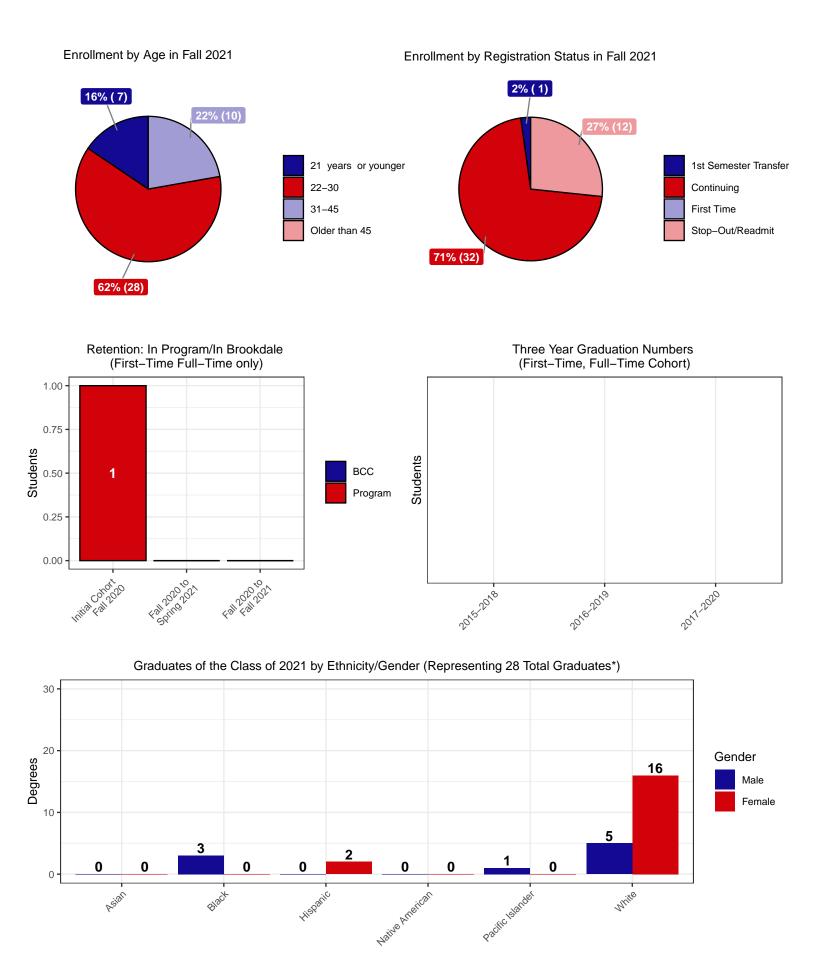


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



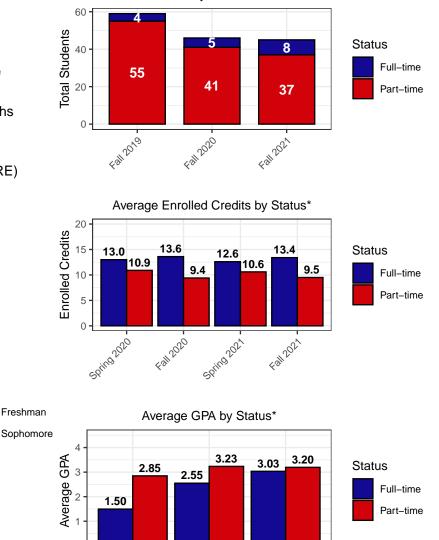


\*Full-Time is 12 credits or more.



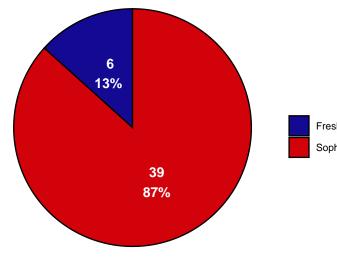
\*Graduates may be reflected in more than one ethnic category.

This is the Respiratory Care AAS Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

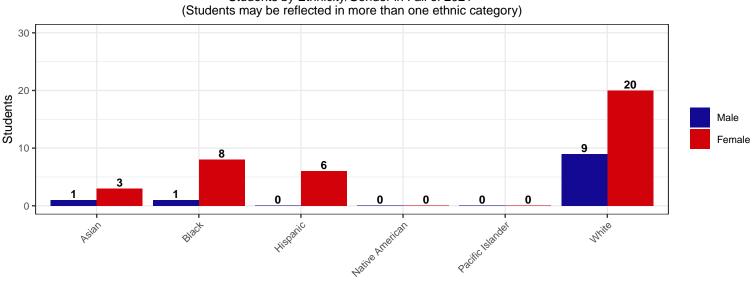


Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021

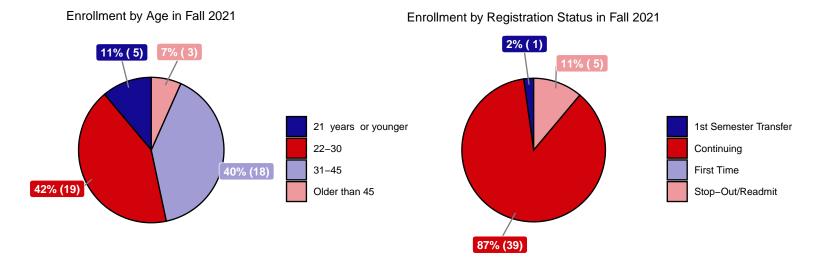
0

+8112019

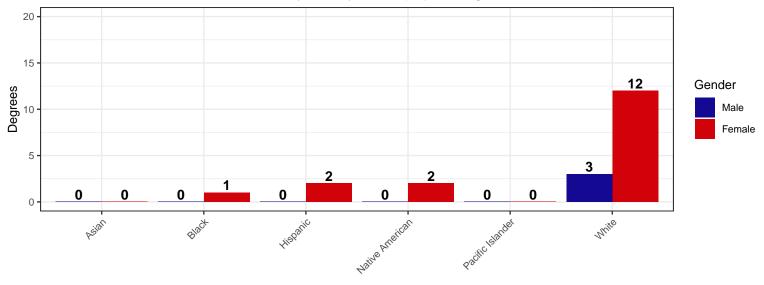
Fall2020

+ 311 2021

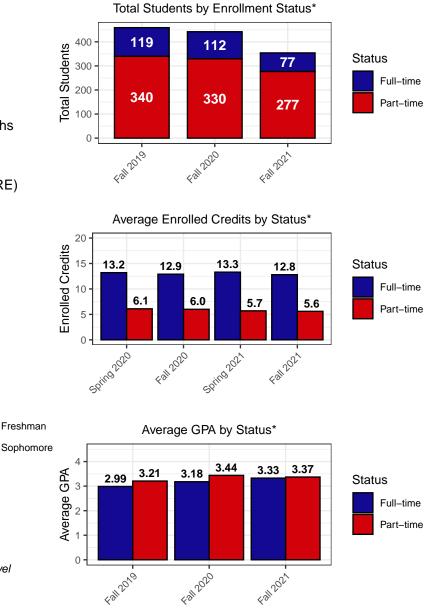
\*Full-Time is 12 credits or more.

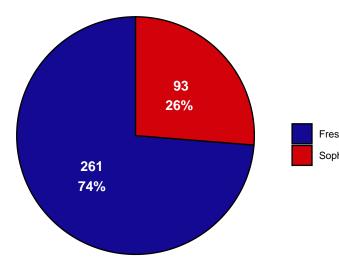


Graduates of the Class of 2021 by Ethnicity/Gender (Representing 20 Total Graduates\*)

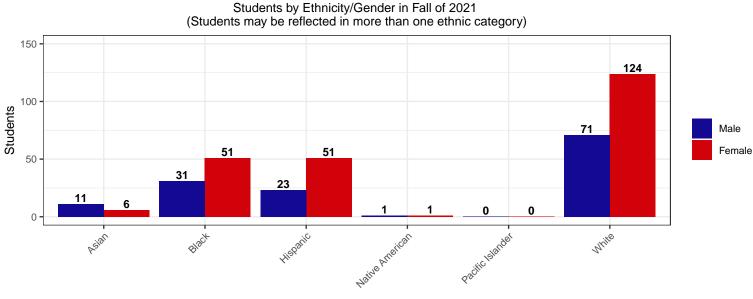


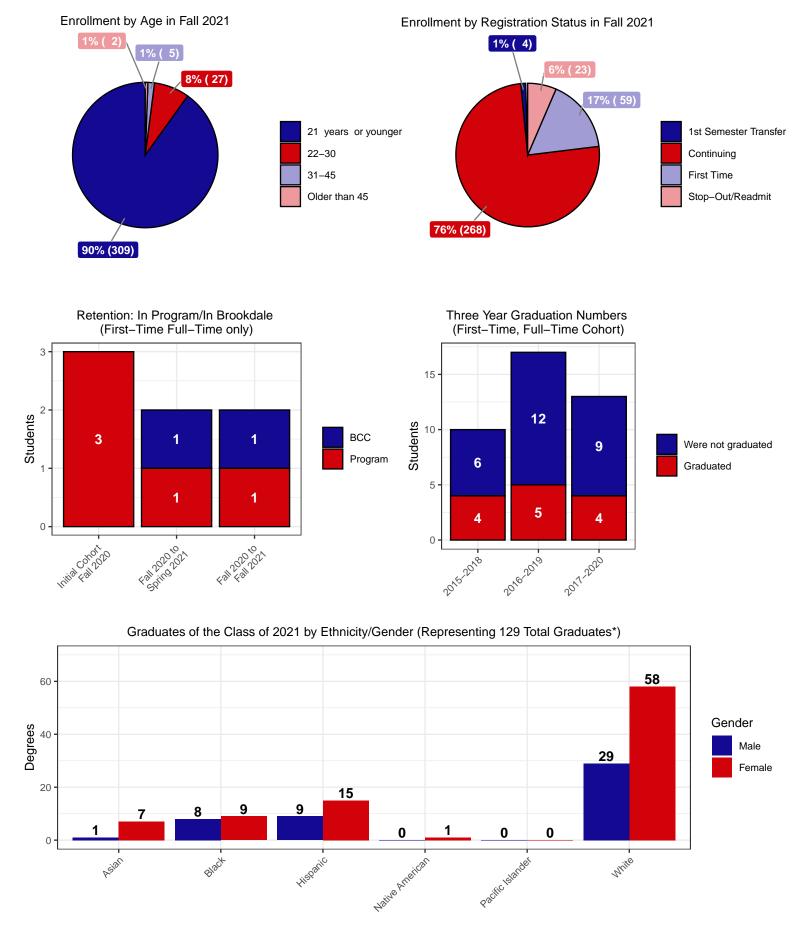
This is the Social Science AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.





Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

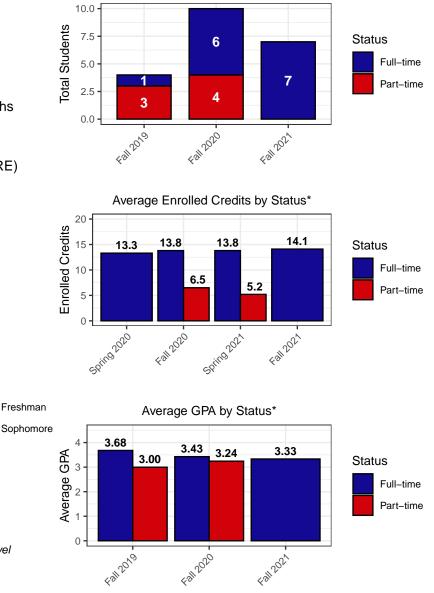




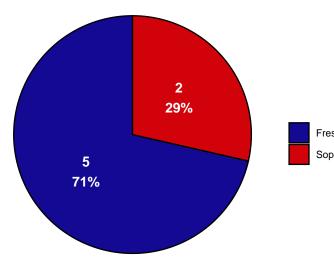
\*Graduates may be reflected in more than one ethnic category.

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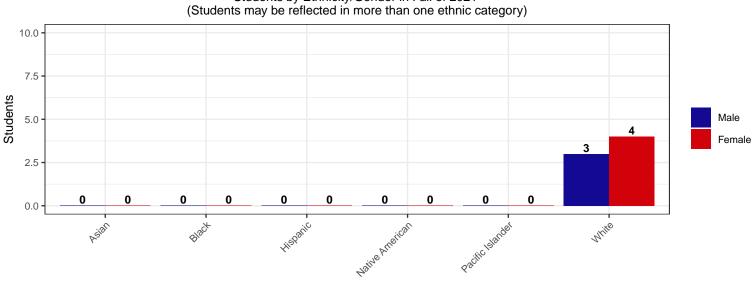
This is the Anthropology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



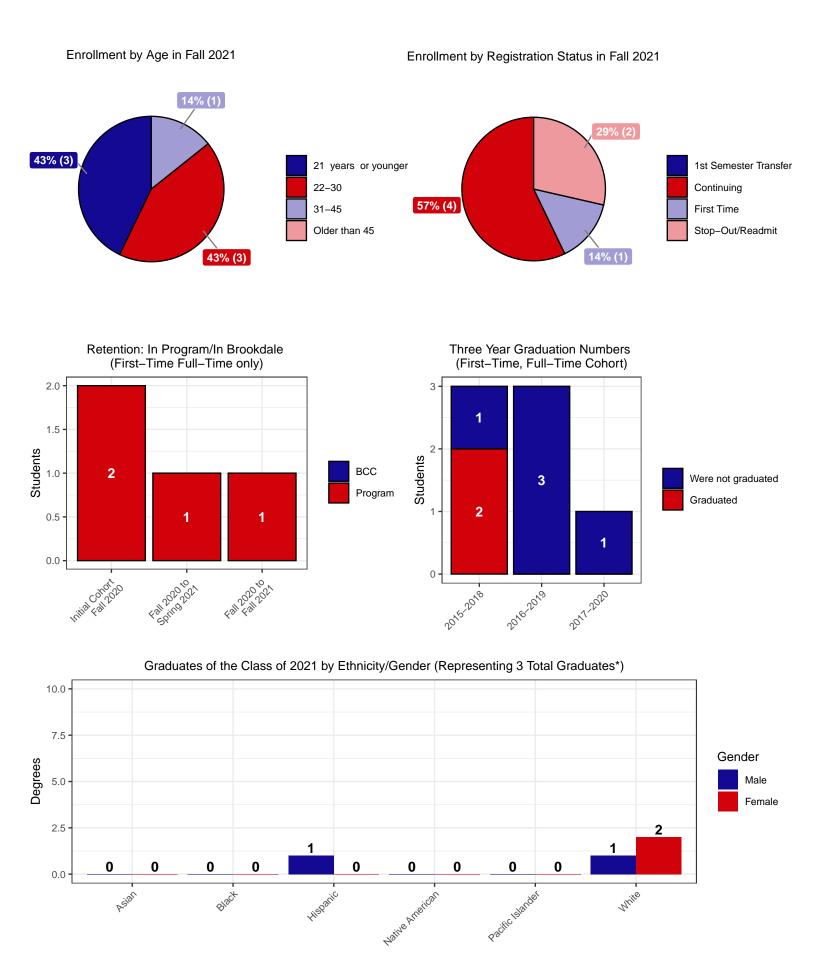
Total Students by Enrollment Status\*



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



Students by Ethnicity/Gender in Fall of 2021



\*Graduates may be reflected in more than one ethnic category.

Page 143

Full-time

Part-time

Status

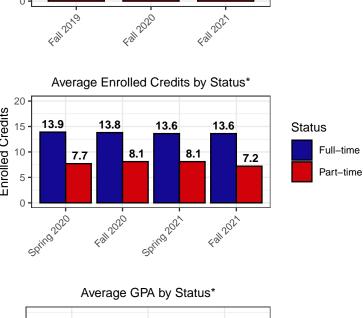
43

13

#### SBROOKDALE **Total Students** 40 This is the Criminal Justice AA Program profile. The 38 20 purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs 8 0 provide information on various aspects of the program + Fall2019 from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books. 20 Enrolled Credits 13.9 15 Enrollment by Grade Level in Fall of 2021 10 7.7 5 0

21 38%

Freshman are students who have earned fewer than 30 college level

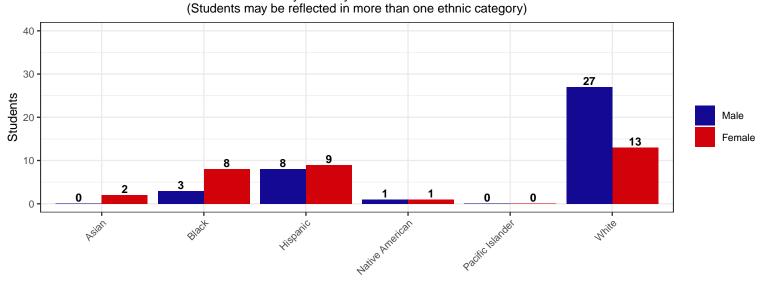


Total Students by Enrollment Status\*

38

8

Freshman Sophomore Average GPA Status 2.81 2.81 3 2.63 2.64 2.51 2.31 Full-time 2 Part-time 0 +8112019 Fall2020 F3112021



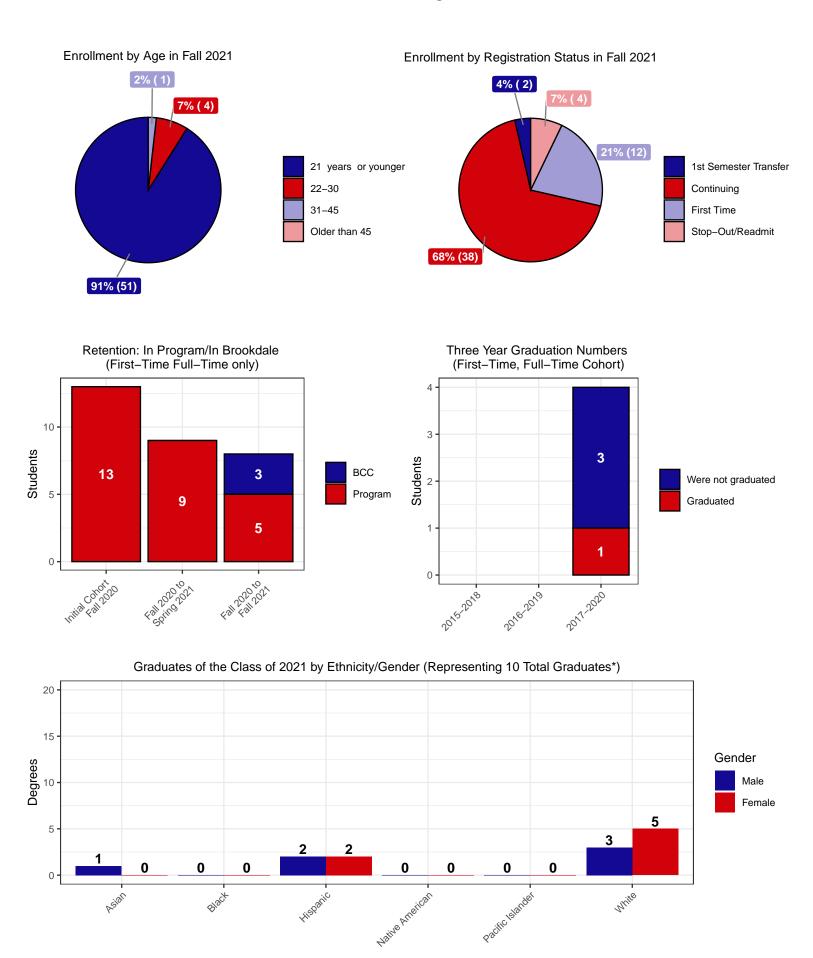
Students by Ethnicity/Gender in Fall of 2021

\*Full-Time is 12 credits or more.

35

62%

credits. Sophomores have earned 30 or more.

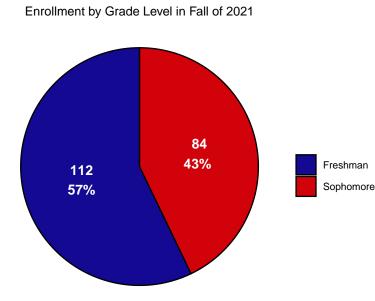


\*Graduates may be reflected in more than one ethnic category.

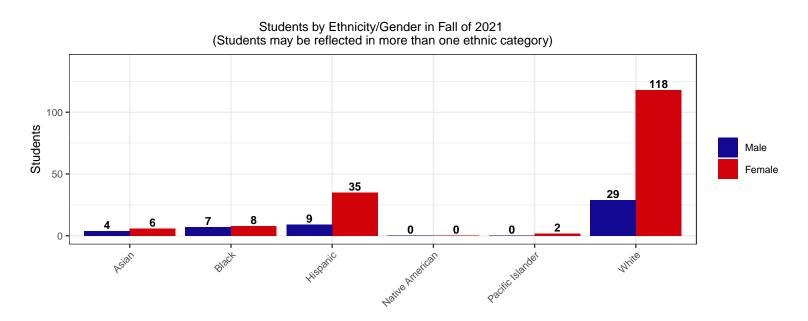
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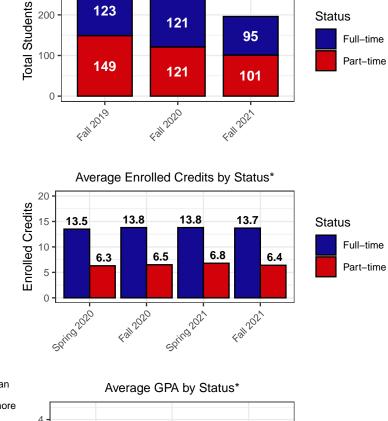


This is the Health Science Track AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



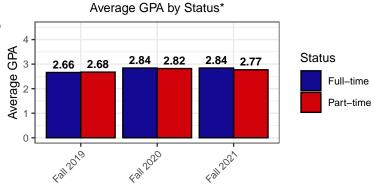
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.





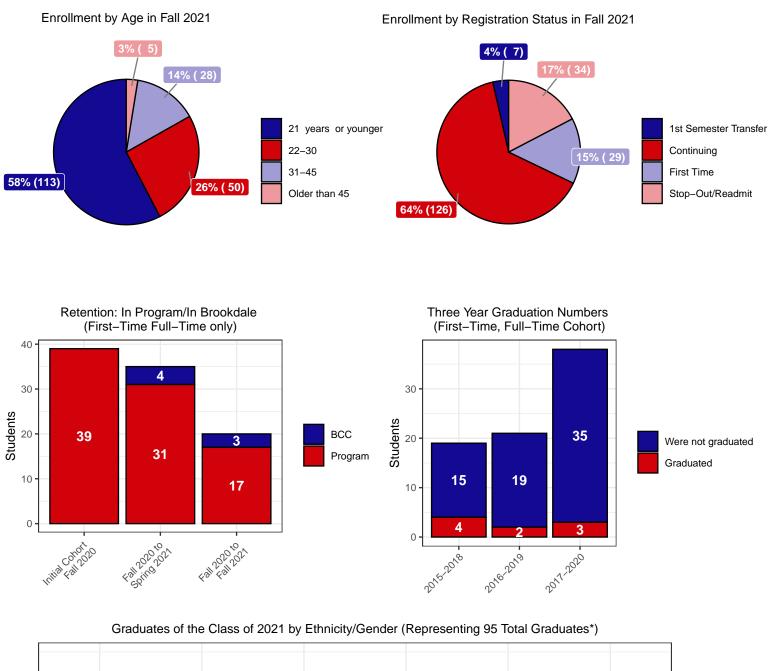
Total Students by Enrollment Status\*

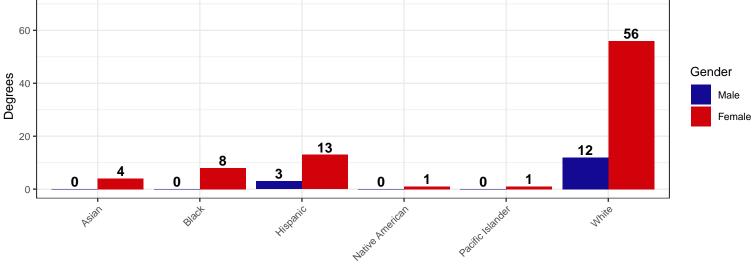
123



Status

\*Full-Time is 12 credits or more.



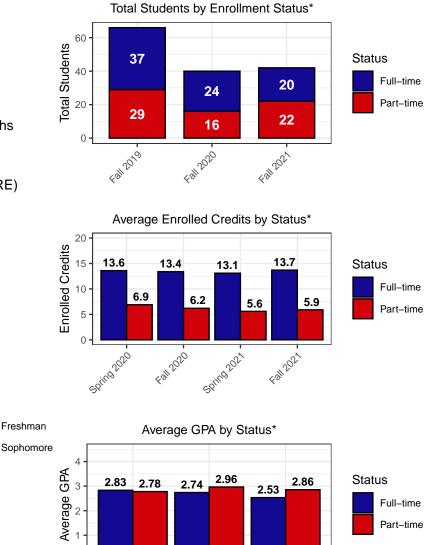


\*Graduates may be reflected in more than one ethnic category.

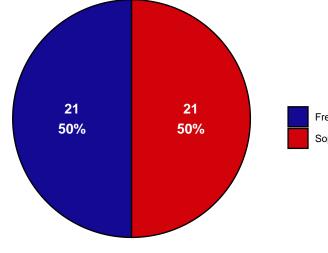
Page 147

## SBROOKDALE

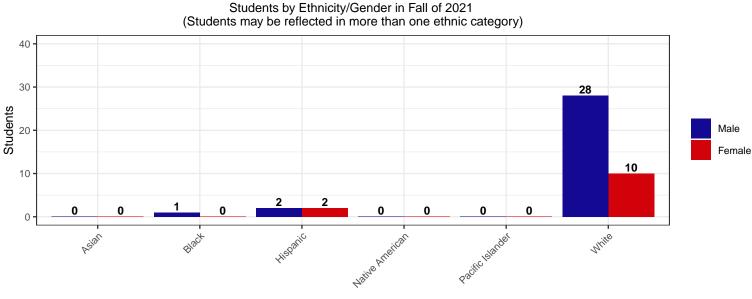
This is the History AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



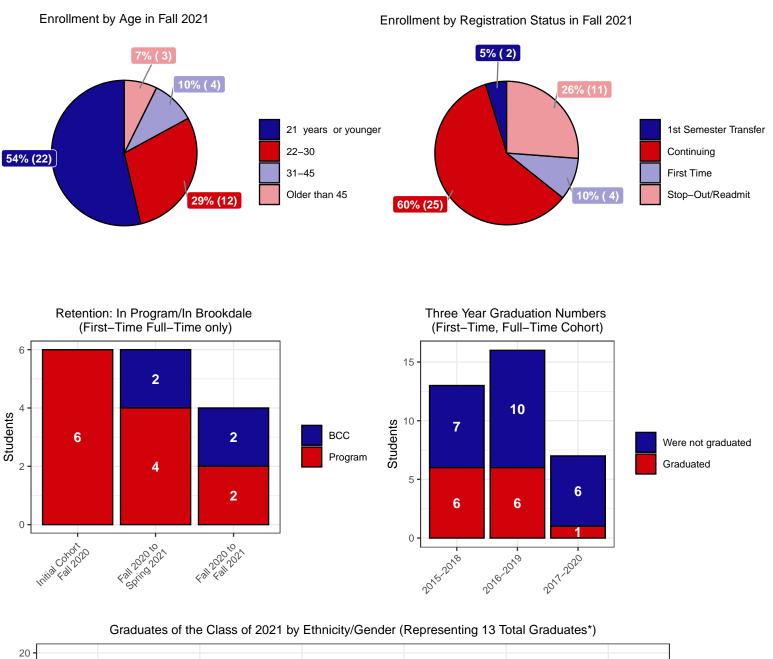
Students by Ethnicity/Gender in Fall of 2021

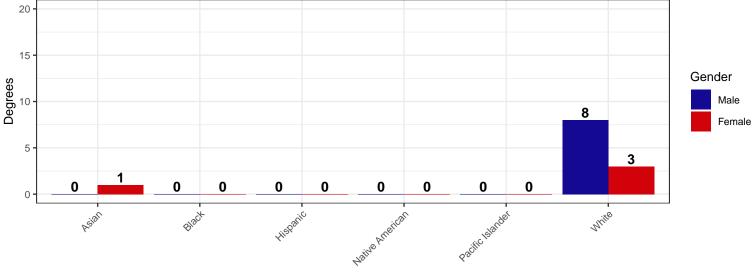
0

+8112019

Fall2020

+ 311 2021





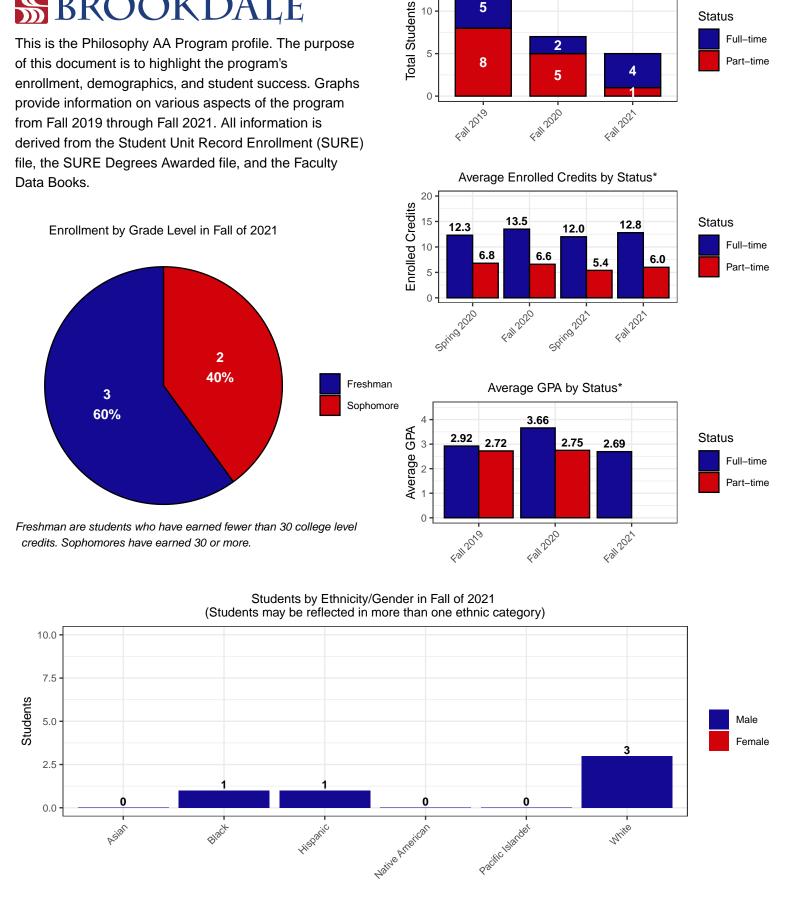
\*Graduates may be reflected in more than one ethnic category.

Total Students by Enrollment Status\*

5

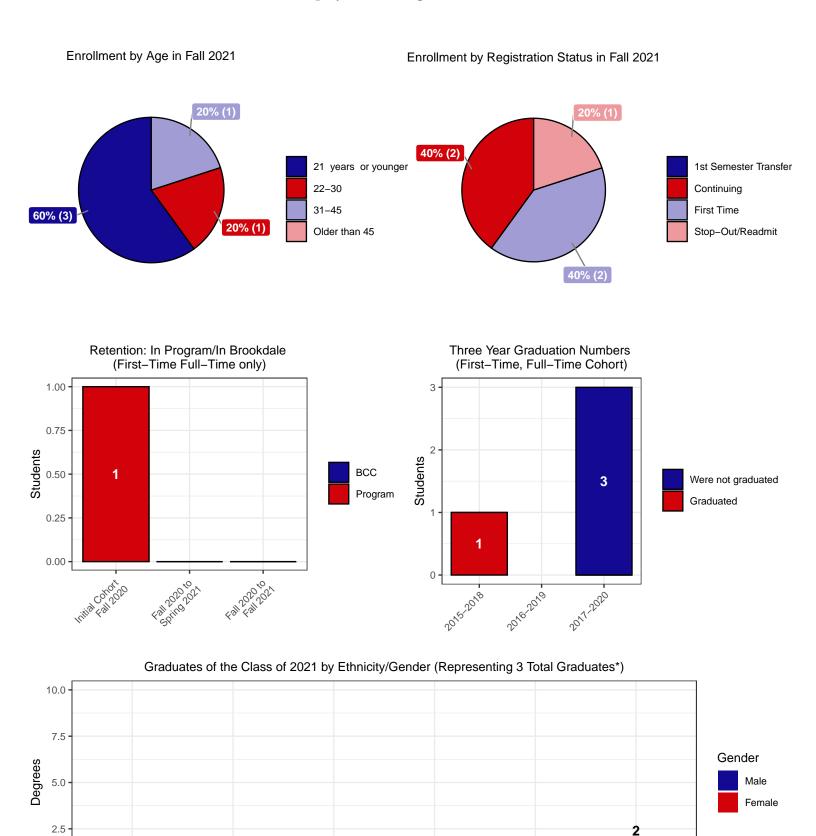
Page 149

Status



### \*Full-Time is 12 credits or more.

SBROOKDALE



\*Graduates may be reflected in more than one ethnic category.

0.0

Asian

0

Black

Ó

Hispanic

Ó

vhite

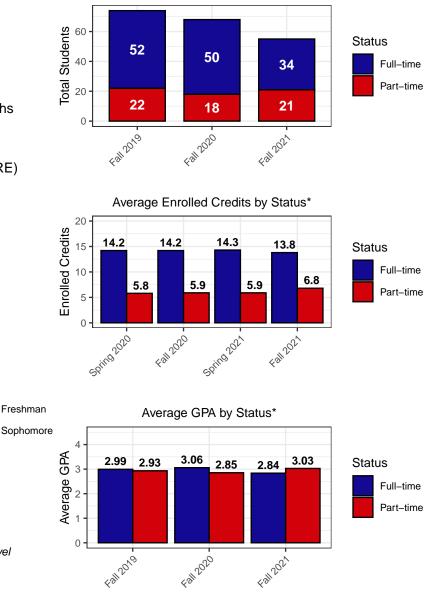
Pacific Islander

0

Haive American

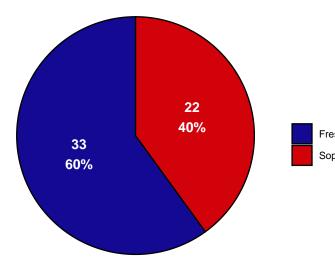


This is the Political Science AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.

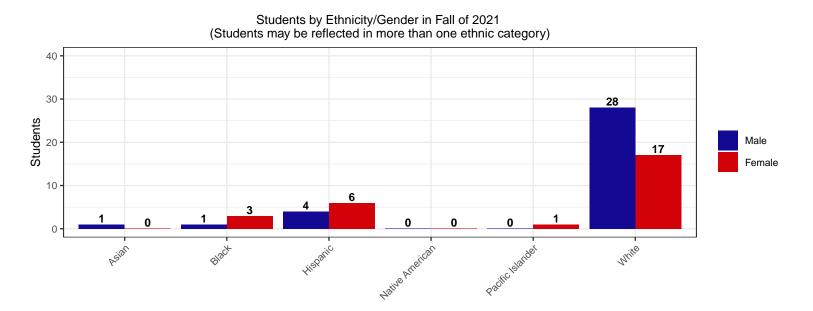


Total Students by Enrollment Status\*

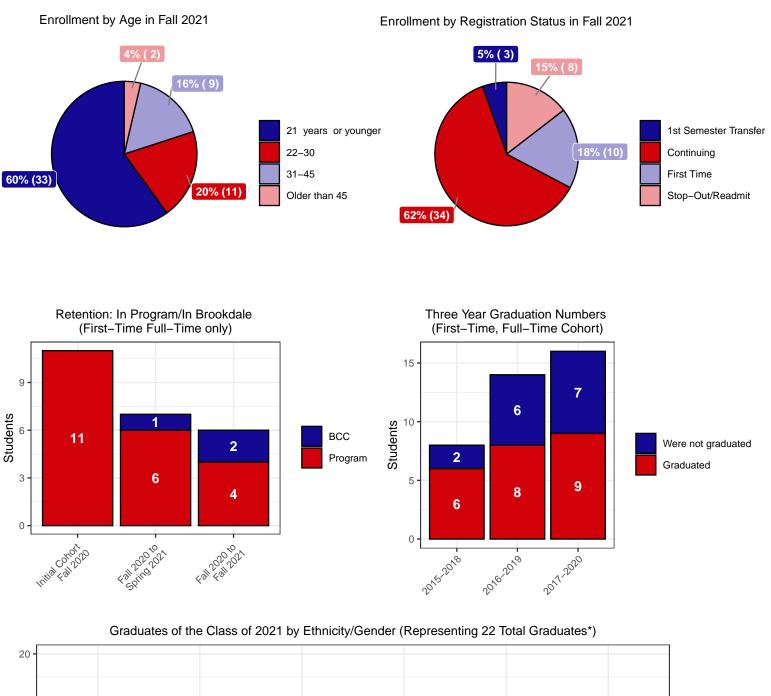
Enrollment by Grade Level in Fall of 2021

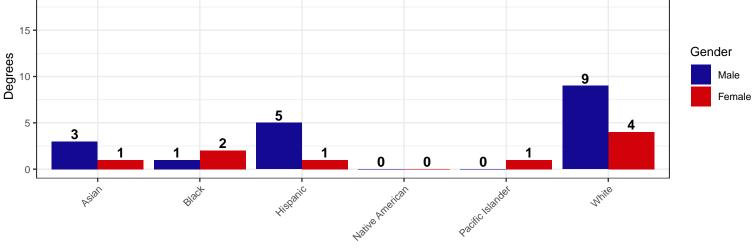


Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



 $*Full-Time \ is \ 12 \ credits \ or \ more.$ 



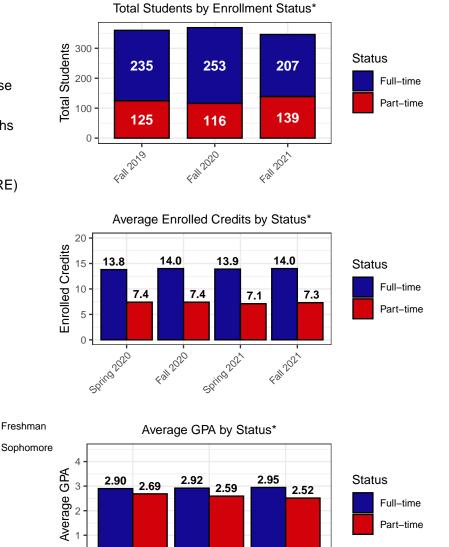


\*Graduates may be reflected in more than one ethnic category.

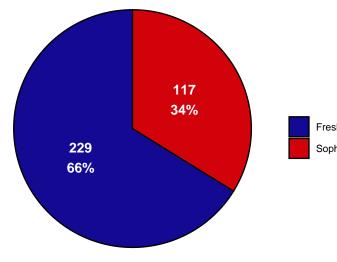
Page 153

### SBROOKDALE

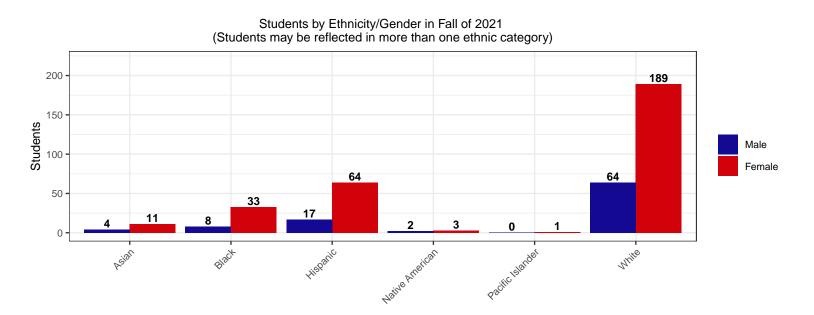
This is the Psychology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Enrollment by Grade Level in Fall of 2021



Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.



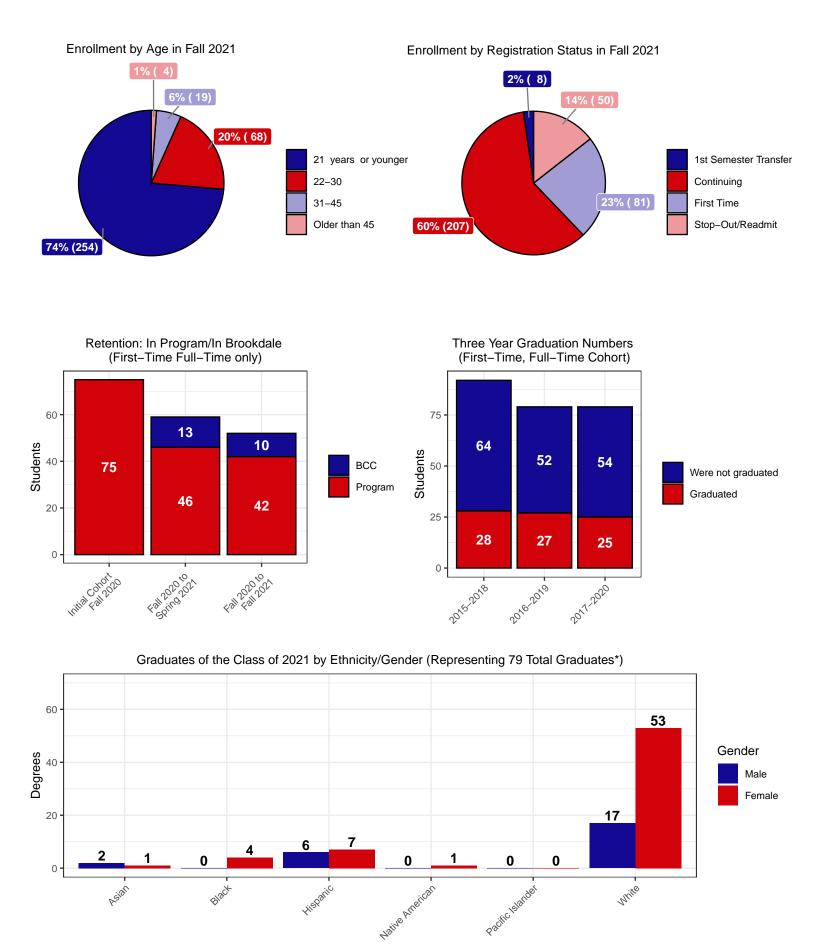
0

+8112019

Fall2020

+ 311 2021

\*Full-Time is 12 credits or more.

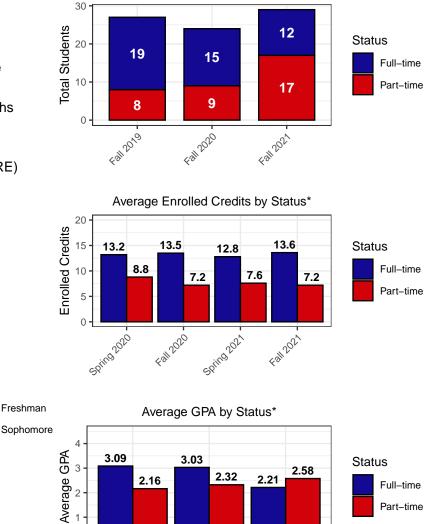


\*Graduates may be reflected in more than one ethnic category.

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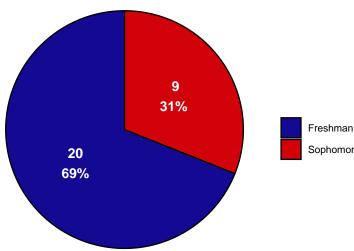
# SBROOKDALE

This is the Sociology AA Program profile. The purpose of this document is to highlight the program's enrollment, demographics, and student success. Graphs provide information on various aspects of the program from Fall 2019 through Fall 2021. All information is derived from the Student Unit Record Enrollment (SURE) file, the SURE Degrees Awarded file, and the Faculty Data Books.



Total Students by Enrollment Status\*

Enrollment by Grade Level in Fall of 2021



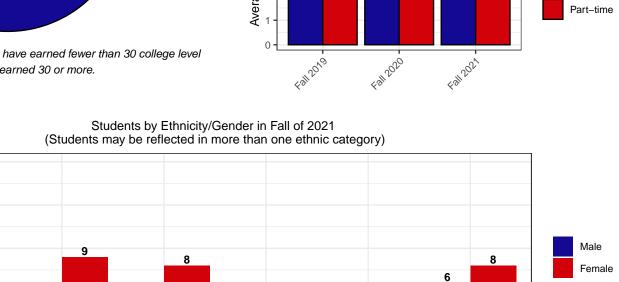
Freshman are students who have earned fewer than 30 college level credits. Sophomores have earned 30 or more.

0

Black

2

+Hispanic



0

+ White

0

Pacific Islander

0

Naive Anerican

Asian

20

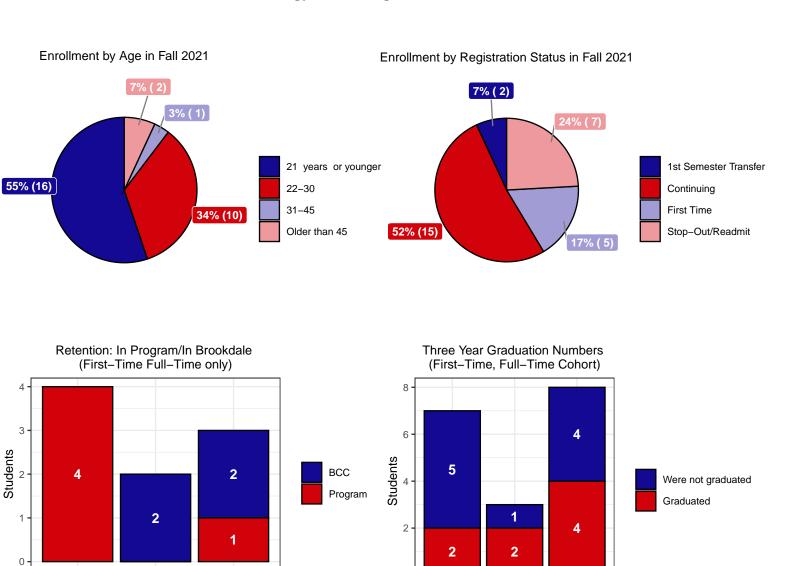
15

10

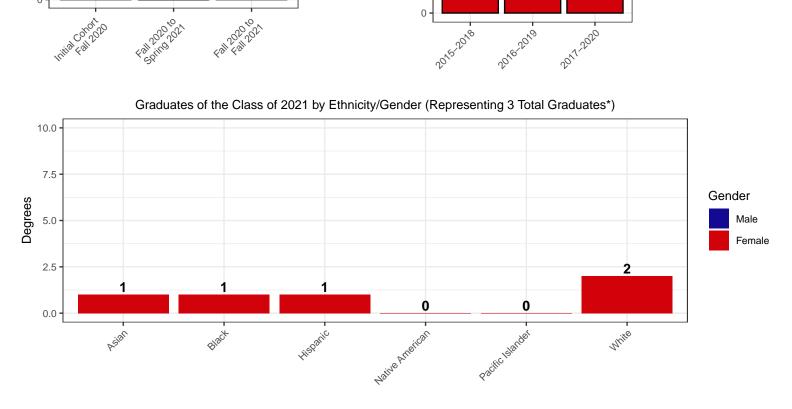
5

0

Students



0



\*Graduates may be reflected in more than one ethnic category.