

**Online  
Courses**



**BROOKDALE  
COMMUNITY COLLEGE**



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**SPRING 2012**

# Spring 2012 11-Week Term Online Courses

SPRING 2012 11 WEEK TERM  
FEBRUARY 15-MAY 8

ANTH 105 - DE01E/DE02E

## Cultural Anthropology

The student will investigate the concepts of culture and apply them to different cultures of the world. The student will determine the universal aspects of each culture concept and investigate the development and consequences of culture's evolution from simple to complex.

Credits: 3

CHEM 116 - DE01E/DE02E

## Chemistry In Life

This chemistry course for non-science majors will focus on the role chemistry plays in maintaining and improving our quality of life. Topics include environmental issues such as air pollution, acid rain and recycling; the study of energy sources including nuclear power; and health issues such as nutrition and world hunger. The accompanying lab involves the study of common items found in everyday life. Prerequisite: MATH 012 or MATH 015 or satisfactory completion of the College's basic skills requirement in computation

Credits: 4

Students do lab work in this section - DO NOT sign up for separate lab section.

CHEM 136 – DE01D

## Inorganic, Organic and Biochemistry

The student will consider selected concepts from inorganic, organic and biological chemistry which will be applied to allied health and biological fields. Skills will be developed in a laboratory program which enhances topics under consideration. The program is designed for students who have had no previous chemistry course.

Credits: 4

COMP 129 - DE01E/DE02E

## Information Technology

This course is a rigorous introduction to computer science and computer applications. This course emphasizes common computer/technology skills and helps students access, process and present information. This course contains a component that helps the student to recognize, analyze and assess ethical issues and situations in computer science. Prerequisite: READ 095 is recommended

Credits: 3

CRJU 245 – DE01E

## Delinquency and Juvenile Justice

The course will examine the social and behavioral causes of delinquency. In addition, the historical background, legal rights and procedural problems of the

juvenile justice system will be reviewed. Students will be expected to: identify and describe four separate theories of delinquency, distinguish the practices and procedures of the adult justice system from the juvenile justice system and explain recent reforms and innovations in delinquency prevention, punishment and treatment. Prerequisite: A grade of "C" or higher in CRJU 101  
Credits: 3

## ENGL 235 - DE01E

### World Literature I

The student will read and respond to masterpieces of world literature from earliest times to the 18th century. The works' relevance for contemporary readers will be examined. This broad based exploration of the ancient world, as seen through its literary art, exposes students to a wide variety of cultures, histories and regions. Those regions include works from Africa, the Middle East, China, Japan, India, Central Asia, the Americas and Europe. Prerequisite: ENGL 095, ENGL 097 or satisfactory completion of the College's basic skills requirement in writing; READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading.

Credits: 3

## HGEO 105 – DE01E

### HUMAN GEOGRAPHY

Students will study the physical global environment focusing on the interaction of resources and cultural variables such as population patterns, language, religion, social customs, economic and political development. Students will have the option of testing online via the course management system, ANGEL.

Credits: 3

## HIST 105 – DE01E

### World Civilization I

This course will provide a general understanding of the chief characteristics of human history up to 1500, as exemplified by the traditional cultures of Africa, the Middle East, China, Japan, India, Central Asia, the Americas and Europe. Emphasis will be placed on the institutions, values and interrelationships among people across the globe, and the achievements and contributions of individual civilizations to human history.

Credits: 3

## HIST 135 – DE01E

### American Civilization I

Students will identify and discuss problems, events and personalities in American history which have influenced the origins and growth of the Republic from the colonial period until the Civil War (1861). History will be viewed from many perspectives.

Credits: 3

HIST 136 – DE01E

## American Civilization II

Students will demonstrate an understanding of personalities, events and problems in American history from the Civil War (1865) until World War II (1941).

Credits: 3

MATH 151 – DE01E

## Intermediate Algebra

This course prepares students for courses that require algebraic skills beyond those taught in Elementary Algebra. Topics include equations, inequalities, linear systems in two and three variables, complex numbers and applications of functions: linear, exponential, logarithmic, quadratic, polynomial, rational and radical. In addition, the course provides a basic introduction to right triangle trigonometry, vectors, and the Laws of Sines and Cosines. Problems are approached from a variety of perspectives, including graphical, numerical, verbal and algebraic. A graphing calculator is required - the specific model is determined by the department. Prerequisite: MATH 022 or MATH 025 or satisfactory completion of the College's basic skills requirement in algebra. Please note that in-person testing is required.

Credits: 4

PSYC 106 – DE01E

## Introduction To Psychology II

Students will demonstrate an understanding of Psychology as an applied science. They will complete exercises cover the relevant areas: social and interpersonal behavior, motivation, emotion, psychological disorders, personality theories and the psychotherapies. Students will gain the ability to analyze a variety of theoretical perspectives from critical and diverse points of view while applying them to problems of daily living. Service-learning is an option.

Credits: 3

PSYC 208 – DE01E

## Life Span Development

This course in Life Span Human Development examines age changes in behavior from conception through the end of the life cycle. Milestones in physical, cognitive and social development are charted for each stage of the life cycle. Students will see how each unique life structure is shaped by numerous internal and external influences. By integrating experimental research findings with theories and case studies, students will be able to refine their own developmental perspective. Principles of human development, theoretical perspectives and experimental research data will be measured against each student's experiences and personal observations. Prerequisite: PSYC 105 or PSYC 106

Credits: 3

SOCI 101 – DE01E

## Principles of Sociology

Sociology is a new look at the familiar world of everyday life. In this introductory course students will use the sociological perspective to analyze and understand their relationships to the various groups and social categories that constitute modern society. They will investigate the major concepts of deviance, social class and inequity, as well as family related issues including those of gender and aging. Prerequisite: READ 095 or satisfactory completion of the College's basic skills requirement in reading

Credits: 3

SOCI 105 – DE01E/DE02E

## Intercultural Communications: The Person and the Process

Students will develop a personal and theoretical understanding of the cultural origin of various people's values, ideologies, habit and idiosyncrasies, and how they effect communication across cultural, racial, ethnic and gender lines. Through observing, simulating and experiencing incidents of cross-cultural communication, they will begin to examine and develop skills that are necessary for effective communication among majority and minority groups.

Credits: 3

## Important Notes

### ORIENTATION

Some courses require a face-to-face orientation. This semester the main orientation will take place on Thursday, January 12, 2012 at 6:00 p.m. in the Student Life Center. There will also be a virtual orientation taking place on Friday, January 20, 2012 at noon. Links to the virtual orientation will be supplied through the online community group in ANGEL. Please visit the Brookdale homepage ([www.brookdalecc.edu/pages/1.asp](http://www.brookdalecc.edu/pages/1.asp)) and click on "Online Courses" in the upper left hand corner to get the most updated information.

### TESTING CENTER

You must show your student ID.  
Call 732-224-2584 for hours.

### BANKIER LIBRARY

Monday through Thursday 7:15 am–10 pm.

Friday 7:15 am–7 pm.

Saturday 10 am–4 pm.

Check Library homepage for Holiday, exam and inter-session hours. To take full advantage of Library services, be sure to have your Brookdale ID.

### ID CARDS

Get your I.D. card in the Student Life Center. You will need your Registration Form or Class Schedule to get your ID. You may get your ID card at the January 12<sup>th</sup> orientation.

### COLLEGE STORE

Order online [www.brookdalecc.bkstr.com](http://www.brookdalecc.bkstr.com)

### SPRING 2012 CLASS REFUNDS AND

### IMPORTANT DATES:

### FOR 15 WEEK TERM

\*100% refund through January 17, 2012

\*80% refund through January 24, 2012

\*60% refund through January 31, 2012

\*Tuition only – all fees are non-refundable.

### First day of Spring Term 2012:

January 18, 2012.

Last day to withdraw from classes:

April 17, 2012

Last day of Spring Term 2012:

May 8, 2012.

## FOR 11 WEEK TERM

- \*100% refund through February 15, 2012
- \*80% refund through February 21, 2012
- \*60% refund through February 28, 2012
- \*Tuition only – all fees are non-refundable.

### First day of Spring Term 2012:

February 15, 2012.

Last day to withdraw from classes:

April 23, 2012

Last day of Spring Term 2012:

May 8, 2012.

## REGISTRATION INSTRUCTIONS

Please remember that if you are also submitting an enrollment application, you should add \$25 to the total of your check. You will receive a receipt confirming your registration within 10 days. Registrations will be accepted no later than one week after the first date of each course. For information call 732-224-2089.

Fill in the course(s) name, course number, and number of credits on the form at right. Total the number of credits taken to determine your fee. (These totals include the \$25 fee).

3 Credits	\$ 465.82
4 Credits	\$ 612.76
6 Credits	\$ 931.64
7 Credits	\$1,078.58
9 Credits	\$1,397.46

\* Rates subject to change

Call 732-224-2089 with any questions.

## What actual students have to say about taking courses at Brookdale online ...

"Being somewhat shy, I've found that online courses allow me to express my viewpoints and ideas much more effectively than in a face to face setting."



"I think it is sometimes easier to talk to students/professor online than it is face to face, I feel I have better opportunity to think before I comment and to re-read what others have written."



"I am very content with the quality of learning I have received with your online classes. Thank you and keep up the good work."

"Online classes are convenient for me at this time in my life. With working 40+ hours a week this makes it possible for me to finish school."

"Online courses allow me the opportunity to further my education which otherwise I'd be unable to achieve because of my full time work schedule and lack of evening child care."



Registration Form (Please print)  
Enrollment contingent on class availability.  
FOR ONLINE COURSES ONLY

Name \_\_\_\_\_  
StudentID# \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_  
Zip \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Phone (home) \_\_\_\_\_ (Work) \_\_\_\_\_  
Email Address \_\_\_\_\_

Have you ever taken courses at Brookdale? YES NO  
If you answered "NO", please contact the Admissions Office at 732-224-2375 to request an admission application. Please return the application with this form or fill out the online application at <http://www.brookdalecc.edu/pages/155.asp>

Please register me for the course(s) listed below

Term \_\_\_\_\_

Course Name \_\_\_\_\_  
Course # \_\_\_\_\_ CREDITS \_\_\_\_\_

Course Name \_\_\_\_\_  
Course # \_\_\_\_\_ CREDITS \_\_\_\_\_

Course Name \_\_\_\_\_  
Course # \_\_\_\_\_ CREDITS \_\_\_\_\_

Course Name \_\_\_\_\_  
Course # \_\_\_\_\_ CREDITS \_\_\_\_\_

Total # CREDITS \_\_\_\_\_ Total \$ = \_\_\_\_\_

I realize that I may consult with a Student Development Specialist for course selections.

In signing this form I certify that my legal address is as specified on this form

Signature \_\_\_\_\_ Date \_\_\_\_\_

NONPROFIT  
U.S. POSTAGE  
PAID  
PERMIT #27  
RED BANK, N.J.



765 Newman Springs Road  
Lincroft, NJ 07738-1543  
an equal opportunity/affirmative action institution

## What are Online Courses?

The class comes to you! Online courses offered at Brookdale Community College bring college right into your home by delivering credit courses over the Internet.

Online courses offer the flexibility needed by many students while providing an equivalent learning experience to traditional courses.

*Brookdale Community College's online courses are administered through the*



**Teaching and  
Learning  
Center**



Brookdale Community College