

Distance Education at Brookdale Community College

Distance Education brings college right into your home (or close to home, in your neighborhood) by offering credit courses over the Internet. You can opt to use Distance Education to take courses at your convenience because of work schedule, childcare, transportation problems or time/mobility constraints. Add an online course to your traditional schedule so you need not come to campus for class every week.

Distance Learning Options

Students have the option of taking courses toward a degree program online. Degrees available are Business Administration Program A.A. Degree, Humanities Program A.A. Degree, English Option, Humanities Program A.A. Degree, Liberal Education, Social Science Program A.A. Degree, Psychology, Social Science Program A.A. Degree, History Option, and Social Sciences.

Online Courses

Online courses are taught on the World Wide Web through an easy-to-use, flexible and highly-rated course management system (ANGEL). Students communicate with each other and the Instructor through the use of bulletin boards, chat areas and shared workspaces. ANGEL can be accessed, via your assigned password, at any time, day or night. Instructors contact students via e-mail. Testing locations will be assigned; and, because of the need for a password, the textbook packet indicated in this brochure or on the Brookdale web page must be purchased. Many online courses require an initial orientation meeting and some require proctored testing.

ORIENTATION

Most Distance Education courses REQUIRE attendance at a face-to-face orientation. This semester the main orientations will take place on Wednesday, January 20th at 6:30p.m. and Saturday, January 23rd at 10a.m. These face-to-face meetings will take place in the Student Life Center. Students will be contacted by postal mail with orientation, log-in, and course-specific information when it becomes available. E-mail the Associate of the TLC, Denise Vigil at dvigil@brookdalecc.edu for more information or visit the Brookdale homepage (www.brookdalecc.edu) and click on "Online Courses" in the upper blue bar.

How To Enroll

To enroll in a Distance Education course, you must complete and return the regular Brookdale application and the \$25 application fee if you have never enrolled at Brookdale. You may take up to 11 credits without choosing a major, but will be required to enroll in a degree program prior to registering for your 12th credit. All degree students work with their own counselors to sequence their courses. You may register for a Distance Education course using the mail-in registration form in this booklet, or you may register on campus at the CAR building (parking lot #6) Monday through Thursday, 8:30 am–7 pm; Friday 8:30 am–4 pm or Saturday 9 am–noon. You can also register at any of the Higher Education Centers by appointment. Please purchase books from the College Store, in person or online. It is critical that you purchase the book listed for the online section coded DE because an access code may be included.

Tuition and Fees

The tuition for a Distance Education course is the same as any Brookdale credit course. For Monmouth County residents, a 3-credit course is \$452.80 and a 4-credit course is \$595.40. These amounts include tuition of \$115.00 per credit, a \$27.60 per credit General Services Fee, and a \$25 fee for each course. For students who have never been enrolled at Brookdale before, a \$25 application fee must be included. All fees are non-refundable and subject to change. Call 732-224-2089 for more information.

SPRING 2010

ONLINE COURSES

JANUARY 20 – MAY 11

ACCT 101 – DE01D

Principles of Accounting I

An introduction to basic concepts and principles of recording and posting financial information, preparation of trial balance, worksheet and financial statements. Current assets and liabilities are emphasized. Prerequisites: MATH 012, MATH 015 or satisfactory completion of the College's basic skills requirement in computation; and READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading.

Credits: 3

ACCT 102 – DE01D

Principles of Accounting II

This course is a continuation of ACCT 101. It introduces partnership and corporate accounting. Long-term assets and liabilities, cash flow and analysis of financial statements are emphasized. Prerequisite: ACCT 101.

Credits: 3

ANTH 105 – DE01D/DE02D

Cultural Anthropology

The student will investigate the concepts of culture and apply them to different cultures of the world. The student will determine the universal aspects of each culture concept and investigate the development and consequences of culture's evolution from simple to complex.

Credits: 3

ARTH 105 – DE01D Art Appreciation

Students will discuss the nature of aesthetics in general and art in particular. They will demonstrate an understanding of such essential principles as form, unity, space, color, balance and emphasis, and will be able to identify and analyze the works of selected artists from historical periods. Field trips may be required. Prerequisites: READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading and ENGL 095 or satisfactory completion of the College's basic skills requirement in writing

Credits: 3

ARTH 106 – DE01D

History of Art: Ancient through Medieval

The student will survey the history of painting, sculpture and architecture from the Ancient through Medieval period with emphasis on stylistic analysis and the relationship of art to its cultural and historical center. Field trips may be required.

Prerequisites: READ 092, READ 095, or satisfactory completion of the College's basic skills requirement in reading and ENGL 121

Credits: 3

ARTH 107 - DE01D

History of Art: Renaissance Through Contemporary

The student will survey the history of painting, sculpture and architecture from the Renaissance to the Contemporary with emphasis on stylistic analysis and the relationship of art to its cultural and historical context. Field trips may be required. Students are not required, but are encouraged to take ARTH 106 prior to ARTH 107. Prerequisites: READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading and ENGL 121

Credits: 3

BIOL 126 - DE01D

Exploring Biology: Cycles of Life

Exploring Biology: Cycles of Life is a study of the basic scientific principles and biological concepts for the non-science major. Topics include: scientific method, chemistry of life, cell structure and function, genetics, evolution, diversity of life and ecology. Topics are covered at an introductory level to provide students an overview of biological science and its relevance in the world. Prerequisites: MATH 012 or MATH 015 or satisfactory completion of the College's basic skills requirement in computation, READ 095 or satisfactory completion of the College's basic skills requirement in reading, and ENGL 095 or satisfactory completion of the College's basic skills requirement in writing

Credits: 3

BUSI 105 - DE01D/DE02D

Introduction To Business

In this survey course, the student will receive an overview of functional areas of business and learn the basic concepts of the business world. Some topics covered include management, managing human resources, labor relations, ethics and social responsibility, accounting, money and banking, securities and investments, marketing, and globalization. Upon completion of this course, students will understand the various forms of business ownership and the free enterprise system and how it contrasts with other systems. This course will assist the student in making career choices and will serve as an entry level foundation course. Prerequisite: READ 092 or READ 095 or satisfactory completion of the College's basic skills requirement in reading

Credits: 3

BUSI 165 - DE01D

Computer Applications In Business

This is an introductory-level course for students with basic computer knowledge and provides "hands-on" laboratory experience. The student will develop a working knowledge of the computer and work with a variety of programs such as word processing, spreadsheets, database construction, and income tax preparation. The student will also learn programs such as graphic presentations, record keeping, and loan analysis, as well as learn how to conduct research on the Internet and communicate via email. Students will demonstrate the use of these computer software applications and programs to interpret and analyze diverse economic and financial situations in their personal and professional lives. Prerequisite: MATH 012, MATH 015 or satisfactory completion of the College's basic skills requirement in computation, and READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading

Credits: 3

BUSI 205 - DE01D

Principles of Management

The student will develop an insight in to the basic concepts, functions and techniques of administrative management. The student will obtain specific knowledge of how to manage the planning, organizing, leading and controlling that is involved in any type of organization. Upon completion of the course, the student will have an understanding of the principles of good management. Prerequisite: BUSI 105 or permission of instructor

Credits: 3

BUSI 221 - DE01D

Business Law I

The student will identify, define and describe contracts, agency, employment, wills, bailment, personal and real property.

Credits: 3

BUSI 222 - DE01D

Business Law II

The student will identify, define and describe sales, security devices, partnerships, corporations, commercial paper and bankruptcy.

Credits: 3

CHEM 116 - DE01D/DE02D/DE03D/DE04D/DE05D

Chemistry In Life

This chemistry course for non-science majors will focus on the role chemistry plays in maintaining and improving our quality of life. Topics include environmental issues such as air pollution, acid rain and recycling; the study of energy sources including nuclear power; and health issues such as nutrition and world hunger. The accompanying lab involves the study of common items found in everyday life. Prerequisite: MATH 012 or MATH 015 or satisfactory completion of the College's basic skills requirement in computation

Credits: 4

Students do lab work in this section—DO NOT sign up for separate lab section.

CHEM 136 - DE01D/DE02D

Introduction to Inorganic, Organic and Biological Chemistry

The student will consider selected concepts from inorganic, organic and biological chemistry which will be applied to allied health and biological fields. Skills will be developed in a laboratory program which enhances topics under consideration. The program is designed for students who have had no previous chemistry course.

Credits: 4

COMP 129 - DE01D/DE02D/DE03D/DE04D/DE05D

Information Technology

This course is a rigorous introduction to computer science and computer applications. This course emphasizes common computer/technology skills and helps students access, process and present information. This course contains a component that helps the student to recognize, analyze and assess ethical issues and situations in computer science. Prerequisite: READ 095 is recommended

Credits: 3

CRJU 101 - DE01D

Introduction to Criminal Justice System

The social and institutional response to crime is discussed topically in this interdisciplinary survey of the American Criminal Justice System. Students are required to formulate views on controversial issues and concerns such as plea bargaining, the exclusionary rule, the insanity defense and the death penalty. This course is a prerequisite for all 200 level courses in the Criminal Justice program.

Credits: 3

CRJU 125 - DE01D

Police Role in Community

The student will use various methods to analyze the police role in the United States. Research and experimentation on police, conducted in the past twenty years, is reviewed and discussed. Innovations in policing from Team Policing to Community Policing are also described and analyzed.

Credits: 3

CRJU 151 - DE01D

Introduction to Criminology

Students will be introduced to the study of crime and criminal behavior. This is the only course in the program which studies the criminal rather than society's response to crime. Three different methods of measuring crime will be described; the five schools of criminological theory will be reviewed; and several different crime problems in America will be discussed.

Credits: 3

CRJU 245 - DE01D

Delinquency and Juvenile Justice

The course will examine the social and behavioral causes of delinquency. In addition, the historical background, legal rights and procedural problems of the juvenile justice system will be reviewed. Students will be expected to: identify and describe four separate theories of delinquency, distinguish the practices and procedures of the adult justice system from the juvenile justice system and explain recent reforms and innovations in delinquency prevention, punishment and treatment. Prerequisite: A grade of "C" or higher in CRJU 101

Credits: 3

ECON 105 - DE01D/DE02D

Macro Economics

Students will understand how a market economy operates using the fundamental principles of supply and demand. They will be able to relate the significance of unemployment, inflation and other indicators to our nation's economy. They will be able to explain the effects of monetary and fiscal policy and the impact of foreign trade on the phenomenon of economic growth.

Prerequisites: MATH 015 or satisfactory completion of the College's basic skills requirement in computation, READ 092 or READ 095 or satisfactory completion of the College's basic skills requirement in reading, and ENGL 095 or satisfactory completion of the College's basic skills requirement in writing

Credits: 3

ECON 106 - DE01D/DE02D

Micro Economics

Students will understand principles of supply and demand including sensitivity analysis to price, income and utility. They will analyze cost under various market structures. Both the output and input markets will be examined. Prerequisites: MATH 015 or satisfactory completion of the College's basic skills requirement in computation, READ 092 or READ 095 or satisfactory completion of the College's basic skills requirement in reading, and ENGL 095 or satisfactory completion of the College's basic skills requirement in writing

Credits: 3

ECON 107 - DE01D

Economics

This intensive course for non-business students combines macro and micro economics theory. It is designed to acquaint students with the nature of the market system and the major issues and problems affecting our economy. Students will understand the basic theoretical principles of demand theory, cost and price, equilibrium analysis and application to decision-making in the firm. Students will also understand the basic theoretical principles of production possibilities, national income accounts, consumption, investment, monetary and fiscal policies and problems of employment and price levels. ECON 107 is a condensed combination of ECON 105 and ECON 106. Therefore, a student will not receive credit for ECON 107 in addition to ECON 105 and ECON 106. Also, since ECON 107 is not a comprehensive combination of ECON 105 and ECON 106, it cannot be used in place of the two. Prerequisites: MATH 015 or satisfactory completion of the College's basic skills requirement in computation, READ 092 or READ 095 or satisfactory completion of the College's basic skills requirement in reading, and ENGL 095 or satisfactory completion of the College's basic skills requirement in writing

Credits: 3

ECON 225 - DE01D

Business Statistics

Students will summarize statistical data, both graphically and as measures of center and dispersion. Discrete and continuous probability, sampling techniques, distributions, hypothesis testing, confidence intervals, regression, time series analysis and index numbers are also covered. Prerequisites: MATH 021, MATH 025 or satisfactory completion of the College's basic skills requirement in algebra

Credits: 3

ENGL 121 - DE01D/DE02D/DE03D/DE04D

English Composition: The Writing Process

English 121 is an introductory writing course where students compose and revise narrative and expository essays and prepare for the study of literature by using writing to analyze texts. Through a writers' workshop approach, students explore the writing process, respond to a variety of texts and learn to communicate their ideas effectively and confidently in writing. Prerequisite: A grade of "C" or higher in ENGL 095, ENGL 097 or satisfactory completion of the College's basic skills requirement in writing

Credits: 3

ENGL 122 - DE01D/DE02D/DE03D/DE04D/DE05D/DE06D/DE07D/DE08D

English Composition: Writing and Research

This course teaches techniques and strategies for conducting research and for writing effectively on a range of subjects. Students learn to write and revise convincing papers using critical thinking skills and information they find to support an assertion or position. Related reasoning and support for papers necessitates inquiry into social ethics and moral situations. Students learn to analyze and process this information using foundational principles of logic, ethical reasoning, and social morals. Students also learn and demonstrate proper documentation style. Prerequisite: A grade of "C" or higher in ENGL 121

Credits: 3

ENGL 127 - DE01D

Business Writing

This course introduces students to the principles of effective business writing. Students will develop their individual writing processes as they write and revise letters, memos, resumes and reports. Emphasis is placed on appropriate organization, clarity and conciseness in informative and persuasive business writing. Prerequisite: a grade of C or higher in ENGL 121 or instructor approval

Credits: 3

ENGL 155 - DE01D

The Short Story

Students will read and discuss short stories drawn from the literature of many cultures and countries. They will analyze the stories for the theme, form, relationship to their own lives and reflection of various cultures. The relevance of these short stories for the modern reader will be examined. Students must have a high-speed Internet connection or appropriate cable television service to view companion course video programs.

Credits: 3

Course Stream Video Available.

ENGL 158 - DE01D

Introduction to Literature

This course is a fundamental overview of literature for those who love to read and for those who have previously been intimidated by literature courses. It teaches terminology of the four major genres of literature, (poetry, drama, short story and the novel) and the literary movements that have shaped these genres from the Classicism of Aristotle to the Anti-realism of MTV. This course stresses easy techniques for effectively answering essay questions, for writing papers for literature courses, and for more efficient studying.

Credits: 3

ENGL 235 - DE01D/DE02D

World Literature I

The student will read and respond to masterpieces of world literature from earliest times to the 18th century. The works' relevance for contemporary readers will be examined. This broad based exploration of the ancient world, as seen through its literary art, exposes students to a wide variety of cultures, histories and regions. Those regions include works from Africa, the Middle East, China, Japan, India, Central Asia, the Americas and Europe. Prerequisite: ENGL 095, ENGL 097 or satisfactory completion of the College's basic skills requirement in writing; READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading.

Credits: 3

ENGL 236 - DE01D/DE02D

World Literature II

The student will read and respond to selected plays, novels, short stories and essays selected from modern world literature from the 18th Century to the present. The works' relevance for contemporary readers will be examined. This broad based exploration of the modern world, as seen through its literary art, exposes students to a wide variety of cultures, religions, histories and regions. Those regions include works from Africa, the Middle East, China, Japan, India, Central Asia, the Americas and Europe. Prerequisite: ENGL 095, ENGL 097 or satisfactory completion of the College's basic skills requirement in writing; READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading.

Credits: 3

ENGL 245 - DE01D/DE02D

American Literature I

This survey of Early American literature from the Puritans to Walt Whitman covers such writers as Ann Bradstreet, Ben Franklin, Jonathan Edwards, Edgar Allan Poe, Nathaniel Hawthorne, Emerson and others. Emphasis is placed on literary movements like Transcendentalism, as well as on how American literature reflects American culture.

Computer with broadband (cable or DSL) Internet access and a word processing program are required. In-person testing is required for exams

Credits: 3

Course Stream Video Available.

ENGL 246 - DE01D

American Literature II

Students will read works reflecting America's literary growth and evolution in the 20th century. Major writers will be studied in an effort to determine their stature and influence of American literature.

This course requires students to complete weekly reading assignments, view online videos, participate in a weekly online discussion, research and write a term paper, and complete online interactive learning experiences. Computer with broadband (cable or DSL) Internet access and a word processing program are required. In-person testing is required for exams.

ENGL 245 is strongly recommended but not required as a prerequisite for ENGL 246

Credits: 3

Course Stream Video Available.

HESC 115 - DE01D/DE02D

Nutrition and Health

Students are introduced to the basic concepts of nutrition. Emphasis will be placed on practical information that will enable students to make judgments about their food intake and gain awareness of the critical role of nutrition in health care. Concepts from biology, chemistry and physiology are used as a basis for the exploration of the role of nutrition in health.

Credits: 3

HGEO 105 - DE01D/DE02D

HUMAN GEOGRAPHY

Students will study the physical global environment focusing on the interaction of resources and cultural variables such as population patterns, language, religion, social customs, economic and political development. Students will have the option of testing online via the course management system, ANGEL.

Credits: 3

HIST 105 - DE01D/DE02D

World Civilization I

This course will provide a general understanding of the chief characteristics of human history up to 1500, as exemplified by the traditional cultures of Africa, the Middle East, China, Japan, India, Central Asia, the Americas and Europe. Emphasis will be placed on the institutions, values and interrelationships among people across the globe, and the achievements and contributions of individual civilizations to human history.

Credits: 3

HIST 106 - DE01D/DE02D

World Civilization II

The course will examine the major developments in human history from 1500 to the present. It will focus on the elements involved in Europe's self-transformation into a modern society as seen in its intellectual, industrial and imperialist movements, and the world wars. Emphasis will also be placed on the history of Asian, African, Middle Eastern and Latin American societies and the impact of imperialism of those cultures; their reactions to, interaction with, and finally independence from Western dominance in the 20th century will also be explored.

Credits: 3

Course Stream Video Available.

HIST 125 - DE01D

Women's History Survey: Experiences, Contributions and Debates

A survey of the experiences, lives and contribution of women to American history. The student will study women's changing roles through history, as well as the diversity of women's experience on a racial, ethnic and class basis. Problems and solutions women have faced in the past will be discussed with an emphasis on understanding the participation of women in America, to uncover and restore women's achievements and experiences.

Credits: 3

HIST 135 - DE01D/DE02D

American Civilization I

Students will identify and discuss problems, events and personalities in American history which have influenced the origins and growth of the Republic from the colonial period until the Civil War (1861). History will be viewed from many perspectives.

Credits: 3

HIST 136 - DE01D/DE02D/DE03D

American Civilization II

Students will demonstrate an understanding of personalities, events and problems in American history from the Civil War (1865) until World War II (1941).

Credits: 3

HIST 137 - DE01D

Recent American History

The student will recognize and assess the major forces that have shaped the course of American domestic and foreign policies since World War II (1945). The student will analyze the inter-relationship and consequences of foreign and domestic events.

Credits: 3

HIST 202 - DE01D

History of New Jersey

This survey of New Jersey history will cover the development of New Jersey from the Native American inhabitants, the Leni Lenape, European colonization, the colonial period, the American Revolution, the Jacksonian Era, Slavery and the Civil War, the Industrial Revolution, Labor Union Movements, Immigration, Women's Suffrage, Race issues and relations, the Great Depression, World War II, as well as the rise of Victorian leisure, tourism and motion pictures. There will be special emphasis on Ecological history, Women's history, architecture and African American history in all topics. The course will use New Jersey history as a means of understanding the major themes of United States history. Therefore, the themes of United States history, such as European Colonization, the American Revolution, Slavery, Industrialization, etc. are employed and amplified by local history. This approach will also give students a greater sense of place as New Jersey residents and will provide Education majors with a pedagogical foundation for teaching the subject. The course will include a class trip to a historical site. Prerequisites: READ 092 or READ 095 or satisfactory completion of the College's basic skills requirement in reading, and ENGL 095 or satisfactory completion of the College's basic skills requirement in reading

Credits: 3

HUMN 129 - DE01D/DE02D

Issues in Women's Studies

This course provides an exploration of the field of women's studies and includes an analysis of women's lives through readings in a wide range of topics from the new scholarship on gender. Students will be requested to write response papers as well as to read from a variety of texts. Research writing will also be included. Guest speakers will contribute a variety of perspectives from different areas of women's experiences.

Credits: 3

MATH 025 - DE01D

Elementary Algebra

This course is a review of elementary algebra and requires previous experience in algebra. The course is intended for students who need to take MATH 151 or MATH 161. The topics include linear equations and inequalities, functions and function notations, graphs and equations of linear functions, systems of linear equations, polynomial and exponential expressions, factoring, quadratic equations, rational and radical expressions and equations. Problem solving is stressed throughout the course. Problems are approached from a variety of perspectives, including graphical, numerical, verbal, and algebraic. A graphing calculator is required - the specific model is determined by the department. This is a developmental course in the basic skills and will not be counted towards degree requirements. **NOTE: Students taking MATH 025 may not enroll simultaneously in any other math course.** Prerequisite: MATH 015 or MATH 012, or satisfactory completion of the College's basic skills requirement in computation. Please note that in-person testing is required.

Credits: 4

MATH 136 - DE01D/DE02D

Mathematics For The Liberal Arts

This is a mathematics survey course that covers sets, logic and two topics chosen from probability, numeration systems, geometry, consumer mathematics, and graph theory. Prerequisite: MATH 021 or MATH 025, or satisfactory completion of the College's basic skills requirement in algebra.

Credits: 3

MATH 151 - DE01D

Intermediate Algebra

This course prepares students for courses that require algebraic skills beyond those taught in Elementary Algebra. Topics include equations, inequalities, linear systems in two and three variables, complex numbers and applications of functions: linear, exponential, logarithmic, quadratic, polynomial, rational and radical. In addition, the course provides a basic introduction to right triangle trigonometry, vectors, and the Laws of Sines and Cosines. Problems are approached from a variety of perspectives, including graphical, numerical, verbal and algebraic. A graphing calculator is required - the specific

model is determined by the department. Prerequisite: MATH 022 or MATH 025 or satisfactory completion of the College's basic skills requirement in algebra. Please note that in-person testing is required.

Credits: 4

MRKT 101 - DE01D

Introduction to Marketing

The student will master the fundamentals of marketing and marketing theory. The students will study theories relevant to marketing and the business environment, marketing and the social environment, research, product strategies and development, distribution, promotion and pricing. Prerequisite: READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading

Credits: 3

MUSI 115 - DE01D

Music Appreciation

This course is designed for music listeners with experiences that will include classroom-teacher guided sessions, instructional cassettes, sound filmstrips, TV and radio broadcasts as well as attendance at operas, operettas, concerts and recitals. The student will learn to understand and enjoy more fully the classics of music literature.

MUSI 115 OL is an on-line interactive course in Music Appreciation. Students who register for the course will purchase a CD set in the bookstore. It will enable students to register and access the course from an Internet site. All course work (with the exception of concert attendance) can be accessed from any PC with Internet access. The instructor will evaluate all course materials via the Internet and e-mail. Concert attendance (3 concerts) is a mandatory requirement. All concerts will be on the Brookdale main campus or in the immediate vicinity.

Credits: 3

CONCERT ATTENDANCE IS REQUIRED.

MUSI 116 - DE01D

History of Jazz

The legacy of jazz is uniquely indigenous to the American experience, in that it combines the musical traditions of three distinct ethnic groups: the Western European tradition, African music and the newly emerging American tradition of the late 19th century. The History of Jazz will concentrate on Jazz music from its origins to present day developments. The musical style traits of different periods will be discussed from a non-technical point of view, making the material understandable to non-musicians. Historical and sociological factors will also be considered. The objectives will be accomplished through class discussion, selected listening, required concerts, and film viewings. Attendance at three concerts is mandatory.

Credits: 3

CONCERT ATTENDANCE IS REQUIRED

NURS 160 - DE01D/DE02D/DE03D

Introduction to Human Needs

The first course in the Nursing Program introduces the student to the practice of professional nursing, the Human Needs framework, health assessment and the elements of reasoning used in critical thinking. Students will learn to calculate medications, use basic communication interventions and engage in strategies that will promote success in the program.

Prerequisite: Admission to the Nursing Program; Prerequisite or Corequisite: BIOL 111 and PSYC 106

Course content will be accessed over the Internet and required in-person proctored testing on campus. 3 hours lab will be required each week at Meridian hospital (day, time and location to be announced)

Credits: 3

NURS 161 - DE01D/DE02D/DE03D/DE04D/DE05D/DE08D/DE81D/DE82D/DE83D/DE84D
Nursing and Human Needs I

This Nursing Course focuses on the Human Needs Framework, health assessment and the elements of reasoning used in critical thinking. The student uses caring interventions, communication techniques and teaching/learning interventions to care for adult, geriatric and oncology clients. Prerequisite: BIOL 111, PSYC 106 and NURS 160. Prerequisite or Corequisite: BIOL 112 and PSYC 208

Course content will be accessed over the Internet. Course requires in person testing on campus. See Master Schedule for clinical sections. Additional weekly lab hours are required.

Credits: 7

NURS 163 - DE01D

Basic Needs in Community

This course examines human needs in the community. The influence of the family, cultural diversity and financial concerns on the delivery of community-based care is explored. In addition, the varied roles and practice settings of the community-based nurse and the basic principles of epidemiology are discussed. Prerequisite: NURS 161

The course requires two visits to a community agency. The visits will have to be completed during day time business hours and will require that the student provide his/her own transportation.

Credits: 2

NURS 263 DE01D/DE02D/DE03D/DE04D/DE05D/DE06D/DE07D/DE08D/DE09D/
DE10D/DE11D/DE12D/DE13D

Managing and Coordinating Nursing Care

In Managing and Coordinating Nursing Care, students use the Human Needs Framework to integrate nursing management concepts and principles in planning the care of groups of clients in the acute care setting. Prerequisite: NURS 262

NOTE: NURSING 262 students will need to flex their clinical hours to follow the preceptor's schedule and will vary on a weekly basis.

Student will be required to attend an in class orientation and have in person proctored testing on the Lincroft Campus. See Master Schedule for clinical sections.

OADM 101 - DE01D

Computer Keyboarding

The student will master the alphanumeric keyboard and will key basic letters, memos, tabulations, and reports using the computer. Upon completion of the course, the student will type straight copy at a minimum rate of 35 words per minute for five minutes. Students must have Microsoft Word 2007. This is not an ANGEL course.

Credits: 3

OADM 105 - DE01D

Introduction To Computer Keyboarding

The student will develop basic techniques and skills required to use the alphanumeric keyboard of a computer efficiently, achieving a minimum speed of 15 words a minute. **NOTE: This course is offered online only.**

This is a condensed course that runs from 1/26/10 to 3/12/10. This is not an ANGEL course. Students must have Microsoft Word 2007.

Credits: 1

OADM 231 - DE01D

Integrated Office Management

The student will develop problem-solving and decision-making skills that will be emphasized in office applications incorporating skills learned in prerequisite courses. The student will work in a multi-user network environment to produce a variety of business communications. **NOTE: This course is offered in the Spring term only.** Prerequisites: A grade of "C" or higher in OADM 120, OADM 130, OADM 141 and OADM 251; Prerequisites or Corequisites: OADM 165, OADM 185.

A grade of "C" or higher in OADM 231 is required to graduate with an A.A.S. degree in Business Technology Systems. This

is not an ANGEL course. Students will meet face-to-face a minimum of two times during the semester.

Credits: 3

PHIL 115 - DE01D/DE02D

Introduction to Philosophy

Students investigate key issues in philosophy, including the nature of self, knowledge and truth, freedom and determinism, morality, the nature of the universe, the existence of God, death and afterlife, meaning and purpose. Emphasis will be given to clarifying students' own thinking on these issues through reading, reflection and discussion. Prerequisite: READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading

Credits: 3

PHIL 227 - DE01D

Introduction to Ethics

Students will become familiar with many approaches to deciding what is "right" and "wrong" in human behavior. The course begins with a look at several ethical theories, each intended to provide a framework for moral decision-making. The second part of the course involves discussion of many controversial issues such as the taking of human life, sexual behavior, abortion, business, medical practice, etc. (Certain sections of the course will be designated to focus on questions within one particular area, e.g., Business Ethics, Nursing Ethics, Environmental Ethics. See the Master Schedule for designated topics).

Prerequisite: READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading.

Credits: 3

POLI 105 - DE01D

American National Government

Students in American National Government study the structure and philosophy of the United States government, including themes of national economy, energy, environment, health, education, welfare, civil rights, civil liberties, foreign policy and political parties. Course activities include the use of teacher and guest lectures, small group discussion, student presentations and video offerings.

Credits: 3

PSYC 105 - DE01D

Introduction To Psychology I

Students will demonstrate an understanding of psychology as a science. They will complete exercises covering fundamental areas of the discipline: history of psychology, scientific method, sensation and perception, learning and memory, IQ and personality testing. Students will gain the ability to examine these subjects from a critical as well as diverse point of view; the roles of gender, cultural and individual differences are systematically explored. Service-learning is an option.

Credits: 3

PSYC 106 - DE01D/DE02D

Introduction To Psychology II

Students will demonstrate an understanding of Psychology as an applied science. They will complete exercises cover the relevant areas: social and interpersonal behavior, motivation, emotion, psychological disorders, personality theories and the psychotherapies. Students will gain the ability to analyze a variety of theoretical perspectives from critical and diverse points of view while applying them to problems of daily living. Service-learning is an option.

Credits: 3

PSYC 206 - DE01D/DE02D

Human Growth & Development I

The student will demonstrate an understanding of development from birth through adolescence. Emphasis will be placed on different theoretical views of development and reactions to them. The student will validate important concepts with theories, laboratory experience and research findings. Prerequisite: PSYC 105 or PSYC 106

Credits: 3

PSYC 208 – DE01D/DE02D/DE03D

Life Span Development

This course in Life Span Human Development examines age changes in behavior from conception through the end of the life cycle. Milestones in physical, cognitive and social development are charted for each stage of the life cycle. Students will see how each unique life structure is shaped by numerous internal and external influences. By integrating experimental research findings with theories and case studies, students will be able to refine their own developmental perspective. Principles of human development, theoretical perspectives and experimental research data will be measured against each student's experiences and personal observations. Prerequisite: PSYC 105 or PSYC 106

Credits: 3

PSYC 209 – DE01D

Theories of Personality

In this course, students are introduced to the major thinkers, concepts, and trends within the field of personality study. This is accomplished via an introduction to the ideas of selected major personality theorists from the history of western psychology. Emphasis will be placed upon understanding how these theorists view the development of personality and the implications of each theory's assumptions regarding human nature. Students are asked to grapple with such fundamental questions as: What is personality? What factors may influence the development of personality? How are various personality theories similar and different? How are individual personalities similar and different? Prerequisite: PSYC 106.

Credits: 3

PSYC 216 – DE01D

Abnormal Psychology

The students will demonstrate knowledge of the descriptions, natural history and psychodynamics of various types of abnormal behavior in order to function effectively as a member of a treatment team. Students are required to spend 10 hours in field work to practice observation skills. Prerequisites: PSYC 105 or PSYC 106; PSYC 111 required for Human Services Program majors

Credits: 3

PSYC 218 – DE01D

Educational Psychology

This course is designed to assist students with the application of psychological principles to classrooms at all educational levels. Topics include: cognitive development, learning theories, motivation, multicultural issues, and student assessment. Course activities include the use of instructor and guest lectures, small group discussion, and student presentations.

Credits: 3

PSYC 245 – DE01D

Introduction to Quantitative Methods in Social Science Research

Students will find, read and analyze published research in the Behavioral and Social Sciences. Students will engage in and analyze various methods of social science research and also learn the fundamentals of descriptive and inferential statistics. Students will be introduced to the use of computers and the use of state-of-the-art statistical programs and will begin to develop effective research and data analysis skills. Students will have the option of enrolling in an additional one-credit laboratory course designed to develop their skills in research design and statistical and data analysis using statistical software packages. Prerequisite: MATH 021 or satisfactory completion of the College's basic skills requirement in algebra and at least one of the following courses with a "C" or better: PSYC 105, PSYC 106, SOCI 101, CRJU 101 or POLI 101

Credits: 3

SOCI 101 – DE01D/DE02D/DE03D

Principles of Sociology

Sociology is a new look at the familiar world of everyday life. In this introductory course students will use the sociological perspective to analyze and understand their relationships to the various groups and social categories that constitute modern society. They will investigate the major concepts of deviance, social class and inequity, as well as family related issues including those of gender and aging. Prerequisite: READ 095 or satisfactory completion of the College's basic skills

requirement in reading

Credits: 3

SOCI 105 - DE01D/DE02D

Intercultural Communications: The Person and the Process

Students will develop a personal and theoretical understanding of the cultural origin of various people's values, ideologies, habit and idiosyncrasies, and how they effect communication across cultural, racial, ethnic and gender lines. Through observing, simulating and experiencing incidents of cross-cultural communication, they will begin to examine and develop skills that are necessary for effective communication among majority and minority groups.

Credits: 3

SPAN 101 - DE01D

Elementary Spanish Communication

This course is designed for students with no previous knowledge, or very limited knowledge, of the Spanish language. Strong emphasis will be placed on acquiring conversational and comprehension skills, using practical and interesting situational materials that will stress both language and culture. Grammatical patterns and syntax will be introduced with the aim that students read and write what they have learned to say and understand. (This course is not open to native Spanish speakers or to students with more than two years of Spanish in high school, except by instructor approval)

Credits: 4

SPAN 102 - DE01D

Elementary Spanish Communication II

Students will build upon skills acquired in the first semester course and will be able to express themselves in a variety of more complex situations in Spanish. Prerequisite: a "C" or higher in SPAN 101 or instructor approval

Credits: 4

SPCH 115 - DE01D/DE02D/DE03D

Public Speaking

Students will develop the public speaking skills central to success in academic, business and professional life. Students who complete SPCH 115 will have performed informative, persuasive and demonstrative speeches which exhibit competence in academic research, technological literacy, ethical reasoning, critical thinking, organization and extemporaneous delivery.

Students enrolled in the online section of Public Speaking must have access to video cameras for recording speeches. These recordings will be submitted to the instructor for evaluation. Students will participate in online discussions with others enrolled in the course. Additionally, students will be required to perform speeches in front of a live audience on campus and/or locate, deliver and videotape speeches in front of a suitable audience in the community of at least 7 people. Please see website for specific list of equipment needed.

Credits: 3

SPRING 2010 11 WEEK TERM

FEBRUARY 17-MAY 11

ONLINE COURSES

ANTH 105 - DE01E/DE02E

Cultural Anthropology

The student will investigate the concepts of culture and apply them to different cultures of the world. The student will determine the universal aspects of each culture concept and investigate the development and consequences of culture's evolution from simple to complex.

Credits: 3

CHEM 116 - DE01E/DE02E

Chemistry In Life

This chemistry course for non-science majors will focus on the role chemistry plays in maintaining and improving our quality of life. Topics include environmental issues such as air pollution, acid rain and recycling; the study of energy sources including nuclear power; and health issues such as nutrition and world hunger. The accompanying lab involves the study of common items found in everyday life. Prerequisite: MATH 012 or MATH 015 or satisfactory completion of the College's basic skills requirement in computation

Credits: 4

Students do lab work in this section - DO NOT sign up for separate lab section.

COMP 129 - DE01E/DE02E

Computer Literacy

This course is a rigorous introduction to computer science and computer applications. This course emphasizes common computer/technology skills and helps students access, process and present information. This course contains a component that helps the student to recognize, analyze and assess ethical issues and situations in computer science. Prerequisite: READ 095 is recommended

Credits: 3

CRJU 151 - DE01E

Introduction to Criminal Justice

The social and institutional response to crime is discussed topically in this interdisciplinary survey of the American Criminal Justice System. Students are required to formulate views on controversial issues and concerns such as plea bargaining, the exclusionary rule, the insanity defense and the death penalty. This course is a prerequisite for all 200 level courses in the Criminal Justice program.

Credits: 3

ENGL 235 - DE01E

World Literature I

The student will read and respond to masterpieces of world literature from earliest times to the 18th century. The works' relevance for contemporary readers will be examined. This broad based exploration of the ancient world, as seen through its literary art, exposes students to a wide variety of cultures, histories and regions. Those regions include works from Africa, the Middle East, China, Japan, India, Central Asia, the Americas and Europe. Prerequisite: ENGL 095, ENGL 097 or satisfactory completion of the College's basic skills requirement in writing; READ 092, READ 095 or satisfactory completion of the College's basic skills requirement in reading.

Credits: 3

HGEO 105 - DE01E/DE02E

HUMAN GEOGRAPHY

Students will study the physical global environment focusing on the interaction of resources and cultural variables such as population patterns, language, religion, social customs, economic and political development. Students will have the option of testing online via the course management system, ANGEL.

Credits: 3

HIST 135 - DE01E

American Civilization I

Students will identify and discuss problems, events and personalities in American history which have influenced the origins and growth of the Republic from the colonial period until the Civil War (1861). History will be viewed from many perspectives.

Credits: 3

SOCI 101 - DE01E

Principles of Sociology

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Credits: 3

SOCI 105 - DE01E

Intercultural Communications: The Person and the Process

Students will develop a personal and theoretical understanding of the cultural origin of various people's values, ideologies, habit and idiosyncrasies, and how they effect communication across cultural, racial, ethnic and gender lines. Through observing, simulating and experiencing incidents of cross-cultural communication, they will begin to examine and develop skills that are necessary for effective communication among majority and minority groups.

Credits: 3

Important Notes

MANDATORY ORIENTATION

Most courses require a face-to-face orientation. Please visit the Brookdale homepage (www.brookdalecc.edu/pages/1.asp) and click on "Online Courses" in the upper left hand corner to get the most updated information. The Teaching and Learning Center will be conducting a general orientation on Wednesday, January 20th, at 6:30pm and Saturday, January 23rd at 10:00 a.m. Both orientations will be held in the Student Life Center (Navesink rooms).

TESTING CENTER

You must show your student ID.

Call 732-224-2584 for hours.

BANKIER LIBRARY

Monday through Thursday 7:15 am–10 pm.

Friday 7:15 am–7 pm.

Saturday 10 am–4 pm.

Check Library homepage for Holiday, exam and inter-session hours. To take full advantage of Library services, be sure to have your Brookdale ID.

ID CARDS

Get your I.D. card in the Student Life Center. You will need your Registration Form or Class Schedule to get your ID.

COLLEGE STORE

Order online www.brookdalecc.bkstr.com

SPRING 2010 CLASS REFUNDS AND IMPORTANT DATES:

FOR 15 WEEK TERM

- *100% refund through January 19, 2010
- *80% refund through January 26, 2010
- *60% refund through February 2, 2010
- *Tuition only – all fees are non-refundable.

First day of Spring Term 2010:
 January 20, 2010.
 Last day to withdraw from classes:
 April 20, 2010
 Last day of Spring Term 2010:
 May 11, 2010.

FOR 11 WEEK TERM

- *100% refund through February 16, 2010
- *80% refund through February 23, 2010
- *60% refund through March 2, 2010
- *Tuition only – all fees are non-refundable.

First day of Spring Term 2010:
 February 17, 2010.
 Last day to withdraw from classes:
 April 23, 2010
 Last day of Spring Term 2010:
 May 11, 2010.

REGISTRATION INSTRUCTIONS

Please remember that if you are also submitting an enrollment application, you should add \$25 to the total of your check. You will receive a receipt confirming your registration within 10 days. Registrations will be accepted no later than one week after the first date of each course. For information call 732-224-2089.

Fill in the course(s) name, course number, and number of credits on the form at right. Total the number of credits taken to determine your fee. (These totals include the \$25 fee).

3 Credits	\$ 452.80
4 Credits	\$ 595.40
6 Credits	\$ 905.60
7 Credits	\$1,048.20
9 Credits	\$1,358.40

* Rates subject to change

**These rates are for Monmouth County Residents only. Out-of-County Residents please call The Teaching and Learning Center at 732-224-2089.