

Center for Teaching Excellence



BROOKDALE

2009-2010

**Business and
Community Development**

732-224-2315

www.brookdalecc.edu/bcd

THE CENTER FOR TEACHING EXCELLENCE

Offering an exciting variety of K–12 programs taught by innovators in education, the Center for Teaching Excellence is a registered New Jersey Professional Development provider. Each contact hour equals 1 CEU. To have programs brought on-site to your school, call 732-224-2800.



Virtual Field Trip

Barbara Mammen, educational consultant

Wouldn't it be great if your students could travel to the far corners of the world to see the Seven Wonders, or perhaps take a hike through Glacier National Park, or wind their way through the halls of the Smithsonian Institute? With a virtual field trip, they can! Participants in this hands-on workshop will access the best virtual field trip Websites on the Internet and find out how to make the virtual experience feel like the real thing!

Thurs, Oct 1, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 603 CT

Google Earth For The Classroom: Grades K-12

Kristine Scharaldi, SMART certified master trainer

Discover the exciting potential for Google Earth as a teaching and learning tool! This free interactive program integrates satellite images, maps and other types of data for a variety of purposes. This session includes demonstrations of the features best suited for classroom use, such as saving locations, working with layers to display information and virtual tours that "fly" from place to place. Ideas for integrating Google Earth into the curriculum will be shared.

Thurs, Oct 8, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 617 CT

Classroom Management

Elyse Blotzer, MEd

Whether you are a new teacher, paraprofessional or substitute, handling discipline problems can be an exasperating, exhausting part of your day. Discover new ways in which to manage your school day on a more positive note by implementing strategic discipline tactics into your classroom. Whether you are new to the educational field or a veteran, today's students can be very challenging and discipline is a must. Explore the roots of common discipline problems, learn how to handle students with ADHD/ADD, and implement tips and tricks of discipline tactics into your classroom. Even your most challenging student will be surprised!

Fri, Oct 9, 9 am-3 pm

Northern Monmouth HEC at Hazlet

Fee and Code: \$99, XEECG 586 CT

New! Basic Video Production For YouTube: Grades K-12

Kevin Burkitt, media technology specialist

Discover the fundamentals of basic video production and learn how to create educational Web-based content for YouTube, presented in four sections that will build upon each other. First, understand user-generated video. Next, learn how to create a storyboard by drawing out scenes and developing the pre-production picture of videos. Edit a project and learn how to upload it to YouTube. This fun and unique concept of integrating technology into the classroom is sure to captivate every student of the digital age. No previous experience in video production is required. Flash drives provided and all content pre-recorded.

Thurs, Oct 15, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 618 CT



The Fun Factor: Turning Kids On To Math: Grades K-8

Mark Zegarelli, author of Basic Math and Pre-Algebra for Dummies

This interactive workshop will discuss creating success and nurturing a sustained positive interest in math. It will explore methods for incorporating recreational math such as games, tricks, knots and puzzles into the math core curriculum. Develop fun activities that you will be able to use immediately in your classroom. Join us for an invigorating exchange of ideas about your favorite subject, math.

Sec 1: Fri, Oct 16, 9 am-3 pm

Northern Monmouth HEC at Hazlet

Sec 2: Fri, Jan 15, 9 am-3 pm

Northern Monmouth HEC at Hazlet

Fee and Code: \$99, XEECG 609 CT

REGISTER NOW!

732-224-2315

New! Universal Design For Learning And Whiteboards: Grades K-8

Kimberly Behnken, technology instructor

Reduce the barriers for students with special needs by improving the learning environment through individualized instruction. Explore how to captivate learners of the digital age by integrating the interactive whiteboard to meet each and every student's needs.

Thurs, Oct 22, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 619 CT

Critical Thinking: Theory And Practice

Carl Calendar, dean of English and reading, Brookdale Community College

Everyone talks about "critical thinking," but what is it and how do you get your students to do it? Dr. Calendar will discuss the research from various theories of critical thinking, explaining what situations are most likely to help students practice it. Includes hands-on demonstrations of how to use critical thinking drills in the classroom or what Dr. Calendar calls "teaching as ambush."

Fri, Oct 23, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 623 CT



Using The Smart Board For Math Instruction Grades K-12

Kristine Scharaldi, SMART certified master trainer

Come and discover exciting ways the SMART Board interactive whiteboard enriches math classrooms. During this workshop, educators will see examples of engaging classroom activities for a variety of math topics. Learn how to create dynamic math lessons using the SMART Notebook software. Participants will be given hands-on time to work with the tools and explore the functions of the technology. This workshop is best suited for K-12 teachers who are beginner to intermediate users of the SMART Board.

Thurs, Oct 29, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 600 CT

Introduction To Understanding By Design (K-12)

Emile Talarico, Administrator, Arts Education

Understanding by Design by Grant Wiggins and Jay McTighe presents a multifaceted model of understanding, based on the premise that people can demonstrate understanding in a variety of ways. Participants receive information and complete activities that apply to curriculum design and lesson planning using "backward design" in their discipline. We will cover the basic elements, such as Essential Questions, Formative and Summative Assessment, Instructional Strategies, the six facets of understanding, and more. Teachers/participants should bring information from their discipline to complete a lesson plan in the Understanding by Design format to use in their classes.

Sec 1: Thurs, Nov 5, 9 am-3 pm

Sec 2: Thurs, Feb 18, 9 am-3 pm

Fee and Code: \$159, XEECG 615 CT

Excel 2007: It's Not Just Spreadsheets: Grades K-12

Melody Stroud, instructional technology specialist

Excel is not just spreadsheets. Organize and manage data by learning the basic features of Microsoft Excel 2007.

Explore teacher-specific tasks used to create, modify and format data.

At the conclusion of the workshop, participants will receive a flash drive with samples to use in the classroom.

All participants must have experience with Excel 2003.

Thurs, Nov 12, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 620 CT

Supporting Young Writers: Grades 2-4

Janice McDowell, literacy coach

How do good writers express themselves? How does process shape the writer's product? Explore these essential questions in this course designed to support young writers in grades 2-4. Narrative and non-narrative writing strategies will be demonstrated using student work samples and mentor texts. Participants will have the opportunity to work with picture books and discover how published work can influence lesson design.

Fri, Nov 13, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 624 CT

Word 2007: A Side By Side Comparison

Melody Stroud, instructional technology specialist

Explore the new and improved features of Word 2007. Use Word tools to create, modify and format documents.

At the conclusion of the workshop, participants will receive a flash drive and samples to use in the classroom.

Thurs, Nov 19, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 621 CT

Web 2.0: Tools For Teachers

Susan Patterson, instructional technology specialist

Who hasn't heard of Face Book and Wikipedia? Your students are very familiar with these websites. Did you know there are places for you, as a teacher, to go and use the same type of technology to enhance teaching? Discover how to use these in the classroom to excite students while learning. Topics explored will include blogs, podcasts, Wikipedia, Teacher Tube, and Flickr, to name a few.

Thurs, Dec 3, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 622 CT

Annual Conference for Council of Holocaust Educators

On December 4, 2009, the Holocaust, Genocide & Human Rights Education Center is hosting the Annual Conference for Council of Holocaust Educators (CHE) at Brookdale. The conference is from 9:00 AM to 3:00 PM (meals are included) and is open to all educators. Professional development hours and materials are provided upon completion. There is a fee for this program and pre-registration is required. For more information please contact Dale Daniels at 732-224-2769 or ddaniels@brookdalecc.edu.



Can We Finish Our Stories? Tales From A Resource Room

Janice McDowell, literacy coach, Brianne Brannigan, resource room instructor

Explore how a literacy coach and a resource room teacher collaborated to transform writing instruction. This course is designed to support Resource Room and ICS writers in grades 2-4. Strategies for engagement, motivation and state testing specifications will be demonstrated using student work samples and mentor text. Participants will be given the opportunity to work with picture books and discover how published work can influence lesson designs.

Fri, Dec 11, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 626 CT

NEW!

Online Resources For Planning Differentiated Instruction

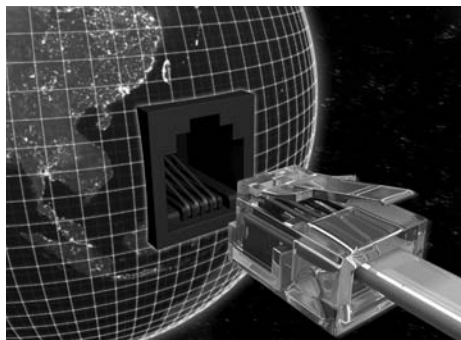
Barbara Mammen, educational consultant

Differentiation of instruction is a process teachers use to match various curriculum components to the unique characteristics of learners in order to enhance learning. Identify ways to implement assignments, anchor activities, skill and multiple intelligence inventories, exit cards, rubrics and many more. Leave this workshop with a wealth of ideas that help you design differentiated experiences for students.

Thurs, Dec 17, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 616 CT



REGISTER NOW!

732-224-2315

Smart Board Advanced

Kristine Scharaldi, SMART certified master trainer

Come and learn advanced techniques for working with objects in the SMART Board Software. Learn how to incorporate flash files, such as those found in the new Lesson Activity Toolkit, to create interactive lessons, self-checking activities and more! Participants will be given time to prepare curriculum-based activities to take back to the classroom. Recommended for educators who have completed a minimum of two days of SMART Board training and have classroom experience with the SMART Board.

Thurs, Jan 7, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 598 CT

Using Smart Board For Science Instruction

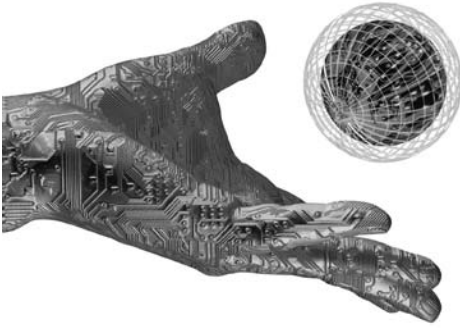
Kristine Scharaldi, SMART certified master trainer

Come and discover exciting ways the SMART Board interactive whiteboard can be used in the science classroom. During this workshop, educators will see examples of engaging classroom activities for a variety of science topics. Teachers will learn how to create dynamic science lessons using the SMART Notebook software. Participants will be given hands-on time to work with the tools and explore the functions of the technology. This workshop is best suited for K-12 teachers who are beginner to intermediate users of the SMART Board.

Thurs, Jan 14, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 601 CT



Writing Persuasively in Grades 3-8

Karen Schubert-Ramirez, Ph.D., instructor

Persuasive writing provides a forum for students' voices to be heard as they share their thoughts and ideas about topics of importance to them. Students' ability to put forth a convincing argument is key to their understanding of the impact they might have on making change in the world, and it is a skill that is almost a necessity within today's reality of educational testing. In this workshop, we will work to define persuasive writing, examine its structure, and consider strategies and techniques to help students identify topics to write about, organize their ideas, and express their thinking clearly and logically in written form.

Fri, January 22, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 625 CT

Blogging for Teachers

Angel Somers, School Media Specialist

Learn how blogs can be used as an effective communication tool for the classroom. Blogs create dialogue between students and peers, their teachers and community at large. At the end of this workshop, participants will post comments to a blog, create their own blog, find out how blogs are used for their own professional development, and explore ways students can use blogs to publish their work.

Thurs, Jan 28, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 629 CT

PowerPoint Game Shows in the Classroom

Karina Gervolino, Nicole Greco - instructors

Using games shows will increase comprehension and retention while creating a fun and energetic atmosphere. This workshop will give participants comprehensive instruction on how to effectively create and manage PowerPoint game shows in the classroom. Several templates and corresponding music provided to enhance lessons. Participants will learn how to create unlimited amount of games shows using their specific content area.

Fri, Jan 29, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 627 CT

Boys and Literacy

Angel Somers, school media specialist,

Molly Cauterucci, reading specialist

Research suggests that a significant percentage of boys do not like to read and identify themselves as non-readers. This workshop will provide a practical guide to improving boys' literacy skills and include strategies that will enhance boys' motivation to read and write. Tips on offering a rich variety of multimedia and interactive materials that will build an engaging and inviting reading environment for boys will be included. Explore a range of proven techniques for reaching boys of various ages and backgrounds. Participants will leave with activities easily implemented into classroom instruction.

Fri, Feb 26, 9 am-3 pm

Wall HEC

Fee and Code: \$159, XEECG 628 CT

REGISTER NOW!

732-224-2315

Teacher Certification & Licensure

Introduction To The Teaching Profession – 24-Hour Program

*Ave Latte, Brookdale Community College
education faculty*

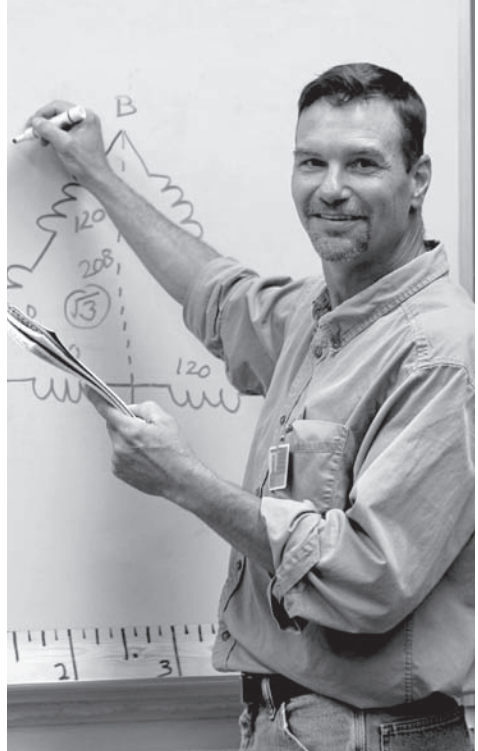
Applying for a Certificate of Eligibility? Here is your first step. New Pathways to Teaching in New Jersey (NPTNJ) is pleased to offer the new 24-Hour Pre-Service Program required for alternate route candidates who apply for a Certificate of Eligibility (CE). This course is a prerequisite of the NJ Department of Education for all CE applications received after October 30, 2009. NOTE: Individuals whose CE applications are received by the DOE prior to October 31 are not required to take this course. This non-credit course consists of 20 hours of class work and four hours of classroom observation. Course content includes: An Overview of the Teaching Profession, Classroom Management, Assessment Tools, Lesson Plans, Learning Strategies, Job Search Strategies for Teachers, Diversity in the Classroom, Implementation of Technology, and Classroom Observation. Upon successful completion, students will receive a certificate, as required by the NJ Department of Education, which documents their program completion. The certificate must be included in their CE application packet. Bring own lunch. No food available on campus on Saturday. For more information contact the New Pathways office at Brookdale at 732-224-2319 or email kcanonico@brookdalecc.edu.

Sec 1: Sat, Nov 7, 14, Dec 5 & Dec 12,
9 am-2 pm (No class Nov 21 and 28)

Sec 2: Sat, Jan 16-Feb 6, 9 am-2 pm

Sec 3: Sat, Feb 20-Mar 13, 9 am-2 pm

Fee and Code: \$200, XNPTN 003 CT



Alternate Route To Teacher Certification Information Session

Change your life - become a teacher! New Pathways to Teaching in New Jersey (NPTNJ) is an alternate route to certification program for people who have not completed a traditional teacher preparation program and who have a strong desire to teach children in grades K-12. Applicants must have a BS or BA degree and a minimum 2.75 GPA. This unique program is a partnership between participating NJ community colleges and New Jersey City University (NJCU). NJCU offers 15 graduate credits for the year-long program. To receive a NPTNJ Overview Packet email kcanonico@brookdalecc.edu. To learn more attend an NPTNJ information session below.

Sec 1: Tues, Sep 22, 6:30-8 pm

Sec 2: Thurs, Oct 22, 6:30-8 pm

Sec 3: Tues, Nov 10, 6:30-8 pm

Fee and Code: \$5, XNPTI 001 CT

Substitute Teacher Training

Carol McKee, former high school principal

Find rewarding part-time employment or enhance your opportunity to obtain a teaching position. A minimum of 60 college credits is required for certification as a substitute. If interested in becoming a certified teacher through the alternate route, a reputation as an excellent substitute will work to your advantage. Learn teaching strategies and survival skills for all grade levels, insight into administration expectations, classroom management tips and tricks, evaluating and improving your performance, and the necessary steps/paperwork to become a certified substitute teacher in New Jersey. 3 SESSIONS

Mon, Wed, Fri, Oct 5, 7 & 9, 9 am-3 pm
Western Monmouth Branch Campus
Fee and Code: \$185, XEECG 434 CT

Review For The Praxis II, Elementary Education: Content Knowledge

Elyse Blotzer, MEd

All licensed elementary or middle school teachers in New Jersey must pass the Praxis II Elementary Education: Content Knowledge test, number 10014. It is required for prospective teachers in kindergarten through grade five as well as prospective middle school teachers grades five to eight. Examine and review test questions in language arts, social science, natural science and mathematics. Note: Come to first class with the required textbook available for sale in the College Bookstore. 9 SESSIONS

Mon & Wed, Oct 5-Nov 2, 6-9 pm
Fee and Code: \$539, XPRAG 046 CT

Review For The Praxis II: Middle School Math

Applicants for New Jersey licensure in "Elementary School with Specialization: Mathematics (5-8)" must pass the PRAXIS II Subject Assessment/Specialty Area in Middle School Mathematics.

Review the four content strands: Number sense and operations, geometry, algebra and data analysis as well as fractions, decimals and problem solving. Students will also practice test strategies.

Note: Come to first class with the required textbooks available for sale in the College Bookstore. 7 SESSIONS
Mon, Nov 2-Dec 14, 5:30-8:30 pm
Fee and Code: \$419, XEECG 496 CT

Cancellation and Refunds

The College reserves the right to cancel a course if enrollment minimums are not met. We will contact you via mail, if time allows, or call you by phone if your course is cancelled by the College. Our refund policy regarding cancellations is the following:

- 10 or more days before the beginning of a class: full refund.
- 9 to 5 days before the start of class: 50% refund.
- Less than 5 days before class start date: no refund.

Only under extreme, extenuating circumstances would an appeal be considered beyond that point. Registrants requesting an appeal must do so in writing, stating their reason, providing supporting documentation. (i.e., medical note from doctor, accident report, etc.) and include course name and start date. There are no refunds for trips, ticketed events and specified training programs.

Registration Form - CTE

Name (Last) _____ (First) _____

Address _____

City _____ State _____ Zip _____

Phone: Home _____ Business _____

E-mail _____ Social Security # _____

Sex: Male Female

Ethnicity (check one):

Hispanic/Latino Non-Hispanic/Latino

Race: (check one or more)

American Indian/Alaskan Native Asian White

Black or African American Native Hawaiian/Other Pacific Islander

Please Note: If you are a person with a documented disability and require special accommodations, you must contact Disability Services at 732-224-2730.

Please include separate form for each registrant with their name, address and phone number.

Start Date	Time	Program/Title	Course Code	Fee
				\$
				\$
				\$
				\$
				\$
				\$

Charge to my Visa Mastercard Discover American Express

Name As It Appears On Credit Card _____

Card No. _____ Exp Date _____

Authorization Code No. _____

Signature _____

Enclosed is my check, payable to BCC Business & Community Development

Mail to: Business & Community Development, Brookdale Community College, 765 Newman Springs Road, Lincroft, NJ 07738-1543. (Please make separate checks for each program)

The Center for Teaching Excellence of Brookdale Community

College's Business and Community Development
division has been approved by the State

Professional Standards Board as a provider of
offerings that meet the NJ requirements for effec-
tive professional development. All CTE Courses
have received approval from the NJEA Professional
Development Institute. To register or request
more information call 732-224-2315 or visit us on
the web at www.brookdalecc.edu/bcd

Programs meet
requirements for
**Highly-Qualified
Teacher Standards**
upon district
approval



BROOKDALE
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NJ'S #1 ASSOCIATE DEGREE COLLEGE
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