

**Student Learning Outcomes
Assessment Five-Year Plan**

2009-2014



Introduction

This plan was developed for long-term planning of outcomes assessment for all programs, options, and courses to demonstrate and document improved student learning. It encompasses all facets of assessment regardless of the delivery mode, location, or faculty. It serves to inform and improve student learning at Brookdale Community College. Additionally, the plan will guide compliance with the accreditation standards established by the Middle States Commission of Higher Education and will assist the College in demonstrating its ability to meet Standard 14.

Standard 14: Assessment of Student Learning

Assessment of student learning demonstrates that, at graduation, or other appropriate points, the institution's students have knowledge, skills, and competencies consistent with institutional and appropriate higher education goals.

Fundamental Elements of Assessment of Student Learning

An accredited institution is expected to possess or demonstrate the following attributes or activities.

- A documented, organized, and sustained assessment process to evaluate and improve student learning.
 - Clear, realistic guidelines and timetable, supported by appropriate investment of institutional resources.
 - Periodic evaluation of the effectiveness and comprehensiveness of the institution's student learning assessment processes.

(Student Learning Assessment: Options and Resources. 2nd ed. 2007. Philadelphia: Middle States Commission on Higher Education. p. 81)

2008-2009 Processes		2008-2009 Products	2008-2009 Support
<ul style="list-style-type: none"> Continue program and option assessment projects to reflect evidence of student learning. Continue course assessment projects, as applicable. 		<ul style="list-style-type: none"> Completed PAFS for every program and option. Completed CAFS for courses, as applicable. 	<ul style="list-style-type: none"> The Administrator of Assessment will: <ul style="list-style-type: none"> Provide ongoing support to faculty in creating and completing their assessment projects. Maintain the Assessment website.
<ul style="list-style-type: none"> Continue to do Five-Year Reviews for all programs, program options, and academic credit certificates. <p><u>2008-2009 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Culinary Arts AAS Program and Certificates Communication Deign AAS and Humanities AA Option Networking Info Tech AAS and Certificates Humanities – English and Women’s Studies AA Options Humanities – Music , Photography and Speech AA Options Social Sciences AA Degree and Political Science AA Option Math/Science AS – Chemistry Option 		<ul style="list-style-type: none"> Five Year Review--Year One: Established recommendations. Five Year Review--Year Two: Implementation of previous year’s recommendations. 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report materials and coordinate the process. The Office of PAR will provide Faculty Data Books, surveys, and additional data. The Academic Division Deans will provide support to review teams.
<ul style="list-style-type: none"> Revise Program Learning Outcomes to ensure: <ul style="list-style-type: none"> 3 to 6 PLOs per program/option. Reflect higher order thinking. Can be assessed through direct measures of student learning. 		<ul style="list-style-type: none"> Revised, updated PLOs to be reflected in the 2009-2010 and 2010-2011 catalogs. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide support to faculty and ADDs in revising and updating the PLOs. The Academic Affairs Office will ensure revised PLOs are reflected in the 2009-2010 catalog.
<ul style="list-style-type: none"> Develop a template for a detailed PLO-to-Course curriculum map to guide the vision for ongoing program and option assessment that documents curriculum integration and the chronology of methods used to improve student learning over a five-year cycle. 		<ul style="list-style-type: none"> Completed template of a detailed PLO-to-Course curriculum map. 	<ul style="list-style-type: none"> The Administrator of Assessment will create the template. The Dean of Academic Affairs will provide direction and feedback.
<ul style="list-style-type: none"> Encourage all department chairs to access professional development that supports 2008-2009 student learning outcomes assessment goals (i.e., learning outcomes, five-level assessment cycle, using PAFS/CAFS templates, etc.). 		<ul style="list-style-type: none"> Distributed and collected faculty survey on assessment training needs used to help inform the meta-evaluation process. Department Chairs are able to guide assessment projects in the use of appropriate assessment tools and meaningful data to improve student learning. 	<ul style="list-style-type: none"> The Administrator of Assessment will: <ul style="list-style-type: none"> Work with ADDs to develop, distribute, and analyze the collected data from the survey. Provide workshops to faculty that support 2008-2009 assessment goals.
<ul style="list-style-type: none"> Conduct a meta-evaluation of the Brookdale Community College student learning outcomes assessment process. 		<ul style="list-style-type: none"> A completed student learning outcomes assessment five-year plan for 2009-2014. 	<ul style="list-style-type: none"> The Academic Leadership and the Administrator of Assessment will collaborate on the meta-evaluation and the development of the five-year plan.
<ul style="list-style-type: none"> Continue to compile a body of evidence of direct measures of student learning (e.g. student projects, portfolios, research papers, exams). 		<ul style="list-style-type: none"> Body of evidence of direct measures of student learning. 	<ul style="list-style-type: none"> The Dean of Academic Affairs will assist in continuing to provide adequate resources for archiving assessment evidence. The Administrator of Assessment will maintain the evidence archive in preparation for the 2018 Middle States visit.

2009-2010 Processes		2009-2010 Products	2009-2010 Support
<ul style="list-style-type: none"> Continue program and option assessment projects to reflect evidence of student learning. Continue course assessment projects, as applicable. 		<ul style="list-style-type: none"> Completed PAFS for every program and option. Completed CAFS for all courses, as applicable. 	<ul style="list-style-type: none"> The Administrator of Assessment will: <ul style="list-style-type: none"> Provide ongoing support to faculty in creating and completing their assessment projects. Maintain the Assessment website.
<ul style="list-style-type: none"> Continue to do Five-Year Reviews for all programs, program options, and academic credit certificates. <p><u>2009-2010 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Communications Media AAS Program (Audio Production Option and Video Production Option) Computer Science AAS Program (Web Site Development Option and Programming Option and Webmaster Administration Certificate) Human Services AAS Program (Generalist, Addiction Studies, and Corrections Options and Social Services Certificate) Marketing AAS Program Radiologic Technology AAS Program Humanities – Media Studies AA Option Humanities – Liberal Education AA Option Humanities – Public Relations AA Option Math/Science AS – Biology Option Criminal Justice AS Program and Corrections Option 		<ul style="list-style-type: none"> Five Year Review--Year One (2009-2010): Established recommendations. Five Year Review--Year Two (2008-2009): Implementation of previous year’s recommendations. <p><u>2008-2009 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Culinary Arts AAS Program and Certificates Communication Deign AA S and Humanities AA Option Networking Info Tech AAS and Certificates Humanities – English and Women’s Studies AA Options Humanities – Music , Photography and Speech AA Options Social Sciences AA Degree and Political Science AA Option Math/Science AS – Chemistry Option 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report materials and coordinate the process. The Office of PAR will provide Faculty Data Books, surveys, and additional data. The Academic Division Deans will provide support to review teams.
<ul style="list-style-type: none"> Ensure Course Syllabi reflect strong student learning outcomes and current grading system (minus grades). 		<ul style="list-style-type: none"> Improved/revised course syllabi. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide ongoing support to faculty in revising student learning outcomes. The Academic Affairs Office will maintain the syllabi databases (via Angel and WebAdvisor). The Academic Division Deans will assist faculty and submit revised syllabi to Academic Affairs.
<ul style="list-style-type: none"> Develop the detailed PLO-to-Course curriculum maps for all programs documenting student learning outcomes assessment: <ul style="list-style-type: none"> Ensure that each PLO reflects alignment and progression with the CLOs. Specify the direct measurement of the CLO/PLO and date of last/next assessment. 		<ul style="list-style-type: none"> Detailed PLO-to-Course curriculum maps. 	<ul style="list-style-type: none"> The Academic Division Deans and academic departments (with support from the Administrator of Assessment) will: <ul style="list-style-type: none"> Create the first drafts of all detailed PLO-to-Course curriculum maps.
<ul style="list-style-type: none"> Integrate an assessment workshop for all department chairs that supports 2009-2010 student learning outcomes assessment goals (i.e., curriculum mapping, Level Two assessment Instruments, etc.). 		<ul style="list-style-type: none"> Department Chairs are able to guide assessment projects in the use of appropriate assessment tools and meaningful data to improve student learning. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide workshops to faculty that support 2009-2010 assessment goals.
<ul style="list-style-type: none"> Discuss the process for the integration of the BCC Core Competencies model into the BCC/NJ State General Education model to more effectively assess student learning in general education knowledge and skill areas. 		<ul style="list-style-type: none"> Plan the Integration of the BCC Core Competencies into the BCC/NJ State General Education model. 	<ul style="list-style-type: none"> The Dean of Academic Affairs will facilitate discussion with the Academic Leadership Team (ALT).
<ul style="list-style-type: none"> Develop a college-wide General Education Assessment Plan to more effectively assess student learning in general education knowledge and skill areas. Develop a college-wide Basic Skills Assessment Plan to more effectively assess student learning in basic skills areas. 		<ul style="list-style-type: none"> Completed three-phase college-wide General Education Student Learning Outcomes Assessment Plan. Completed three-phase Basic Skills Student Learning Outcomes Assessment Plan. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide support to the Dean of Academic Affairs in developing the plans.
<ul style="list-style-type: none"> Develop a plan for archiving student learning outcomes assessment projects. Continue to compile a body of evidence of direct measures of student learning (e.g. student projects, portfolios, research papers, exams). 		<ul style="list-style-type: none"> Completed plan for archiving assessment projects. Body of evidence of direct measures of student learning. 	<ul style="list-style-type: none"> The Dean of Academic Affairs will assist in determining adequate resources for archiving assessment evidence. The Administrator of Assessment will maintain the evidence archive in preparation for the 2018 Middle States visit.

2010-2011 Processes		2010-2011 Products	2010-2011 Support
<ul style="list-style-type: none"> Continue program and option assessment projects to reflect evidence of student learning. Continue course assessment projects, as applicable. 		<ul style="list-style-type: none"> Completed PAFS for every program and option. Completed CAFS for all courses, as applicable. 	<ul style="list-style-type: none"> The Administrator of Assessment will: <ul style="list-style-type: none"> Provide ongoing support to faculty in creating and completing their assessment projects. Maintain the Assessment website.
<ul style="list-style-type: none"> Continue to do Five-Year Reviews for all programs, program options, and academic credit certificates. <p>2010-2011 Five Year Reviews:</p> <ul style="list-style-type: none"> Accounting AAS Program and certificate. Business AAS Program (Business Management Option) Electronics Technology AAS (EET and ECT Options) and A+ Computer Repair Certificate Nursing AAS Program Respiratory Therapy AAS Program Technical Studies AAS Program Humanities – Journalism AA Option Social Sciences – History AA, Philosophy AA, and Public Administration AA Options Math/Science AS – Science AS and Physics AS Option Math/Science – Math AS Option Computer Science AS Program Horticulture and Floral Design Certificates 		<ul style="list-style-type: none"> Five Year Review--Year One: Established recommendations. Five Year Review--Year Two: Implementation of previous year's recommendations. <p>2009-2010 Five Year Reviews:</p> <ul style="list-style-type: none"> Communications Media AAS Program (Audio Production Option and Video Production Option) Computer Science AAS Program (Web Site Development Option and Programming Option and Webmaster Administration Certificate) Human Services AAS Program (Generalist, Addiction Studies, and Corrections Options and Social Services Certificate) Marketing AAS Program Radiologic Technology AAS Program Humanities – Media Studies AA Option Humanities – Liberal Education AA Option Humanities – Public Relations AA Option Math/Science AS – Biology Option Criminal Justice AS Program and Corrections Option 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report materials and coordinate the process. The Office of PAR will provide Faculty Data Books, surveys, and additional data. The Academic Division Deans will provide support to review teams.
<ul style="list-style-type: none"> Validate the detailed PLO-to-Course curriculum maps for all programs documenting student learning outcomes assessment: <ul style="list-style-type: none"> Ensure that each PLO reflects alignment and progression with the CLOs. Specify the direct measurement of the CLO/PLO and date of last/next assessment. If necessary, revise PLOs, CLOs, and Degree Requirements to ensure: <ul style="list-style-type: none"> LOs reflect higher order thinking and can be assessed through direct measures of student learning. CLOs align and support PLOs. 		<ul style="list-style-type: none"> Validated detailed PLO-to-Course curriculum maps. Curriculum changes, if recommended by assessment results. 	<ul style="list-style-type: none"> The Academic Division Deans and academic departments (with support from the Administrator of Assessment) will: <ul style="list-style-type: none"> Review and validate the maps and identify direct measures of student learning.
<ul style="list-style-type: none"> Integrate an assessment workshop for all department chairs that supports 2010-2011 student learning outcomes assessment goals (i.e., Level Three data collection, data analysis, etc.). 		<ul style="list-style-type: none"> Department Chairs are able to guide assessment projects in the use of appropriate assessment tools and meaningful data to improve student learning. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide workshops to faculty that support 2010-2011 assessment goals.
<ul style="list-style-type: none"> Implement Phase One of the college-wide General Education/Core Competency Student Learning Outcomes Assessment Plan. Implement Phase One of the college-wide Basic Skills Student Learning Outcomes Assessment Plan. 		<ul style="list-style-type: none"> Completed Phase One of college-wide General Education/Core Competency Student Learning Outcomes Assessment Plan. Completed Phase One of college-wide Basic Skills Student Learning Outcomes Assessment Plan. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide support to Academic Division Deans and faculty in the implementation of plans.
<ul style="list-style-type: none"> Implement a plan for archiving student learning outcomes assessment projects. Continue to compile a body of evidence of direct measures of student learning (e.g. student projects, portfolios, research papers, exams). 		<ul style="list-style-type: none"> Implementation of the plan for archiving assessment projects. Body of evidence of direct measures of student learning. 	<ul style="list-style-type: none"> The Dean of Academic Affairs will assist in providing adequate resources for archiving assessment evidence. The Administrator of Assessment will maintain the evidence archive in preparation for the 2018 Middle States visit.

2011-2012 Processes		2011-2012 Products	2011-2012 Support
<ul style="list-style-type: none"> Continue program and option assessment projects to reflect evidence of student learning. Continue course assessment projects, as applicable. 		<ul style="list-style-type: none"> Completed PAFS for every program and option. Completed CAFS for all courses, as applicable. 	<ul style="list-style-type: none"> The Administrator of Assessment will: <ul style="list-style-type: none"> Provide ongoing support to faculty in creating and completing their assessment projects. Maintain the Assessment website.
<ul style="list-style-type: none"> Continue to do Five-Year Reviews for all programs, program options, and academic credit certificates. <p><u>2011-2012 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Fashion Merchandising AAS Program Early Childhood Education AAS Program, Early Childhood AA and Elementary, Middle, and Secondary School Options and Certificate Interior Design AAS Paralegal AAS Program and Certificate Health Information Technology AAS Program Electric Utility Technology AAS Program Digital Animation and 3D Design AAS Program and Game Programming Option AFA – Fine Arts Business Administration AA Program and Accounting Option Humanities – Art AA Option Humanities – Creative Writing AA Option Humanities – Languages AA Option Social Sciences – Anthropology AA and Ethnic Studies AA Options Engineering AS Math/Science AS –Environmental and Earth Sciences AS Option 		<ul style="list-style-type: none"> Five Year Review--Year One: Established recommendations. Five Year Review--Year Two: Implementation of previous year's recommendations. <p><u>2010-2011 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Accounting AAS Program and certificate. Business AAS Program (Business Management Option) Electronics Technology AAS (EET and ECT Options) and A+ Certificate Nursing AAS Program Respiratory Therapy AAS Program Technical Studies AAS Program Humanities – Journalism AA Option Social Sciences AA– History, Philosophy, & Public Administration Options Math/Science AS – Science AS and Physics AS Option Math/Science – Math AS Option Computer Science AS Program Horticulture and Floral Design Certificates 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report materials and coordinate the process. The Office of PAR will provide Faculty Data Books, surveys, and additional data. The Academic Division Deans will provide support to review teams.
<ul style="list-style-type: none"> Revise and update the detailed PLO-to-Course curriculum maps for all programs documenting student learning outcomes assessment: <ul style="list-style-type: none"> Specify the direct measurement of the CLO/PLO and date of last/next assessment. 		<ul style="list-style-type: none"> Revised, updated detailed PLO-to-Course curriculum maps. 	<ul style="list-style-type: none"> The Academic Division Deans and academic departments (with support from the Administrator of Assessment) will: <ul style="list-style-type: none"> Revise and update the maps.
<ul style="list-style-type: none"> Submit curriculum changes to be in effect for the 2012-2013 College catalog. 		<ul style="list-style-type: none"> Curriculum changes reflected in the 2012-2013 College catalog. 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report support and coordinate the process.
<ul style="list-style-type: none"> Integrate an assessment workshop for all department chairs that supports 2011-2012 student learning outcomes assessment goals (i.e., developing and implementing Level 4 curriculum changes, etc.). 		<ul style="list-style-type: none"> Department Chairs are able to guide assessment projects in the use of appropriate assessment tools and meaningful data to improve student learning. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide workshops to faculty that support 2011-2012 assessment goals.
<ul style="list-style-type: none"> Implement Phase Two of the college-wide General Education/Core Competency Student Learning Outcomes Assessment Plan. Implement Phase Two of the college-wide Basic Skills Student Learning Outcomes Assessment Plan. 		<ul style="list-style-type: none"> Completed Phase Two of college-wide General Education/Core Competency Student Learning Outcomes Assessment Plan. Completed Phase Two of college-wide Basic Skills Student Learning Outcomes Assessment Plan. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide support to ADDs and faculty in the implementation of the plans.
<ul style="list-style-type: none"> Initiate work on the Periodic Review Report for Middle States (due 2013) documenting student learning outcomes assessment at Brookdale Community College. 		<ul style="list-style-type: none"> Completed first draft of the Periodic Review Report. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide support for the completion of the PRR with direction taken from the Academic Leadership. The Office of PAR will coordinate the PRR process and final report.
<ul style="list-style-type: none"> Continue to compile a body of evidence of direct measures of student learning (e.g. student projects, portfolios, research papers, exams). 		<ul style="list-style-type: none"> Body of evidence of direct measures of student learning. 	<ul style="list-style-type: none"> The Dean of Academic Affairs will assist in continuing to provide adequate resources for archiving assessment evidence. The Administrator of Assessment will maintain the evidence archive in preparation for the 2018 Middle States visit.

2012-2013 Processes		2012-2013 Products	2012-2013 Support
<ul style="list-style-type: none"> Continue program and option assessment projects to reflect evidence of student learning. Continue course assessment projects, as applicable. Every PLO for every program will have been assessed over the previous five years (2008 – 2013) to Level 5. 		<ul style="list-style-type: none"> Completed PAFS for every program and option. Completed CAFS for all courses, as applicable. Documented evidence of Level 5 assessment of all PLOs (2008 – 2013). 	<ul style="list-style-type: none"> The Administrator of Assessment will: <ul style="list-style-type: none"> Provide ongoing support to faculty in creating and completing their assessment projects. Maintain the Assessment website.
<ul style="list-style-type: none"> Continue to do Five-Year Reviews for all programs, program options, and academic credit certificates. <p><u>2012-2013 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Automotive Technology AAS Program (Auto Tech, Auto Engineering, GM, and T-TEN Options) and Certificates. CADD - Computer Aided Drafting and Design Technology AAS Program and Certificate Humanities – English AA Option Humanities – Music AA Option Social Sciences – International Studies AA and Psychology AA Options Architecture AS Program Liberal Studies Transfer Certificate 		<ul style="list-style-type: none"> Five Year Review--Year One: Established recommendations. Five Year Review--Year Two: Implementation of previous year's recommendations. <p><u>2011-2012 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Fashion Merchandising AAS Program Early Childhood Education AAS Program, Options, and Certificate Interior Design AAS Paralegal AAS Program Health Information Technology AAS Program Electric Utility Technology AAS Program Digital Animation and 3D Design AAS Program and Game Prog. Option Business Administration AA Program and Accounting Option Humanities – Art AFA, AA, and Languages AA Options Humanities – Creative Writing AA Option Social Sciences – Anthropology AA and Ethnic Studies AA Options Engineering AS Math/Science AS –Environmental and Earth Sciences AS Option 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report materials and coordinate the process. The Office of PAR will provide Faculty Data Books, surveys, and additional data. The Academic Division Deans will provide support to review teams.
<ul style="list-style-type: none"> Continue to revise and update the detailed PLO-to-Course curriculum maps for all programs documenting student learning outcomes assessment: <ul style="list-style-type: none"> Specify the direct measurement of the CLO/PLO and date of last/next assessment. 		<ul style="list-style-type: none"> Revised, updated detailed PLO-to-Course curriculum maps. 	<ul style="list-style-type: none"> The Academic Division Deans and academic departments (with support from the Administrator of Assessment) will: <ul style="list-style-type: none"> Revise and update the maps.
<ul style="list-style-type: none"> Submit curriculum changes to be in effect for the 2013-2014 College catalog. 		<ul style="list-style-type: none"> Curriculum changes reflected in the 2013-2014 College catalog. 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report support and coordinate the process.
<ul style="list-style-type: none"> Integrate an assessment workshop for all department chairs that supports 2012-2013 student learning outcomes assessment goals (i.e., Level Five post-change assessments, trending and aggregating data, etc.). 		<ul style="list-style-type: none"> Department Chairs are able to guide assessment projects in the use of appropriate assessment tools and meaningful data to improve student learning. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide workshops to faculty that support 2012-2013 assessment goals.
<ul style="list-style-type: none"> Implement Phase Three of the college-wide General Education/Core Competency Student Learning Outcomes Assessment Plan. Implement Phase Three of the college-wide Basic Skills Student Learning Outcomes Assessment Plan. 		<ul style="list-style-type: none"> Completed Phase Three of college-wide General Education/Core Competency Student Learning Outcomes Assessment Plan. Completed Phase Three of college-wide Basic Skills Student Learning Outcomes Assessment Plan. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide support to Academic Division Deans and faculty in the implementation of the plans.
<ul style="list-style-type: none"> Finalize the Periodic Review Report for Middle States documenting student learning outcomes assessment at Brookdale Community College. 		<ul style="list-style-type: none"> The completed Periodic Review Report for Middle States. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide support for the completion of the PRR.
<ul style="list-style-type: none"> Continue to compile a body of evidence of direct measures of student learning (e.g. student portfolios, research papers, exams). 		<ul style="list-style-type: none"> Body of evidence of direct measures of student learning. 	<ul style="list-style-type: none"> The Dean of Academic Affairs will assist in continuing to provide adequate resources for archiving assessment evidence. The Administrator of Assessment will maintain the evidence archive in preparation for the 2018 Middle States visit.

2013-2014 Processes		2013-2014 Products	2013-2014 Support
<ul style="list-style-type: none"> Continue program and option assessment projects to reflect evidence of student learning. Continue course assessment projects, as applicable. 		<ul style="list-style-type: none"> Completed PAFS for every program and option. Completed CAFS for all courses, as applicable. 	<ul style="list-style-type: none"> The Administrator of Assessment will: <ul style="list-style-type: none"> Provide ongoing support to faculty in creating and completing their assessment projects. Maintain the Assessment website.
<ul style="list-style-type: none"> Continue to do Five-Year Reviews for all programs, program options, and academic credit certificates. <p><u>2013-2014 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Culinary Arts AAS Program and Certificates Communication Deign AA S and Humanities AA Option Networking Info Tech AAS and Certificates Humanities – English and Women’s Studies AA Options Humanities – Music , Photography and Speech AA Options Social Sciences AA Degree and Political Science AA Option Math/Science AS – Chemistry Option 		<ul style="list-style-type: none"> Five Year Review--Year One: Established recommendations. Five Year Review--Year Two: Implementation of previous year’s recommendations. <p><u>2012-2013 Five Year Reviews:</u></p> <ul style="list-style-type: none"> Automotive Technology AAS Program (Auto Tech, Auto Engineering, GM, and T-TEN Options) and Certificates. CADD - Computer Aided Drafting and Design Technology AAS Program and Certificate Humanities – English AA Option Humanities – Music AA Option Social Sciences – International Studies AA and Psychology AA Options Architecture AS Program Liberal Studies Transfer Certificate 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report materials and coordinate the process. The Office of PAR will provide Faculty Data Books, surveys, and additional data. The Academic Division Deans will provide support to review teams.
<ul style="list-style-type: none"> Continue to revise and update the detailed PLO-to-Course curriculum maps for all programs documenting student learning outcomes assessment: <ul style="list-style-type: none"> Specify the direct measurement of the CLO/PLO and date of last/next assessment. 		<ul style="list-style-type: none"> Revised, updated detailed PLO-to-Course curriculum maps. 	<ul style="list-style-type: none"> The Academic Division Deans and academic departments (with support from the Administrator of Assessment) will: <ul style="list-style-type: none"> Revise and update the maps.
<ul style="list-style-type: none"> Submit curriculum changes to be in effect for the 2014-2015 College catalog. 		<ul style="list-style-type: none"> Curriculum changes reflected in the 2014-2015 College catalog. 	<ul style="list-style-type: none"> The Academic Affairs Office will provide report support and coordinate the process.
<ul style="list-style-type: none"> Integrate an assessment workshop for all department chairs that supports 2013-2014 student learning outcomes assessment goals (i.e., external assessments by industry professionals, nationally adopted testing instruments, etc.). 		<ul style="list-style-type: none"> Department Chairs are able to guide assessment projects in the use of appropriate assessment tools and meaningful data to improve student learning. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide workshops to faculty that support 2013-2014 assessment goals.
<ul style="list-style-type: none"> Review/Revise the college-wide General Education/Core Competency Student Learning Outcomes Assessment Plan for 2014-2018. Review/Revise the college-wide Basic Skills Student Learning Outcomes Assessment Plan for 2014-2018. 		<ul style="list-style-type: none"> Completed, revised General Education/Core Competency Student Learning Outcomes Assessment Plan for 2014-2018. Completed, revised Basic Skills Student Learning Outcomes Assessment Plan for 2014-2018. 	<ul style="list-style-type: none"> The Administrator of Assessment will provide support to the Dean of Academic Affairs in revising the plan.
<ul style="list-style-type: none"> Continue to compile a body of evidence of direct measures of student learning (e.g. student projects, portfolios, research papers, exams). 		<ul style="list-style-type: none"> Body of evidence of direct measures of student learning. 	<ul style="list-style-type: none"> The Dean of Academic Affairs will assist in continuing to provide adequate resources for archiving assessment evidence. The Administrator of Assessment will maintain the evidence archive in preparation for the 2018 Middle States visit.
<ul style="list-style-type: none"> Review the literature, products, processes and support for student learning outcomes assessment in preparation for the Middle States visit in 2018. 		<ul style="list-style-type: none"> A completed student learning outcomes assessment five-year plan for 2015-2019. 	<ul style="list-style-type: none"> The Academic Leadership and Administrator of Assessment will collaborate on the meta-evaluation and revision of the five-year plan.